

Reyinyon Anyèl Tit I



L.C. Swain Middle School



*Yon prezantasyon an Kolaborasyon
avèk Pwogram Depatman Federal ak
Leta ak Lekòl Tit I yo*



Objektif Reyinyon an



- *Every Student Succeeds Act* la (Yon lwa federal) mande lekòl Tit I yo pou fè yon Reyinyon Anyèl pou eksplike epi diskite sou pwogram Tit I lekòl yo, dwa paran, ak lòt obligasyon lekòl la.
- Yo ankouraje fanmi yo pou poze kesyon epi bay sijesyon pou amelyore pwogram Tit I Lekòl la.



Kisa Tit I ye?



Tit I fè pati yon lwa federal ki bay lekòl yo chwazi lajan pou:

- ede satisfè bezwen ak objektif edifatif elèv yo,
- ofri estaf yo fòmasyon pwofesyonèl, epi
- sipòte patenarya lekòl ak fanmi.



Kòman yon lekòl kapab vini Tit I?



- Eligibilite pou ane akademik 2025-2026
 - Distri a analize done sou revni yo (Manje Madi Gratis ak Pri Redwi (FRPL), Sètifikasyon Dirèk)
- Distri a fikse limit kalifikasyon yo selon lwa federal ak leta yo:
 - 70% pou lekòl elemantè, mwayen ak lekòl konbine yo
 - 67% pou lekòl segondè yo



Sa sa vle di pou Lekòl nou an?

- Plis lajan pou sipòte elèv, pwofesè epi fanmi yo!
 - Lajan sa yo depase sa Distri a ofri.
 - Lajan sa yo konsantre sou ansèyman pou elèv yo, devlopman pwofesyonèl pou pwofesè nou yo, ak aktivite pou ranfòse patenarya ak fanmi nou yo.

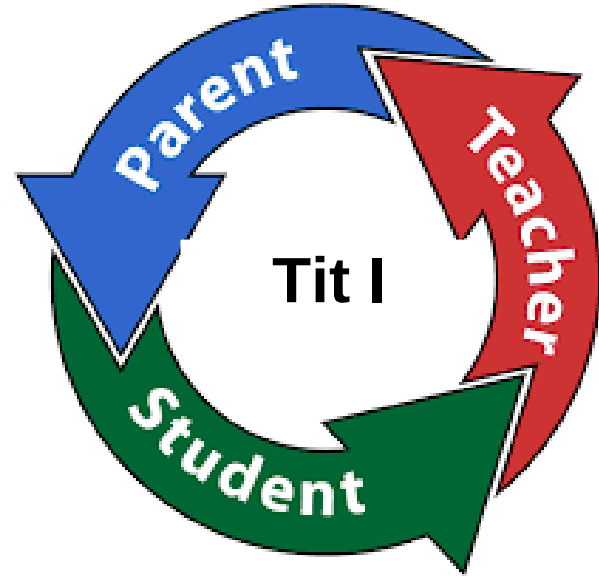


Kisa sa vle di pou Lekòl nou an?

- Dwa pou yo enfòme Paran ak Fanmi yo pou patisipe nan
 - Reyinyon Anyèl Tit I
 - Komite pou pran Desizyon (Reyinyon opinyon pou moun ki gen enterè yo)
 - Dwa pou paran patisipe
 - Plan angajman pou Paran ak Fanmi
 - Kontra ant Lekòl-Paran
 - Avi sou Dwa pou paran Konnen
 - Sondaj

Pwogram Tit I nan Tout Lekòl la

- Tout elèv benefisye
- Tout pwofesè benefisye
- Tout fanmi benefisye





Plan pou Tout Lekòl nou an (SWP)

Rezime plan (*Schoolwide Plan*) SWP lekòl la

- Evalyasyon Bezwen Jeneral (*Comprehensive Needs Assessment*)
- Aktivite pou Sipòte Bezwen (*Activities to Support Needs*)
- Plan Angajman Paran ak Fanmi (*Parent and Family Engagement Plan (PFEP)*)
- Eleman Naratif (*Narrative Components*)

Plan nan tout lekòl nou yo (SWP)

