

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

October 21, 2025
5:30 PM

A G E N D A

1. **CALL TO ORDER**
2. **ROLL CALL**
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 - B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)
 - C. Motion to Schedule a Special Meeting of the Board of Education on November 11, 2025
 - D. Motion to Reschedule the April 2026 Committee of the Board Meeting to April 14, 2026
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- a. Phase Gate Approval of the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project WS 0610 (Project #4160-25-01): Gate #4 - Contract Award
- b. Phase Gate Approval of the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project WS 3100 (Project #4160-25-01): Gate #4 - Contract Award
- c. Phase Gate Approval of the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project WS 2600 (Project #4160-25-01): Gate #4 - Contract Award
- d. Phase Gate Approval of the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project WS 2100 (Project #4160-25-01): Gate #4 - Contract Award
- e. Phase Gate Approval of the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project WS 0965 (Project #4160-25-01): Gate #4 - Contract Award
- f. Phase Gate Approval of the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project WS 2300 (Project #4160-25-01): Gate #4 - Contract Award
- g. Phase Gate Approval of the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project WS 2200 (Project #4160-25-01): Gate #4 - Contract Award
- h. Phase Gate Approval of the Washington Technology Magnet Pool AHU Replacement (Project # 4040-26-01): Gate #4 - Contract Award

7. Change Orders

B. Further Items That Require Board Action

1. Project Labor Agreements

- a. Projects Where a PLA is Recommended
 - (1) FY25 Roof Replacement (0175-25-01)
 - (2) FY26 Flooring Replacement Program (0225-26-01)
 - (3) FY26 Instructional A/V (0680-26-01)
 - (4) Hazel Park Fire Alarm, A/V, and Ceilings (1130-26-01)
 - (5) 740 York RTU Replacement and Roofing (1140-25-01)
 - (6) Maxfield Elementary Electrical Panel and Switchgear Replacement (4180-26-01)
- b. Projects where a PLA is NOT Recommended

- (1) Highwood Hills Elementary Recreation Center Refresh (2120-26-01)
- (2) Murray Middle Administrative Area HVAC/AHU (4200-26-01)

- 2. Policy Update
 - a. THIRD READING: Policy 502.00 – Attendance Areas:
Resident Students
 - b. THIRD READING: Policy 520.00 – Technology Usage & Safety
 - c. THIRD READING: Policy 419.00 – Professional and
Respectful Workplace

12. INFORMATIONAL AGENDA ITEMS

- A. Board Initiated Goals Governance (B.I.G.G.) Report
- B. 100-Day Entry Plan: Coming Into Focus
- C. Policy Update
 - 1. SECOND READING: Policy 209.00 - Development, Adoption, Implementation, and Monitoring of Policies
 - 2. FIRST READING: Policy 507.00 - School Sponsored Activities: Clubs
 - 3. FIRST READING: Rescission of Policy 603.01 School Day - Student Arrival And Departure Time
 - 4. FIRST READING: Policy 603.00 - Organization of School Calendar and School Day

13. BOARD OF EDUCATION

- A. Information Requests/Responses and Items for Future Agendas
- B. Board of Education Reports/Communications

14. ADJOURNMENT

#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Acknowledgment of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Central Senior High and Washington Technology High School have been recognized for excellence in education by being named 2025 Schools of Distinction by Cognia, the global nonprofit school improvement organization that helps grow learners, teachers, and leaders.

Cognia announced its list of Schools and Systems of Distinction among Cognia Accredited schools and districts in September. These 35 Schools and Systems of Distinction earned this recognition based on the results of Cognia's rigorous Accreditation Engagement Review process. The 2025 Schools and Systems of Distinction are listed on the Cognia website.

During the 2024-2025 school year, Cognia conducted approximately 1,110 accreditation engagement reviews. Of the 35 institutions recognized this year, 23 schools and seven systems are in the U.S. across 14 states, and five are international schools and systems across four countries. The number of institutions reviewed and those that earn this designation vary from year to year.

2. Rebekah Orensten, Library Media Specialist at Obama Middle School, received the School Media Innovator of the Year Award from the Minnesota Library Association at their annual conference in October.

The School Media Innovator of the Year award honors a licensed school librarian, or technology integrationist who has made innovation and the development of new ideas and teaching philosophy using school library, maker or technological practices and ideas. In her previous role at Battle Creek Middle School, Rebekah mentored her school's genius squad and continually pursued grants and donations to provide her students with a makerspace, robotics equipment, art supplies, a Cricut machine and more. She continuously works to close resource gaps and provide students with meaningful access to technology and literacy, and strives to build connections with her students every day.

As one of the people who nominated her for the award said: "Rebekah exemplifies what it means to be a 21st-century library media specialist: student-centered, tech-savvy, and deeply dedicated to empowering young minds."

3. Scott Hrouda, Assistant Director of the SPPS Facilities Department, was recognized posthumously by The Minnesota Educational Facilities Management Professionals Association (MASMS).

Scott was awarded the 2025 Lifetime Achievement Award at the annual MASMS conference held on October 2, 2025. Tracy Hrouda accepted the award for her late husband. This award is in recognition of Mr. Hrouda's outstanding dedication and commitment to educational facilities.

The Minnesota Educational Facilities Management Professionals (MASMS) is a professional organization committed to promoting excellence in the operation and care of educational facilities. It is a group of over 900 individuals in the areas of facilities/grounds/health & safety/operations for Minnesota K-12 and Higher Education organizations. It is a member-oriented, problem-solving, professional group committed to facilities management.

4. This item is submitted by Andrew Collins, Executive Chief of Schools and Learning and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102**

**September 24, 2025
4:00 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:00 p.m. by Halla Henderson, Chair.

II. ROLL CALL

Board of Education: Y. Carrillo, J. Vue, U. Ward, E. Valiant, C. Franco
Superintendent Stanley

C. Allen arrived at 4:14 p.m.
H. Henderson was absent.

K. Bergstrom, General Counsel; K. Walker, Asst. General Counsel; J.
Wikstrom Donoghue, Asst. General Counsel

T. Sager, S. Gray Akyea, A. Collins, S. Dahlke, J. Turner, P. Pratt-Cook,
E. Wacker, V. Unowsky

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Ward, and seconded by Director Carrillo, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Ward and seconded by Director Valliant that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) of information regarding the following matters:

- W.Y. v. Independent School District #625/St. Paul, EEOC 444-2024-00826
- M.S. v. Independent School District #625/St. Paul, Case No. 62-CV-24-7374
- W.D.H., N.S. and E.H. v Independent School District #625/St. Paul
- E.M. v. Independent School District #625/St. Paul

It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) regarding:

- W.Y. v. Independent School District #625/St. Paul, EEOC 444-2024-00826
- M.S. v. Independent School District #625/St. Paul, Case No. 62-CV-24-7374
- W.D.H., N.S. and E.H. v Independent School District #625/St. Paul
- E.M. v. Independent School District #625/St. Paul

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Ward, and seconded by Director Allen, to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Ward, and seconded Director Allen, to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 4:36 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**September 23, 2025
5:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:31 p.m. by Halla Henderson, Chair.

2. ROLL CALL

Board of Education: H. Henderson, U. Ward, C. Allen, J. Vue, Y. Carrillo, C. Franco, E. Valliant
Superintendent Stanley

K. Bergstrom, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Valliant.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

4. PUBLIC COMMENT

1. **Sai Thao** Txuj Ci Facilities Committee

5. RECOGNITIONS

BF 34394 Acknowledgement of Good Work Provided by Students

Minnesota History Day was held in April, at the Minneapolis Convention Center. SPPS was well represented and several students and staff were recognized.

SPPS had three projects advance to National History Day in in College Park, Maryland, in June; Murray Middle School student **Scout Murch-Gordon's** Junior Individual Exhibit on the Equal Credit Opportunity Act, OWL student **Jae Lind's** Senior Individual Performance on Women's Menus, and OWL Senior Group Performance by **Charley Cheatham and Abby Horton** on the Jane Collective all qualified for the National Contest.

BF 34395 Acknowledgment of Good Work Provided by Outstanding District Employees

1. Jie Ming Mandarin Immersion Academy's **Xinyue Jessie Zong** has been named the Minnesota Council on Economic Education Elementary Educator of the Year.

Jessie is the recipient of the K-5th Grade Educator of the Year award. She has taught at Jie Ming Mandarin Immersion Academy in SPPS since 2017. She teaches literacy, math, health, and social studies for first graders, and she also teaches third and fourth grade Chinese, math and economics during Summer Schools (where she first heard of MCEE and fell in love with MCEE resources) and Weekend Chinese schools. Jessie actively participates in Chinese teaching associations and webinars. She enjoys teaching economics in language and culture immersion classrooms because it expands both her own and her students' perspectives in life, relationships and decision-making processes. She is now an MCEE Educator Specialist and delivers webinars and pre-service sessions frequently.

Each year MCEE honors Minnesota educators who effectively teach economic and personal finance principles using innovative, culturally responsive, and creative teaching practices. The awards honor teachers who incorporate exemplary teaching techniques that improve the economic and personal finance understanding of their students, both in and out of the classroom. Teaching award honorees are recognized in one of the categories below and each honoree receives \$1,000, a plaque, and a certificate.

2. **James Hagg**, ELA teacher at Gordon Parks High School, is the recipient of the Blue Heron Educators Award through Outward Bound. Every year, Outward Bound works with thousands of incredible educators across the country. In 2024 alone, 2,213 educators joined their students on Outward Bound courses, stepping outside the classroom walls to experience challenge, growth, and connection — together. These shared adventures highlight just how vital educators are in helping young people develop resilience, leadership, and compassion.

The Blue Heron Educator Awards honor the extraordinary individuals shaping the future of education. Whether in classrooms, school communities, or youth-serving organizations, these change-makers reflect the very best of what it means to lead with agility, integrity, compassion, and perseverance—and to inspire those same traits in the students they serve.

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Henderson moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes

Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

7. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of August 19, 2025

MOTION: Director Henderson moved approval of the Minutes of the Regular Meeting of the Board of Education of August 19, 2025. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

8. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of September 9, 2025

At the Committee of the Board Meeting on September 9, 2025, Superintendent Stanley began the meeting by welcoming everyone to the meeting and providing details on the first days of school, and her time in buildings meeting with staff, students, and families.

The first presentation focused on Board Initiated Goals Governance (B.I.G.G.) Reporting Framework. Questions from the Board included details on the December report of World’s Best Workforce, the reports in September and July of MCA and FAST results, appreciation for the calendar of progress monitoring, manageability of the reports, and information available to the community and linkage to the B.I.G.G. section on the Board of Education website. The superintendent thanked her team for assembling this framework, and that we will continually be monitoring all data in an ongoing process. The Board thanked the Superintendent for partnering on these goals and to make them realistic and possible.

The next presentation was a report from the Office of Family Engagement and Community Partnerships. This sparked a robust discussion, including the engagement spectrum, success of the School Choice Fair, the experiences of families in the Parent Advisory Councils and their concerns, recommendations of the PACs in terms of reporting to the Board and flexibility based on the group, communications with PACs on the potential reporting structure, timeframes for the issuance of the report, and the alignment to the budget timeline. Further discussion included the reporting of PACs at board meetings, framework for expectations of PACs in the reporting to the Board, ways in which PACs gather information to advise the Board and District and tools to help them organize. The evolution of parent advisory councils was also noted, as well as the consistent themes from parents around their students learning at high levels, culturally-responsive instruction, and a sense of belonging. The Board thanked the Office of Family Engagement and Community Partnerships for their work across the entire district, and to engage with PACs on support within their meetings from the Board. Questions were also raised about the agenda creation of PAC meetings, and space for non-agenda items, as well as the creation of the guide, procedural guidelines, and bylaws of the

PACs. The Board noted that they would encourage PACs to share in ways in which they are most comfortable, and to empower our PACs to gather information and represent their community within the reports. Professional learning and development for PAC members was also addresses. The Board noted that the concerns raised by PAC members are about the systemic and collective impact on the district overall. The outcomes as noted in the presentation were also discussed. The role of cultural specialists was also shared. Next steps will be offered to the PACs about opportunities to engage with the Board. There was a consensus to have groups beyond the LCD, AIPAC, and Special Education advisory groups that are legally required, to present before the Board in the way in which they feel is best.

Next was the approval of the three employment agreements for those groups represented by Saint Paul Federation of Educators - which includes Teachers, Educational Assistants, and School and Community Professionals. Questions from the Board included clarification on the timing of these agreements and their vote for approval at the Committee of the Board Meeting. It was noted that this is the first time in more than 20 years where contracts have been settled before the start of the school year, and approval at this meeting allows for staff to be compensated at their new wage in a quicker way and to be effective for their first paycheck of the new year. The Board then approved these three employment agreements by a roll-call vote for each.

The last presentation was a Policy Update for Policy 209.00: Development, Adoption, Implementation, and Monitoring of Policies. Discussion from the Board included channels for substantive changes to policies and clarity on the process, clarification that minor editorial updates would be presented to the Committee of the Board, and then approved through the consent agenda at a Regular Meeting. Further discussion included the definition of “change in requirements” within the policy draft, as well as the ability of the Policy Work Group to move policies to meetings of the Board of Education - both the Committee and Regular. There was also discussion on the three-reading process and if the presentation at the Committee of the Board should count as a first reading, including a roll call vote to move forward. The Board also requested clarification on the process for a policy should it move from the three-reading process back to Policy Work Group. It was also noted that this policy would clarify the update of criteria in each current policy, and that this policy update would allow us to update current policies without the three-reading process to make it easier to align the format of all current polices and to make them consistent. Overall, the Board felt comfortable moving this policy revision to the three-reading process.

The Board then conducted a work session on Board Initiated Goals Governance (B.I.G.G.) and discussion of shared expectations of communication for District Relations Goals.

MOTION: Director Ward moved to accept the report on the September 9, 2025 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 5:00pm)
- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

B. Approval of 2026 Board of Education Meeting Schedule

Director Henderson noted these meetings are also reviewed at the Annual Meeting in January. Meetings are typically held on Tuesdays, except for the Committee of the Board meetings in August and November, which are held on Wednesdays. Regular meetings are held in Rooms A and B, and Committee of the Board meetings are held in Room 5A. Special meetings may be called throughout the year via a public notice.

MOTION: Director Henderson moved approval of the 2026 schedule of Regular Meetings of the Board of Education and Committee of the Board meetings, including:

2026 REGULAR MEETING DATES – 5:30 p.m. (unless otherwise noted)

- **January 6 (Annual Organizational Meeting at 4:00pm)**
- **January 20**
- **February 17**

- March 17
- April 21
- May 19
- June 9 (Special Meeting regarding Non-Renewals at 4:00pm)
- June 23
- July 14
- August 18
- September 22
- October 20
- November 17
- December 1 (Truth in Taxation Hearing at 6pm)
- December 15

2026 COMMITTEE OF THE BOARD MEETING DATES – 4:30 p.m.

- January 6, 2026
- February 3, 2026
- March 3, 2026
- April 7, 2026
- May 5, 2026
- June 9, 2026
- August 5, 2026 – Wednesday (due to Primary Election)
- September 1, 2026
- October 6, 2026
- November 4, 2026 – Wednesday (due to Election Day)
- December 1, 2026

Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Stanley noted that early voting began last week, and Saint Paul residents can vote early in-person or by mail through November 3rd. She also thanked the referendum workgroup for their work to ensure the community is information about the referendum and the impacts on our district. She also thanked all who have been out in the community talking to neighbors and presenting information, including board members, senior leaders, staff, and parents. On October 20th, there will be a virtual information session to learn more about the referendum for our community, as well as a contact form online. She noted that the additional funds will be used to maintain and continue programs and services that our students and staff value. She also noted the use of funds to decrease the budget gap, and the awareness of the stress

on our taxpayers with this ask. There are over 100 school districts in the state that will be on the ballots this November. The need is real and is being felt in communities across Minnesota.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Henderson moved approval of all items within the consent agenda withholding no items for separate consideration. Director Valliant seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

1. Gifts

BF 34396 Acceptance of Gift from Como Park Booster Club

That the Board of Education authorize the Superintendent (designee) to allow Como Park Senior High School to accept a monetary gift from Como Park Booster Club in the amount of \$5,000.00. The money will be deposited into the field trip intra-school account, 19-212-291-000-5096-F050.

BF 34397 Accepting All Donations under \$5,000 from July 1-August 31, 2025

That the Board of Education approve these donations under \$5,000.00 from July 1-August 31, 2025, which shall be used for public purpose and to assist in fulfillment of public education for Saint Paul Public Schools students.

BF 34398 Gift Acceptance from Central Parent Advisory Council

That the Board of Education authorize the Superintendent, Dr. Stacie Stanley, to allow Central Senior High School to accept a monetary gift of \$6,000.00 from the Central Senior High School Parent Advisory Council. The total amount will be deposited in intraschool fund 19-210-291- 5096-G402.

BF 34399 Request for Permission to Accept Financial Gift to the SPPS' Belwin Outdoor Science Program

That the Board of Education authorize the Superintendent (designee) to accept funds gifted to the SPPS' Belwin Outdoor Science Program.

