

Title I School

Title I schools receive federal funding to support students from low-income families, ensuring all children have access to a high-quality education. Schools qualify based on the percentage of students eligible for free or reduced-price lunch and can operate schoolwide programs (if 40% or more qualify) or targeted assistance programs (for specific at-risk students). Funds are used for hiring staff, academic interventions, teacher training, technology, and family engagement. Title I schools must meet state academic benchmarks, with additional support provided if they fall short.

Annual Parent Title I Meeting

In the first quarter of the school year, we will hold an annual parent meeting. Parents will be notified by school messenger and public postings in English and Spanish. Topics discussed will include Continuous Improvement Plan, Title I program, its services and parent's rights.

Increasing Parental Involvement

- The LEA has provided a translator that assists each school with non-English speaking parents.
- Qualifying Families are offered individual and /or family counseling offered by the Children's Advocacy Center.
- Needs of at-risk students are addressed through both in-school and after-school counseling funded by local state, and federal funds.



Collinsville High School

Administrative Staff

Bradley Crawford, School Principal
Kim Osborn, High School Assistant Principal
Brooke Lambert, Elementary Principal

Georgana Crisson, High School Counselor
Jeff Stanley, Elementary Counselor

802 South Valley Ave.

Collinsville, AL 35961

256-524-2111

CHS.dekalbk12.org

Ensuring Effective Involvement

Collinsville School will accomplish much of this through parent meetings held at the beginning of the school year. Parents will be notified of the availability of an overview of the state academic content standards, and assessments. An explanation will be given regarding Title I viewable on the school's website.

Awareness of literacy and technology trainings will be via CommHQ, Remind, Talking Points, school marquee, school's website, and letters sent home.

School-Parent Compact

All parents will be given a copy of the school compact during the first week of the school. Parents will be asked to sign the compact signifying the commitment to working in partnership with the school ensuring that their child is successful in school. The compact will be discussed with teachers at a faculty meeting. Each teacher will explain the compact to the students and obtain signatures. The teachers file compacts in their classrooms.

CIP Review

Collinsville School will meet with the leadership team to review, evaluate, and revise the ACIP. There will be two parents on the team who represent all the parents of Collinsville School. During the review process, all parents are notified of the review through notices in parent communication folders. The notices make parents aware that the plan is under review, and that a copy of the plan is available for review in the school's library and main office.