- ❑ Lòt Pwofesè nan salklas
- ❑ Pwofesè Resous Alfabetizasyon
- ❑ SSCC
- ❑ Devlopman Pwofesyonèl
- ❑ Fòmasyon paran yo
- ❑ Kolaborasyon Pwofesè
- ❑ Konsiltan edikasyonèl (yo)
- ❑ Leson patikilye
- ❑ Peryòd siplemantè
- ❑ Abònman sou entènèt
- ❑ Pwovizyon
- ❑ Peryòd siplemantè





Objektif sib Tit I

Pou ane lekòl sa a, rezilta nou espere yo se pou ogmante siksè elèv yo nan prensipal domèn sa yo:

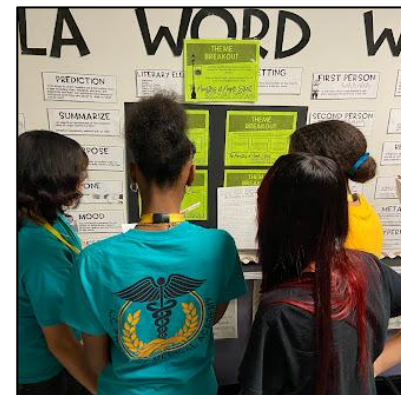
Subjects that will Contribute	Current Level Overall (EOY SY25)	Goal (May SY26)
ELA	41%	46%
MATH	49%	54%
SCIENCE	29%	34%
CIVICS	47%	52%

Objektif sib Tit I

Pou nou reyalize rezilta nou espere yo, nap itilize lajan Tit I ane saa pou bagay sa yo:

Enstriksyon nan Salklas

- ❑ Pozisyon Pwofesè
Pwofesè ELA (Lang Anglè), Syans, Syans Sosyal, ak Matematik ap pèmèt plis konsantrasyon sou elèv yo atravè ti gwoup klas, enstriksyon endividyal, ak eksperyans pratik pou mete konesans yo an aplikasyon.
- ❑ Oportinite pou Aprantisaj Pwolonje
Akademi Stallion Samdi yaa, ap bay enstriksyon espesifik an ti gwoup sou matyè prensipal yo, lè-l sèvi ak aktivite Pratik men nan mmen.
- ❑ Teknoloji ak Founiti
Founiti pou salklas ak lisans lojisyèl ap ede soutni pratik ansèyman ki entansif.



Objektif sib Tit I

Pou nou reyalize rezilta nou espere yo, nap itilize lajan Tit I ane saa pou bagay sa yo:

Angajman Paran-fanmi

- ❑ Fòmasyon pou Paran/Fanmi

Stallion Family Night ak Café con Pastelitos ap bay paran ak fanmi opòtinite pou apwann plis sou sijè enpòtan pou fanmi yo ak kominote lekòl la.



Devlopman Pwofesyonèl

- ❑ Fòmasyon pou Anplwaye

Divès fòmasyon ap disponib pou anplwaye pandan ane lekòl 2025-2026 la. Fòmasyon yo ap fèt nan lekòl la oswa andeyò Vil laa/oswa andeyò Eta a.





Angajman Paran ak Fanmi

Rechèch montre lè paran ak fanmi angaje nan edikasyon, li pi fasil pou pitit yo:

- fè pi bon nòt
- bay pi bon rannman nan tès
- prezan lekòl
- adapte ak chanjman
- gen pi bon aptitud sosyal
- Pwomote pou lòt klas
- gradye
- kontinye edikasyon yo aprè lekòl segondè



Plan Angajman Paran ak Fanmi

- Refere avèk Plan Angajman Paran ak fanmi an (PFEP)
- Dekri kòman nou enplike fanmi nan edikasyon pitit ou
- Ekri avèk kontribisyon fanmi ak estaf lekòl nou an pandan reyinyon patisipasyon Moun ki Gen Enterè yo
- Pataje lè genyen reyinyon SAC pou revize sa ki nesesè
- Yo voye resime PFEP lakay pou tout fanmi

Neon Yellow Document



Plan Angajman Paran ak Fanmi

- Deklarasyon misyon pou angajman paran
- Kòman nou travay avèk paran, fanmi ak kominote a pou amelyore rannman elèv
- Kòman nou fòme pwofesè pou travay ak fanmi
- Kòman nou sipòte paran pou ede pitit li lakay
- Kòman nou pataje enfòmasyon enpòtan



Plan Angajman Paran ak Fanmi

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**L. C. Swain Middle School**
Educate. Affirm. Inspire.

