

Board Policy Development and Adoption

All school Boards in the State of Ohio are required to formulate policies and regulations for the efficient and orderly operation of the schools under their control. Adopted policies serve as a guide for the administration and help to promote common understanding and uniformity in the basic procedures and operations of all the individual schools of the District.

It also becomes imperative to have definite statements of policy in order that the District may measure up to the increasing demands being thrust upon public education. Policy development will include as much information from as many sources as feasible. Policies must be re-evaluated and appraised periodically to ensure that they serve all District schools in the best possible manner. If the application of any policy or regulation violates or infringes upon the educational purposes of the schools, it should be considered the duty of every employee to report that fact to the proper authorities and to offer some suggestion for improvement.

The Board sincerely believes that by establishing a clear-cut course of communication among school officials, employees and the community, it can provide a stimulating school environment. This will help create a school system which is not only a pleasant place in which to work but one that encourages everyone to do his best work.

However, policies may be adopted at the first meeting at which they are presented in order to address emergency conditions or special events or as otherwise deemed appropriate by the Board.

Unless otherwise specified, a new policy or policy amendment is effective as of the date of adoption by the Board and supersedes all previous policies in that area. Unless otherwise specified, the repeal of a policy is effective as of the date the Board takes such action.

Editorial Revisions

The Board recognizes that editorial revisions to existing policies or regulations may be required from time to time. These revisions are confined to changes that do not alter the substantive meaning or application of a policy or regulation.

Editorial revisions may include, but are not limited to:

1. Retitling sections or policies, including changing the policy codes assigned by the Board for organizational purposes. This also includes corrections to internal cross-references when sections or policies are retitled or recoded;

2. Correcting clerical errors, including grammatical, typographical, formatting, or other non-substantive alterations or omissions;
3. Updating the name(s) of individuals serving as District contacts, provided that the position or title remains consistent with that identified in applicable Board policy;
4. Replacing terms with updated terminology when such changes do not change the intent of the policy but are administrative in nature, such as terminology used for staff classifications;
5. Updating the name of a state agency or governmental body when such name has been changed by legislative or regulatory action and
6. Updating statutory or regulatory citations when amended or renumbered by law.

The Superintendent is authorized to identify and implement such editorial revisions as described herein. Upon completion of any revisions, the Superintendent prepares and submit to the Board a written summary of the changes.

Should the Board determine that any revision constitutes a substantive change, such amendment is processed in accordance with Board policy.

[Adoption date: August 6, 1991]
Revised: October 15, 2025

Legal References

ORC 3313.20(A)

Cross References

AD, Development of Philosophy of Education
BDDG, Minutes
BFCA, Board Review of Regulations (Also CHB)
BFD, Policy Dissemination
BFE Administration in Policy Absence (Also CHD)
BFF, Suspension of Policies
BFG, Policy Review and Evaluation
CH, Policy Implementation