BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

run on 10/13/2025

surveys

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run on 10/13/2025

Custom Survey | Date(s): 12/31/1969 - 12/31/1969 | 1 survey(s) 51 response(s)

Report Filters

School:
Coconut Palm Elementary School

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

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BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	4	8%
Female	47	92%

51 respondents

2. Ethnicity

Asian	1	2%
Black or African American	6	13%
White	31	66%
Multiracial	2	4%
Other	7	15%

47 respondents

3. Ethnicity

Hispanic	27	56%
Not Hispanic or Latino	15	31%
Prefer not to answer	6	13%

48 respondents

4. Role

School Administrator	2	4%
Support Staff	6	12%
Teacher	31	61%
Educational Support Professional	9	18%
Clerical	1	2%
Facilities	1	2%
Other	1	2%

51 respondents

5. Experience

1 - 3 years	8	16%
4 - 10 years	7	14%



51 respondents

C. Safety

1. I feel safe at my school.

Strongly Agree	27	53%
Agree	18	35%
Neutral	6	12%

51 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree	29	57%
Agree	16	31%
Neutral	6	12%

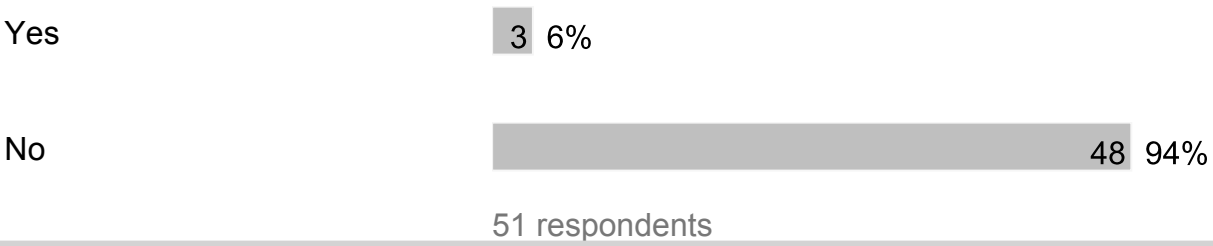
51 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	4	8%
Agree	7	14%
Neutral	19	37%
Disagree	14	27%
Strongly Disagree	7	14%

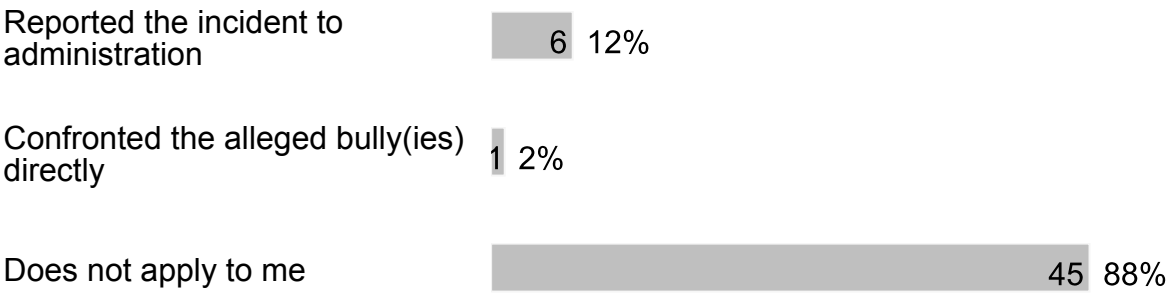
51 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



