

Instructional Council Meeting

Date: 10/20/25 2:30-3:30pm

Location: 1st floor collaboration space

<p>Gr PreK/K/1: Victoria Chan Gr 2/3: Kayla Mosca Gr 4/5: Waylen Wilson Gr K-8 Sped: Christine Torres Gr 6-8 GenEd: MD Lobato Gr PreK-5 Specials: Amanda Flippo Gr 6-8 Electives: Heather Hagler Interventionist/Union: Aubry Ruple Community Impact Coordinator: Willa Correia Kuehn</p>	<p><i>Non-Voting:</i> Chairperson: Amy Ford Co-Chair: Angela Boltman</p> <p><i>Time Keeper: Aubry Ruple</i> <i>Also Present:</i> Felicia Mondragon (Principal), Aimee Sewell (Asst. Principal), Jamie Shell (Kinder teacher), Melissa King (Kinder teacher)</p>
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Agenda Item	Issue	Actions
<i>Check-Ins (Ford)</i>	Temperature check? Thumbs up/down?	Ones, twos and threes out of five.
<i>Constituent Responses from Last IC Mtg</i>	intervention classes chromebooks going home test scores to parents	Intervention Classes: SOLVED. Kindergarten and 1st grade propose that Kindergarten interventions start in January to avoid later schedule rework. Both Kindergarten and 1st grade note a surplus of students for math-only Tier 3 interventions, which would run separately from Ms. A's group. For reading, general education teachers will continue to provide support. 2nd and 3rd grades recently met and agreed that the current number of students needing Layer 3 reading and math interventions eliminates any need for overlapping groups. They will coordinate with interventionists before each cycle. 4th grade reading and math intervention pullout is at the same time 9:45-10:25. This caused conflict with intervention teachers who were servicing kids in both. The fix to this problem is 4th and 5th grade teachers will select students who need reading support to go to reading interventions and different kids who need math

		<p>support will receive math interventions. After the round of interventions, kids can swap intervention teachers if they need both math and reading interventions. Classroom teachers are supporting students, who need both math or reading interventions but are only able to attend one of the two interventions, during core instruction. 5th grade has math intervention 9:15 - 9:45am and reading intervention 10:45-11:30. Some students go to Ms. Harjo, Mr. Rasinski, and Speech at 10:45. At this point, Knight's/Well's class do reading intervention/TESOL ourselves with some students in small groups during core or during that 10:45 time. Our Math intervention usually has speech pull-outs also, but we use the 9:15 time for math intervention as a whole group or in small groups.</p> <p>Student devices going home: 3rd grade discussed CBs staying here and entering Mr. Wells homework club to catch up on homework, if needed. Use iReady materials and paper packets. 2nd grade= no. K-1= no to iPads going home. Wells and Lovelace in favor of sending devices home. MS core teachers- don't need them to go home. Check in with Wells/Knight if they want to do that themselves. If so, they need to impress upon students to bring their devices back and forth daily. The district is keeping track of any extras of chromebooks and iPads. If you have extra devices now in your classrooms, you might not be able to in the future. <i>Update by Angela after talking to gr5 Team: Knight = no, Wells = no, Smith = no.</i></p> <p>Test scores to parents: Parents were offered teacher meetings if BOY test scores were 2+ grade levels below. Some teachers sent printed copies home.</p>
<p>GRADES</p>	<p>Sped teachers have requested info from gen ed teachers in timely manner for grades</p> <p>Report cards</p>	<p>Some gen ed teachers did not feel like they got enough time for data reports. Moving forward, data is shared from gen ed to sped teachers 10 work days prior to the report date (for grading windows and for IEPs)</p> <p>K-8 gradebook has been a huge challenge. Many calls were made to SIS. Outstanding issue- forced back into genesis grading and it's on ParentVUE. Parents will see Fs not Ns. Teachers should consider entering Let's Talk tickets. Call it a K-8 grading issue.</p>

		<p>Mosca created a template for verbiage to share with parents to make these grades understandable. Mosca emailed this text to the entire staff. Also, there are no behavior grades and no comments (only a preloaded list). Interest in having two schools under SIS, a JKSA ES and MS, so that the grading can be different in the two groups of grades. <u>Admin "to do"</u>: enter Let's Talk tickets about lack of behavior grades, lack of comments, two schools under SIS (ES, MS).</p> <p>Discussion about ePasses: Only open to high schools. Only three middle schools piloting it right now.</p> <p>Report card standards: Common standards taught within grade level teachers. Use grade level collaboration meetings to create consistency. Pull in sped teachers for these discussions.</p> <p>Parent teacher conferences: District expectation about asynchronous learning during parent teacher conferences. One schoolwide assignment will be distributed to families/students prior to parent conferences. However, teachers have flexibility with their own assignments instead.</p> <p>Always enter your parent contacts in the Synergy contact log for accountability.</p>
<p><i>MOY testing: iStation/Amira/ iReady (Boltman)</i></p>	<p>Possible dates:</p> <p><u>K-5:</u> Tues. 12/2: K-2 iStation math Wed. 12/3: K-3 Amira rdg Tues. 12/9: K-5 iReady math Wed. 12/10: 1-5 iReady rdg</p> <p><u>gr6-8:</u> Tues. 12/2: iReady rdg day1 Wed. 12/3: iReady rdg day2 Tues. 12/9: iReady math day1</p>	<p>Aubry is offering a small group testing setting for students who may need a quieter environment, whether she services them or not.</p> <p>Gr6-8: Two consecutive days for each content area- Tuesdays and Wednesdays.</p> <p>Dates approved.</p>

	Wed. 12/10: iReady math day2 <u>district deadline- Friday, 12/19</u>	
<i>School-Family Structure/ Assemblies (Lobato)</i>	How to meet with fellow elementary family members	Gr2 gives up 20 minutes of an instructional block once per month to meet as a family with Ryan's students. Admin suggestion: Once a month, one hour get together after school. Staff can be paid. Admin is open for conversations about how to keep families in their same houses as they move up in grades.
<i>Next IC Meeting and staff meeting dates</i>		Staff meeting (Teams): 11/6 20 min survey results and 40 min with RJ, Nuts/Bolts, Wellness, Special Ed, Magnet IC meeting: 11/10