



Title I Annual Meeting



L.C. Swain Middle School



***A Collaborative Presentation
Department of Federal and State
Programs and Title I Schools***





Purpose of Meeting



- ❑ The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- ❑ Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?



Title I is part of a federal law that grants money to select schools to:

- ❑ help meet students' educational needs and goals,
- ❑ provide staff with professional learning, and
- ❑ support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2025-2026 School Year**
 - ❑ District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
 - ❑ 70% for elementary, middle and combination schools
 - ❑ 67% for high schools



What does it mean for our School?

Additional funds to support students, teachers, and families!

- ☐ These funds are over and above what the District provides.
- ☐ Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.





What does it mean for our School?

Rights for Parents and Families to be informed and involved

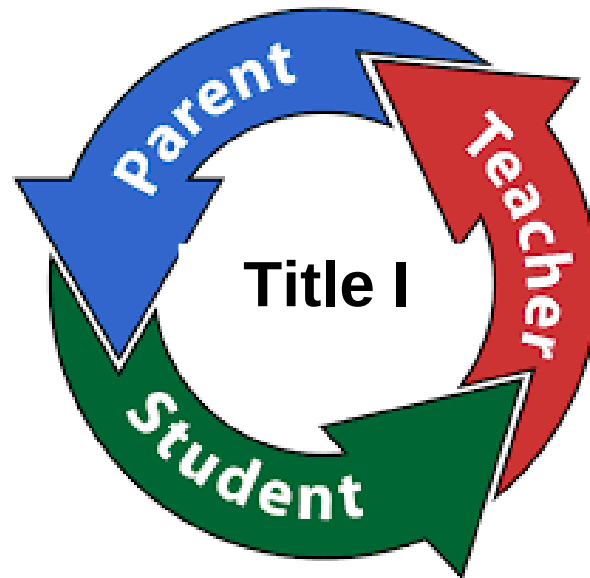
- ☐ Title I Annual Meeting
- ☐ Decision-making Committees (Stakeholder Input Meeting)
- ☐ Parents' Right to be Involved
- ☐ Parent and Family Engagement Plan
- ☐ School-Parent Compact
- ☐ Parents' Right to Know Notifications
- ☐ Surveys





Schoolwide Title I Programs

- ☐ All students benefit
- ☐ All teachers benefit
- ☐ All families benefit





Our Schoolwide Plan (SWP)

The schoolwide plan consists of several components.

- ☐ Comprehensive Needs Assessment
- ☐ Expected Outcomes
- ☐ Action Steps
- ☐ Activities to Support Needs
- ☐ Parent and Family Engagement
Plan (PFEP) and School Compact
- ☐ Narrative Components



Our Schoolwide Plan (SWP)

- ❑ Additional Classroom Teachers
- ❑ Literacy Resource Teacher
- ❑ SSCC
- ❑ Professional Development
- ❑ Parent Trainings
- ❑ Teacher Collaboration
- ❑ Educational Consultant(s)
- ❑ Tutorial
- ❑ Extra Periods
- ❑ Online Subscriptions
- ❑ Supplies





Title I Focus

For this school year, our expected outcomes are to increase student achievement in the following core areas:

Subjects that will Contribute	Current Level Overall (EOY SY25)	Goal (May SY26)
ELA	41%	46%
MATH	49%	54%
SCIENCE	29%	34%
CIVICS	47%	52%





Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Classroom Instruction

☐ Teaching Position(s)

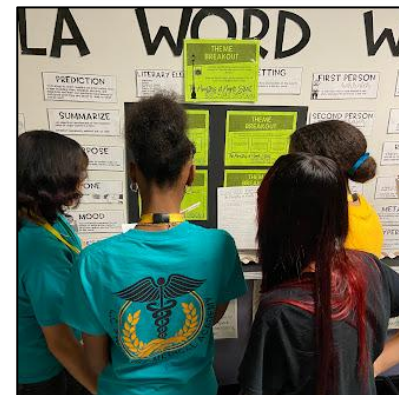
ELA, Science, Social Studies, and Math Teachers will allow for increased focus and targeted instruction of students through smaller class sizes, individualized instruction, and hands-on experiences to apply knowledge.