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Title I Information

[Bell Schedule](#)
[Community Involvement](#)
[Opt Back Into Receiving ParentLink Messages](#)
[Purchasing School Shirts](#)
[School Counseling](#)
[Title I Information](#)
[Wireless Communication Device Policy](#)

Title I Information

Title I programs are designed to improve academic outcomes for all students by strengthening instruction, promoting a culture of high expectations, engaging and empowering families, ensuring safe and healthy learning conditions, and providing a broad range of student support.

Title I Information from the District office:

- [FY26 Annual Notice of Parents' Right to Know](#): English, Creole, Portuguese, Spanish
- [FY26 District Parent Family Engagement Plan \(PFEP\)](#): English, Creole, Portuguese, Spanish
- [Federal & State Programs Department](#)
- [Income Survey](#)
- [Schoolwide Plans](#)

L.C. Swain Title I Information

FY25 Title I Annual Meeting Presentation: [English](#) | [Spanish](#) | [Creole](#)
FY25 School Parent Compact
FY25 PFEP Summary: [English](#) | [Spanish](#) | [Creole](#)

Title I Information

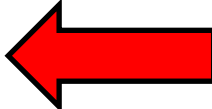
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L.C. Swain Middle School

L.C. Swain Middle School 2025-2026 Parent/Family Engagement Plan

Parent and Family Engagement Mission Statement

L.C. Swain Middle School strives to empower parents and families to support their children's cognitive and social-emotional development by strengthening school-family-community partnerships through effective communication, resource support, training, decision-making, and encouraging families to become active participants in their child's educational process.

Our goal is to enable students to succeed in the regular program; attain grade-level proficiency; and improve academic achievement.

Annual Title I Meeting

Each year, families are invited to attend this meeting at the beginning of the school year to learn more about our school-wide Title I Program and the requirements of Title I. Families may join the meeting in person or virtually on October 14, 2025.

The meeting will provide parents the opportunity to review the Title I documents and give input in the following:

- School Parent Compact
- Parent's Right to Know
- Parent/Family Engagement Plan (PFEP)
- Title I Budget

Parent and Family Engagement Trainings

Based on feedback from the previous year's success, we will provide the following activities to assist families in building their capacity to support learning at home and to support their children's academic achievement:

- Tapping into Technology: How to Monitor and Support your Students in a Virtual World
- High School: The Choice is Yours!

Shared Decision-Making

Families will be invited to many meetings throughout the year to receive academic information, reports, and provide input on ways the school, families and students can share responsibility for student success. We hope you will join us for SAC meetings, parent conferences, Title I meetings, and parent trainings.

L.C. Swain Middle School
www.LCSwainMS.org

Where Stallions are Galloping to Greatness™

1

Communication

Based on your input, we will provide flexible meeting dates and times to accommodate work schedules. We will also communicate in an on-going and timely manner using a variety of methods including the SIS Gateway; Parent Link; school marquee; our school website, school newsletter; social media, emails, phone calls from teachers, school counselors, and school administration; by flyers sent home with your student or posted on social media; through notes in your student's agenda, school "weekly update"/calendar, and academic reports. If you find that communication does not seem to be getting home, please let us know.

Accessibility for all Families

We encourage all families to attend meetings and events. School staff will provide supports needed for all families to be able to participate and be engaged in their child's education. We provide translated documents and interpreters (academic reports, flyers), accessible meeting space, and multiple meeting days and times. Please notify the school if other assistance is needed. We want all families to be a part of their child's education!

Our Plan

This plan was written in partnership with families, staff, and members of our school community. We welcome your suggestions to improve our family engagement practices. You are also encouraged to attend our annual Stakeholder Input Meeting in the spring and complete training evaluations, and a Parent and Family Engagement Survey sent home each year.

L.C. Swain Middle School
www.LCSwainMS.org

Where Stallions are Galloping to Greatness™

2

Seminè Fòmasyon pou Paran

Sware Fanmi Stallion yo ap fèt nan kafeterya LCSMS. Nou swete wè nou la!