2. Grants

BF 34400 Request for Permission to Submit a Grant to the Minnesota Department of Employment and Economic Development Pathways to Prosperity Bridge to Career Pathways Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Employment and Economic Development; to accept funds; and to implement the project as specified in the award documents.

BF 34401 Request for Permission to Submit a Grant to the Minnesota Department of Employment and Economic Development Pathways to Prosperity On-Ramp to Career Pathways Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Employment and Economic Development; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 34402 Request to Sign Income Contract with Saint Paul College for ENGL 0922 (Fundamentals of Writing 2)

That the Board of Education authorize the Superintendent (designee) to sign the Income Contract between Saint Paul Public Schools and Saint Paul College for FY26.

BF 34403 Request to Sign Income Contract with Saint Paul College for READ 0722 (Reading 2)

That the Board of Education authorize the Superintendent (designee) to sign the Income Contract between Saint Paul Public Schools and Saint Paul College for FY26.

BF 34404 Request to Sign the Memorandum of Understanding (MOU) with St. Catherine University for Certified Nursing Assistant (CNA) Programming

That the Board of Education authorize the Superintendent (designee) to sign the contract with St. Catherine University for FY26.

BF 34405 Request to Sign the PSEO by Contract Agreement with Saint Paul College

That the Board of Education authorize the Superintendent (designee) to sign the PSEO by Contract Agreement between Saint Paul Public Schools and Saint Paul College for FY26.

BF 34406 Contract Amendment #1 for Miller Dunwiddie Architects for the 740 York RTU Replacement and Re-Roof (Project # 1140-25- 01)

That the Board of Education authorize award of Amendment #1 for Miller Dunwiddie Architects in the amount of \$8,200 for the 740 York RTU Replacement and Re-Roof (Project # 1140-25-01).

BF 34407 Contract Amendment #1 for H+U Construction for the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project (Project #4160-25-01)

That the Board of Education authorize award of Amendment #1 for H+U Construction in the amount of \$50,713 for the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project (Project #4160-25-01).

BF 34408 Contract Amendment #4 for RJM Construction, for Bruce Vento Elementary - New Construction (Project # 1020-22-01)

That the Board of Education authorize award of Amendment #4 for RJM Construction in the amount of \$196,468 for the Bruce Vento Elementary - New Construction (Project # 1020-22-01).

4. Agreements

BF 34409 Approval of an Employment Agreement with Bricklayers and Allied Craftworkers Local Union No. 1 of Minnesota to Establish Terms and Conditions of Employment for 2025-2028

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Bricklayers and Allied Craftworkers Local Union No. 1 of Minnesota, is the exclusive representative; duration of said Agreement is for the period of May 1, 2025 through April 30, 2028.

BF 34410 Request to Sign the Agreement between Black Men Teach and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Agreement with Black Men Teach.

BF 34411 Request to Sign Concurrent Enrollment Agreement with Minneapolis College

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment agreement between Saint Paul Public Schools and Minneapolis College for FY26.

BF 34412 Request to Sign the Internship Agreement with St. Bonaventure University

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and St. Bonaventure University.

BF 34413 Request to Sign Memorandum of Agreement (MOA) with Saint Paul College for MATH 0910 (Introductory Algebra)

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Agreement between Saint Paul Public Schools and Saint Paul College for FY26.

BF 34414 Request to Sign Memorandum of Agreement with Saint Paul College for MATH 0920 (Intermediate Algebra)

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Agreement between Saint Paul Public Schools and Saint Paul College for FY26.

BF 34415 Partners in Energy Memorandum of Understanding – Graduate Support (2025-2026)

That the Board of Education authorize the Superintendent (or designee) to execute a Memorandum of Understanding between Xcel Energy and Independent School District No. 625 in order for the District to implement the Partners in Energy program.

5. Administrative Items

BF 34416 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period July 1, 2025- July 31, 2025.

Human Resources Transactions

BF 34417 Transactions for August 1 – August 31, 2025

BF 34418 2025 Facilities Radon Testing Results

If optional radon testing is undertaken, the District is required by law to report the results to the Board of Education. This agenda item fulfills that reporting requirement.

BF 34419 Phase Gate Approval of Highland Park Middle School Entry Addition and Renovation (Project # 3081-23-01): Gate #5.1 – Project Close-out

That the Board of Education accept this report provided for Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) at Phase Gate Check #5.1 – Project Close-out.

BF 34420 Phase Gate Approval of Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01): Gate #5.1 – Project Close-out

That the Board of Education accept this report provided for Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) at Phase Gate Check #5.1 – Project Close-out.

BF 34421 Phase Gate Approval of Bruce Vento Elementary - New Construction (Project # 1020-22-01): Gate #5.1 – Project Close-out

That the Board of Education accept this report provided for Bruce Vento Elementary - New Construction (Project # 1020-22-01) at Phase Gate Check #5.1 – Project Close-out.

BF 34422 Phase Gate Approval of FY22 Mechanical Replacement Program at Open World Learning and Saint Paul Music Academy (Project # 0579-22-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for FY22 Mechanical Replacement Program at Open World Learning and Saint Paul Music Academy at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 34423 Phase Gate Approval of FY24 A/V Replacement Program at Washington Technology Magnet and Journeys Secondary School (Project # 0680-24-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for FY24 A/V Replacement Program at Washington Technology Magnet and Journeys Secondary School project (Project # 0680-24-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

6. Bids

BF 34424 Phase Gate Approval of the Humboldt Senior High School AHU Replacement (Project # 2142-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5667 for the Humboldt Senior High School AHU Replacement to JPMI Construction Company for a lump sum base bid of \$2,462,000.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

A. Sale Summary: Full-Term Certificates of Participation, Series 2025A and General Obligation School Building and Facilities Maintenance Bonds, Series 2025B

Superintendent Stanley welcomed Tom Sager, Executive Chief of Finance, and Michael Hart, at PMA, to provide information on these items.

Included within the presentation was information on the purpose, mechanism, and authority for the Full-Term Certificates of Participation, Series 2025A. A bid summary was also shared, with the winning bid of Morgan Stanley & Co, LLC at 3.8563%, as well as the sale summary.

Information was also provided on the General Obligation School Building and Facilities Maintenance Bonds, Series 2025B, including the purpose, mechanism, and authority. The bid summary was also presented, with Janney Montgomery Scott LLC as the winning bid at 3.7845%, as well as the sale summary.

Next steps include that the funds will be received on October 15, 2025; funds will be available to draw as project expenditure are due; and proceeds will be invested so that funds are available based on construction draw schedules. Investment earnings can be used to enhance the project budget, and PMA will help to monitor for compliance with IRA arbitrage/rebate regulations.

Mr. Sager also provided details included within the board agenda items for each.

The full presentation, board agenda item, and resolution for each can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson noted the favorable interest rate for both sales, and requested information on the process for estimations. Response: We do have room within the estimations, to ensure we are delivering on the promise for the tax targets representation and planning process, with the interest rates moving more favorably over the last few months.

- a. Resolution Relating to \$49,000,000 General Obligation School Building and Facilities Maintenance Bonds, Series 2025B; Ratifying the Award of Sale, Prescribing the Form and Details and Providing for the Payment Thereof

BF 34425 Resolution Relating to \$49,000,000 General Obligation School Building and Facilities Maintenance Bonds, Series 2025B; Ratifying the Award of Sale, Prescribing the Form and Details and Providing for the Payment Thereof

MOTION: Director Henderson moved to approve the resolution relating to school district property and improvements and the financing thereof; authorizing the execution and delivery of the lease-purchase agreement and approving and authorizing the execution of related documents and the issuance of \$27,000,000 Certificates of Participation, Series 2025A, ratifying the Award of Sale. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

- b. Resolution Relating to School District Property and Improvements and the Financing thereof; Authorizing the Execution and Delivery of the Lease-Purchase Agreement and Approving and Authorizing the Execution of Related Documents and the Issuance of \$27,000,000 Certificates of Participation, Series 2025A, Ratifying the Award of Sale

BF 34426 Resolution Relating to School District Property and Improvements and the Financing thereof; Authorizing the Execution and Delivery of the Lease-Purchase Agreement and Approving and Authorizing the Execution of Related Documents and the Issuance of \$27,000,000 Certificates of Participation, Series 2025A, Ratifying the Award of Sale

MOTION: Director Henderson moved to approve the resolution Relating to \$49,000,000 General Obligation School Building and Facilities Maintenance Bonds, Series 2025B; Ratifying the Award of Sale, Prescribing the Form and Details and Providing for the Payment Thereof. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

B. 2026-2027 School Year Preliminary Property Tax Levy Certification

Director Henderson noted this item was a placeholder on the agenda, however, we are waiting on final figures from the Minnesota Department of Education. A special meeting will need to be scheduled in order to vote on this item.

MOTION: Director Henderson moved to schedule a special meeting regarding action on the 2026-2027 School Year Preliminary Property Tax Levy Certification to commence on Tuesday, September 30, 2025 beginning at 4:30pm in Conference Room 5A. The motion was seconded by Director Valliant.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

C. Policy Update

a. THIRD READING: Policy 408.00 – Staff Hiring

Pat Pratt-Cook, Executive Chief of Human Resources, presented this proposed update. The proposed changes include a transition to a new policy format, that the Board will now be delegating the authority for hiring activities to the superintendent and their designee, and clarifies that the Board will not entertain applications for employment with the exception of positions that directly report to the Board.

The full presentation, and draft of the proposed updates, can be found in the BoardBook

QUESTIONS/DISCUSSION: None

BF 34427 THIRD READING: Policy 408.00 – Staff Hiring

MOTION: Director Henderson moved to approve the revisions to Policy 408.00 - Staff Hiring. The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

b. THIRD READING: Policy 413.00 – Drug-Free Workplace

Pat Pratt-Cook, Executive Chief of Human Resources, presented this proposed update. The policy changes were reviewed, including the transition to the new policy format, the policy purpose statement of

“The purpose of this policy is to health and well-being of employees, students, and visitors by prohibiting the use of alcohol, toxic substances, medical cannabis, nonintoxicating cannabinoids, edible cannabinoid products, and controlled substances without a physician’s prescription” to align with statutory language, definitions, exceptions, and legal references.

Per discussion at the July 15, 2025 Regular Meeting, a Non-Discrimination clause was added.

The full presentation, and draft of the proposed updates, can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- None

BF 34428 THIRD READING: Policy 413.00 – Drug-Free Workplace

MOTION: Director Henderson moved to approve the revisions to Policy 413.00 - Drug-Free Workplace. The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

c. THIRD READING: Policy 414.00 - Tobacco-Free Environment

Pat Pratt-Cook, Executive Chief of Human Resources, presented this proposed update. The proposed changes include a transition to a new policy format, the general statement of policy, definitions, prohibition and exceptions, enforcement, and legal references.

The full presentation, and draft of the proposed updates, can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- None

BF 34429 THIRD READING: Policy 414.00 - Tobacco-Free Environment

MOTION: Director Henderson moved to approve the revisions to Policy 414.00 - Tobacco-Free Environment. The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes

10. INFORMATIONAL AGENDA ITEMS**B. Board Initiated Goals Governance (B.I.G.G.)**

Administration staff then presented this report. The purpose was reviewed, including the report of progress on the following B.I.G.G. student outcome goals:

- The percentage of SPPS students who are proficient in reading will increase from 34% in 2024 to 40% by 2029; the percentage of SPPS students learning English as a second language who are proficient in reading will increase from 7% in 2024 to 15% by 2029, as measured by the Minnesota Comprehensive Reading Assessments.
- The percentage of SPPS students who are proficient in math will increase from 26% in 2024 to 31% by 2029, as measured by the Minnesota Comprehensive Mathematics Assessments.

Information on the data was shared, with details on MCA results in reading and math. Informing reading proficiency data was also presented, as well as informing math proficiency.

Action steps included discussion of details within:

- READ Act training
- Moving from pedagogy to practice
- Interventions
- Leadership Academy – Principal Professional Development
- Math
- EL strategies

Additional information was also provided on resources for MCA outcomes within the presentation.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo requested information on the correlation between pass rates and proficiency results. Response: Course pass rates are not system indicators or correlated with a direct relationship to MCA proficiency. MCA assessments are grade level standards, and there are many different courses and many different learning levels. It was also noted that in classes, students are able to demonstrate mastery of a subject in many different ways.
- Director Vue noted a recommendation to see information about interim measurements used throughout the school year and action steps in the immediate future to ensure those involved are receiving the training and notices. Administration also provided details on the timing of presentations around reporting for MCA, academic goals, and formative assessments results. Dr. Stanley noted the cadence of presentations regarding Board Initiated Goals Governance that was brought to the previous Committee of the Board.
- Director Franco requested information about the experiences of students at the secondary level and progress to “catch up.” Response: Information was provided on credit recovery opportunities, fair and equitable grading, multiple opportunities to take assessments and demonstrate mastery. From interventions, it is building-specific and there are different courses and opportunities across high schools, including math coaches, and ways to improve within math and Tier 1 supports to use

data and teachers within the class block and move through content and provide support for students in a timely and responsive way is the focus and will continue to be the focus with our leaders.

- Director Franco also noted questions about pedagogy to practice, and staff training on the READ Act and other strategies, and wondering about ongoing monitoring components in place to ensure implementation with fidelity. What are the accountability structures in place? Response: In secondary, it is tricky and confined by minutes that elementary is not, and there are staff who are not set up to be reading teachers and not familiar with the pedagogy. This year will be a big year with 260 teachers taking the training, with small group instructions, and interventions withing programs. It is building by building, and talking about walk-throughs with Leadership Academy, and ways to learn more about fidelity and accountability in the process. Dr. Stanley also noted the SCIP process and meeting with principals on key performance indicators about learning how to use data in real-time and in a nimble way. She noted the quote by Zaretta Hammond that “literacy is equity”, and we cannot have equity in our system without strong literacy. She is grateful for the B.I.G.G. goals and their showcase of student performance, and it’s important to look at classrooms every day, and to keep SCIPs at the forefront and a collective effort with assistant superintendents and senior leaders.
- Director Valliant noted that in secondary supports, in her experience, that there is not a high level of supports for those who need basic skills and ask for it, unless they have an IEP.
- Director Franco noted the action steps, with the laser-like focus on the work we are doing now, and the levels of monitoring and engagement, and he appreciated the assurance and monitoring, and ongoing progress.
- Director Valliant also noted that it is heartbreaking and demoralizing for students, that after they are out of high school, they were terrified to go back into an education space, because of embarrassment and asking for help, and not receiving it. As students go to high school, they receive less and less support, and need it as they prepare for adulthood. Younger students need support, also, but older students also need support and are in different situations at home. It seems like the school system starts to “let go” for older students. Dr. Stanley noted it is a both-and, and she noted a metaphorical story about folks at the bottom of a river and kids are drowning and they are pulling the kids out and saving them, but others are asking why kids are drowning and to go upstream and determine why kids are in the river, and put up a fence to prevent. The work presented tonight is the fence – and we also need to pull kids out of the water as well. We will also work with those students who need supports, and have heard that loud and clear.
- Director Ward noted that we have amazing staff working for our students, and see growth beyond past results. What is different than what we have been trying and not working. On an ongoing basis to look at the other goals, it is helpful to see the work gone into it, but also specific work to change the trajectory.

C. K-12 Summer Learning

Adam Kunz, Assistant Superintendent, and Tony Walker, Director of Community Education, then shared this report on K-12 Summer Learning.

Data on summer enrollment was presented, with a total of 13,420. Programs for K-8 were also discussed, with K-4 Summer Stars programs, and themed programs, such as American Indian Culture and Language, Language Immersion and Culture, Power Scholars, and Arts Us with Camp Teranga for K-4; and Breakthrough Twin Cities, E-STEM (3-8), Design and Engineering at the U of M, and Math Corp at Macalester for grades 6-8. The Summer Quest experience at Humboldt for grades 5-8 was also shared, as well as Summer K-8 Literacy program data, and Summer K-8 Math program data. Details on the High

School Credit Recovery for grades 9-12 were also discussed. Summer graduation had 147 graduates. Data on student successes for summer credit recovery were shared, as well as re-engagement with school. Special Education Extended School Year program details were also shared. Mr. Kunz also thanked the SPPS summer partners for making our summer learning programs possible.

