

DETERMINING DIPLOMA TYPE CODES FOR SPECIAL EDUCATION STUDENTS

2025

Did the student complete all credit and curriculum requirements for the Foundation High School Program? ‡

Yes

No

Not yet eligible for graduation

Was any required curriculum content modified?

Yes

No

Not yet eligible for graduation

Did student fail no more than two required EOCs?

Yes

No

Code 34

Not yet eligible for graduation. The student will continue enrollment for Special Education services aligned to their transition plan.

Has the ARDC determined that satisfactory performance on EOCs are not required?

Yes

No

Code 35*

Not yet eligible for graduation

Did student participate in required EOCs?

Yes

No

Did student complete their IEP?

Yes

No

Does student have full-time employment with sufficient self-help skills?

Yes

No

Code 54* (counts as CCMR) †

Has student mastered specific employability and self-help skills?

Yes

No

Code 55* (counts as CCMR) †

Student has access to services, or other supports, including employment and education as established through transition planning?

Code 56*

* Students who graduate with codes 35, 54, 55, or 56 may return for additional IDEA services.
 † CCMR (College Career or Military Ready) is a factor in state accountability.
 • Diploma Type Codes 54 and 55 count for CCMR under Workforce Readiness.
 ‡ Including local LEA requirements for graduation, if greater.

DETERMINING ENDORSEMENTS FOR STUDENTS RECEIVING SPECIAL ED SERVICES

The student is eligible for endorsement if all five of the following requirements are met:

1

The student has completed the Foundation High School program, with or without modifications to required curriculum.

2

The student has completed the additional credit requirements in math, science and elective courses required for the endorsement, with or without modified curriculum.

3

The student has completed the four endorsement-specific courses, with or without modifications to the curriculum.

4

If any curriculum was modified in the four endorsement-specific courses, the student's admission, review and dismissal committee (ARDC) determined that the curriculum, as modified, was sufficiently rigorous.

5

The student has passed required EOCs, or the student's ARDC has determined that satisfactory performance on the required end-of-course assessment is not required for graduation.

Additional College, Career and Military Readiness (CCMR) Qualifiers for Special Education Students

Graduate Under an Advanced Diploma Plan: requires that the graduation plan type is identified as Foundation High School Plan with an Endorsement, or Foundation High School Plan with a Distinguished Level of Achievement.

IEP Continuers

TEC §39.053(g-2) allows for students who have not met graduation criteria to continue as determined by their ARD committee. These students must be at least 18 years of age by September 1st, have satisfied credit and curriculum requirements, are working on their IEP, and are currently served through special education. These students are excluded from state longitudinal rates for accountability. In TSDS-Web Enabled Data Standards (TWEDS) under Student Characteristic select Descriptor Table-C344 and 09-IEP Continuer.

Request to Return

For students who receive a diploma according to subsections (b)(2) ; (b)(3) (A), (B), or (C) of this section, the ARD committee must determine needed educational services upon the request of the student or parent to resume services, as long as the student meets the age eligibility requirements.

Maximum Age Eligibility

A student who has reached maximum age eligibility in accordance with §89.1035 of this title **without meeting the credit, curriculum, and assessment requirements** specified in subsection (b) of this section is not eligible to receive a diploma but **may receive a certificate of attendance** as described in TEC, §28.025(f).