

**UNITED STATES HISTORY 1st SEMESTER
COURSE SYLLABUS
2025-2026**

INSTRUCTOR: Darrin Boehm
LEVEL: Junior (required course)

EMAIL: boehm@west-fargo.k12.nd.us
Room: 117E
Office Hours: 6:00am to 7:30am
Prep Period: Period 4 (A Days) 2:05 pm to 3:35 pm
Period 4 (B Days) 2:05 pm to 3:35 pm

TEXT: *The Americans*, Gerald A. Danzer, J. Jorge Klor de Alva, Larry S. Krieger, Nancy Woloch, and Louis E. Wilson, (McDougal Littell – Houghton Mifflin Company, 2012).

COURSE OBJECTIVES:

- This is a survey course in American History. The main objective is to expose you to the people and key events surrounding the development of the United States of America.
- The following topics will be covered:
 1. American Revolution Chapter 4
 2. New Republic Chapter 6
Exam #1 (Chapters 4 & 6)
 3. Manifest Destiny / Sectionalism Chapter 10
 4. American Civil War Chapter 11
Exam #2 (Chapters 10 & 11)
 5. Progressive Era Part of Chapters 17 & 18
No Exam – (Chapter 18 Reading Quiz)
 6. World War I Chapter 19
Exam #3 (Chapter 19)
 7. The Roaring 20's, The Great Depression, & The New Deal Chapters 20, 22, & 23
Exam #4 (Chapters 22 & 23)

READINGS:

- Read **ALL** assignments.
- Do **ALL** Online Assignments.
- Take thorough lecture & reading notes.
- Examine all primary documents.
- Complete **ALL** Online Work.
- **Participate in class & in group activities or simulations.**
- **Answer questions.**

ATTENDANCE & HOMEWORK:

- Follow the Student Handbook – Packer Planner – for the WFHS make-up policies.
- Homework is due on the **DAY & PERIOD** specified. If not handed in when due it will be marked as incomplete. When the material is handed in, the incomplete will be changed to the grade earned – **half credit for assignment turned in one day late**, partial credit (determined by the teacher) will be given after a day late. **If an assignment is a week late NO Credit will be given** --- unless there is a special circumstance.
- **NO CELLPHONES ALLOWED IN SCHOOL.**
- **NO IPAD USAGE UNLESS ALLOWED BY THE TEACHER.**

EXPECTATIONS:

1. Have a Positive Attitude
2. Always bring your IPAD to class.
3. Respect me and I will respect you.
4. Grades will be based on exams, quizzes, online assignments, maps, readings of primary documents, group work, any simulations, and guided readings.

ACADEMIC INTEGRITY:

Academic integrity is a guiding principle in education that encourages students to act responsibly and honestly in their scholarly work. Students can demonstrate academic integrity by:

- Citing Sources
- Using quotation marks
- Showing where information came from even when summarizing.
- Completing exams in a fair and honest manner, as if the teacher is watching.

Examples of Academic dishonesty or lack of integrity include:

- Plagiarism
- Cheating
- Falsification
- Unapproved collaboration
- Using unauthorized online aids or Artificial Intelligence
- Buying or selling exams, notes, assignments, or other intellectual property without permission.
- Helping someone else cheat.

Consequences for academic integrity violations may include failing grades, parental notification, and/ or dismissal from class.

Using your IPAD, cellphone, or Apple Watch (any digital device) to cheat is a violation of Academic Integrity.

EXAMS & GRADING:

- Exams will be 70% of your grade (Topic Exams & Map Exams). Daily Work will be 30%.
- **Grading Scale:**

90% - 100%	= A
80% - 89%	= B
70% - 79%	= C
60% - 69%	= D
0% - 59%	= F
An Incomplete	= F

OFFICE HOURS:

- Students who need help with U.S. History can see me before school, afterschool, or during my prep period to set-up a time to get extra help.
- **Contact telephone #** - 499 - 9368 Social Studies Office Phone
- **Email:** boehm@west-fargo.k12.nd.us
- **Before school:** 6:00am to 7:30am
- **Prep Period:** Period 4 (A Days) 2:05 pm to 3:35 pm
Period 4 (B Days) 2:05 pm to 3:35 pm

COURSE OBJECTIVES:

1. Students will be able to discuss and understand the causes & effects and the critical events of the American Revolution.
2. Students will be able to discuss and understand the challenges encountered in the years of the New Republic. (Formation & implementation of the United States Government)
3. Students will be able to discuss and understand the causes and effects, along with the critical events of the American Civil War.
4. Students will be able to discuss and understand American Imperialism from the late 19th Century to American involvement in World War I.
5. Students will be able to discuss, evaluate, and analyze the causes and effects of the Great Depression.
6. Students will be able to discuss and understand the implementation and results of FDR's New Deal Programs.