☐ **Platfòm Entènèt pou Paran**

22 Oktòb 2025 (5:30 – 7:00 PM)

☐ **Lekòl Segondè: Chwa a se Pou Ou!**

12 Novanm 2025

☐ **SOS: Sipòte Stallions Nou Yo**

Fevriye 2026

Kontra ant Paran ak Lekòl la



- Chak lekòl Tit I dwe genyen yon kontra ant Paran ak Lekòl la, paran yo ekri, manm fanmi ak pèsònèl lekòl la.
- Kontra ant Paran ak Lekòl la defini responsablite elèv, paran, manm fanmi ak estaf lekòl la nan fè efò pou ogmante rannman elèv la.

Light Pink Document



Kontra ant Paran ak Lekòl la

- Revizyon Kontra ant Paran ak Lekòl pou ane eskolè akademik 2026
- Sijesyon pou Kontra ane pwochèn
- Kesyon



L. C. Swain Middle School

5332 Lake Worth Road
Greenacres, Florida 33463
Main Office: (561)649-6900 Fax: (561)649-6908

Mrs. Isha Reyes, Principal

ASSISTANT PRINCIPALS

Mr. Michael Zitner

Mrs. Shabana Ahmad-Farook

Ms. Angela Fitch

Title I School/Family/Student Compact 2025-2026

School's Academic Goal

To increase the percentage of students considered high school ready by meeting the needs of all students through effective and relevant instruction, in a safe and supportive environment.

This compact recognizes the shared responsibility of the school, home, and the student for high student academic achievement.

School agrees:

- To provide a safe environment conducive to learning.
- To strive to provide high-quality curriculum and instruction delivered by highly qualified teachers that enables students to meet high standards.
- To respect and value the wide variety of cultural differences of students and families.
- To communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning.
- To promote a family-friendly atmosphere where visitors are welcomed and encouraged to engage in the educational process, both in-person and virtually (when applicable).
- To continue to facilitate the implementation of the School-Wide Positive Behavior Support Plan.
- To maintain current and accurate information on SIS.
- To provide updates to parents through social media.

Family/Guardian agrees:

- To ensure the student attends school regularly, on time, prepared, and dressed according to the school dress code.
- To monitor academic performance via SIS and contact teachers if problems arise.
- To stress the importance of academics by monitoring student homework and limiting distractions.
- To supervise the student's positive use of extracurricular time.
- To communicate with the school frequently and conference with teachers as needed.
- To volunteer or assist the school as often as possible and ask for assistance from the school when needs arise.

Student agrees:

- To attend school regularly, on time, prepared, and dressed according to the school dress code.
- To complete all assignments and to ask for help when needed.
- To obey the school rules and show respect for all people.
- To immediately report dangerous situations or problems to the school and/or the parent/family.
- To take pride in the school, home, and community and strive for excellence.

Kontra ant Paran ak Lekòl la

Dwa pou Paran Konnen

Fanmi yo genyen dwa pou poze kesyon:

- Sou kalifikasyon pwofesyonèl pwofesè pitit ou; epi
- Si yon manm estaf ki pa pwofesè ap anseye pitit yo, nan ka sa a, yo dwe bay kalifikasyon pwofesyonèl li .



Dwa pou Paran Konnen

Yo dwe enfòmè fanmi yo:

- Si yon pwofesè genyen kat semèn oswa plis l ap anseye pitit ou a san li pa satisfè kondisyon pou l anseye nivo klas oswa matyè l ap anseye a; ak
- Kòman pitit ou a ap pèfòme nan egzamen leta tankou FAST (PM1, PM2, PM3), EOCs, ak SSA.



Pwogram Edikasyon pou Travayè Sezonye(MEP)

OBJEKTIF MEP se ede tout elèv migran yo satisfè estanda akademik ki difisil epi pou yo gradye nan lekòl segondè (oswa konplete yon pwogram *GED*) avèk yon edikasyon ki prepare yo pou yo vin sitwayen responsab, kontinye aprann, epi jwenn anplwa pwodiktif.