Mr. Walker then shared details on summer learning within Community Education. Summer session ran from June 17-August 23 with 700+ courses, over 150 community partners supporting programs, and lifelong learning for everyone. A summary of Community Education summer enrollment data was shown, as well as information on Youth and Adult Summer programs, CDF Freedom School, Flipside with Summer Quest, And Flipside camps. An overview of Adult Basic Education in summer was also shared. Discovery Club in the summer had 781 students enrolled, with field trips and on-site special events. There were 19 outreach events in ECFE summer pop-ups, outreach and drop-ins; as well as further information shared on ECFE summer programming. Nutrition Services also served summer meals, with data and information reported.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen appreciated the extra efforts around graduation, and that extra pull to support students.
- Director Henderson also lift up the appreciation of the work to continue for future summer and school year planning to bring students back, and the different experiences and needs of students that may interrupt their school experience, and a staff member like a counselor to walk them back is appreciated by the student and family.
- Director Franco noted the appreciation for enrichment opportunities at the elementary and middle levels, with field trips and experiential learning and academic focus. What is the strategy around balancing the experience at summer learning to be more ingrained in the learning currently offered through the school year? Many students thrive in experience-based learning. Response: Many schools have individual programming and partnerships that are different. He also noted the work of FlipSide through Community Education. There are also ways to bring in enrichment opportunities to the schools to try to “recreate” our work in the summer within the school year programs.
 - Director Franco appreciated that and noted a larger point that if SPPS did not have the constant looming budget deficit, that there would be more ways and opportunities to embed more experiential learning into our public school system. He wishes we could have the creativity for experiences like in summer learning in our school-year programming, but the reality is that we have not been able to.
- Director Valliant noted that her children were enrolled in summer learning, including Freedom Schools and credit recovery, as well as a summer graduation, and a student at Journey’s, which allows them to hold onto that relationship as long as needed.
- She also noted Driver’s Ed class in which her student was enrolled, and requested additional information. Response: There are licensed teachers who are facilitators of the driver’s ed courses, which is different compared to partners, and leased vehicles and behind-the-wheel. Classes are offered in a hybrid format – both online and in-person, however we know from data that students have a higher success rate when in-person.
- Director Franco requested information about attendance in out-of-school attendance. Response: On average, 76% of students attend regularly throughout the summer, and students registered for after-school summer learning stayed around 96% of the time, including at two programs at Frost Lake and Riverview.

- Director Franco also thanked our external partners and it's important to quantify the advocacy, and thanked everyone for their support.
- Director Allen noted questions about applications and applying for positions in nutrition services. Response: There are two pathways for new employees in Nutrition Services. One is the SPPS Careers webpage, and job descriptions were updated and are current of this past Monday. The other is through Intertech, which is a partner agency and positions are refreshed each August for when school is in session.
- Director Henderson noted the excitement from community members in receiving the Community Education program booklet.

D. Policy Update

a. SECOND READING: Policy 502.00 - Attendance Areas: Resident Students

Jayné Williams, Director of Student Placement Center, presented this proposed update. Updates to this policy include the addition of the policy purpose – “The purpose of this policy is to define the manner in which designated school attendance boundaries are determined including factors considered for buildings. Additionally, this policy provides clarity for continuity of enrollment.”

The full presentation, and draft of the proposed updates, can be found in the BoardBook

QUESTIONS/DISCUSSION: None

b. SECOND READING: Policy 520.00 – Technology Usage & Safety

Mario McHenry, Executive Director, Technology Services, presented this proposed update. A policy purpose was added, as well as a general statement, and provision to remove, replace, or disable SPPS hardware or software designated as obsolete, out of compliance, or dangerous. Per discussion at the August 6, 2025 Committee of the Board meeting, a definition of “cybersecurity” was also added.

The full presentation, and draft of the proposed updates, can be found in the BoardBook

QUESTIONS/DISCUSSION:

- None

c. SECOND READING: Policy 419.00 – Professional and Respectful Workplace

Pat Pratt-Cook, Executive Chief of Human Resources, presented this proposed update. SPPS is committed to promoting and maintaining a workplace environment where every individual is treated with civility, dignity, and respect. The District recognizes the importance of creating a culture where all employees feel safe, valued, and empowered to contribute their unique perspectives. Differences in culture, communication, and lived experience enrich our environment and must be honored in all interactions. The general statement of the policy was reviewed, as well as definitions, and reporting procedures.

The full presentation, and draft of the proposed updates, can be found in the BoardBook

QUESTIONS/DISCUSSION:

- Director Valliant noted questions around the definition of “District Personnel: solely for purposes of this policy, includes Board of Education members, District employees, agents, volunteers, contractors, or *persons subject to the supervision and control of the District*” and who would be a person subject to the control versus the supervision of the district. Response: We can make modifications to this statement. If they are some form or fashion reporting to the district, they would be under the supervision and control of the district.
- Director Ward noted the past conversation about visitors and board members inclusion within this policy, and the consensus around this. It seemed like most board members wanted the board member role within this position to be struck out because they are not considered employees and are subject to different disciplinary actions different from employees. He noted that some did not agree with that statement, and would like to continue the conversation. He noted the way in which the policy draft is currently written that if there is a complaint against a member of the Board, that Policy 212.00 should be referenced, and thoughts around this. He also noted that he had raised concerns about visitors who are doing things that may be inappropriate, so that staff and administration can say it is not appropriate and in policy. He also noted concerns about a policy like this being weaponized when raising legitimate concerns and ways that are not really inappropriate, but is leaning towards visitors being included.
 - Director Allen noted that the reference to Policy 212.00 and agrees that the Board of Education members should be struck out, but this draft looks good.
 - Director Carrillo noted that he believes referencing the policy is acceptable, and the previous conversation about the relationship of the Board to the policy as employees, and to not cause confusion, as well as the complaint process for the Board in regards to Policy 212.00. He also noted that in terms of visitors, it makes sense to look at the relationship of the visitor to the district, but they are not employees and subject to the supervision or control of the district. As long as there is comfort, we are all stakeholders, but board members fall under a different policy, and the employees and stakeholders who fall under this complaint process. It makes sense to include visitors in this policy.
 - Director Henderson noted that the visitor piece makes sense, and there are many types of visitors, and if they are disruptive, it makes sense to have a policy. She is also comfortable with the revision to the complaints against the Board of Education.
 - Director Allen noted a specific visitor policy to be clear of our expectations and conduct, and also lays out the different security levels to be clear to families if sending a message round access to their buildings, for a clear message. Should visitors be a whole new policy with the additional language around access tiers?
 - Director Valliant noted that regarding visitors, we need to be mindful they do not work for us as a public institution, we are funded by tax dollars, and we educate their children. While we would like them to follow certain expectations, that maybe there should be a separate policy that is less intense. This is too much to ask of a visitor to read and agree to the way it is written. She does not want to put expectations when they don't know about them.
 - Is there a specific expectation within the policy about concerns with a visitor to uphold? Director Valliant noted that the policy is inclusive of many areas, for those with the language and training, and not expect every visitor to have this context. It makes sense for staff to understand and relate to others, but we cannot expect them to come to us with that.
- Director Vue noted that regarding visitors, on paper it sounds like a good idea. But based on the rigor of the complaint process, and the appeal process, he doesn't see how the visitor could defend themselves and it would be impossible to enforce for visitors.

- Director Franco noted that we do have a visitors to schools policy that is small, and the Policy Work Group has intentions to work on that, and within that work, set standards that are easily digestible for visitors.
- He also noted that for anyone included in this policy and however it will be adopted, it will be guideline to reference back to about how we expect to conduct ourselves in the district. This is a good policy and gives our teams the ability to state our values and expectations with each other.
- It was noted that visitors will be removed from this policy, and maintain the edit to the Board of Education section.
- Director Ward noted that the actions within the policy to ask them not to do, seems like common decency that should be expected of everyone. Some may disagree about certain areas, or lack of understanding of certain terms and behaviors. He believes that if visitors are not included in this policy, the other expectations should be included within the policy for visitors.
- Director Franco noted that this will need to be taught to existing staff, including definition of certain terms and behaviors, and to adopt these definitions as core to our district, and appreciates them in writing for reference.
- Chief Pratt-Cook noted future discussion on visitors, and clarification on who will originate that policy draft. Response: What is here is a good starting place for the Policy Work Group for the strategy to apply to visitors, and others entering our district spaces. It will be a conversation for the future.
- Director Valliant noted that while many of them may be common decencies, many times, a parent or guardian is coming to the district as upset about something that may have happened to their child, and we do not want someone to take this list and use it against parents or guardians. We are the professionals with training and tools to engage effectively. We understand emotions around their children, and there are times that parents are disrespected. While not ideal, they do happen; she will not agree to anything to be used as weaponized against parents.

d. FIRST READING: Policy 209.00 – Development, Adoption, Implementation, and Monitoring of Policies

Chair Henderson then presented this first reading. Included within the presentation was a review of the policy purpose, general statement of policy, and definitions. Definitions that were clarified in this policy include “substantive change”, “three readings”, “Policy Work Group”, “purpose statement”, “general statement of policy”, “definitions”, and “emergency.” Changes also include within the development of policy, adoption of policy, and policy revisions without three-readings.

The full presentation, and draft of the proposed updates, can be found in the BoardBook

QUESTIONS/DISCUSSION:

- A board member noted a question that if after the third reading the policy draft may be referred back to the Policy Work Group, and does not preclude the Board from considering a fourth reading to ensure those changes have been made. Response: Correct.
- Director Carrillo noted that the minor updates to a policy may be put into the consent agenda, but a board member(s) may pull that item for a formal vote and discussion. If the concern is that the edit is substantive, it can still be pulled from the consent agenda. We are fast-tracking edits that are not substantive, but if there is a concern the edit is substantive, it can be pulled for separate discussion and action. Response: That is correct – there is nothing that would prevent a board member from pulling it from the consent agenda.

- Chief Pratt-Cook noted a definition of substantive change, there is a contradiction which includes in that in the past, that if there was legislative change, the policy would not go through the three-reading process. The Board will need to make a decision if it goes through the three-reading process, or not. And if we continue with past practice, the revisions would need to be updated.
 - Director Franco noted he feels that because every policy that has come before the Board has had a policy statement added, including legislative changes. He also noted the sending of the Police Removal of Students with an IEP that was legislative, and was sent back for additional revisions. He is indifferent, and not change practice entirely, but to be flagged. What would be the process to be informed on legislative changes that would affect policy. Response: It would go through the Policy Work Group, Committee of the Board, and unless any substantive changes, if the Committee of the Board approved, it would then be added to the consent agenda for approval.
 - Director Franco and Director Henderson agreed with that process, and the Policy Work Group has the conversation about legislative changes.
 - We will continue with our current practice, and strike out legislative/regulatory updates.

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

- Director Vue requested that the Txuj Ci Facilities Construction Workgroup be added as an agenda item at a future meeting.
- Director Carrillo noted a suggestion to include relevant educators or students who are undergoing changes related to Board Initiated Goals Governance (B.I.G.G.) work in schools within presentations to the Board. He would appreciate hearing their perspective to get a sense of the experience of these changes and how they are affecting them on a day-to-day basis.
- Director Allen requested information on the equity work in the district.

B. Board of Education Reports/Communications

- Director Vue provided an update on the H.M.O.N.G. Project workgroup, including the new website and timeline of presentations to the Board.
- Director Henderson provided a report of the Joint Property Tax Advisory Committee (JPTAC) meeting, and discussion of ways to use that space differently, including collaboration between SPPS, the City, and County.

14. ADJOURNMENT

Director Henderson moved to adjourn the meeting; Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

The meeting adjourned at 8:55 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102**

**September 30, 2025
4:30 p.m.**

MINUTES

1. CALL TO ORDER

Director Henderson called the meeting to order at 4:31 p.m.

2. ROLL CALL

Board of Education: C. Allen, Y. Carrillo, C. Franco, E. Valliant, H. Henderson, U. Ward,
Superintendent Stanley

J. Vue was absent.

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved to approve the order of the main agenda. The motion was seconded by Director Ward.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Absent

4. 2026-2027 School Year Preliminary Property Tax Levy Certification

Superintendent Stanley then introduced Tom Sager, Executive Chief of Financial Services, to present this item.

Chief Sager reviewed the highlights including:

- Notices of proposed property taxes will be sent to taxpayers in November.
- On an annual basis, Minnesota school districts are required to certify the district preliminary property tax levy on later than September 30.
- The School Board will discuss the levy and budget at the School Board meeting on Tuesday, December 2nd, and is scheduled to adopt the final property tax levy at the December 16th meeting.

- The recommendation is for the School Board to set the Pay 26 levy at the maximum allowable amount to accommodate flexibility and any adjustments that might occur before the final levy is certified in December 2025.
- Based on the data in the preliminary levy report, the school district's property tax levy is decreasing by 1.98 percent for the Pay 26 levy.

The basics of the levy were reviewed, including that school levy authority is established in law, that the Pay26 school levy funds are for the 2026-2027 school year, and that local property taxes account for approximately 20% of the SPPS budget. Information on the determination of property taxes was also provided, including state legislature, taxing jurisdictions, and the county assessor. Major factors impacting property taxes were also shared, as well as factors impacting school levies. The major levy categories, including General Operating, Pension/OPEB/Contractual, Facilities, and Community Service, were also presented. The levy recap was also provided, including the proposed percent change of -1.98%. Key drivers of the Pay26 SPPS levy were reviewed, as well as SPPS' five-year trend for annual property tax levy. Comparisons of SPPS to other local district were shared for the areas of total property taxes per student, property taxes as a center of total budget, property taxes as a percent of general fund, and debt service tax revenue per student. Information on MDE's calculations were also shared, including that the levy amounts presented today may be different than the amount presented at the Truth in Taxation meeting, scheduled for Tuesday, December 2, 2025 beginning at 6:00 p.m., because MDE continues a detailed review to ensure accuracy in the levy system.

The Pay26 levy calendar was also reviewed, including the start of the process in August-Early September with the District submission of levy information to MDE, and ending with the December 30th certification of the Pay26 levy to Ramsey County.

Details of the requested action include:

- Set the date for the Truth in Taxation and Budget Hearing for December 2, 2025 at 6:00 p.m. (Committee of the Board meeting that evening)
- Approve the maximum amount authorized by MDE for the 25 Pay 26 property tax levy
- This will provide the District with the greatest flexibility as MDE makes adjustments ahead of the final certification in December.

QUESTIONS/DISCUSSION:

- Director Carrillo noted a question if enrollment would be a potential change to the levy, as the others noted in the presentation. Response: Enrollment will not change this proposed levy, as those adjustments would affect next year's levy figures.
- Director Henderson requested information on the decreases in the General Fund, as noted in the presentation. Response: That is the result of the number use for the per pupil amount which is slightly less than this year, as well as integration and achievement funding which also decreased slightly.
- Director Carrillo requested additional information on the pension/OPEB fund. Response: MDE is calculating that amount differently, and we are still able to fund the unfunded portion for the total liability. More information was also provided on the OPEB liabilities.
- Director Ward noted that he would like to learn more about the specific formula, as well as previous discussions that when school districts do not vote to certify the maximum levy, there is the loss of other funding from the state aid.
- Director Valliant noted further questions on the OPEB trust, and the funded portion nets the proceeds from earned interest for the liabilities. It can also only be used for specific purposes.

BF 34430 2026-2027 School Year Preliminary Property Tax Levy Certification

MOTION: Director Henderson moved to certify the maximum allowable levy for taxes payable in 2026 as presented and that the School Board to set the annual Truth in Taxation Hearing date for Tuesday, December 2, 2025 at 6:00 PM. in Conference Rooms A and B of the District Administration Building at 360 Colborne. (There is a Committee of the Board meeting scheduled for that evening, so there will be break at 6:00 p.m. to move to Conference Rooms A and B). The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Absent

5. ADJOURNMENT

MOTION: Director Henderson moved to adjourn the meeting. It was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Absent

The meeting adjourned at 4:49 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke
Secretary to the Board, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**October 7, 2025
4:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:30 p.m. by Vice Chair Ward.

2. ROLL CALL

Board of Education: U. Ward, E. Valliant, J. Vue, C. Franco, Y. Carrillo, H. Henderson
C. Allen arrived at 4:36 p.m.

Staff: Superintendent Stanley, K. Bergstrom, S. Dahlke

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved to change the order of the main agenda, with item 2-C: Txuj Ci Facilities Mid-Term Decision to be moved before item 2-B: READ Act Update. The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent

MOTION: Director Ward moved to approve the order of the main agenda as amended. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent

4. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Stanley noted that she has been visiting schools, and visiting classrooms and connecting with staff and to work with principals to help her to understand the monitoring of the READ Act and to see the core components, and thanked staff for their work toward our literacy efforts.

She also noted being out in community to discuss the referendum to ensure the information is out to as many folks as possible. She has connected with members of different chambers, and is pleased to receive an email from MN Urban Debate League about their board to endorse the referendum. She appreciates that, as well as the president of Augsburg also supporting this work.

Director Henderson thanked the Superintendent and has heard from members of the community who received information, and also to be hearing the work of the Superintendent has been impactful and what it means for both the short and long-term success of the district.

5. READ ACT UPDATE

Dr. Stanley introduced Craig Anderson, Executive Director of Office of Teaching and Learning, to present this report.

An overview of the READ Act was provided, including: "The goal of this legislation is to have every Minnesota child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learner and students receiving special education services in achieving their individualized reading goals."

Professional development information was also provided, including in Year 1 and Year 2. CAREIALL was also discussed, including teacher enrollment, completion, training, and MOU. LETRS for Early Childhood Educators was also reviewed, including teacher enrollment and completion, training, and MOU. Details on the READ Act funding were also provided, including READ Act funding allocated to SPPS by a formula of about \$30 per student, which are restricted to the READ Act mandates and initiatives in our local literacy plan.