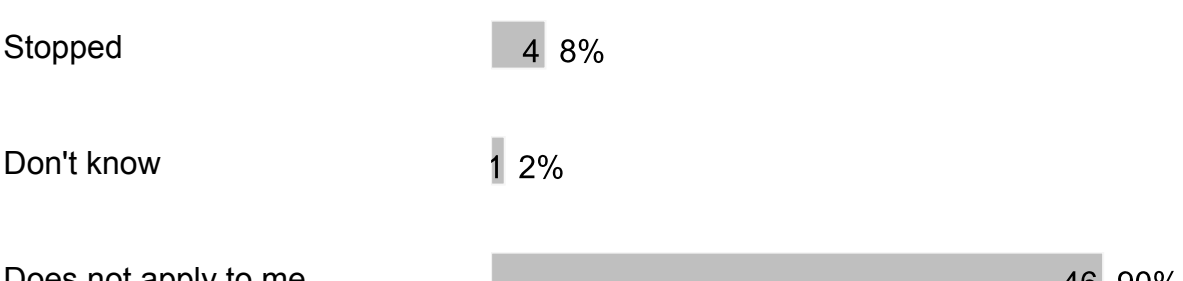
51 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



51 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



51 respondents

7. In my school, rules are applied equally to students.

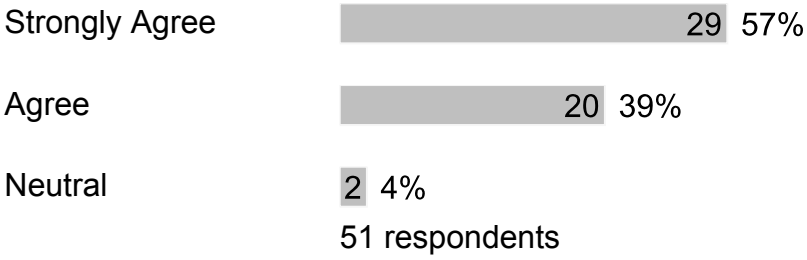


Neutral	7 14%
Strongly Disagree	1 2%

50 respondents

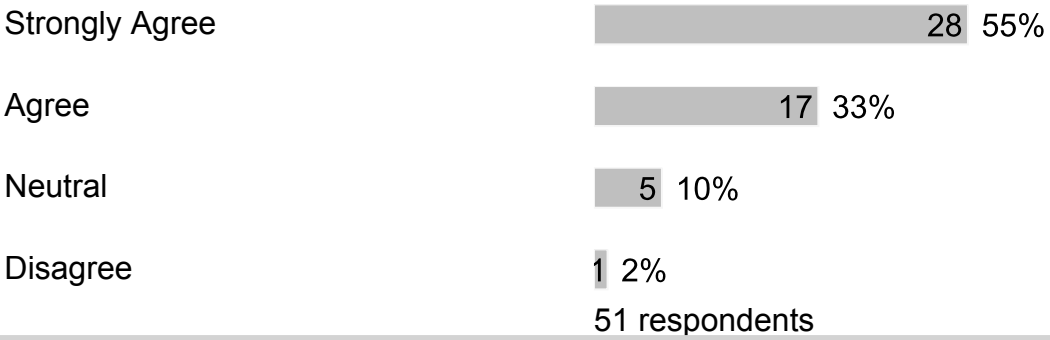
D. Equity

1. My school provides an equitable and inclusive environment for staff.



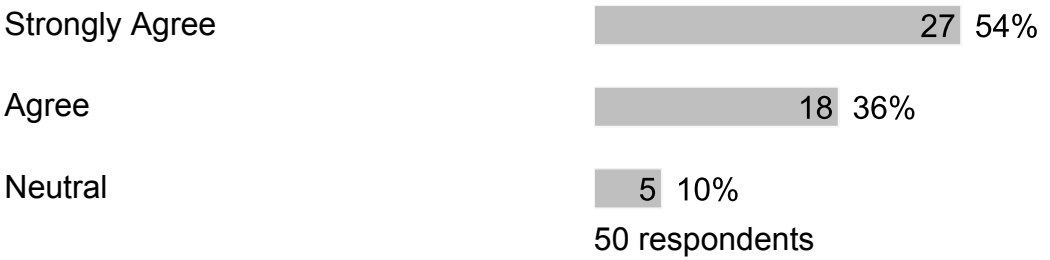
E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



