



# **ECHS Goals: 2025-2026**

- **85% Senior Graduation Rate**
- **85% Retention Rate from grade 9 through fall of 12th grade year**
- **100% of Students Reading and Writing met on TSIA2 before transitioning to Eastfield; AAT students Math met as well.**
- **Identification of high school teachers who are/can be credentialed to teach dual credit classes.**

# ACTION PLAN TO ADDRESS CREDIT HOUR COMPLETION



Objective	Strategy/Intervention	Indicator(s) for Success
4 Hours by end of 9th Grade year	Require students take TSI during Summer Bridge	Students have earned a minimum of 4 credit hours by end of 9th grade year.
	Offer make-up for students during Fall semester of school.	
	Teach 2 sections of EDUC 1300 and PHED 1164 during summer for rising 10th graders.	
12 Credit Hours by end of 10th Grade year	All 9th graders take EDUC 1300 and PHED 1164 during Freshman year.	
	Students continue to practice and enhance skills through CCSR to become TSI ready in Reading & Writing	Students have earned a minimum of 12 credit hours by end of 10th grade year.
	Offer 2 sections of Art Appreciation during summer.	
	Offer 2 sections of Art Appreciation during School Year.	
	Enroll all 10th graders in BCIS 1405 in fall along with any students that did not get Art Appreciation credit during summer.,	
	Enroll all 10th Graders BUSI 1301 in Spring as well as those that are TSI Reading and Writing met in SPCH 1311 in Spring	

# ACTION PLAN TO ADDRESS GPA'S BELOW 2.0



Objective	Strategy/Intervention	Indicator(s) for Success
Ensure 9th & 10th Grade students have GPAs above 2.0	Ongoing Weekly Grade Checks	Students earn credit in each class enrolled and maintain strong GPA despite few dual-credit classes.
	Evaluate dual credit course offerings	Students earn credit in each class enrolled and maintain strong GPA despite few dual-credit classes.
Ensure student grades remain at or above a 70.	Weekly Grade Checks	Students earn credit in each class enrolled.
Ensure student remains on track in each course, and understands course objectives and communications.	Weekly Probation/Borderline Conferences	Students improving GPA.
Student receives supervised daily academic support.	Structured Study Hall	Improvement in student grades and GPA.

# ACTION PLAN TO ADDRESS TSIA2 SUCCESS RATES



Objective	Strategy/Intervention	Indicator(s) for Success
All Students are TSI Reading and Writing Met by end of 10th Grade	Enhanced TSI Support through Student Leadership	50% of students are Reading and Writing TSI met by end of 9th Grade Year.
	Daily use of EdReady through Leadership and Maps.	50% students are Reading and Writing TSI met by end of 9th Grade Year.
	Utilize TSI Workbooks to help guide students and teachers in CCSR and Student Leadership	50% of students are Reading and Writing TSI met by end of 9th Grade Year and 100% by end of 10th Grade Year.
	Ongoing TSI Support through PALS for 11th grade students not TSI met.	100% of 11th Graders TSI Math Met by Fall of Junior Year.
Students who are not TSI Reading and Writing Met receive intensive instruction.	Students attend weekly Reading/Writing TSI Boot Camp with high school teacher.	Students score 945 (ELAR)/950 (MATH) or above on the TSIA2.

# ACTION PLAN TO ADDRESS SAT/ACT SUCCESS RATES



Objective	Strategy/Intervention	Indicator(s) for Success
Students receive ongoing support in SAT/ACT preparation throughout the year.	11th and 12th grade students utilize time during which the college and high school schedules do not align, programming, to utilize online platforms including but not limited to CollegeBoard, University StartUps, March to Success and Khan Academy.	Students scores on practice assessments show growth.
		Students level of preparedness through self evaluation is increased.