The impacts on student learning were reviewed, including that students will benefit from advanced pedagogy in best practices aligned to the Science of Reading; receiving:

- Focused instruction in foundational skills, including phonemic awareness, phonics, and fluency at all levels of instruction
- Rigorous Tier 1 instruction within UFLI (K-2) and FIRE (3-5)
- Targeted and intentional small group instruction in line with the Science of Reading

Teacher reflections were also shared.

Next steps included information on the 2025-26 professional development, Capti Screener for Characteristics of Dyslexia, and 2026-27 professional development.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen requested details on the determination of cohorts in Phase 1 and Phase 2. Response: It was the Minnesota Department of Education who made those decisions. Mr. Anderson provided additional details that this is the first year of the implementation of the new ELA standards. Additional details were provided. It was also noted that this year is more focused on young adolescent readers. Mr. Anderson also noted that those teachers who were unable to complete the training last year were able to finish it this year. It was also noted that the focus is on foundational skills, and starting with elementary teaching, as well as with CARIALL, and there are math and science teachers who do not teach literacy, so that also affects the overall numbers.
- Additional information was also provided on professional development for teachers from other states who move to Minnesota to teach here, including training from MDE, or waivers from the state for training received in their previous state. There will continue to be cohorts as new teachers are hired.
- Director Henderson requested information on the professional development for staff who support EL students. Response: Part of our continuation of professional learning schedule includes going deeper with three district professional development days, and small group instruction, with plans to be intentional, as well as monthly professional development for discussion of teaching practices, and data about intentional impacts on student learning, as well as monthly PD with EL supervisors, coaches, SCIP staff, and PAR educators. We also send items about updates to push out about learning, and bring back about articles on the professional development topic. The strategies in early childhood with LETRS was also noted, as well as CARIALL and the connection to our diverse population, with comprehension, vocabulary, and phonics.
- Staff noted that there are three administrative staff who have completed CARIALL training. They do not offer a leadership course, but three principals did take the training, and bring back practices.
- Director Franco noted questions if the plan is to continue with CARIALL training. Response: The State of Minnesota determines the choices, and we determined CARIALL is the most culturally responsive training and it is right for us right now. LETRS training would take two years to implement. We send a registration, and MDE signs up teachers for the courses, and we may need to pivot, but are all based on the science of reading. We are waiting on the recommendation for adolescent readers, and there may be another option besides CARIALL that may be a better for our adolescent readers. It may change for secondary, but we would want to keep the alignment for any new elementary readers.
- Information was also requested on standard reading curriculum for EL, and special education reading classes. Response: When it comes to special education, it is dependent on the student's need and IEP, with a suite of options available. There are several different curriculum used because no one curriculum will ever meet the needs of all students with disabilities – CARIALL teaches the foundational understanding of literacy development, so that any development used, the educator understands those literacy skills in emerging readers. There are many different curriculum available, and further details on those were provided. We try to work with educators to work on diagnostic assessments of the needs of the students with reading and writing, curriculum and tools available, and individual instructional match to meet the needs of students.
- Director Franco also noted questions EL students, and once students are in high school, it is not teaching students how to read and also recognize our young people are not reading at 9th, 10th, or 11th grade level. In looking at teachers understanding the foundations, how will that alter our strategies for implementation, particularly in 26-27 as a next step, while we know co-teaching exists. Is there anything to look towards while high school EL teachers are being trained in? Response: Yes, for EL students, we will follow the EL service model. It's more about language development, and also understand students have varying reading levels, and benchmarks in high school are around content, and understanding different perspectives in writing and genres. It's

teaching benchmarks, and also students. Our block schedule affords more time in lessons, and encouraging small groups in K-12, with the use of emerging adolescent strategies from CARIALL, that is where those will happen. We do have SIPPS materials at every high school, with a staff member to have time and ability to teach during the blocks. There will likely be increased urgency to have modified courses. We do see the urgency for our students, as well as our students where English is their home language, to build their reading skills. In a future presentation, we can ensure to include those details, and when students do not have the reading skills they need, it is difficult for them to be immersed in rigorous content that allows and access that content independently. We realize the urgency of that data.

- Director Valliant noted a personal experience with her student where he asked for help on his test for his teacher to help him to understand, and he is likely not the only student to experience this, and supports needed for high school students.

5. TXUJ CI FACILITIES UPDATE

Dr. Stanley then introduced this presentation, which is related to a critical component of our District's Hmong Dual Language and Hmong Studies community programs, that requires thoughtful consideration. She noted that this information was discussed in March, and was to be brought forward to her leadership team in her transition, and it was delayed. We are moving this forward with transparency to ensure we can come to the appropriate process that will support the community as well as supporting the district. While this information was delayed through her transition, we know it is important, and we want members of the Hmong community to know that she also believes it is important. This was not designed to appear as though it was ignored. Once the information was received, her team is working diligently to garner additional information and to share it with the Board and community. Members of the senior executive leadership team then began by providing an overview and information of this work.

The agenda for the presentation included the review of the Txuj Ci Facilities Committee input on recommendations, review of relevant data, and discussion. The next steps as outlined in the last Txuj Ci Facilities Committee meeting on March 12, 2025 were reviewed, as well as the goals as outlined in that meeting, which included:

- Return 5th grade to Lower Campus to maintain quality Hmong Dual Language program
- Allow growth: Do not stifle enrollment interest from families
- Maintain access to both Hmong Dual Language and Hmong Studies programming (don't close one)
- As much as possible, keep kids from the same family together

Interim options include:

- 1305 Prosperity Ave
- Different SPPS site - Hazel Park

Data and relevant information were then reviewed, including facility capacity and enrollments at Hazel Park Preparatory, 1305 Prosperity, Txuj Ci HMong Lower, and Txuj Ci HMong Upper. Current fall enrollment for Hazel Park and Hmong Studies at these three schools were also reviewed, including sections, capacity, and current enrollment. Hazel Park center-based classrooms were also reviewed, with 23 K-4 students in center-based classrooms (federal setting 3). The data for Txuj Ci students with sibling in both Hmong Studies and Hmong Dual Language was also reviewed.

Costs for both Prosperity and Hazel Park were detailed, including within the budget categories of Academics, Schools (staffing), Operations, and Remodeling.

Academic considerations for Txuj Ci as a standalone site and co-location were also discussed, including:

Standalone:

- Moving Txuj Ci Lower Hmong Studies into a standalone building reduces the breadth of academic programs due to small size of school
- Reduced number of sections results in fewer specialists and course offerings (2 specialists for 11 sections)
- Potential reduction of intervention (SIPPS) teachers due to smaller enrollment and student need
- Fewer students means fewer student support positions (AP, social workers, counselors)
- Impacts to Txuj Ci Lower and Upper

Co-Location:

- Moving Txuj Ci Lower Hmong Studies into an existing site allows for more staffing options due to the number of students in both programs
- Increased number of sections allows for more specialists and course offerings
- Potential increase in intervention (SIPPS) teachers due to higher enrollment and student need
- More students means more student support positions (AP, social workers, counselors)
- Impacts to Txuj Ci Lower and Upper, and Hazel Park

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue requested information on when the Superintendent was notified, as there was a delay. Response: The first the superintendent heard of the Prosperity Heights suggestion was when Director Vue called her on September 11.
- Superintendent Stanley noted that the information from earlier this year stated that information would be brought to the Board in the early portion of the 2025-26 school year, and based on communications with our Hmong community, it appears that the perception would be that information would be brought in June, July or August, which is what Dr. Stanley meant by the delay.
- Director Vue requested information on the budget ranges within operations for the two options. Response: Most of the costs would be in transportation, depending on the school start time tier. There would need to be 9-11 buses to transport the students to Prosperity. In looking at Hazel Park, costs would include staff for nutrition services, but also a nutrition supervisor at Prosperity, as well as buses, since Hazel Park is a regional magnet, not a city-wide magnet, so there would be a need for additional buses for students. At Hazel Park, there are already Nutrition Services staff there, so there would be a need for an assistant, and potentially equipment. There would also need to be some construction to convert spaces to classrooms.
- For the remodeling at Hazel Park, would that be done during the summer? Response: Yes, that would be the intention if the decision is made.
- Director Carrillo noted questions about the impacts to Hazel Park within the co-location option. Response: We also need to understand the total impacts – including number of sections and center-based programming impacts. It is also about the impacts of two programs under the same school and investments and changes to operations at Hazel Park. The programming will also be a transition with schedules, specialists, and opportunities for both Hmong Studies and meeting the requirements to the community for IB programs, as well as a potential start time change. Dr. Stanley also noted the changes to special education at Hazel Park, and two sections would need

to be moved out and reassigned to other schools to allow for the sections in Hmong Studies program.

- Is the IB program at Hazel Park at risk? Response: This model allows for the K-8 model to stay there, but doesn't allow for the PreK classes to come into the program to continue. As we looked at data, much of the continues enrollment begins with PreK and continues. It could potentially impact the IB program based on enrollment.
- Director Carrillo noted an option for both-and – even if much higher cost with Prosperity and Hazel Park with the number of students, although it would be a higher cost, and seeing the constraints, costing, sacrifice of programs. In general when we have done school portfolio management, our communities on the East Side and Rondo have been taxed higher when there have been programmatic changes. Details for further clarification were also requested. If we included Prosperity in the equation as well as Hazel Park to maintain programming and leverage capacity. We need to be very judicious with our resources, but would like to see an option where Hazel Park can absorb students and not sacrifice programming, and the outlook for students at Hazel Park is enhanced. Response: There were several options considered. It's also important to note that with this option, it did not include projected new students – but taking existing students in one building and finding a new location. It will generate the same revenue. We were trying to determine an option for that – as well in alignment with the demographic expectation over the several years, and that this district has excess capacity of physical school buildings. Administration did not look at adding another school into a location based on those factors. We did look at scenarios within the co-location option as different grade configurations to allow Hazel Park to exist, and to allow and welcome Txuj Ci for HMong Studies in the building. The remodeling cost is based on to have both – to grow to two sections, and over time the programs would be evaluated to look at PreK. It is dependent on the success of the programs. The goal was to look at impact and to least amount of students – we also looked at a PreK-4 option, K-8, and looking to bring the entire K-5 school over, and modify Hazel Park's grade configuration to be a PreK-5. There were 4-5 different scenarios for grade configurations. Although disruptive, it would be the least disruptive and provide the fastest response. Rather than phase in HMong Studies, it would be more disruptive than moving over HMong Studies for K-5.
- Director Allen requested information on the enrollment increases and revenue increases, and how that may balance the numbers for the costs. Response: For HMong Studies students to either Prosperity or Hazel Park would not be considered new revenue, but are current students. This discussion is different about previous program modifications, like with East African Magnet and Karen Program. With this model, it is taking 270 current students at Txuj Ci Lower on Cypress, and moving them to Prosperity or Hazel Park to allow for Txuj Ci Lower to have room for their 5th graders to come back from the Upper Campus, so the school could be whole; and a PreK-5 program for Hmong Dual Language at Cypress. It is to move the 5th graders back.
 - Would that open opportunities at Txuj Ci Upper, to leave space for enrollment increase? Response: Our enrollment is been increasing incrementally, and this year, we are likely to come in close to our numbers from last year with current facilities portfolio. The rearrangement within our facilities will not necessitate and increase in enrollment, but provide the space for those who decide to enroll in the school. It would not necessitate that our enrollment would increase. We are unlikely to experience a district wide increase in enrollment in the next decade. It's likely without legislation or population changes in and out of the city to substantially change and will remain stable. We also looked at waitlists to get into programming, for both programs, there are about 21 students on the waitlist for HMong Studies and Dual Immersion. We have made modifications over the years,

including expanding capacity at Txuj Ci Lower and 5th graders at the Upper Campus, we have accommodated the waitlist.

- What was the enrollment when we combined the program at Jackson? What has been the increase? Response: In 2022, the enrollment was 715. This year is at 963 for all programming, and 1038.
- Chief Sager noted that about for every 1 student, it will generate \$10,000 additional dollars, but we also incur greater expense for those programs and services for students.
- Director Allen also noted concerns in disruptions to a special education program, because consistency is so important in those spaces. It is very concerning, as well as not having a PreK program to allow Hazel Park to continue to grow.
- Director Ward noted questions about class size caps and the maximum number of students to fit in classrooms. In looking at the slides, both campuses are below 100%, yet hearing about overcapacity. Speculate that we typically operate buildings at lower than class size caps, and going to class size caps may feel more full, and also into account the other spaces in the buildings – like the cafeteria. Response: Yes – schools are creative at finding ways to expand into other areas for activities and functions, and also welcome partners into the school buildings. There may be a room for storage and should be a classroom. When there are not students, there is another use, and the reasons that spaces feel full because rooms for classrooms are not being used as such. The kitchen/cafeteria is at max capacity with lunches run all day.
- Director Franco also noted questions about the Jackson Elementary enrollment and program was like prior to move to Txuj Ci. For the families that are co-enrolled at the school, it feels like the school are different and all-encompassing. Curious if there was feedback about what that would look like if the culture program was standalone, and a program that would be co-located at Hazel Park. Have we assessed what that may look like? He also noted the importance of the possible unintended consequences of moving 5th grade from Upper to Lower, and what it leaves the Upper campus with in terms of resources and enrollment. For the budget, the costs at Prosperity are outlined for opening a new school, but for a school staffing, is that additional money? We are moving the culture program to Hazel Park. Is this additional cost? Response: There would be an assumption in thinking of the second section of HMong Studies, with an additional specialist. We have to combine programs and then a allocation and round-up process. There is also an intervention specialist, as well as 0.38 of a health assistant, as well as nominal start-up costs of \$25,000 including additional consumables, and supporting. Those combined equal \$374,000. It would be additional costs.
- Chief Turner also noted in 2020-21, Jackson HMong Dual Language had 177 students; in 2021-22, there were 138 at Jackson (which was also a community school). Some of the rationale and requests from the community was to be together at one site, access to the same resources. There was a perception of “haves and have-nots” for those at Jackson, and those at Phalen Lake, which had a higher enrollment. They wanted to be together for a stronger program – “stronger together.” Chief Turner believes there would be that feeling at Prosperity Heights, and resources are based on enrollment, and there will be access to additional programming at the larger schools.
- Director Henderson requested clarification that at Prosperity, that feeling/tension may still be there. It’s an important piece, and helpful reframe. We have gone through this process once, and the one piece that has continues to resonate is for all students to have equal access to all opportunities. If there is a scenario that limits that, it is difficult. She also noted additional questions about Hazel Park, and a priority to ensure they are supported and represented. She would like to hear more from the Hazel Park community for supports they feel they would need to navigate a transition like this.

- Director Vue revisited the recommendation from the workgroup. Chief Turner noted the committee was not a decision-making group, but a group to review the data and discuss as a group to be brought to the senior leadership team. It is her belief that they leaned toward the Prosperity option, in the group of 23 folks. Director Vue noted there was never a desire from the group to go into Hazel Park from the workgroup. The workgroup made the best decision they could at the time with the information they had at the time.
- Director Vue then asked the superintendent if she had a recommendation. Dr. Stanley noted that over the past several months in working with the Board, she has learned about their values and beliefs, and one of the priorities she has learned is the importance places on garnering community voice to make decisions, and we have garnered the voice of some community stakeholders, but missing others. She also knows there is value by the Board to stabilize the budget and prevent further cuts and reductions across the system. We are aware we will face a \$37M shortfall in 26-27 school year should the referendum not pass in November. With these in consideration, she is reluctant to recommend either option. During her interview and since being hired, she has shared we need to evaluate the facilities portfolio to evaluate the next steps. In receiving information from the demographer and reduction of 10,000 students over the next decade, and she is out in community talking about the referendum, they are asking to ensure we are working to not be “frivolous” with our money and looking at the \$37M, but also ways to save funds. At the Joint Property Tax Advisory Committee meeting, we are collectively working with the County and City to begin looking at ways to collaborate to lessen the impact on our taxpayers. In looking at all the considerations, she cannot recommend either option.
- Director Valliant noted that she does not like either option – for the concerns about moving students in special education classes, but also understanding how it feels for parents and families at Txuj Ci to separate children and to feel misplaced and crowded. She also feels that the effects to the students at Hazel Park and how it will affect the current students and impacting PreK, and the different school cultures if students need to move, and the detriment to students. We are also asking taxpayers to vote to increase taxes, and it does not make sense to decide to open a new school at this time.
- Director Franco noted conversations about information to the workgroup around the possible impacts to the HMong Studies program if it was to move to Prosperity and what types of services and programs would be less available based on the smaller enrollment at the standalone school. Response: Director Vue noted that was taken into consideration, they would be losing some services. That was understood.
 - Director Franco asked about the weighed options – knowing the goal of the facilities workgroup was to return 5th grade to Txuj Ci Lower, and the considerations discussed knowing that would possibly reduce the service. Discussion that led to the recommendation to move the program to Prosperity knowing there may be access to less services. Response: The workgroup made the decision with the information they had at the time. There was also discussion about the timeline of the referendum in starting to talk in March/April 2025. This workgroup made this recommendation in March with the information they had at the time. This has been delayed multiple times, and new information to impact the decision made by the workgroup, and it seems like the rules are being changed. If this is how SPPS works with community – it’s difficult to say they actually work with the community.
- Director Ward notes questions about the workgroup comfort level with Option B knowing what we know now. Director Vue noted that he will not speak for the workgroup, but if that is the direction of the Board, they can reconvene. Chief Turner provided details on the composition of the workgroup with 28 members, 16 were parents and 11 staff. Of the parents, the majority of the

committee represented were enrolled in Hmong Dual Language program. This work has been going on for a long time, and thanks to the Hmong community for their consistency and patience. This work began in 2023, with conversations about programming in a smaller format, and at that time, the discussion was that they did not want to be in three buildings – it's too difficult for families and programming. Since that time, there has been a shift in the belief of the workgroup, and their preference has shifted over the last 18 months.