51 respondents

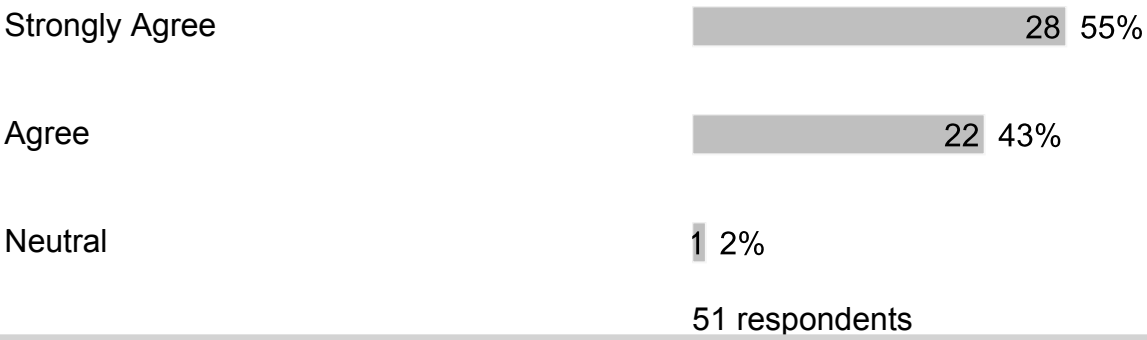
2. Teachers in our school use a variety of technology as instructional resources.



