



Early Childhood & Pre-K Parent and Family Engagement Plan

Goal	Strategies
Facilitate family-to-family support	• PTA/PTO meetings are often paired with student performances so that parent turn-out at campuses are large and give parents time to interact with each other and school staff. Translators and Spanish presentations are provided at our bilingual and Title I campus. • Watch D.O.G.S. (Dad's of Great Students) Program allows parents to take the lead together in increasing safety and security at school functions. • A bilingual Parent Liaison provides support and connection for Spanish speaking parents at all events and parent training for our bilingual campus. • Volunteer recruitment and training is done at each campus and by the Bilingual Parent Liaison at the Title I campus, outlining all of the opportunities for involvement in the elementary school setting. • Parent workshops are provided at all campuses which house our Prekindergarten programs.
Goal	Strategies
Establish a network of community resources	• Counseling Support in the Lake Travis Community ◦ English ◦ Spanish • Community Services in the Lake Travis area ◦ English ◦ Spanish
Goal	Strategies
Increase family participation in decision-making	• Annual district parent survey (in English and Spanish) allows parents to give valuable feedback regarding programs, student social/emotional well-being, performance of staff, school safety, etc. • Parents are recruited to serve on the district ACE committee. • Parents serve on all district Campus Action Teams. • Title I representation on Campus Action Teams are required at campuses that receive Title I funds.
Goal	Strategies
Equip families with tools to enhance and extend learning	• E3 Alliance Resources ◦ E3 Alliance Early Learning Page ◦ School Ready Parent Guide from E3 Alliance is given to all

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	Prekindergarten families at registration. ○ Spanish Parent Guide ● Region 13 Video Family Engagement Resources for Parents with Preschoolers ● Prekindergarten teachers offer parent-teacher conferences with every family in their class at twice each school year. ● Elementary campuses hold curriculum-focused programming such as math, reading and science events for parents to come and participate and learn how to reinforce content at home. ● Parent engagement newsletters are distributed regularly at each campus. ● Classes held in English and Spanish at the Title I campus to assist parents in learning how to use Skyward Family Access to keep abreast of student progress and communications from school. ● Weekly newsletters are sent to all parents of Prekindergarten students in English and Spanish containing what skills students are practicing in school, topics of study, and books they are reading so parents can support at home talk with their children about what they are learning in school.
Goal	Strategies
Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks	● All Prekindergarten teachers will complete the CLI Engage course in Family Engagement. ● Training and coaching specific to early childhood education is provided to PreK teachers on an ongoing basis. ● District staff who make decisions regarding early childhood education participate in the Parent and Family Engagement Network through Region 13.
Goal	Strategies
Evaluate family engagement efforts and use evaluations for continuous improvement	● The Prekindergarten Program will use the Texas Education Agency High Quality Prekindergarten Program Self-Assessment each summer to evaluate programs and practices.

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