- Director Allen noted financial questions and the deficit, the conversation is not about sustainability of enrollment because it has increased in the Hmong programs, but do we have the right resources right now in a \$40M deficit to upstart this program, and how do we get it up and running if we are in a deficit and conversations with the Board.
- Director Ward noted questions about Dr. Stanley's non-recommendation of both options, and if she would discourage the Board from the adoption of either option, or if her preferred approach to keep as they are as we move towards a full inventory of the facilities. Response: Yes. She understands the desire in visiting Txuj Ci Lower, and understanding the desire and interest, and in her heart, she understands the sense of not being valued and listened to for many years. As the superintendent, she also needs to take a whole-systems view and also think about Hazel Park families and staff, and hearing from Hmong Studies teachers and the impact has crystallized. Knowing that we do need to look at our entire system at all schools to determine how to provide our students with outstanding programs regardless of school they attend. Had she been here in December, she would have encouraged the Board to wait until we walk through the process with the community of a better understanding knowing that we have committed to our Hmong community, the Txuj Ci community – that we will have a facility of one place for all students and families to go to several years from now, and that was brought forward to the Board in the update in June/July. She does believe we need a whole systems view with the whole community to examine all aspects of our district regarding facilities.
- Director Ward appreciated the whole systems view, and knowing this will also be another discussion. He is hearing the Superintendent, Director Valliant, and Director Allen, and Director Franco about being cost-conscious especially in a time of referendum. He has also heard from folks at Txuj Ci and Director Vue about the difficulty of learn effectively in the space, and stories and students eating lunch very early to very late, overcrowded and not sustainable. He feels the weight of multiple perspectives.
- Director Carrillo echoed what other board members had said, and there are constraints in the system that have been brought up by parents, who have a history of grievances this district has imposed on the Hmong community, as well as a grievances with other cultural, religious, and ethnic groups have also experienced, while also understanding the practical concept of needing to see the entire picture. Emotionally, we need to address the situation, and work within the parameters and responsibility and realization that as a district, harm has been caused to people. It is our mission and vision to lift up our young people to become great members of the community. We do feel a call to engage more, and not end this conversation. There are no easy answers with these two options – we don't want to squeeze the Txuj Ci enrollment, but the other option also affects another community. He shares the feeling that these are not good options, and they exacerbate existing problems around enrollment. The Txuj Ci community has been growing the most of all school communities, and take into the needs consideration the needs of sustained enrollment for the next decade. We have a lot of wonderful programs – but the history of what has been done to the Hmong community as an organization and the needs of the community exploding in capacity demands quicker action. Can we create a "sprint" within the next few weeks where we can charge ourselves to commit to goals of engagement and thought processes? The we either conclude with the community the best option is to look at the whole picture for a better long/mid-term solution, or

an option to mitigate the current situation in the 26-27 school year. Our administration has charted many possibilities. There is history and harm, and we are also charged to hold that and repair.

- Director Vue noted the problem with no recommendation from the superintendent. He noted the parameters he gave himself – including that we cannot do nothing, and we cannot make something up that no one asked for. The recommendations are here, and the Board needs to work within the parameters of the recommendation, need to consider the information we know now, and including Hazel Park because the co-location option needs more work. This is symptomatic of the delay and we do not have the information we need. There was also discussion about the Envision vote, and the delay of that vote. Action in December is the threshold for the following school year. The timeframe is now to December to get more details on the co-location option. Option A is straightforward except for the possible decrease of services. He recommended to reconvene with the Txuj Ci Facilities Workgroup with the Superintendent for her recommendation, include Hazel Park, and if we move forward with this, we are telling Hazel Park what is good for them. The workgroup did not know about that option when they met.
- Director Valliant and Director Henderson noted that additional community engagement is needed.
- Director Ward noted that this has been a productive and enlightening conversation. He hears there was a delay and cause for frustration – and since the disconnect was brought to the attention of our team, he has seen urgency to discuss this item and options. He shared appreciation that once it was brought to the superintendent’s attention, there was work to get it to this point of discussion, as well as at future meetings.
- Director Allen noted this should be a Regular Meeting conversation, and it is also scheduled for future meetings. It felt like more than a discussion about what the Board needs to do, but a lot of factors to come to a consensus about how to move forward and respect our community. We are hearing continued conversations, information from administration, and a request for board members to send specific questions to answer, to move towards action as we work towards the December timeframe.
- Director Valliant noted questions that if the referendum does not pass, if these options would change. Response: Considering they were posed before the referendum was a conversation, there is some type of contingency, but also need to be answered by administration.
- Director Carrillo noted questions if it would be possible to push to November, and meet with community in the next two weeks, so that in October, there can be conversations, and work in early November, has a path forward and parameters and boundaries. Our engagement and work in community is grounded in parameters and boundaries, and that work is crucial – once that is complete, there are great minds and desire to move forward, find solutions, and ideate. He is worried about going to December with a time constraint, and a move to November would allow for more time.
- Director Ward noted the timeline and work to complete. Is the Board saying we don’t want to discuss at the October Regular Meeting, and instead at November Regular Meeting?
- Director Vue noted the consensus is to move this to November, but no further than December.
- Administration noted that community engagement would occur after the MEA break, and to proceed to the November Regular Meeting.
- Director Henderson noted discussion at the November Committee of the Board, and then proceed to the November Regular Meeting. Director Vue noted the Txuj Ci Facilities Workgroup will need to reconvene and engagement with Hazel Park before the November Committee of the Board.
- Director Valliant thanked the parents and families for their advocacy. Director Ward also encouraged the community to share their thoughts with the Board via email.

6. POLICY UPDATE

a. Policy 507.00 - School Sponsored Activities: Clubs

Mr. Anderson then presented this policy. Policy changes include a policy purpose and general statement of policy, language for “student clubs and groups that enrich a student’s education and development are permitted within the school system”, and “All student clubs and organizations must operate under the guidance of a school staff member. These groups are required to comply with all applicable state laws, school board policies, and administrative regulations.”

The full presentation and draft of the proposed policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Franco noted that a discussion at Policy Work Group, as well as raising it at this meeting, noted that this policy does not preclude students from leading groups, but under the guidance and supervision of a staff member, and we encourage student-led groups.
- Overall, the Board agreed with going-forward with this proposal with the suggested changes.

b. Policy 603.00 - Organization of School Calendar and School Day

Changes to this policy include a policy purpose, general statement of policy, calendar provisions, language about Labor Day, meet-and-confer process with bargaining units, and student schedule for the student day.

The full presentation and draft of the proposed policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson requested if details about the Calendar Committee would be added. Response: We are not planning to add that, because there are a lot and it is very detailed.
- Director Vue requested information about the technical aspect and passing the new policy, and then rescinding Policy 603.01. Response: They would both be in the three-reading process simultaneously.
- Overall, the Board agreed with going-forward with this proposal with the suggested changes.

c. Policy 603.01 - School Day - Student Arrival And Departure Time

Language from Policy 603.01 - School Day -- Student Arrival And Departure Time would be combined with the proposed revisions to Policy 603.00 - Organization of School Calendar and School Day. Current Policy 603.01 - School Day -- Student Arrival and Departure Time would be rescinded.

The full presentation and draft of the proposed policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Overall, the Board agreed with going-forward with this proposal to rescind this policy.

7. ADJOURNMENT

Director Franco moved to adjourn the meeting. Director Henderson seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

The meeting adjourned at 7:27 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

TOPIC: Future Meeting Schedule

2025 Regular Meeting Schedule

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 5:00pm)
- June 10, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

2025 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 17, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 23, 2025

TOPIC: Proposed 2026 Board of Education Meeting Dates

2026 REGULAR MEETING DATES – 5:30 p.m. (unless otherwise noted)

- January 6, 2026 (Annual Organizational Meeting at 4:00pm)
- January 20, 2026
- February 17, 2026
- March 17, 2026
- April 21, 2026
- May 19, 2026
- June 9, 2026 (Special re: Non-Renewals at 4:00pm)
- June 23, 2026
- July 14, 2026
- August 18, 2026
- September 22, 2026
- October 20, 2026
- November 17, 2026
- December 1, 2026 (Truth in Taxation Hearing at 6pm)
- December 15, 2026

2026 COMMITTEE OF THE BOARD MEETING DATES – 4:30 p.m.

- January 6, 2026
- February 3, 2026
- March 3, 2026
- April 7, 2026
- May 5, 2026
- June 9, 2026
- August 5, 2026 – Wednesday (Primary Election)
- September 1, 2026
- October 6, 2026
- November 4, 2026 – Wednesday (Election Day)
- December 1, 2026

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Accepting All Donations under \$5,000 from September 1-September 30, 2025

A. PERTINENT FACTS:

1. Saint Paul Public Schools Board of Education approves of all donations that are under \$5,000.00 as attached herewith.
2. The incoming funds are to be used for public purpose and support the need of the enrolled students and community.
3. These donations will help to meet the district's strategic plan focus area of Program Evaluation and Resource Allocation.
4. This item is submitted by Daniel Moser, Executive Directors of Finance; and Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATION:

That the Board of Education approve these donations under \$5,000.00 from September 1 – September 30, 2025, which shall be used for public purpose and to assist in fulfillment of public education for Saint Paul Public Schools students.

FUND_CODE	DEPTID	PROGRAM_CODE	PRODUCT	ACCOUNT	CLASS_FLD	DESCRIPTION	AMOUNT	JOURNAL_ID	INVOICE_ID	ACCOUNTING_DATE
19	5	203	0	5096	9300	AR/ 9/24 005 COMO PLANETARIUM	(5.00)	104262		30-Sep-24
19	210	292	0	5096	A001	AR/ 9/24 210 DONATION	(20.00)	104262		30-Sep-24
19	220	292	0	5096	A001	AR/ 9/24 220 DONATION	(25.00)	104262		30-Sep-24
19	252	292	0	5096	B001	AR/ 9/24 252 DONATION	(360.00)	104262		30-Sep-24
19	330	298	301	5096	S300	AR/ 9/24 330 DONATION	(245.00)	104262		30-Sep-24
19	345	292	0	5096	A001	AR/ 9/24 345 DONATION	(310.00)	104262		30-Sep-24
19	357	292	0	5096	A001	AR/ 9/24 357 DONATION	(125.00)	104262		30-Sep-24
19	362	291	0	5096	A054	AR/ 9/24 362 ART DONATION	(10.00)	104262		30-Sep-24
19	494	292	0	5096	A001	AR/ 9/24 494 ATHLETICS	(435.00)	104262		30-Sep-24
19	494	292	0	5096	A001	AR/ 9/24 494 DONATION	(85.00)	104262		30-Sep-24
19	551	291	0	5096	U001	AR/ 9/24 551 DONATION FEES	(250.00)	104262		30-Sep-24
19	452	291	0	5096	U001	AR/ AWESOME FOUNDATION/BOOKS FOR AUTHOR VISIT	(266.00)	ARD0103655	9659-7	25-Sep-24
1	5	0	0	5096	0	AR/ BENEVITY/BENEVITY DONATION	(196.40)	ARD0105490	9736-4	30-Sep-24
19	230	292	0	5096	A001	AR/ BLAZE CREDIT UNION/ATHLETICS	(2,500.00)	ARD0103655	9658-2	25-Sep-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(20.00)	ARD0103655	9658-9	25-Sep-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(30.00)	ARD0103655	9658-10	25-Sep-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(20.00)	ARD0103654	9652-6	16-Sep-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(20.00)	ARD0103654	9652-8	16-Sep-24
4	5	505	321	5096	F450	AR/ CAF AMERICA/FREEDOM SCHOOLS	(9.70)	ARD0103655	9657-11	25-Sep-24
19	230	291	0	5096	U001	AR/ FRONTSTREAM/EDUCATIONAL PURPOSES	(75.00)	ARD0103423	9653-12	18-Sep-24
19	518	291	0	5096	U001	AR/ HORACE MANN SCHOOL PTA/FIELD TRIPS & RESIDENCIES	(4,500.00)	ARD0103423	9653-6	18-Sep-24
19	342	291	0	5096	B001	AR/ LARRY W MELANDER/BAND	(200.00)	ARD0103654	9652-7	16-Sep-24
19	410	291	0	5096	U001	AR/ MIGHTY CAUSE/ADAMS	(60.00)	ARD0105169	9718-1	25-Sep-24
19	225	291	0	5096	U001	AR/ MIGHTY CAUSE/MIGHTYCAUSE - HUMBOLDT HS	(25.00)	ARD0104643	9704-2	10-Sep-24
19	211	211	0	5096	D050	AR/ PAUL & LINDA CHIMZAR/THEATRE DEPARTMENT	(85.00)	ARD0103656	9660-6	26-Sep-24
19	230	291	733	5096	U001	AR/ RAMSEY-WASHINGTON METRO WATERSHED DIST/BUS REIMBURSEMEN	(259.00)	ARD0103423	9654-11	18-Sep-24
19	342	291	0	5096	T006	AR/ SAINT ANTHONY PARK COMMUNITY FOUNDATION/SCIENCE CLASS	(1,000.00)	ARD0103654	9652-5	16-Sep-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(70.00)	ARD0103655	9658-5	25-Sep-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(50.00)	ARD0103655	9658-3	25-Sep-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(70.00)	ARD0103655	9658-4	25-Sep-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(1,250.00)	ARD0103423	9653-8	18-Sep-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(1,250.00)	ARD0103423	9653-7	18-Sep-24
19	310	291	0	5096	G503	AR/ THE SAINT PAUL FOUNDATION/RED BALLOON BOOKS	(259.02)	ARD0103423	9654-3	18-Sep-24
19	252	291	0	5096	J001	AR/ TWIN CITY COUNCIL NAVY LEAGUE/NJROTC DONATION	(500.00)	ARD0103423	9654-1	18-Sep-24
4	5	505	321	5096	F450	AR/ UNITY CHURCH OF ST PAUL/CDF FREEDOM SCHOOLS	(1,148.26)	ARD0103655	9659-4	25-Sep-24
							(15,733.38)			

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Gift Acceptance from TKDA for Farnsworth Lower

A. PERTINENT FACTS:

1. Farnsworth Aerospace PreK-4 Elementary Schools would like to accept a gift of \$5,500 from TKDA.
2. These funds will be used for STEM and Aerospace materials for our students.
3. This is a yearly donation.
4. This item meets the strategic plan focus area of Effective and Culturally Relevant Instruction.
5. This item is submitted by Christine Vang, Principal; Dr. Adam Kunz, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept funds from TKDA in the amount of \$5,500 to be used for STEM and Aerospace materials for our students.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: SY25-26 Ratification of Minnesota State High School League Foundation (MSHSL) Resolution and Acceptance of Gift from MSHSL

A. PERTINENT FACTS:

1. As SPPS high schools with athletic programs are members of the Minnesota State High School League (MSHSL), the schools are eligible to receive monetary gifts from the MSHSL Foundation.

MSHSL requires the ratification of a resolution, attached. Member schools must submit the MSHSL's Form B and Form A and Board of Education approval is required for schools to accept the donation once amounts are determined.

The MSHSL Foundation will once again award grants to member schools to support leadership initiatives, safety and transportation that reduces barriers to participate.

2. The eight qualifying schools and Athletic Department as listed below:
 - Central High School
 - Como Park High School
 - Johnson High School
 - Harding High School
 - Highland Park High School
 - Humboldt High School
 - Open World Learning
 - Washington Technology Magnet High School
 - Athletic Department
3. The financial support will support the District's strategic plan goals of providing sustainability in athletic programming and offerings.
4. This grant will meet the District target area goals by ensuring high academic achievement for all students and accelerating the path to excellence.
5. This item is submitted by Andrea Schmidt, Districtwide Athletic Director and Andrew Collins, Executive Chief of Schools.

B. RECOMMENDATION:

Authorize schools to apply for MSHSL Form A and Form B and the Superintendent (or Designee) to accept the gifts from the Minnesota State High School League Foundation.

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING FORM A APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota’s high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of Central High School, Como Park High School, Johnson High School, Harding High School, Highland Park High School, Humboldt High School, Open World Learning, Washington Technology Magnet High School with ISD 625 recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of Central High School, Como Park High School, Johnson High School, Harding High School, Highland Park High School, Humboldt High School, Open World Learning, Washington Technology Magnet High School with ISD 625 supports the school’s application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

Click or tap here to enter text.