☐ Extended Learning Opportunities

Stallion Saturday Academy provides targeted small group instruction for core subjects using hands-on, interactive activities.

☐ Technology and Supplies

Classroom supplies and software licenses help to support rigorous instructional practices.





Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Parent-Family Engagement

☐ Parent/Family Trainings

Stallion Family Night and Café con Pastelitos will provide extended learning opportunities to parents/families on key topics important for the family and school community.



Professional Development

☐ Staff Trainings

Various staff trainings will be made available to the staff in the 2025-2026 school year. Trainings will include those held on campus as well as those that may be out of county/state.





Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- ☐ earn better grades
- ☐ do better on tests
- ☐ attend school
- ☐ adapt to change
- ☐ have better social skills
- ☐ be promoted to the next grade
- ☐ graduate
- ☐ continue their education after high school



Parent & Family Engagement Plan

- ☐ Referred to as PFEP
- ☐ Describes how we involve families in students' education
- ☐ Written with the input of our school's families and staff during the Stakeholder Input Meeting
- ☐ Shared during SAC to review and revise as needed
- ☐ PFEP Summaries sent home for all families

Neon Yellow Document



Parent & Family Engagement Plan

- ☐ Our parent engagement mission statement
- ☐ How we work with parents, families and the community to increase student achievement
- ☐ How we train teachers to work with families
- ☐ How we support parents in helping their student(s) at home
- ☐ How we share important information



Parent & Family Engagement Plan



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**L. C. Swain Middle School**
Educate. Affirm. Inspire.



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Title I Information

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Title I Information

Title I programs are designed to improve academic outcomes for all students by strengthening instruction, promoting a culture of high expectations, engaging and empowering families, ensuring safe and healthy learning conditions, and providing a broad range of student support.

Title I Information from the District office:

- [FY26 Annual Notice of Parents' Right to Know](#): English, Creole, Portuguese, Spanish
- [FY26 District Parent Family Engagement Plan \(PFEP\)](#): English, Creole, Portuguese, Spanish
- [Federal & State Programs Department](#)
- [Income Survey](#)
- [Schoolwide Plans](#)

L.C. Swain Title I Information

FY25 Title I Annual Meeting Presentation: [English](#) | [Spanish](#) | [Creole](#)
FY25 School Parent Compact
FY25 PFEP Summary: [English](#) | [Spanish](#) | [Creole](#)

Title I Information

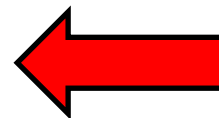
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L.C. Swain Middle School

L.C. Swain Middle School 2025-2026 Parent/Family Engagement Plan

Parent and Family Engagement Mission Statement

L.C. Swain Middle School strives to empower parents and families to support their children's cognitive and social-emotional development by strengthening school-family-community partnerships through effective communication, resource support, training, decision-making, and encouraging families to become active participants in their child's educational process.

Our goal is to enable students to succeed in the regular program; attain grade-level proficiency; and improve academic achievement.

Annual Title I Meeting

Each year, families are invited to attend this meeting at the beginning of the school year to learn more about our school-wide Title I Program and the requirements of Title I. Families may join the meeting in person or virtually on October 14, 2025.

The meeting will provide parents the opportunity to review the Title I documents and give input in the following:

- School Parent Compact
- Parent's Right to Know
- Parent/Family Engagement Plan (PFEP)
- Title I Budget

Parent and Family Engagement Trainings

Based on feedback from the previous year's success, we will provide the following activities to assist families in building their capacity to support learning at home and to support their children's academic achievement:

- Tapping into Technology: How to Monitor and Support your Students in a Virtual World
- High School: The Choice is Yours!

