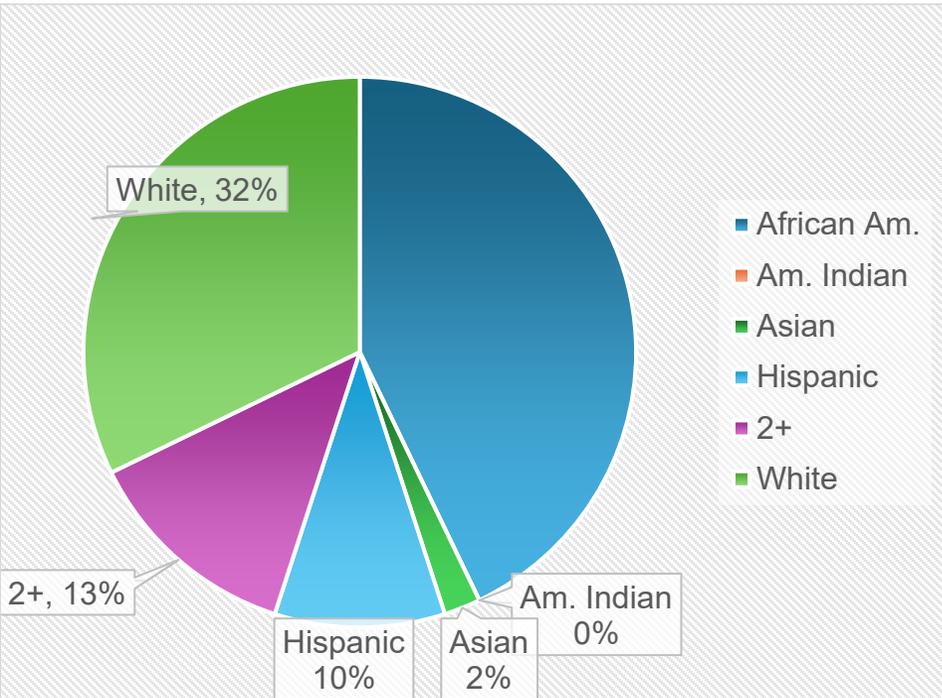
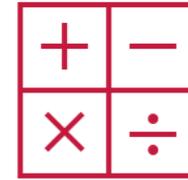


Park Hall Community School



569
Enrollment



25.80%
Percent Proficient in Mathematics



90.42%
Attendance Rate



4.60%
Percent Proficient in English Language Arts



N/A
Graduation Rate



82.0%
Multilingual Learners Making Progress Towards Learning English

Students by the Numbers

≤ 5.0%	ADA 504
53.2%	FARMS/Economically Disadvantaged
≤ 5.0%	Multilingual Learners
12.4%	Students with Disabilities

Current partners engaged with the community...

51 Partners and Growing

- The Trendy Thrift
- Ridge Lions Club
- Southern Maryland Electric Cooperative (SMECO)
- Educational Federal Credit Union
- St. Mary's Caring Soup Kitchen



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

MSDE Community School



What did we learn?



Use Bullets to Summarize Student Feedback

Students identified a significant need for After-School Programs. 33.3% of students identified with interest in STEM, Cooking, Sports, Music, and other after school programs.



Use Bullets to Summarize Staff Feedback

Staff identified that the greatest need for students is assistance with seeing a counselor or therapist at 48.1%, which correlates significantly with student and family survey responses. The second greatest identified need has been identified by staff as access to food at 20.4 %.



Use Bullets to Summarize Family Feedback

28.6 % of families completing the CS survey identified mental/behavioral services as the top need for their students. They also identified 59.2% of their family (Members outside of the School building) in need of mental health support.



Use Bullets to Summarize Community Feedback

Partners have expressed interest in supporting extended learning opportunities for students. The Lexington Park Library offers free services after school, during school, and during the summer.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- Staff expertise and commitment to student learning
- McKinney Vento Tutoring
- Crockpot Club

Collaborative Leadership, Shared Power, and Voice



- School Improvement Team Meetings
- Community School Steering Committee Meetings
- Parent Teacher Association (PTA)
- Title I Nights (Survey)

Integrated Systems of Support



- Onsite School Counselor (5 Days a week)
- Onsite School Social Worker (2 Days a Week)
- Onsite PPW (2 Days a Week)

Culture of Belonging, Safety, and Care



- Staff expertise and commitment to student learning Title I Parent Liaison
- Family Newsletters
- Title I events
- Class Dojo communication

Powerful Student and Family Engagement



- School Improvement Team Meetings
- Community School Steering Committee Meetings
- Parent Teacher Association (PTA)