

SIC MINUTES 9/18/2025

- Meeting called to order at 4:30.
Present: Kelly Goudy, Pat Rowell and Genie Brainerd. Parents Jaye Harris (in person) and Erica Coleman (Zoom) also attended.
- Introductions were made.
- Last month's minutes were presented by Genie Brainerd and approved by the SIC.
- Chair report
Ms. Brainerd asked if we were on schedule and if anyone else had concerns – perhaps we wait until next year to accumulate more data and have more time? Ms. Goudy assured the group that we are in a good place to continue and it was decided to proceed. Data will be collected and compiled to move forward in a timely manner.
- Principal's report

Fall Diagnostics Admini Review:

1. Celebrations – What is going well
 - Teachers are understanding the why and buying into what they are being asked to do.
 - Conversations being had about what the students need to know and how to get them there.
 - The badge scanner is working!
 - Great open house with positive feedback.
 - Amy Turner – top 5 teacher of the year finalist.
 - Students settled.
 - Positive community feedback.
2. Preparing for Impact
 - Staff – use historical data to set Spring goals.
 - Students – pep talks and Level Up video.
 - Families – share via social media, newsletter, etc. Stress positive talk.
 - Personalized instruction – share expectations with parents, teachers track data. Earn trips to vending machine.
 - Groups set using I Ready data. Coaches support teachers by communicating available resources.
 - Using vertical alignment for instruction.
 - Phonics initiative started in grade 2 and up.
3. Reading and math fall to fall assessment data shared. Ms. Brainerd asked why our reading and math at grade levels were so low – shouldn't they be at least 50%? Ms. Goudy agreed that they are too low and should be closer to 75%. There is uncertainty as to the why.
4. Continued Growth
 - Make growth a priority.
 - Understand the rigor required.
 - Goal setting off pre-assessment data.

- Ensure teachers and students understand the I Ready weekly expectations.
- 5. Turning Data into Impact
 - Identify students on the cusp of the next placement level.
 - How to support Kim/Exceptional learning teachers to join PLCs.
 - Rachael share I Ready lesson data tracker.
 - Bonnie's upcoming visit on 9/23 to prioritize small groups. Center resources in 1st grade.
 - Level up is the theme.
 - Coaches document moves to understand what is working and what needs tweaking.

Open House

1. The overall rating from the parents who returned the survey was 4.4 out of 5.
 2. Most people were satisfied with the date and time. There were 1-2 comments about holding it later to facilitate working parents better.
 3. Most parents were satisfied with the classroom experience. One parent liked the way it had been done in the past.
 4. Pairing with the bookfair was a hit. 80% of families visited the bookfair.
 5. Responses were positive regarding the community partner's tables. There was talk of recruiting more partners.
- We briefly discussed ways to add to Read and Treat – perhaps offer the opportunity for families to do trunk decorations.
 - We briefly discussed car rider line issues. How can we make it more efficient? Present parents with other options: bus riding, walk-up pickup line and families that have more than 1 child in 2 different areas go to one area.
 - The meeting was adjourned at 5:25.