

# **GODLEY HIGH SCHOOL**

## **ACADEMIC PLANNING GUIDE**

**2025-2026**



**Godley Independent School District  
Academic Planning Guide 2025 - 2026**

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## PLANNING YOUR HIGH SCHOOL PROGRAM

The purpose of this guide is to assist students as they plan their academic future. A variety of counseling services are offered at all schools. Counselors work with students, parents and teachers to select appropriate courses for graduation and provide student services throughout the year. Catalogs, handbooks and internet sources are available to students seeking post-secondary educational opportunities. These opportunities include two and four year colleges and universities, technical schools and the U.S. Armed Forces. Financial aid resources and workshops are also available. For more information, please contact your counselor.

### **Public Notification of Nondiscrimination in Career and Technology Education Programs**

Godley Independent School District offers career and technology education programs in Agriculture, Business, Family and Consumer Sciences, Health Science Technology, and Trade and Industrial. Admission to these programs is based on interest, aptitude, age appropriateness, and class space available.

It is the policy of Godley Independent School District not to discriminate on the basis of race, color, national origin, gender, handicap, or age in its employment practices as required by Title VI of the Civil Rights act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation act of 1973, as amended.

Godley Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Cheryl Vilanueva, at 313 N. Pearson, Godley, Texas 76044, 817-592-4300, and/or the section 504 Coordinator, Cheryl Vilanueva, at 313 N. Pearson, Godley, Texas 76044, 817-592-4300.

### **Noticia Publica de No Discriminacion en Programas Educativos de Carrera y Tecnología**

El Distrito Escolar Independiente de Godley ofrece programas educativos profesionales y tecnológicos en agricultura, negocios, ciencias de la familia y del consumidor, tecnología de ciencias de la salud y comercio e industria. La admisión a estos programas se basa en el interés, la aptitud, la edad apropiada y el espacio de clase disponible.

Es política del Distrito Escolar Independiente de Godley no discriminar por motivos de raza, color, origen nacional, género, discapacidad o edad en sus prácticas laborales según lo exige el Título VI de la Ley de Derechos Civiles de 1964, según enmendada; Título IX de las Enmiendas Educativas de 1972; la Ley de Discriminación por Edad de 1975, según enmendada; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada.

El Distrito Escolar Independiente de Godley tomará medidas para garantizar que la falta de dominio del idioma inglés no sea una barrera para la admisión y participación en todos los programas educativos y vocacionales.

Para obtener información sobre sus derechos o procedimientos de quejas, comuníquese con la Coordinadora del Título IX, Cheryl Vilanueva, en 313 N. Pearson, Godley, Texas 76044., 817-592-4300, y/o la Coordinadora de la sección 504, Cheryl Vilanueva, en 313 N Pearson, Godley, Texas 76044, 817-592-4300.

## LETTER TO STUDENTS AND PARENTS

### TO STUDENTS:

This Course Catalog is provided to help you select the courses you will take in high school. Students entering 9th grade during the 2014-2015 school year and thereafter are required to earn an endorsement as part of the Foundation Graduation Diploma program. An endorsement will allow students to focus on their studies to include a sequence of courses with selected advanced level courses aligned to their career and college interests.

Although many of your courses will be determined by graduation requirements, you will still have many other choices to make during your four years of high school. The courses you select should be guided largely by your plans for the future. Will you continue your education in college or in a technical college? Do you want to join the military? Do you want to learn a career skill in order to enter the full-time workforce immediately after graduation? Are you thinking of entering a profession that requires many years of specialized education? The answers to these questions are extremely important for making decisions about your course selections for high school. Those answers should also be guided by your interests and abilities.

You also need to look ahead at the classes that are necessary to meet graduation requirements. Many of those classes have prerequisites that you must take in your freshman, sophomore, or junior year. If you get to your senior year without taking the prerequisites, you will not be able to take the higher-level courses and you could possibly not have the credits you need to graduate, which is why it is important to plan ahead!