Date

Board Chair/Head of School

Click or tap here to enter text.

Date

Board Clerk – Treasurer/ Finance Director

FORM B

RESOLUTION OF SCHOOL BOARD/GOVERNING BOARD SUPPORTING FORM B APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of Central High School, Como Park High School, Johnson High School, Harding High School, Highland Park High School, Humboldt High School, Open World Learning, Washington Technology Magnet High School with ISD 625 recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools to provide seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of Central High School, Como Park High School, Johnson High School, Harding High School, Highland Park High School, Humboldt High School, Open World Learning, Washington Technology Magnet High School with ISD 625 supports the school's application to the Minnesota State High School League Foundation for a **FORM B** grant.

Click or tap here to enter text.

Date

Board Chair/Head of School

Click or tap here to enter text.

Date

Board Clerk - Treasurer

A RESOLUTION submitted by an Activity Conference or Region Committee must adhere to the same form and context of the School Board Resolution above.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Request for Permission to Accept a Grant from the Minnesota Department of Education's Building and Cybersecurity Grant Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education (MDE) will be coordinating the Building and Cyber Security Grant Program that was appropriated in the 2023 Legislative cycle. The funds may be used for reimbursement starting after July 1, 2025 for purchased cyber liability insurance, an assessment and approved software and hardware to become qualified for cyber liability insurance, and security equipment under Minnesota Statutes 126C.44 subd 4 (7).
2. The Saint Paul Public Schools' Technology Services team submitted an application to fund insurance for the District's cybersecurity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$155,018.53 to be dispersed with the October 15, 2025 IDEA payment.
4. This project will support the strategic focus area of Resource Allocation.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Mario McHenry, Executive Director of Technology Services; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept funds from the Minnesota Department of Education's Building and Cybersecurity grant program and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education Nonexclusionary Grant Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education (MDE) makes this funding available to School Districts, Charter Schools, Tribally Controlled Schools, Intermediate School Districts and Cooperative Units for the purpose of developing and implementing a professional learning plan for school staff to implement nonexclusionary discipline (NED) practices that maintain the respect, trust, and attention of students and help keep students in classrooms. This grant will support districts to train educators to implement nonexclusionary measures, as defined in provisions within the Minnesota Pupil Fair Dismissal Act (Minnesota Statutes 2024, sections 121A.40-121A.56), in a manner that aligns to the Minnesota Department of Education's Equity Diversity and Inclusion Center Framework.
2. The Saint Paul Public Schools' (SPPS) Office of School Support submitted a grant application to expand participation in Restorative Practices professional cohorts to include elementary school educators. Funding will pay for substitute teachers so SPPS educators can participate in these monthly cohorts. The grant will also fund supplemental pay for educators to participate in SPPS's summer Restorative Practices Institute as well as the National Association of Community and Restorative Justice Conference (NACRJ) in July 2026. Lastly, grant funds will purchase supplies and books for teachers to use in Restorative Practices circles as a means of engaging students. With these supplies and increased staff time, the Office of School Support team will not only expand the cohort, but also begin to form school-based Restorative Practices Committees consisting of teachers and other staff at each of the participating cohort schools.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$199,004 over two years until June 30, 2027.
4. This project will support the strategic focus areas of Systemic Equity and Positive School & District Culture.
5. This is a continuing grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Carita Green, Executive Director of College & Career Readiness and School Support; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education Nonexclusionary Discipline grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Request for Permission to Submit a Grant to the Minnesota Indian Affairs Council
Dakota and Ojibwe Language Competitive Grant Program

A. PERTINENT FACTS:

1. These funds were appropriated by the state legislature to the Minnesota Indian Affairs Council through the Minn. Stat. 2025 Minnesota Session Laws, 94th Legislature, Chapter 36, Article 4, Sec. 9, to provide grants to preserve the Dakota and Ojibwe Indian languages through support of projects and services and to support educational programs in Dakota and Ojibwe languages. Requested funding shall supplement (increase the level of services) and not supplant (take the place of) traditional sources of funds.
2. American Indian Magnet School submitted a grant application to promote Ojibwe and L/Dakota revitalization at Saint Paul Public Schools. The team will assemble a group of SPPS educators to participate in two week-long curriculum development sessions, resulting in a PreK-12 vertically aligned Dakota and Ojibwe curriculum scope and sequence with unit guides, lesson plans, and assessments. Additionally, they will mobilize AIMS staff to devise and execute three events that bring AIMS students, families, and staff together to participate in language learning and cultural celebration. Lastly, staff will engage students in Native language acquisition and development through recruitment and preparation for Dakota and Ojibwe language quiz bowls.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$61,174 through December 2026.
4. This project will support the strategic focus areas of Effective & Culturally Responsive Instruction and Family & Community Engagement.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Nancy Páez, Assistant Superintendent; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Indian Affairs Council Dakota and Ojibwe Language grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Natural Resources' 3M PFAS Settlement Priority 2 Grant Program

A. PERTINENT FACTS:

1. The state of Minnesota reached a settlement with 3M in 2018 after alleging that the company's releases of PFAS chemicals had damaged drinking water and natural resources in the Twin Cities east metropolitan area. After legal and other expenses were paid, about \$720 million will be invested in drinking water and natural resource projects. The Minnesota Pollution Control Agency and Minnesota Department of Natural Resources are co-trustees of these funds. Priority 1—about \$700 million, is dedicated to drinking water projects in the Twin Cities east metropolitan area. Priority 2—up to \$20 million, is for projects that restore and enhance aquatic resources, wildlife, habitat, fishing, and outdoor recreational opportunities in the project area. The project area includes portions of Washington, Ramsey and Dakota counties and downstream areas of the Mississippi and St. Croix rivers affected by PFAS released by 3M.
2. Saint Paul Public Schools' Office of Teaching and Learning staff submitted a proposal to restore native habitat as outdoor "Learning Landscapes" to boost student achievement and provide schools and their communities more opportunities to observe these habitats which PFAS harmed. Five schools proximate to the harmed area will engage in programming to care for water resources and healthy landscapes: American Indian Magnet School, Battle Creek Elementary, Riverview, Bruce Vento, and Jie Ming. We will go further to engage broader school communities and families with environmental stewardship events to extend learnings and connections beyond the school grounds and school hours helping resolve environmental justice issues present within these 5 school sites and their surrounding communities.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$442,665 to be spent in up to five years.
4. This project will support environmental justice efforts.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Philip Wacker, Assistant Director of Teaching and Learning; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Natural Resources; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Request for Permission to Accept a Grant from Rooted Philanthropic

A. PERTINENT FACTS:

1. Rooted Philanthropic focuses its giving and support on the neighborhoods of the city of Saint Paul's East Side. Their three focus areas for giving are entrepreneurs and small businesses, ensuring a quality education for our youth, and strengthening the community through wellness efforts.
2. Dayton's Bluff Achievement Plus Elementary School has partnered with the YMCA Beacons to provide after-school programming to 100 students four days per week. The largest barriers to participation in the program is transportation needs on the two days that busing is not available after school. Grant funds will provide busing transportation for full coverage for this after-school program allowing students to participate in enrichment and academic learning activities without worrying about a way to get home.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$20,000 until June 30, 2026.
4. This project will support the strategic focus area of Resource Allocation.
5. This is a continuing grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Kirk Morris, Assistant Superintendent; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept funds from the Rooted Philanthropic grant program and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Request for Permission to Submit a Grant to The NEA Foundation's Learning and Leadership Grant Program

A. PERTINENT FACTS:

1. The NEA Foundation Learning and Leadership grants are available to individual educators or groups of educators who are pursuing high-quality professional learning experiences that will enhance their classroom teaching, leadership skills, or professional partnerships.
2. Saint Paul Public Schools' Early Childhood Special Education (ECSE) Early Intervention team submitted an application to fund professional development. Grant funds will be used to bring Cari Ebert, Speech-Language Pathologist, to speak to our program during the ESCE winter professional development day. The goal of this workshop is to expand knowledge on how to affirm neurodiverse students and support gestalt language learners. In turn, the 110 staff attending the professional development day will directly serve 800 students. The team will use learning to assist families by coaching them on how to support and affirm their neurodivergent children and increase their ability to communicate with their child.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$5,000 until June 30, 2026.
4. This project will support the strategic focus areas of Effective Instruction and Family & Community Engagement.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Sarah Zielinski, Assistant Director of Early Childhood Special Education; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to The NEA Foundation's Learning and Leadership grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Amendment # 3 to contract # 22-2297 for District Audit Services

A. PERTINENT FACTS:

1. CliftonLarsonAllen LLP has been contracted to provide Audit Services for the audit for five (5) fiscal years ending 06/30/2027.
2. Approve amendment to add \$450,000 to the current not to exceed amount for district audit services.
3. Funding will be provided from budget 01-005-110-000-6305-000, and falls within the parameters of the FY 26 budget planning.
4. This project will meet the District's Strategic Plan goals by aligning resource allocation to District priorities.
5. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve amendment #3 to contract 22-2297 to allow for an increase in contract amount by \$450,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Active Employee Disability Insurance Rates with MetLife

A. PERTINENT FACTS:

1. The School District offers voluntary short-term disability insurance, and required long-term disability insurance coverage through MetLife for approximately 6008 active employees in all bargaining groups.

2. The District currently offers active employees voluntary short-term disability plan options up to 66% of their annual salary in \$100 increments, and long-term disability core coverage for employees is also covered at 66% of the employee salary for wage replacement. The plan offering and monthly premiums for 2026 are shown below, per \$100 coverage:

	Short-Term Disability	Long-Term Disability
2026	\$0.981	\$135.16

3. These rates are an approximate 10% reduction from 2025, due to the MN Paid Leave implementation, and the reduced risk for MetLife.

4. This agreement supports the District's goal of aligning resource allocation to District priorities.

5. This item is submitted by Regina Carlson, Benefits Manager; Patty Norwig, Assistant Director of Total Rewards; and Patricia Pratt-Cook, Chief of Human Resources and Talent Acquisition.

B. RECOMMENDATION:

That the Board of Education approve a contract for active employee disability insurance coverage with MetLife, effective January 1, 2026, at the proposed premium renewal rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Active and Retiree Dental Insurance Rates with MetLife

A. PERTINENT FACTS:

1. 2026 will be second first year of a three-year contract with MetLife for dental insurance. The current contract has a rate cap guarantee of 3% for 2026 and 3% for 2027.
2. The School District provides dental insurance coverage through MetLife for approximately 6008 active employees in all bargaining groups. The District's estimated 2026 total premium cost is approximately \$6,574,000 for active employees. The cost of dental for early and post-65 retirees is paid by the retiree.
3. The District currently offers active employees one MetLife dental plan option. The plan offering and monthly premiums for 2025 are shown below:

Dental	Single	Family
2026	\$41.57	\$135.16

4. All rates include the insurance premium and administrative load for Jellyvision, BRI, wellness, and consultant compensation.
5. The Districts Benefit Labor Management Committee recommends acceptance of this renewal contract at the proposed rates.
6. This agreement supports the District's goal of aligning resource allocation to District priorities.
7. This item is submitted by Regina Carlson, Benefits Manager; Patty Norwig, Assistant Director of Total Rewards; and Patricia Pratt-Cook, Chief of Human Resources and Talent Acquisition.

B. RECOMMENDATION:

That the Board of Education approve a contract for active employee dental insurance coverage with MetLife, effective January 1, 2026, at the proposed premium renewal rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Active and Retiree Medical Insurance Rates with HealthPartners

A. PERTINENT FACTS:

1. The District entered into a 2-year contract with HealthPartners effective January 1, 2024. The District has the option to renew for subsequent years. The 2026 calendar year represents year 2 of the agreement.
2. The School District offers health insurance coverage through HealthPartners for approximately 1,960 active employees and 97 early retirees in the following bargaining groups: AFSCME, ASAP, Bus Drivers, CCEA, Custodians, Machinists, Manual Maintenance Supervisors, Nutrition Services, Principals, PEA, SPSO, Unrepresented, and Teaching Assistants. The District's estimated 2026 total premium cost is approximately \$20,960,000 for active employees and \$944,000 for early retirees.
3. The District offerings for active employees and early retirees who are not yet Medicare eligible, include four HealthPartners plan options. The plan offerings and monthly premiums for 2026 are shown below:

Plan Name	Single	Single Plus One	Family
Copay Plan with Select Network	\$914.86	\$2,042.92	\$2,367.80
Copay Plan with Open Access	\$1,049.32	\$2,344.04	\$2,716.94
HSA Plan with Open Access	\$911.18	\$2,034.66	\$2,358.24
HSA Plan with Select Network	\$682.48	\$1,522.52	\$1,764.46

4. All rates include the insurance premium, administrative load for Jellyvision, BRI, wellness, and consultant compensation.
5. The District's Benefit Labor Management Committee recommends acceptance of this contract at the proposed rates.
6. This agreement supports the District's goal of aligning resource allocation to District priorities.
7. This item is submitted by Gina Carlson, Benefits Manager; Patty Norwig, Assistant Director, Total Rewards; Patricia Pratt-Cook, Chief of Human Resources and Talent Acquisition.

B. RECOMMENDATION:

That the Board of Education approve a contract for active employee and retiree health insurance coverage with HealthPartners, effective January 1, 2026, at the proposed premium rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Active Employee and Early Retiree Health Insurance with PEIP

A. PERTINENT FACTS:

1. The District is in the second year of a new two-year contract with the Public Employee Insurance Program (PEIP).
2. The School District offers health insurance coverage through PEIP for approximately 4048 active employees and 350 early retirees in the SPFE Union. The District's estimated 2026 cost is approximately \$54,227,000 for active employees and \$5,277,000 for early retirees.
3. The District will offer active employees and early retirees who are not yet Medicare eligible, two PEIP plan options. The plan offerings and monthly premiums for 2026 are shown below:

Plan	Single	Single Plus One	Family
Advantage High	\$1,186.50	\$2,642.36	\$3,021.86
HSA Compatible	\$803.12	\$1,785.68	\$2,041.76

4. All rates include insurance premium, administrative load for Jellyvision, BRI, wellness, and consultant compensation.
5. The District's Benefit Labor Management Committee recommends acceptance of this renewal contract at the proposed rates.
6. This agreement supports the District's goal of aligning resource allocation to District priorities.
7. This item is submitted by Gina Carlson, Benefits Manager, Patty Norwig, Assistant Director, Total Rewards; and Patricia Pratt-Cook, Chief of Human Resources and Talent Acquisition.

B. RECOMMENDATION:

That the Board of Education approve a contract for active employee and early retiree health insurance coverage with PEIP, effective January 1, 2026, at the proposed premium renewal rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Post Age-65 Retiree Health Insurance with United Health Care Group (UHC)

A. PERTINENT FACTS:

1. The School District provides health insurance to approximately 2,640 retirees and 659 dependents age 65 and over. January 1, 2026 begins the first year of a one-year contract.
2. For 2025, the costs to the District and retirees is \$229.91 per month, amounting to a cost of approximately \$9,020,522 per year, of which the District is responsible for approximately \$8,028,265.
3. The District agreed to de-couple the plan with United Health Care, which will continue to offer the medical and pharmacy plan to District retirees. The monthly premiums for 2026 are shown below:

Plan Name	Single	Single Plus One
United Health Care	\$205.78	\$411.56

4. This rate would amount to an approximate cost of \$8,065,264 per year, of which the District would be responsible for approximately \$6,855,475.
5. All rates include the insurance premium, administrative, and consultant compensation.
6. The Districts Benefit Labor Management Committee recommends acceptance of this contract.
7. This agreement supports the District's goal of aligning resource allocation to District priorities.
8. This item is submitted by Gina Carlson, Benefits Manager; Patty Norwig, Assistant Director, Total Rewards; Patricia Pratt-Cook, Executive Chief of Human Resources.