50 respondents

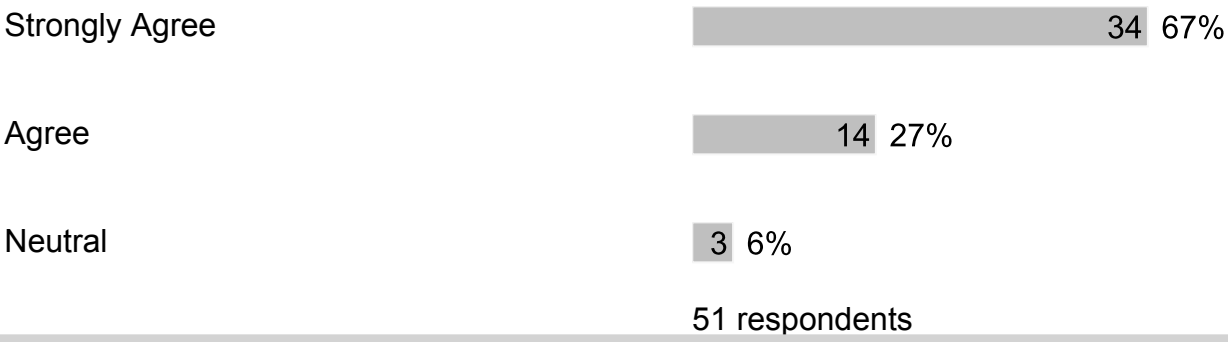
F. Wellness Support

1. If students have a problem, they know who they can go to for help.



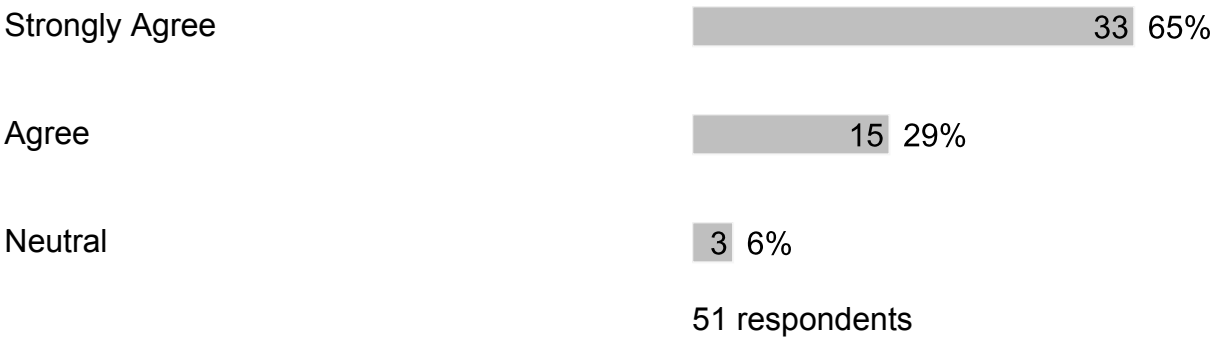
51 respondents

2. If students have a problem, they can come to me for help.



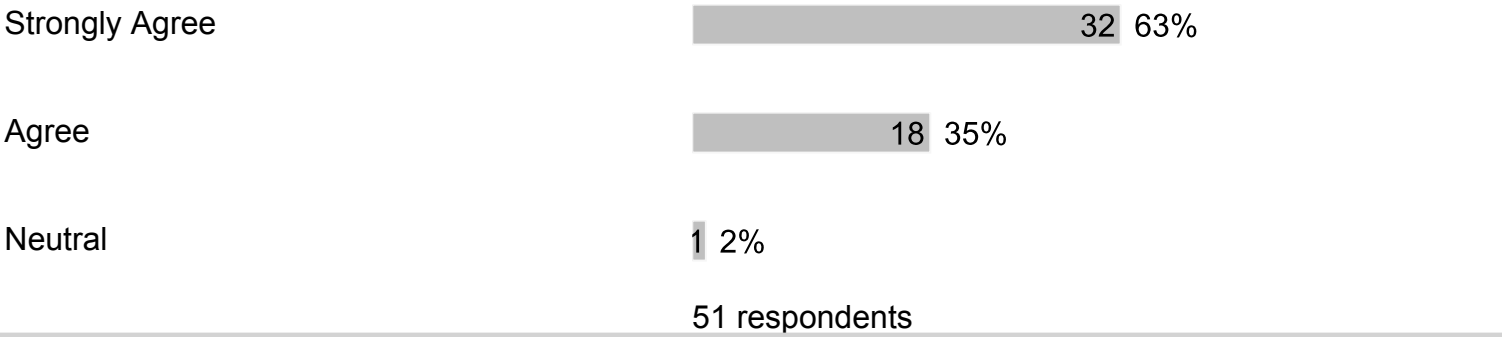
51 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