Shared Decision-Making

Families will be invited to many meetings throughout the year to receive academic information, reports, and provide input on ways the school, families and students can share responsibility for student success. We hope you will join us for SAC meetings, parent conferences, Title I meetings, and parent trainings.

L.C. Swain Middle School
www.LCSwainMS.org

Where Stallions are Galloping to Greatness™

1

Communication

Based on your input, we will provide flexible meeting dates and times to accommodate work schedules. We will also communicate in an on-going and timely manner using a variety of methods including the SIS Gateway; Parent Link; school marquee; our school website, school newsletter; social media, emails, phone calls from teachers, school counselors, and school administration; by flyers sent home with your student or posted on social media; through notes in your student's agenda, school "weekly update"/calendar, and academic reports. If you find that communication does not seem to be getting home, please let us know.

Accessibility for all Families

We encourage all families to attend meetings and events. School staff will provide supports needed for all families to be able to participate and be engaged in their child's education. We provide translated documents and interpreters (academic reports, flyers), accessible meeting space, and multiple meeting days and times. Please notify the school if other assistance is needed. We want all families to be a part of their child's education!

Our Plan

This plan was written in partnership with families, staff, and members of our school community. We welcome your suggestions to improve our family engagement practices. You are also encouraged to attend our annual Stakeholder Input Meeting in the spring and complete training evaluations, and a Parent and Family Engagement Survey sent home each year.

L.C. Swain Middle School
www.LCSwainMS.org

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Parent Trainings

Stallion Family Nights will be held in the LCSMS Cafeteria. We look forward to seeing you there!

- ☐ **Parent Portal Power Hour**
October 22, 2025 (5:30 – 7:00 PM)
- ☐ **High School: The Choice is Yours!**
November 12, 2025
- ☐ **SOS: Supporting Our Stallions**
February 2026





School-Parent Compact



- ❑ Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- ❑ The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

Light Pink Document



School-Parent Compact

- ☐ Review of FY26 School-Parent Compact
- ☐ Suggestions for next year's Compact
- ☐ Questions



L. C. Swain Middle School

5332 Lake Worth Road
Greenacres, Florida 33463
Main Office: (561)649-6900 Fax: (561)649-6908

Mrs. Isha Reyes, Principal

ASSISTANT PRINCIPALS

Mr. Michael Zitner

Mrs. Shabana Ahmad-Farook

Ms. Angela Fitch

Title I School/Family/Student Compact 2025-2026

School's Academic Goal

To increase the percentage of students considered high school ready by meeting the needs of all students through effective and relevant instruction, in a safe and supportive environment.

This compact recognizes the shared responsibility of the school, home, and the student for high student academic achievement.

School agrees:

- To provide a safe environment conducive to learning.
- To strive to provide high-quality curriculum and instruction delivered by highly qualified teachers that enables students to meet high standards.
- To respect and value the wide variety of cultural differences of students and families.
- To communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning.
- To promote a family-friendly atmosphere where visitors are welcomed and encouraged to engage in the educational process, both in-person and virtually (when applicable).
- To continue to facilitate the implementation of the School-Wide Positive Behavior Support Plan.
- To maintain current and accurate information on SIS.
- To provide updates to parents through social media.

Family/Guardian agrees:

- To ensure the student attends school regularly, on time, prepared, and dressed according to the school dress code.
- To monitor academic performance via SIS and contact teachers if problems arise.
- To stress the importance of academics by monitoring student homework and limiting distractions.
- To supervise the student's positive use of extracurricular time.
- To communicate with the school frequently and conference with teachers as needed.
- To volunteer or assist the school as often as possible and ask for assistance from the school when needs arise.

Student agrees:

- To attend school regularly, on time, prepared, and dressed according to the school dress code.
- To complete all assignments and to ask for help when needed.
- To obey the school rules and show respect for all people.
- To immediately report dangerous situations or problems to the school and/or the parent/family.
- To take pride in the school, home, and community and strive for excellence.