B. RECOMMENDATION:

That the Board of Education approve a contract for retiree employee health insurance coverage with United Healthcare Group, effective January 1, 2026, at the proposed rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Request to Sign Partnerships Agreement with Blazerworks Staffing Agency

A. PERTINENT FACTS:

1. SPPS continues to experience many special education staff vacancies, and these vacancies have existed in almost every school within the district. The Office of Specialized Services has worked closely with Human Resources to increase recruitment efforts, but the staffing shortages have persisted. Our top priority would be to fill positions with SPPS employees, and staff from Blazerworks would only be utilized if we are unable to fill all positions with SPPS employees.
2. Blazerworks has special education teachers, social workers, speech language pathologists, and other licensed staff educators that could be assigned to SPPS schools for the 2025-26 school year if we are unable to fill all of our positions with staff hired directly as SPPS employees. Given our legal obligation to provide special education services to students, the district is seeking to contract with Blazerworks to provide special education staff to the district to ensure we are meeting the needs of students.
3. Blazerworks is a staffing agency that specializes in placing candidates in schools, and they often have staff who are seeking an urban district. We are requesting that the district sign a contract with Blazerworks so these positions can be filled for the 25-26 school year. While contracted services are in place for an option position, the district will continue to keep open positions posted until they have been filled by an employee of the district. At the end of the 2025-26 school year (or following the procedures for early termination of the contract with Blazerworks, which is 30 days), these positions would revert back to being filled as regular SPPS employees.
4. This contract is currently planned for SY25-26 but may be needed for future school years if staffing shortages continue to be as severe.
5. Based on an analysis of vacant positions over the last three school years, and in anticipation of continued vacancies during the 25-26 school year in SPPS, the need for full-time special education teachers may be needed for the entirety of the 25-26 school year. The rates per role can vary from year to year but the contract has a not to exceed amount of \$870,000.
6. This project will meet the District strategic plan focus area(s) of Program Evaluation and Resource Allocation and Positive School and District Culture.
7. A contracted person will receive a salary that is in alignment with the teacher salary schedule in the teacher contract based on their education and years of experience. Contracted agency will need to submit the candidate's resume and transcript(s) to the Office of Specialized Services for SPPS Human Resources to determine the step and lane on the St. Paul Federation of Teacher's (SPFE) salary schedule.
8. This item is submitted by Heidi Nistler, Assistant Superintendent of Specialized Services; Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve this contract.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Request to Sign Partnerships Agreement with Phaxis Staffing Agency

A. PERTINENT FACTS:

1. SPPS continues to experience many special education staff vacancies, and these vacancies have existed in almost every school within the district. The Office of Specialized Services has worked closely with Human Resources to increase recruitment efforts, but the staffing shortages have persisted. Our top priority would be to fill positions with SPPS employees, and staff from Phaxis would only be utilized if we are unable to fill all positions with SPPS employees.
2. Phaxis has licensed staff educators that could be assigned to SPPS schools for the 2025-26 school year if we are unable to fill all of our positions with staff hired directly as SPPS employees. Given our legal obligation to provide special education services to students, the district is seeking to contract with Phaxis to provide special education staff to the district to ensure we are meeting the needs of students.
3. Phaxis is a staffing agency that specializes in placing candidates in schools, and they often have staff who are seeking an urban district. We are requesting that the district sign a contract with Phaxis so these positions can be filled for the 25-26 school year. While contracted services are in place for an option position, the district will continue to keep open positions posted until they have been filled by an employee of the district. At the end of the 2025-26 school year (or following the procedures for early termination of the contract with Blazerworks, which is 30 days), these positions would revert back to being filled as regular SPPS employees.
4. This contract is currently planned for SY25-26 but may be needed for future school years if staffing shortages continue to be as severe.
5. This contract is currently planned for SY25-26 but may be needed for future school years if staffing shortages continue to be as severe.
6. Based on an analysis of vacant positions over the last three school years, and in anticipation of continued vacancies during the 25-26 school year in SPPS, the need for full-time special education teachers may be needed for the entirety of the 25-26 school year. The rates per role can vary from year to year but the contract has a not to exceed amount of \$870,000.
7. This project will meet the District strategic plan focus area(s) of Program Evaluation and Resource Allocation and Positive School and District Culture.
8. A contracted person will receive a salary that is in alignment with the teacher salary schedule in the teacher contract based on their education and years of experience. Contracted agency will need to submit the candidate's resume and transcript(s) to the Office of Specialized Services for SPPS Human Resources to determine the step and lane on the St. Paul Federation of Teacher's (SPFE) salary schedule.

9. This item is submitted by Heidi Nistler, Assistant Superintendent of Specialized Services; Andrew Collins, Executive Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve this contract.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Voluntary Benefits Rates with Securian

A. PERTINENT FACTS:

1. The District is entering the fifth year of a five-year agreement with Securian Financial for voluntary employee benefits, including Accident, Hospital Indemnity, and Critical Illness coverage.
2. The School District offers these voluntary benefits to approximately 6,008 eligible active employees in all bargaining groups. Participation in these benefits are voluntary, and employees will be encouraged to make their benefit selections for the new plan year during Open Enrollment.
3. The District has been offered a one-year rate with the monthly premiums for 2026 shown below:

	Employee Only	Employee + 1	Family
Accident	\$6.65	\$11.05	\$18.18
Hospital Indemnity	\$16.01	\$28.61	\$37.74
Critical Illness	\$20.98	\$32.62	\$36.61

4. All rates include the insurance premium and consultant compensation.
5. This agreement supports the District's goal of aligning resource allocation to District priorities.
6. This item is submitted by Gina Carlson, Benefits Manager, Patty Norwig, Assistant Director, Total Rewards; Patricia Pratt-Cook, Executive Chief of Human Resources.

B. RECOMMENDATION:

That the Board of Education approve a contract for voluntary benefits insurance coverage with Securian Financial, effective January 1, 2026, at the proposed premium rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Request to Sign Contract with Go4 Healthcare LLC for Athletic Trainer Services at Athletic Events

A. PERTINENT FACTS:

1. Request to Sign a Contract with Go4 Health Care LLC for Athletic Trainer Services at Athletic Events.
2. This Go4 Health Care LLC contract partnership supports high school student athletes across the SPPS athletic conference. They will provide the SPPS conference with athletic trainers to access and monitor student athletes during athletic events.
3. SPPS will not exceed \$225,000 for athletic trainer services from Go4. This will be an ongoing partnership between Go4 Health Care LLC and SPPS to service the seven high schools' athletic events.
4. This partnership aligns with the district strategic plan focus area on positive school and district culture and family and community engagement.
5. This item is submitted by Andrea Schmidt, Districtwide Athletic Director and Andrew Collins, Executive Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the contract with Go4 Healthcare LLC.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District. Details of these expenditures are included under separate cover, on the following page.
2. Expenditure details are included for:
 - a. Checks
 - b. Electronic Payments
 - c. ACH Payments
 - d. EFT Payments
 - e. Purchasing Card
3. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
4. This item meets the District strategic plan focus area of Program Evaluation and Resource Allocation.
5. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period August 1, 2025- August 31, 2025.

MONTHLY OPERATING AUTHORITY

August 1, 2025 – August 31, 2025

October 21, 2025

Fund	Descriptions	Amount
No	Checks: 788508--789152	
1	General	\$3,918,670.90
2	Food Service	\$125,578.58
3	Transportation Services	\$94,376.37
4	Community Service	\$131,795.91
6	Building Construction	\$11,634,491.91
		<hr/> \$15,904,913.67
Electronic Payments: 0011503--0011538		
1	General	\$29,105,806.22
2	Food Service	\$593,873.62
3	Transportation Services	\$373,091.40
4	Community Service	\$1,416,258.77
6	Building Construction	\$326,268.53
21	Work Compensatory	\$3,133.62
		<hr/> \$31,818,432.16
ACH Payments: 0013419--0013636		
1	General	\$3,731,614.97
2	Food Service	\$132,072.03
3	Transportation Services	\$427,249.96
4	Community Service	\$101,094.14
6	Building Construction	\$9,423,703.84
		<hr/> \$13,815,734.94
EFT Payments: 7005595--7005611		
1	General	\$63,928.80
2	Food Service	\$-
3	Transportation Services	\$-
4	Community Service	\$-
6	Building Construction	\$1,205,093.14
		<hr/> \$1,269,021.94
P- Card		
1	General	\$211,061.49
2	Food Service	\$6,570.74
3	Transportation Services	\$2,026.60
4	Community Service	\$37,203.77
6	Building Construction	\$714.31
		<hr/> \$257,576.91
TOTAL DISTRICT		\$63,065,679.62

MONTHLY OPERATING AUTHORITY

August 1, 2025 – August 31, 2025

October 21, 2025

Fund Financial Analysis (July-August FY 2026)

Fund	Actual Expenses	Adapted Budget	Variance
Fund 1 – General Fund	\$89,279,020.43	\$728,206,999.00	\$638,927,978.57
Fund 2 Food Service	\$2,118,470.03	\$33,016,123.00	\$30,897,652.97
Fund 3 – Transportation Service	\$6,697,180.57	\$38,839,518.00	\$32,142,337.43
Fund 4 – Community Service	\$3,759,760.67	\$31,364,108.00	\$27,604,347.33
Fund 6 – Building Construction	\$40,124,622.62	\$118,891,454.00	\$78,766,831.38
Fund 21 Work Compensatory	Per UFARS this fund rolls into fund 1 there is no budget in PS.		

Fund Financial Analysis (August FY 2026)

Fund	Actual Expenses	Adapted Budget	Percentage of Budget Used
Fund 1 – General Fund	\$37,034,216.00	\$728,206,999.00	5%
Fund 2 Food Service	\$858,094.97	\$33,016,123.00	2.6%
Fund 3 – Transportation Service	\$896,744.33	\$38,839,518.00	2.3%
Fund 4 – Community Service	\$1,686,352.59	\$31,364,108.00	5.4%
Fund 6 – Building Construction	\$22,590,271.73	\$118,891,454.00	19%
Fund 21 Work Compensatory	Per UFARS this fund rolls into fund 1 there is no budget in PS.		

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.
2. Immunizations help protect children against disease or reduce the impact from that disease.
3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.
4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.
6. This project will meet the District target area goals by ensuring high academic achievement for all students.
7. Requested by Rebecca Schmidt, Director of Health and Wellness; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools.

B. RECOMMENDATION:

That the Board of Education exclude non compliant student(s) from school(s) effective October 29, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

HUMAN RESOURCE TRANSACTIONS
September 1, 2025 to September 30, 2025
October 21, 2025

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Anderson, L.	Classroom Teacher	08/23/2025	\$61.06	Four Seasons A+
Bolin, A.	Classroom Teacher	08/23/2025	\$42.27	1780 W. 7th Street
Brown, K.	Classroom Teacher	08/23/2025	\$39.46	Farnsworth Aerospace LWR
Dau, K.	Classroom Teacher	09/02/2025	\$35.19	Eastern Heights Elementary
Flanigan, A.	Classroom Teacher	08/23/2025	\$35.75	Global Arts Plus - UPR
Grabowski, P.	Classroom Teacher	09/20/2025	\$35.75	Hazel Park Preparatory Academy
Hawkins, R.	Classroom Teacher	08/23/2025	\$41.81	Global Arts Plus - UPR
Hilmas, N.	Classroom Teacher	09/20/2025	\$47.72	Riverview Dual Immrsn
Johnson, M.	Classroom Teacher	09/27/2025	\$50.73	St Anthony Park Elementary
Maloney, G.	Classroom Teacher	08/09/2025	\$35.19	Como Park Elem
Ro, J.	Classroom Teacher	08/23/2025	\$65.12	Highland Park Middle
Schneider, K.	Classroom Teacher	09/20/2025	\$54.57	Chelsea Heights Elem
Storud, M.	Classroom Teacher	08/09/2025	\$43.70	Eastern Heights Elem
Toscano, B.	Classroom Teacher	09/20/2025	\$41.81	Harding Senior High
Wandungi, B.	Classroom Teacher	09/06/2025	\$46.05	Harding Senior High
Brown, S.	Classroom Teacher	08/09/2025	\$59.08	Global Arts Plus - UPR
Imtiaz, M.	Classroom Teacher	09/20/2025	\$46.32	Humboldt Secondary
Boynton, Z.	Classroom Teacher	08/23/2025	\$32.61	Benjamin Mays/Museum
Anderson, B.	Classroom Teacher	08/23/2025	\$47.76	Colborne Admin Offices
Moore, C.	Classroom Teacher	09/27/2025	\$46.07	Colborne Admin Offices
Putnam, L.	Classroom Teacher	09/27/2025	\$51.46	St Anthony Park Elem
Swaray, J.	Classroom Teacher	09/13/2025	\$53.78	JJ Hill Montessori Magnet
Osterhaus, B.	Classroom Teacher	08/23/2025	\$42.39	Bridge View
Rosenfield, S.	Classroom Teacher	08/23/2025	\$58.87	Adams Spanish Immersion Magnet
Sundeen, C.	Classroom Teacher	08/23/2025	\$41.25	Hidden River Middle
Umhoefer, A.	Classroom Teacher	08/23/2025	\$47.72	Early Learning Hub
Bowman, J.	School / Community Professional	09/20/2025	\$42.13	Bridge View

HUMAN RESOURCE TRANSACTIONS
September 1, 2025 to September 30, 2025
October 21, 2025

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Carter, L.	School / Community Professional	09/20/2025	\$38.31	Virtual Learning - Elem
Darwitz, K.	School / Community Professional	09/27/2025	\$34.34	Eastern Heights Elem
Dominguez Martinez, S.	Education Assistant	09/13/2025	\$26.05	1780 West 7th St
Fortenberry-Jones, V.	Education Assistant	09/20/2025	\$33.32	1780 West 7th St
Herne, E.	Education Assistant	09/06/2025	\$24.75	Johnson Senior High
Irizarry-Montalvo, L.	Education Assistant	09/13/2025	\$38.57	271 Belvidere Bldg
Smith, R.	Education Assistant	09/20/2025	\$29.70	1780 West 7th St
Tangness, N.	Education Assistant	09/06/2025	\$30.34	American Indian Magnet
Webber, B.	Education Assistant	08/09/2025	\$32.02	Early Learning Hub
Abdulle, B.	Teaching Assistant	09/20/2025	\$20.19	East African Elem Magnet
Anderson, C.	Teaching Assistant	09/06/2025	\$26.28	Bridge View
Badillo Moorman, M	Teaching Assistant	09/06/2025	\$23.94	Central Senior High
Barrett, S.	Teaching Assistant	09/20/2025	\$20.94	Nokomis Montessori South
Bell, B.	Teaching Assistant	09/13/2025	\$26.28	Johnson Senior High
Burr, M.	Teaching Assistant	09/20/2025	\$23.35	Bruce F Vento Elem
Daib, H.	Teaching Assistant	09/27/2025	\$23.35	Battle Creek Elem
Davis, C.	Teaching Assistant	09/27/2025	\$21.63	E-STEM Middle
Dixon, G.	Teaching Assistant	09/20/2025	\$21.63	Harding Senior High
Dixon, M.	Teaching Assistant	08/23/2025	\$26.28	Como Park Elem
Dummer, J.	Teaching Assistant	09/20/2025	\$23.35	St. Paul Music Academy
Estyle, W.	Teaching Assistant	09/06/2025	\$23.35	Eastern Heights Elem
Everhardt, E.	Teaching Assistant	08/09/2025	\$21.63	Bridge View
Fratangeli Quintana, W.	Teaching Assistant	08/23/2025	\$20.19	Mississippi Creative Arts Elem
Frazier, K.	Teaching Assistant	09/27/2025	\$21.63	Washington Tech Middle
Gardner, S.	Teaching Assistant	09/27/2025	\$23.35	Eastern Heights Elem
Gavrilos, D.	Teaching Assistant	09/06/2025	\$26.28	Frost Lake Elem
Greer, K.	Teaching Assistant	09/02/2025	\$23.35	Expo for Excellence Elem

HUMAN RESOURCE TRANSACTIONS
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NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Harrison, S.	Teaching Assistant	09/27/2025	\$23.35	Eastern Heights Elem
Hayden, T.	Teaching Assistant	09/13/2025	\$23.94	Bridge View
Hodges, T.	Teaching Assistant	09/20/2025	\$26.28	Bridge View
Hubin, E.	Teaching Assistant	09/20/2025	\$20.19	Crossroads Montessori
Ibecheozor, G.	Teaching Assistant	09/06/2025	\$26.28	Bridge View
Jefferson, W.	Teaching Assistant	08/23/2025	\$26.28	Farnsworth Aerospace UPR
Jones, K.	Teaching Assistant	09/13/2025	\$20.94	L Etoile du Nord French Immrsn
Jordan, R.	Teaching Assistant	09/13/2025	\$23.35	Crossroads Science
Ko, N.	Teaching Assistant	08/09/2025	\$21.63	Washington Tech High
Lewis, C.	Teaching Assistant	09/27/2025	\$20.19	Eastern Heights Elem
Lewis, T.	Teaching Assistant	08/09/2025	\$23.35	Hamline Elem
Mahamed Mahad, A.	Teaching Assistant	09/27/2025	\$20.94	East African Elem Magnet
Mckinnie, L.	Teaching Assistant	08/09/2025	\$23.35	Bruce F Vento Elem
Morris, D.	Teaching Assistant	09/13/2025	\$21.63	Frost Lake Elem
Oferosky, K.	Teaching Assistant	09/20/2025	\$21.63	Bridge View
Park, P.	Teaching Assistant	09/06/2025	\$23.35	Nokomis Montessori South
Portelus, W.	Teaching Assistant	09/06/2025	\$23.35	Washington Tech High
Porter, D.	Teaching Assistant	08/23/2025	\$26.28	Farnsworth Aerospace UPR
Powell, S.	Teaching Assistant	09/06/2025	\$23.35	Washington Tech Middle
Price, A.	Teaching Assistant	09/13/2025	\$21.63	St. Paul Music Academy
Ross, S.	Teaching Assistant	09/27/2025	\$20.19	Crossroads Montessori
Said, K.	Teaching Assistant	09/27/2025	\$23.94	East African Elem Magnet
Shapiro, M.	Teaching Assistant	08/09/2025	\$23.35	Washington Tech High
Sherry, I.	Teaching Assistant	08/09/2025	\$23.35	Como Park Elem
Spence, D.	Teaching Assistant	09/13/2025	\$21.63	Washington Tech Middle
Stacy, J.	Teaching Assistant	09/20/2025	\$23.94	Bridge View
Wiberg, C.	Teaching Assistant	09/20/2025	\$23.94	Eastern Heights Elem
Williams, P.	Teaching Assistant	09/13/2025	\$23.35	Battle Creek Middle