-



Pwogram Edikasyon pou Travayè Sezonye

Asire yo satisfè bezwen elèv travayè sezonye pou ede yo simonte:

- Entèripsyon nan lekòl
- Baryè kiltirèl ak langaj
- Izolman sosyal
- Manke resous sante
- Tranzisyon nan kolèj oswa travay apre lekòl segondè

Pou amelyore opòtinite edikatif elèv travayè sezonye yo pou ede yo avèk:

- Sèvis akademik/sosyal siplemantè pou elèv yo ak fanmi yo
- Tranzisyon nan nouvo lekòl (yo)
- satisfè kontni akademik leta/distri
- Gradye nan lekòl segondè

Premye etap la se jwenn tout elèv travayè sezonye yo

- Entèvyou yo fèt an pèsòn avèk yon Rekritè MEP ki byen fòmè, dapre kondisyon kalifikasyon Federal ak Eta a
- Enfòmasyon Kontak Pwogram nan:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0359



Program McKinney-Vento





Pwogram McKinney-Vento a

Pwogram *McKinney-Vento* a fèt pou adrese pwoblèm timoun ak jèn ki sanzabri yo rankontre pou enskri, ale lekòl, epi reyisi lekòl.

Lwa McKinney-Vento Homeless Education

Lwa federal ki pwoteje dwa edikatif timoun ak jèn ki sanzabri yo.



Pwogram McKinney-Vento a

Dwa timoun ak jèn ki kalifye yo:

- Dwa enkripsyon lekòl imedya lè dosye yo pa disponib
- Dwa pou rete nan lekòl orijin li, si sa nan enterè elèv la.
- Dwa pou resevwa transpò pou ale ak soti lekòl orijin li
- Dwa pou resevwa sipò siplemantè pou siksè akademik

SDPBC Règleman 5.74 - Elèv ki Sanzabri



Lwa McKinney-Vento Asistans pou Moun Sanzabri

Defini timoun ak jèn ki sanzabri kòm timoun ak jèn ki pa genyen yon kote fiks oswa pou yo abite, ak kote adekwa pou domi lannwit; sa genyen ladann timoun ak jèn ki:

- Abite nan kay lòt moun akòz pèdi kay nou, pwoblèm ekonomik, oswa pou menm rezon an;
- Y ap viv nan motèl, otèl, pak pou karavàn, oswa teren kan piblik akòz nou pa gen lòt kote pou nou rete;
- Y ap viv nan yon abri tranzitwa oswa pou ijans;
- Yo abandone nan lopital;
- Yon plas piblik oswa prive ki pa fèt pou sa a oswa yo pa itilize regilyèman kòm yon lojman regilye pou moun dòmi;
- Y ap viv nan machin, pak, espas piblik, bilding abandone, lojman ki pa nan estanda pou moun rete, nan estasyon bis oswa tren, oswa yon kote ki sanblab; epi
- Yo se pitit travayè sezonye ki kalifye kòm timoun sanzabri paske timoun yo ap viv nan kondisyon yo dekri pi wo a.



**THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS**

Student Housing Questionnaire

SIS DATA ENTRY
(Print Clearly)
Date: _____
By: _____

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-6351
Email: MVPHomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE Check Yes or No to statements 1-6 below:

	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).	☐	☐
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.	☐	☐
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.	☐	☐
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.	☐	☐
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.	☐	☐
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.	☐	☐

*Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code

Former Address	Length of Time	City	State	Zip Code

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ School Shots
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: <https://fl50010848.schoolwires.net/Page/382>.

Release of Information for Additional Community Resources
 Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

☐ Yes (If "yes" is chosen, complete the following parent information) Date of Birth _____ Race _____ Gender _____
 Ethnicity ☐ Yes, Hispanic or Latino ☐ No, Not Hispanic or Latino
☐ No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

 Signature of Parent/Guardian or Unaccompanied Youth

 Date

Idantifikasyon pou Elèv ki elijib

Kesyonè sou Lojman Elèv (PBSD 2479)

- Lekòl la distribye kopi fòm nan bay elèv yo de fwa pa ane epi lè sa nesesè
- Ou kapab [ranpli fòm yo sou entènèt](#)
- Elèv ki elijib yo enskri nan pwogram *McKinney-Vento (MVP)* a epi ekip MVP a ap ba yo sèvis
- Nan patenarya avèk ajans nan kominote a pou ranpli kesyonè lojman yo avèk paran yo

Objektif McKinney-Vento FLDOE yo obligatwa

Chak distri lekòl pral:

- Idantifye omwen 5% nan elèv ki enskri nan FRL yo kòm moun sanzabri nan yo ane lekòl.
- Jwenn omwen yon pousantaj prezans lekòl 90% pou elèv yo idantifye kòm moun ki sanzabri nan yon ane lekòl.
- Pwomote omwen 90% elèv yo idantifye kòm moun ki sanzabri nan yon ane lekòl nan yon lòt nivo klas nan fen chak ane.