School-Parent Compact



Parents' Right to Know

Families have the right to ask:

- ☐ about the professional qualifications of their child's teachers; and
- ☐ if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- ☐ if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- ☐ how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- ☐ interruption in schooling
- ☐ cultural and language barriers
- ☐ social isolation
- ☐ lack to health resources
- ☐ transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- ☐ Supplemental academic/social services to students and their families
- ☐ Transition to new school(s)
- ☐ meet the challenging state/district academic content
- ☐ graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0359



McKinney-Vento Program





McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act

Federal law that protects the educational rights of children and youth experiencing homelessness.



McKinney-Vento Program

Rights of eligible children and youth:

- ☐ Right to immediate school enrollment when records are not present
- ☐ Right to remain in the school of origin, if in the student's best interest
- ☐ Right to receive transportation to and from the school of origin
- ☐ Right to receive supplemental support for academic success

SDPBC [Policy 5.74](#) - Students Experiencing Homelessness



McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence; includes children and youths who:

- ❑ Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- ❑ Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- ❑ Are living in emergency or transitional shelters;
- ❑ Are abandoned in hospitals;
- ❑ Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- ❑ Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- ❑ Are migratory children who qualify as homeless because the children are living in circumstances described above



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

SIS DATA ENTRY
(Print Clearly)
Date: _____
By: _____

School Personnel: Forward this form to your data processor for SIS coding. Fax or email from the McKinney-Vento Program. FAX: (561) 432-6351
Email: MVPhoneless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE Check Yes or No to statements 1-6 below:

	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).	☐	☐
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.	☐	☐
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.	☐	☐
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.	☐	☐
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.	☐	☐
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.	☐	☐

*Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code

Former Address	Length of Time	City	State	Zip Code

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

☐ Information Packet	☐ Counseling	☐ School Transportation	☐ School Support	☐ School Physical	☐ School Shots
☐ Birth Certificate	☐ Medical/Dental	☐ School Supplies	☐ School Uniforms		
☐ Senator Lewis Homeless Resource Center ☐ Other: _____					

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: <https://fl56010848.schoolwires.net/Page/882>.

Release of Information for Additional Community Resources
Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

☐ Yes (If "yes" is chosen, complete the following parent information)	Date of Birth _____	Race _____	Gender _____
	Ethnicity ☐ Yes, Hispanic or Latino ☐ No, Not Hispanic or Latino		
☐ No			

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Signature of Parent/Guardian or Unaccompanied Youth _____ Date _____

Identification of Eligible Students



Student Housing Questionnaire (PBSD 2479)

- ❑ Hard copies distributed by the school to students twice a year and as needed
- ❑ Forms can also be [completed online](#)
- ❑ Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- ❑ Partnered with community agencies to complete Student Housing Questionnaires with parents



FLDOE Required McKinney-Vento Goals

Each school district will:

- ☐ Identify at least 5% of their FRL enrollment as homeless in a school year.
- ☐ Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- ☐ Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.





Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- ❑ Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- ❑ Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- ❑ Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- ❑ School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- ❑ Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.



Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- ❑ Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- ❑ Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- ❑ Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- ❑ Community Engagement: The MVP Team collaborates with the Welcome Center, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- ❑ Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.



Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- ❑ Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- ❑ Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at local schools providing students and families with essential laundry services.



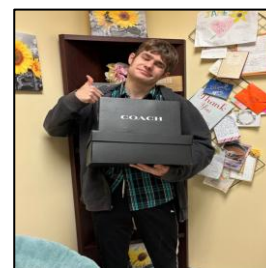
Degy Entertainment
Palm Beach Lakes HS



Delivery of Essential
Supplies



Outreach
Community Event



UHY Student
Shoe Donation



MVP Sneaker Closet



McKinney-Vento Program

Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- Aleshia Coleman - Program Planner
 - (561) 753-4057
 - Aleshia.Coleman@palmbeachschools.org
- Department
 - (561) 473-8104
 - MVPhomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

At this time, please take out the Post-Evaluation and complete.

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!