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NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Woods, A.	Teaching Assistant	08/09/2025	\$26.28	Hazel Park Preparatory Academy
Yang, M.	Teaching Assistant	09/13/2025	\$23.35	Washington Tech Middle
Zollars, H.	Teaching Assistant	09/20/2025	\$23.30	JJ Hill Montessori Magnet
Matlock, S.	Clerical	09/02/2025	\$22.50	Washington Tech Middle
Morris, D.	Clerical	09/13/2025	\$22.21	Journeys Secondary
Nuehring, J.	Clerical	09/02/2025	\$25.37	Global Arts Plus - UPR
Spears, J.	Clerical	09/13/2025	\$28.35	Highwood Hills Elem
Feleke, Y.	Custodian	09/13/2025	\$19.18	Como Service Center
Fisher, S.	Custodian	09/02/2025	\$19.18	Como Service Center
Pujols, H.	Custodian	09/02/2025	\$19.18	St Anthony Park Elem
Mohamed, H.	Nutrition Services	10/04/2025	\$15.84	Global Arts Plus - UPR
Brennhofer, J.	Pipe Fitter	09/20/2025	\$58.94	Como Service Center
Hest, R.	Research and Evaluation	09/20/2025	\$49.61	Colborne Admin Offices
Sharma, A.	Technical	08/16/2025	\$24.16	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Gardner, J.	Assistant Principal From: Central Administrator	09/27/2025	\$65.42	Highland Park Senior High
Mercado, M.	Central Administrator From: Classroom Teacher	09/06/2025	\$60.35	Colborne Admin Offices
Leverich, M.	Classroom Teacher Career Progression	08/23/2025	\$36.27	Nokomis Montessori North
Lor, P.	Classroom Teacher From: School / Community Professional	09/20/2025	\$41.81	Txuj Ci HMong UPR
Taylor, J.	Classroom Teacher From: Teaching Assistant	08/23/2025	\$37.75	Bridge View
Xiong, D.	Classroom Teacher From: Teaching Assistant	08/23/2025	\$41.73	Farnsworth Aerospace LWR
Arnold, L.	Education Assistant From: Teaching Assistant	09/13/2025	\$30.52	Humboldt Secondary
Hall, A.	Education Assistant Career Progression	09/20/2025	\$36.28	271 Belvidere Bldg

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PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Moreno, A.	Education Assistant From: Teaching Assistant	09/20/2025	\$29.70	Como Park Elem
Soe, S.	Education Assistant Career Progression	08/23/2025	\$29.03	Battle Creek Middle
Suby, M.	Education Assistant From: Teaching Assistant	09/20/2025	\$30.59	Focus Beyond (18-Adult)
Vang, K.	Education Assistant From: Teaching Assistant	09/20/2025	\$31.50	271 Belvidere Bldg
Varela, Z.	Education Assistant Career Progression	08/23/2025	\$28.05	Farnsworth Aerospace UPR
Wade, T.	Education Assistant From: Teaching Assistant	09/13/2025	\$26.75	1780 West 7th St
Buck-Hopkins, L.	Supervisory Career Progression	07/05/2025	\$51.61	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Afroz, S.	Classroom Teacher	09/06/2025	\$45.48	Highwood Hills Elem
Barclay, N.	Classroom Teacher	08/23/2025	\$42.18	Farnsworth Aerospace UPR
Eh Wah, N.	Classroom Teacher	09/20/2025	\$34.76	Harding Senior High
Mantila, M.	Classroom Teacher	09/20/2025	\$59.31	American Indian Magnet
Salo, A.	Classroom Teacher	08/09/2025	\$32.61	Hazel Park Preparatory Academy
Smith, T.	Classroom Teacher	08/23/2025	\$56.76	Hazel Park Preparatory Academy
Taylor, W.	Classroom Teacher	08/23/2025	\$44.98	Central Senior High
Thorpe, E.	Classroom Teacher	08/09/2025	\$34.67	Eastern Heights Elem
Yang, K.	Classroom Teacher	08/23/2025	\$36.67	Johnson Senior High
Abdelhamid, S.	Classroom Teacher	09/20/2025	\$46.07	Mississippi Creative Arts Elem
Boyle, Z.	Classroom Teacher	09/06/2025	\$42.08	RiverEast Elem/Secondary

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bedoway, J.	Classroom Teacher	08/25/2025	Washington Tech High
Czepa, D.	Classroom Teacher	09/17/2025	Txuj Ci HMong LWR
Estrellado, A.	Classroom Teacher	08/25/2025	Daytons Bluff Achievement Plus
Harvey, D.	Classroom Teacher	09/15/2025	Nokomis Montessori North
Jacobsen, H.	Classroom Teacher	09/02/2025	Horace Mann

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LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Jones Strait, J.	Classroom Teacher	09/11/2025	Washington Tech Middle
Lacher, K.	Classroom Teacher	09/12/2025	Humboldt Secondary
MacPhail, M.	Classroom Teacher	09/23/2025	271 Belvidere Bldg
Munoz, A.	Classroom Teacher	09/24/2025	Adams Spanish Immrsn Magnet
Pineda Johnson, J.	Classroom Teacher	09/19/2025	Hidden River Middle
Timmer, S.	Classroom Teacher	08/28/2025	Highland Park Middle
Wight, S.	Classroom Teacher	09/26/2025	Bridge View
Batres, E.	Classroom Teacher	10/01/2025	Washington Tech High
Miller-Moburg, K.	Classroom Teacher	09/06/2025	Gordon Parks High - ALC
Skroch, S.	Classroom Teacher	09/18/2025	Nokomis Montessori South
Her, P.	Classroom Teacher	10/06/2025	Txuj Ci HMong LWR
Campbell, E.	Classroom Teacher	09/05/2025	Adams Spanish Immrsn Magnet
McFarlane, J.	Classroom Teacher	09/03/2025	East African Elem Magnet
Nakamura, L.	Classroom Teacher	09/15/2025	Como Park Senior High
Smith, T.	Classroom Teacher	09/18/2025	Highland Park Elem
Blazinski, C.	Classroom Teacher	09/13/2025	St Anthony Park Elem
Jannett, C.	Classroom Teacher	09/30/2025	Chelsea Heights Elem
Pickett, J.	Classroom Teacher	08/29/2025	271 Belvidere Bldg
Bequette, M.	Education Assistant	09/17/2025	Groveland Park Elem
Johnson, R.	Education Assistant	09/06/2025	Focus Beyond (18-Adult)
Jones, C.	Education Assistant	09/11/2025	Expo for Excellence Elem
Lay, H.	Education Assistant	09/06/2025	Washington Tech Middle
Chii, M.	Teaching Assistant	09/05/2025	Global Arts Plus – LWR
Eggers, J.	Teaching Assistant	09/25/2025	Bridge View
Getty, C.	Teaching Assistant	09/24/2025	Global Arts Plus - LWR
Henderson, M.	Teaching Assistant	09/05/2025	1780 W. 7th Street
Jakes, K.	Teaching Assistant	09/03/2025	Highland Park Elem
Studer, N.	Teaching Assistant	09/02/2025	Groveland Park Elem

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LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Sullivan, R.	Clerical	09/16/2025	American Indian Magnet
Vang, B.	Clerical	08/21/2025	Virtual Learning - Elem
Coleman, L.	Nutrition Services	09/12/2025	Highland Park Senior High
Corniea, C.	Plumber	09/06/2025	Como Service Center
Noel, K.	Technical	09/05/2025	Colborne Admin Offices

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Araya, W.	Classroom Teacher	09/20/2025	\$40.12	East African Elem Magnet
Buster, N.	Classroom Teacher	08/23/2025	\$60.19	Eastern Heights Elem
Carlson, K.	Classroom Teacher	09/27/2025	\$62.72	Highland Park Elem
Conkel, J.	Classroom Teacher	09/20/2025	\$46.07	Washington Tech High
Waldo, K.	Classroom Teacher	09/13/2025	\$44.83	Horace Mann
Carter, M.	Classroom Teacher	09/20/2025	\$47.76	271 Belvidere Bldg
Jones, A.	School / Community Professional	09/13/2025	\$39.37	Washington Tech Middle
Brandt, S.	Education Assistant	09/06/2025	\$27.67	Focus Beyond (18-Adult)
Lee, L.	Education Assistant	09/20/2025	\$27.80	Focus Beyond (18-Adult)
Myles, L.	Education Assistant	09/20/2025	\$33.32	271 Belvidere Bldg
Andersen, E.	Teaching Assistant	09/02/2025	\$20.94	L Etoile du Nord French Immrsn
Baker, J.	Teaching Assistant	09/02/2025	\$23.94	The Heights Community
Blake, J.	Teaching Assistant	09/02/2025	\$23.30	Bruce F Vento Elem
Castor, J.	Teaching Assistant	09/02/2025	\$26.28	St. Paul Music Academy
Fields, C.	Teaching Assistant	09/20/2025	\$26.28	Humboldt Secondary
Grigsby-Speed, R.	Teaching Assistant	09/13/2025	\$21.63	Expo for Excellence Elem
Harris, A.	Teaching Assistant	09/13/2025	\$23.94	Johnson Senior High
Hickman, R.	Teaching Assistant	09/13/2025	\$26.28	Gordon Parks High - ALC
Mckee Smith, C.	Teaching Assistant	08/23/2025	\$23.94	Hazel Park Preparatory Academy
Nunyakpe, K.	Teaching Assistant	09/06/2025	\$23.30	Capitol Hill Magnet
Ortiz, A.	Teaching Assistant	08/09/2025	\$26.28	Crossroads Science
Rice, K.	Teaching Assistant	08/09/2025	\$26.28	Hazel Park Preparatory Academy

HUMAN RESOURCE TRANSACTIONS
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REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Smith, L.	Teaching Assistant	09/20/2025	\$23.94	Hazel Park Preparatory Academy
Story, K.	Teaching Assistant	09/06/2025	\$23.35	Eastern Heights Elem
Walker, V.	Teaching Assistant	10/04/2025	\$21.63	Johnson Senior High
Yang, S.	Teaching Assistant	09/06/2025	\$23.35	Txuj Ci HMong LWR

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Lacher, K.	Classroom Teacher	09/22/2025		Humboldt Secondary
McFarlane, J.	Classroom Teacher	09/16/2025		East African Elem Magnet
Bynum, P.	Education Assistant	09/15/2025		RiverEast Elem/Secondary
Johnson, R.	Education Assistant	09/15/2025		Focus Beyond (18-Adult)
Chii, M.	Teaching Assistant	09/17/2025		Global Arts Plus - LWR
Howard, L.	Teaching Assistant	09/02/2025		Battle Creek Elem
Vang, B.	Clerical	09/29/2025		Virtual Learning - Elem
Weyandt, R.	Machinists	09/22/2025		Como Service Center
Gonzalez Rivera, S.	Nutrition Services	08/27/2025		Txuj Ci HMong LWR

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Rashaw, F.	Teaching Assistant	09/02/2025	\$26.28	Central Senior High
Hardy, F.	Clerical	09/27/2025	\$27.33	271 Belvidere Bldg

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Fischer, T.	Classroom Teacher From: Teaching Assistant	09/20/2025	\$36.27	East African Elem Magnet

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Kammerer, D.	Custodian	12/02/2025		Battle Creek Middle
Wegleitner, L.	Nutrition Services	12/31/2025		Como Park Senior High

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Ramsborg, L.	Assistant Principal	09/20/2025		Highland Park Senior High
Bernard, J.	Classroom Teacher	09/20/2025		Chelsea Heights Elem
Boorsma, K.	Classroom Teacher	09/10/2025		Farnsworth Aerospace LWR
Cook, E.	Classroom Teacher	09/24/2025		Highland Park Elem
Martin, O.	Classroom Teacher	10/16/2025		Groveland Park Elem

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Traxler, K.	Classroom Teacher	08/30/2025	Washington Tech Middle
Mohamed, L.	Classroom Teacher	09/06/2025	Bridge View
Cappelen, L.	Classroom Teacher	09/20/2025	Benjamin Mays/Museum
Carter, M.	Classroom Teacher	08/23/2025	271 Belvidere Bldg
Nichols, J.	Classroom Teacher	09/06/2025	Global Arts Plus - LWR
Salo, A.	Classroom Teacher	09/27/2025	Hazel Park Preparatory Academy
Carter, L.	School / Community Professional	09/23/2025	Virtual Learning - Elem
Funches, T.	School / Community Professional	08/26/2025	Humboldt Secondary
Gebhard, D.	Education Assistant	10/02/2025	Four Seasons A+
Rhyns, E.	Education Assistant	08/23/2025	Virtual Learning - Elem
Schultz, C.	Education Assistant	09/10/2025	271 Belvidere Bldg
Wilson, B.	Education Assistant	08/23/2025	Journeys Secondary
Yang, V.	Education Assistant	09/16/2025	Como Park Senior High
Abdi, A.	Teaching Assistant	09/03/2025	Barack & Michelle Obama Middle
Anderson Millay, X.	Teaching Assistant	08/23/2025	Expo for Excellence Elem
Appelhans, R.	Teaching Assistant	09/18/2025	East African Elem Magnet
Barrett, S.	Teaching Assistant	09/23/2025	Nokomis Montessori South
Brickley, C.	Teaching Assistant	09/20/2025	Expo for Excellence Elem
Callahan, J.	Teaching Assistant	09/20/2025	Hamline Elem
Curtis, P.	Teaching Assistant	09/03/2025	Highland Park Elem
Devaney, M.	Teaching Assistant	09/06/2025	St. Paul Music Academy
Fry, C.	Teaching Assistant	10/01/2025	Hamline Elem
Hangol, F.	Teaching Assistant	08/23/2025	Eastern Heights Elem
Harvey, B.	Teaching Assistant	09/06/2025	Expo for Excellence Elem
Jefferson, W.	Teaching Assistant	09/10/2025	Farnsworth Aerospace UPR
Kong, N.	Teaching Assistant	09/30/2025	Txuj Ci HMong LWR
Lambert, D.	Teaching Assistant	09/20/2025	Daytons Bluff Achievement Plus

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Munson, D.	Teaching Assistant	08/24/2025	Humboldt Secondary
Nottleson, S.	Teaching Assistant	09/06/2025	The Heights Community
Raheem, A.	Teaching Assistant	09/06/2025	Highland Park Middle
Rogosheske, M.	Teaching Assistant	08/26/2025	Bridge View
Sole, D.	Teaching Assistant	10/11/2025	Global Arts Plus – UPR
Valero Nolasco, G.	Teaching Assistant	09/03/2025	Early Learning Hub
Vang, M.	Teaching Assistant	08/23/2025	Farnsworth Aerospace LWR
Ward-Logan, G.	Teaching Assistant	08/26/2025	Groveland Park Elem
Woiwor, J.	Teaching Assistant	08/26/2025	Washington Tech Middle
Yang, E.	Teaching Assistant	08/23/2025	Creative Arts Secondary
Yang, S.	Teaching Assistant	10/04/2025	Battle Creek Middle
Johnson, E.	Clerical	07/12/2025	Colborne Admin Offices
Poe, P.	Clerical	11/22/2025	Colborne Admin Offices
Wann, S.	Custodian	10/04/2025	Como Service Center
Coleman, L.	Nutrition Services	10/01/2025	Highland Park Senior High
Vincent, M.	Professional Employee	10/04/2025	Colborne Admin Offices
Gehrke, W.	Roofer	10/18/2025	Como Service Center

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
M., A.	School / Community Professional	09/26/2025
L., E.	Education Assistant	06/11/2025
D., G.	Teaching Assistant	09/23/2025
J., K.	Teaching Assistant	09/03/2025
M., A.	Teaching Assistant	09/03/2025
H., D.	Clerical	09/18/2025
M., I.	Technical	09/19/2025

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
A., T.	Classroom Teacher	08/25/2025

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 21, 2025

TOPIC: Project Budget Modification Request and Finance Plan Update for Bruce Vento Elementary New Construction (Project # 1020-22-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to modify the budget of the Bruce Vento Elementary New Construction (Project # 1020-22-01):
 - a. The project has progressed past the point of significant risk allowing for a reduction to contingency dollars being carried in the budget.

2. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$76,319,319	\$71,117,220	79%

3. A summary of the revised project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$85,000,000	\$76,319,319	\$71,117,220	84%

4. A summary of current and anticipated funding to accommodate the budget revision is as follows:

Funding Source	Amount
COP FY22-26	\$85,000,000

5. Project cash flow schedule has been reviewed and approved by the District Finance Office.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the budget modification to Bruce Vento Elementary New Construction (Project # 1020-22-01).