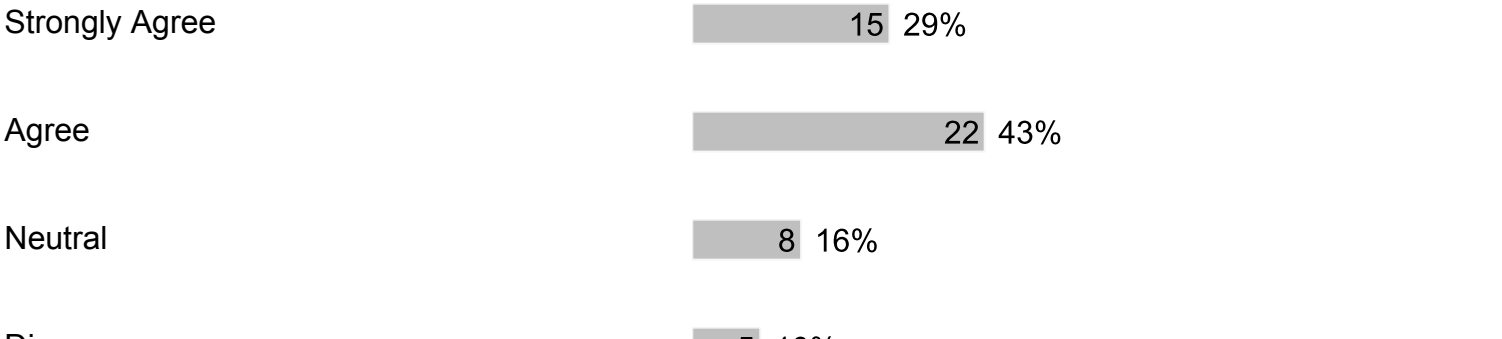
51 respondents

4. In my school, adults treat students with respect.



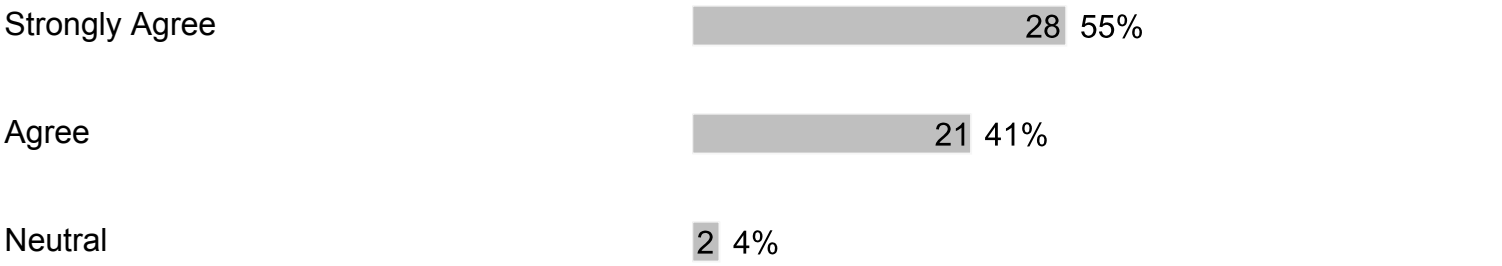
51 respondents

5. In my school, students treat adults with respect.



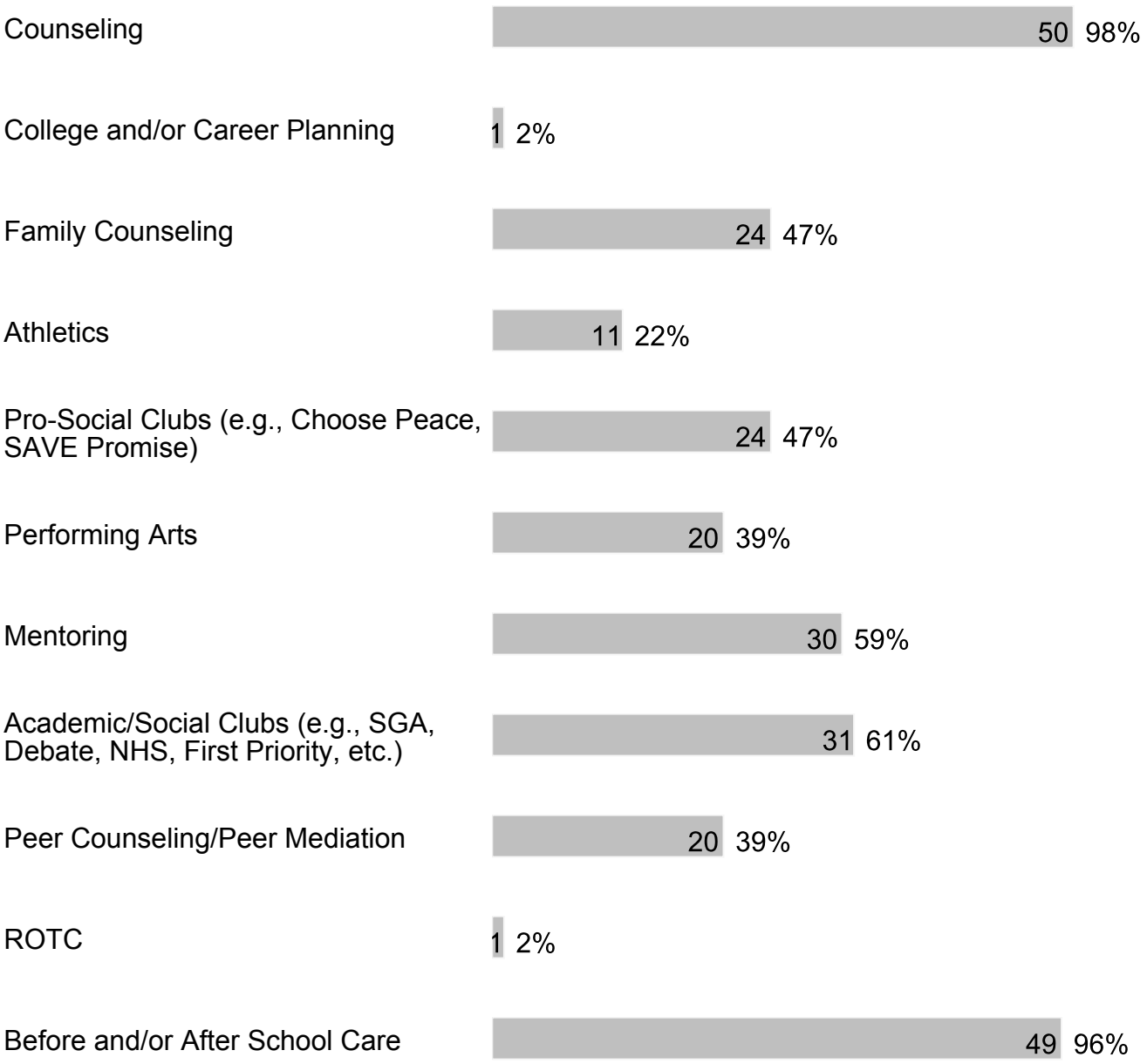
51 respondents

6. In my school, colleagues/adults treat each other with respect.



51 respondents

7. At my school the following programs/services are available (check all that apply):



Tutoring (e.g., push-in, pull-out, etc.)	42	82%
Extended Learning Opportunities (ELO)	20	39%
Other	5	10%

51 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree	18	36%
Agree	24	48%
Neutral	8	16%

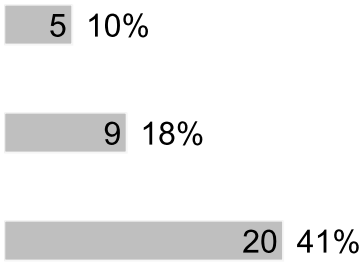
50 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree	21	43%
Agree	24	49%
Neutral	2	4%
Disagree	1	2%
Strongly Disagree	1	2%

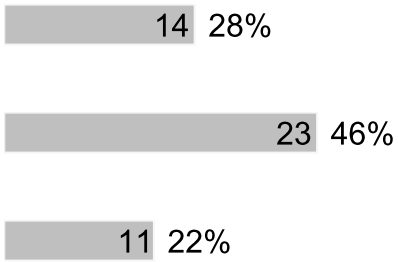
49 respondents

10. I enjoy eating food prepared by the cafeteria.



49 respondents

11. Families regularly participate in school involvement activities offered by our school.



50 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Agree	22	45%
Neutral	8	16%
Disagree	1	2%

49 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree	17	34%
Agree	24	48%
Neutral	9	18%

50 respondents

G. Accountability

1. Our school has a culture of high expectations.

Strongly Agree	28	56%
Agree	19	38%
Neutral	3	6%

50 respondents

2. Our school has a continuous improvement process.

Strongly Agree	27	55%
Agree	20	41%
Neutral	2	4%

49 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree	30	60%
Agree	16	32%
Neutral	4	8%

50 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree	30	60%
Agree	16	32%

Neutral	4 8%

50 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree	31 62%
Agree	14 28%
Neutral	5 10%

50 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree	32 64%
Agree	16 32%
Neutral	1 2%
Strongly Disagree	1 2%

