

Statewide Testing Context

- Statewide results are down 5 percentage points from pre-COVID levels in Math and ELA
- **NJ21st** argues 2025-2026 testing system move masks curriculum and assessment flaws
- NAEP shows NJ lagging in 4th grade reading in particular causing move to science of reading curriculum



Small District Challenge

- One student's bad day impacts school metrics
- Late-enrolled students skew results
- Growth scores more reliable than proficiency rates for small schools



MAP Test Growth Fall 2025

Crest Memorial School

School Profile		
Growth and Achievement Overview		
Crest Memorial School Math K-12		
Grade		Number of Students ¹
All Grades	<div><div>Growth Median and Distribution</div><div><div>82nd</div><div>6%</div><div>7%</div><div>16%</div><div>17%</div><div>54%</div></div></div> <div><div>Achievement Winter 2024-2025 Median and Distribution</div><div><div>64th</div><div>7%</div><div>14%</div><div>26%</div><div>31%</div><div>22%</div></div></div> <div><div>Achievement Spring 2024-2025 Median and Distribution</div><div><div>76th</div><div>6%</div><div>6%</div><div>17%</div><div>36%</div><div>35%</div></div></div>	126
<div>Percentiles Key <div><div>1st - 20th</div><div>21st - 40th</div><div>41st - 60th</div><div>61st - 80th</div><div>>80th</div></div></div> <div>Rostered Fall 2025-2026 Tested Winter 2024-2025 - Spring 2024-2025</div> <div>More information about this chart </div>		

NJSLA

Three-Year Trajectory Analysis

Strongest Growth Trajectories

Algebra I: +81.8pp

2023: 18.2% → 2024: 85.7% → 2025: 100%

Grade 5 Math: +55.5pp

2023: 16.7% → 2024: 10.0% → 2025: 72.2%

Grade 3 ELA: +42.1pp

2023: 10.5% → 2024: 54.2% → 2025: 52.6%

Critical Decline Areas

Grade 5 ELA: -27.8pp

2023: 66.7% → 2024: 40.0% → 2025: 38.9%

Grade 8 ELA: -14.9pp

2023: 59.1% → 2024: 58.3% → 2025: 44.4%

Grade 6 ELA: -11.4pp

2023: 10.0% → 2024: 43.5% → 2025: 32.1%

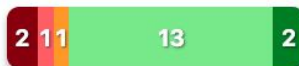
Performance Level Distribution Analysis

Grade 3 ELA



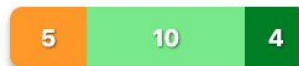
Met/Exceeded: **53%**
Average Score: 743 | SGP: 46

Grade 3 Math



Met/Exceeded: **79%**
Average Score: 756

Grade 4 ELA



Met/Exceeded: **74%**
Average Score: 768 | SGP: 57

Grade 4 Math



Met/Exceeded: **68%**
Average Score: 763

Grade 5 ELA



Met/Exceeded: **39%**
Average Score: 744 | SGP: 49

Grade 5 Math



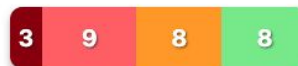
Met/Exceeded: **73%**
Average Score: 756

Grade 6 ELA



Met/Exceeded: **32%**
Average Score: 733 | SGP: 46

Grade 6 Math



Met/Exceeded: **29%**
Average Score: 730

Grade 7 ELA



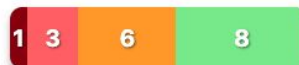
Met/Exceeded: **53%**
Average Score: 751 | SGP: 53

Grade 7 Math



Met/Exceeded: **47%**
Average Score: 748

Grade 8 ELA



Met/Exceeded: **44%**
Average Score: 741 | SGP: 48

Algebra I



Met/Exceeded: **100%**
Average Score: 772
Perfect proficiency achieved

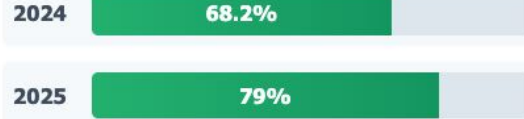
Year Over Year Comparison

Grade 3 ELA



↑ +16.6 percentage points

Grade 3 Math



↑ +10.8 percentage points

Grade 4 ELA



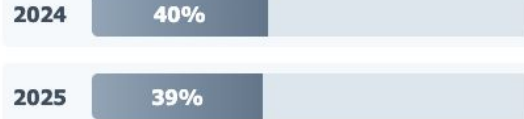
↑ +34 percentage points

Grade 4 Math



↑ +18 percentage points

Grade 5 ELA



→ -1 percentage point

Grade 5 Math



↑ +33 percentage points

Year Over Year Comparison

Grade 6 ELA

2024 43.5%

2025 32%

↓ -11.5 percentage points

Grade 6 Math

2024 30.4%

2025 29%

→ -1.4 percentage points

Grade 7 ELA

2024 3%

2025 53%

↑ +47.7 percentage points

Grade 7 Math

2024 26.3%

2025 47%

↑ +20.7 percentage points

Grade 8 ELA

2024 58.3%

2025 44%

↓ -14.3 percentage points

Algebra I

2024 85.7%

2025 100%

↑ +14.3 percentage points
Perfect Proficiency Achieved!

What Concrete Measures are Being Taken

- Using **Evidence Analysis reports** to create remediation **scope/sequence outlines** with AI
- Using AI to create student-specific **slide decks, independent practice and remediation activities** to improve performance
- Principal co-teaching with ELA and Math teachers to develop routines that will improve foundational skills needed for assessment success

Greatest Obstacle

- Changing student identity from:
 - “I’ll never succeed because I’m a bad test taker” ... to
 - “If I follow the process, practice and give my best effort — I’ll see huge growth”
- How do we make it happen:
 - Give students **work on their level** and instruction that increases confidence
 - **Gradually increase the rigor** so that students spiral upward
 - **Be mindful of setbacks and intervene** the moment a student starts to spiral downward.
- Mentoring
 - Separate measure of identity
 - Help keep teachers informed of social emotional aspect of the equation