



# news

OFFICE OF PUBLIC RELATIONS & MEDIA CONTENT

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For Immediate Release

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## Superintendent Delivers Future-Ready Facilities Implementation Plan to Board Ahead of October 30<sup>th</sup> Public Presentation

PITTSBURGH, PA October 21, 2025- Pittsburgh Public Schools Superintendent Wayne N. Walters, Ed.D. will present the proposed **Future-Ready Facilities Implementation Plan** to the Board of Directors during a **Special Board Meeting on Thursday, October 30, at 5:30 p.m.** at the PPS Administration Building. The meeting will stream live on the District's website, Facebook, and YouTube pages.

Following weeks of intensive planning, Dr. Walters delivered the comprehensive plan to the Board Monday, October 20. The **Future-Ready Facilities Implementation Plan** presents a bold, equity-centered roadmap to transform Pittsburgh Public Schools (PPS) into a more modern, efficient, and student-focused district. Required by the Board before any vote can take place, the plan responds to eight specific Board requests and outlines the steps necessary to ensure a smooth and student-centered transition.

"Rooted in our core values of equity, excellence, and efficiency, this plan directly addresses the challenges before us—from aging facilities and shifting enrollment to inequitable outcomes, experiences and rising costs," said Dr. Walters. "Through this implementation framework, we are reaffirming our promise that every Pittsburgh student, no matter their zip code, deserves access to safe, enriching, and well-resourced learning environments."

As part of its August 27 Legislative Meeting, the Board of Directors outlined eight areas of focus to guide the Implementation Plan:

- Updated District staffing projections to support implementation
- Timeline that articulates early wins (i.e. benefits in year 0, year 1, etc.) and rationale.
- Financial impact with comprehensive, multi-year projections (including cost of renovations for each building).
- Identified attendance zones and feeder patterns.
- Comprehensive transportation plan (including walkers and bus riders) with rationale.
- Indication of how the plan will improve students' experience.
- Addressing supports for students facing greatest challenges (i.e., African American, Economically Disadvantaged, Special Education, English Language Learners).
- Coordinated engagement, outreach, and communication plan, informed by stakeholder input and community involvement.

The Board has also scheduled a **Follow-Up and Discussion Meeting** on the Implementation Plan for **November 17, 2025**.

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