50 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	33 66%
Agree	11 22%
Neutral	4 8%
Disagree	2 4%

50 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	31 62%
Agree	15 30%
Neutral	4 8%

50 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	32 65%
Agree	13 27%
Neutral	4 8%

49 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	35 70%
Agree	12 24%
Neutral	3 6%

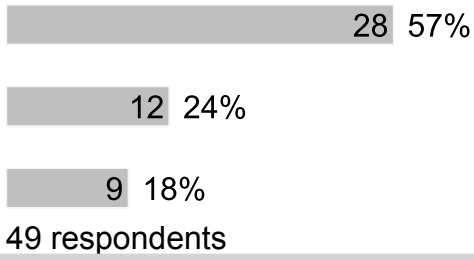
50 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	21 42%
Agree	17 34%
Neutral	10 20%
Disagree	2 4%

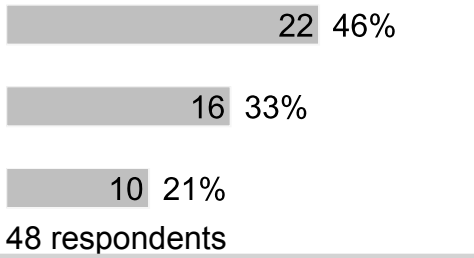
50 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



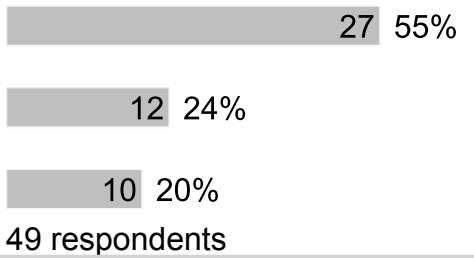
49 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



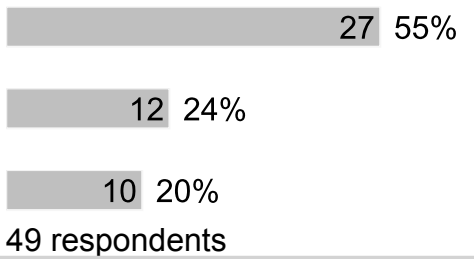
48 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



49 respondents

15. I use formative assessments to monitor student progress.



49 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree	25	52%
Agree	15	31%
Neutral	8	17%

48 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree	27	55%
Agree	16	33%
Neutral	5	10%
Disagree	1	2%

49 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree	24	49%
Agree	15	31%
Neutral	8	16%
Disagree	2	4%

49 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	21	44%
Agree	12	25%
Neutral	12	25%

Disagree	3 6%

48 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	26 53%
Agree	15 31%
Neutral	7 14%
Disagree	1 2%

49 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	26 54%
Agree	19 40%
Neutral	2 4%
Disagree	1 2%

48 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	29 58%
Agree	13 26%
Neutral	8 16%

50 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree	23	48%
Agree	17	35%
Neutral	8	17%

48 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree	23	47%
Agree	15	31%
Neutral	10	20%
Disagree	1	2%

49 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	29	58%
Agree	15	30%
Neutral	6	12%

50 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree	29	58%
Agree	15	30%
Neutral	6	12%

50 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree	27	55%
Agree	14	29%
Neutral	8	16%

49 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year	1	2%
2 times per year	22	43%
3 or more times per year	5	10%
Does not apply	23	45%

51 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree	30	59%
Agree	12	24%
Neutral	9	18%

51 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	26	51%
Agree	18	35%

Neutral	7	14%

51 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	15	30%
Agree	17	34%
Neutral	18	36%

50 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree	24	47%
Agree	20	39%
Neutral	6	12%
Disagree	1	2%

51 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree	26	52%
Agree	17	34%
Neutral	7	14%

50 respondents

34. I am accessible via (check all that apply):

Emails	51	100%


Texts
35 69%
Phone calls
40 78%
Personal visits
31 61%
51 respondents

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report