Sèvis Pworam *SDPBC McKinney-Vento* a Ofri

Asistans pou Enskripsyon

- Fasilite Aksè Elèv yo: Ekip MVP a bay sipò pou enskripsyon pou asire elèv ki sanzabri yo kapab enskri lekòl byen vit epi avèk efikasite.
- Sipò Transpò: Pwogram nan ofri transpò pou ale nan lekòl orijin nan atravè sèvis otobis distri a, transpò prive, ranbousman kantite milyaj, ak pas *Palm Tran* pou elèv ki gran yo.

Sèvis Sipò

- Sèvis Leson Patikilye: Pwofesè sètifye nan distri a bay leson patikilye pou elèv ki sanzabri ak moun ki victim vyolans domestik yo.
- Reyinyon Ekip ki Baze nan Lekòl: Manadjè Dosye MVP yo patisipe nan reyinyon lekòl pou defann elèv yo epi konekte yo avèk resous esansyèl yo.
- Siveyans Prezans: Ekip MVP a swiv prezans elèv yo chak mwa pou idantifye epi adrese pwoblèm potansyèl yo.



Sèvis Pwogram *SDPBC McKinney-Vento* a Ofri

Esansyèl pou Tout Ane a

- Founiti: Ekip *MVP* a distribye sakado ak founiti klasik pandan tout ane a pou asire elèv yo genyen zouti nesèsè pou aprann.
- Inifòm: Elèv ki elijib yo resevwa inifòm, chosèt ak soulye pou ankouraje yon sans apatenans epi deminye estigma ki asosye ak disparite nan rad.
- Twous Ijèn: Yo bay twous twalèt pou bezwen ijèn debaz elèv yo, sa ki kontribye nan byennèt jeneral yo.

Konpay Konsyantizasyon ak Patenarya Kominotè

- Angajman Kominotè: Ekip *MVP* a kolabore avèk Sant Dakèy la, legliz yo, *The Soup Kitchen*, epi li patisipe tou nan aktivite kominotè yo pou enfòme moun epi amelyore aksè a sèvis yo.
- Inisyativ Gwoup Travay: Ekip McKinney-Vento a ankouraje kolaborasyon ant òganizasyon kominotè yo pou kreye yon rezo resous ki sipòte fanmi yo nan Rejyon Palm Beach la.

Sèvis Pwogram *SDPBC McKinney-Vento a Ofri*

Referans ak Asistans Kominotè

- Konekte Fanmi ak Resous yo: Ekip MVP a bay referans a ajans kominotè ki ofri sèvis tankouabri, asistans pou lwaye, ak lojman pou sipòte fanmi ki sanzabri yo.
- Sèvis Lesiv: Atravè yon patenarya avèk *Degy Entertainment*, ekip la ap travay pou enstale machin alave ak seche nan lekòl lokal yo pou bay elèv yo ak fanmi yo sèvis lesiv esansyèl.



Degy Entertainment
Palm Beach Lakes HS



Delivery of Essential
Supplies



Outreach
Community Event



UHY Student
Shoe Donation



MVP Sneaker Closet



Pwogram McKinney-Vento

Enfòmasyon pou Kontak

Kontakte Pwogram *McKinney-Vento Homeless Education Program (MVP)* si ou genyen kesyon oswa pou ranpli yon kesyonè lojman pou elèv.

- Aleshia Coleman - Planifikatè Pwogram
 - (561) 753-4057
 - Aleshia.Coleman@palmbeachschools.org
- Depatman
 - (561) 473-8104
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Konklizyon

- Opòtinite pou paran poze kesyon ak bay opinyon
- Konplete evalyasyon

Moman sa a, tanpri soti Post-Evalyasyon an epi ranpli l pou nou.

Mèsi pou prezans, patisipasyon ak opinyon w

Nou swete w siksè pou ane akademik la