### TO PARENTS:

You have an important role in helping your student make decisions regarding high school course selections. You are urged to familiarize yourself with this Course Catalog so that you can help make important decisions. If you have any questions, please contact teachers, counselors, or administrators at the school who will be able to answer your specific questions. Please note that the Texas Education Agency (TEA) may provide updates to rules and regulations regarding course requirements of state-approved courses. As future rule changes may impact the content in this catalog, course requirements, and/or recommendations are subject to change. Please seek guidance from your counselor should you have any questions regarding the most current course requirements.

All high school course offerings with grade placements, credit(s), prerequisites, and some brief information on each course is contained within this catalog. It will provide both you and your student(s) with a clear understanding of the courses offered at Godley High School.

NOTE: Information in this catalog is subject to changes by action of the Board of Trustees of the Godley Independent School District or the Texas Education Agency. Godley High School reserves the right to add courses not described herein and to delete courses if minimum enrollment criteria are not met or highly qualified teachers are not available to teach the course.

## 9<sup>th</sup> GRADE CHECKLIST

At this stage in the game, you're laying the foundation for your high school career. Freshman year is a time to establish your academic and extracurricular credentials. You should also begin to explore options for your career or further education.

### FALL

- **Meet your counselor**
  - Your counselor is ready and willing to help you make sense of your college and career options. As soon as you can, set up a meeting to talk about your plans for high school and beyond.
- **Get involved**
  - Extracurricular activities (both school and non-school sponsored) are an important part of high school. Make the effort to get involved with groups, clubs, or teams that interest you. These activities are fun and make you a well-rounded student. A complete list of clubs and organizations can be found on the school website.

### WINTER

- **Explore your interests and possible careers**
  - Discuss your skills and interests with your school counselor and take advantage of the numerous Career and Technical Educations (CTE) classes offered.

### SPRING/SUMMER

- **Build your credentials**
  - Keep track of academic and extracurricular awards, community service achievements, and anything else you participate in, so it'll be easier to remember later. It will come in handy when you want to highlight your accomplishments - such as when you are filling out college applications or creating a resume.
- **Start learning about colleges and careers**
  - Look at the college and career information available in the SchoolLinks. Use the internet to check out college and career websites. Use a college search engine such as [bigfuture.collegeboard.org](http://bigfuture.collegeboard.org) to view college profiles. You may even want to start a list of colleges and careers that might interest you.
- **Make summer count**
  - There are plenty of ways to have fun and build your credentials during the summer, such as volunteering, getting a job, or signing up for an enrichment program.

## 10<sup>th</sup> GRADE CHECKLIST

Sophomore year, you will want to stay on track with your high school classes and activities and begin to narrow down the plans for your future.

### FALL

- **Sign up and take the PSAT**
  - Taking the PSAT as a sophomore will help you prepare for the real thing next year..
- **Stay on track with your courses**
  - Work with your school counselor to make sure you are enrolled in the courses you need to prepare you for college or to enter the workforce.
- **Begin learning about the college admissions process**
  - Get familiar with general college entrance requirements. SchoolLinks is a great source of information.
- **Continue exploring potential careers**
  - Explore your career options in more detail - research possible careers to learn about the tasks, education, and training necessary for each occupation.

### WINTER

- **Take on new roles**
  - Stay involved with your extracurricular activities and work toward leadership positions in the activities you like best. Become involved in community service and other volunteer activities.
- **Read, read, read**
  - Developing your reading skills will help prepare you for tests and make you a well-rounded individual. Read as many books as you can including articles on current events.
- **Practice your writing**
  - You will need good writing skills no matter what path you pursue, so work on those skills now to get prepared. Find a teacher or another adult who can advise and encourage you to write well.
- **Get advice from your counselor**
  - Meet with your school counselor to make sure that you are staying on track. You can also discuss your PSAT scores and ask about postsecondary enrollment options and Advanced Placement (AP) courses.
- **TSIA2 Test**
  - If you are planning to take Dual Credit courses your junior year, you must register for and take the TSIA2 test. You can find more information on the TSIA2 Test in the Counselors' Office.

### SPRING/SUMMER

- **Keep your grades up**
  - It is important to remain focused on doing well in your classes. Remember that your grades affect your GPA and class rank - two factors that colleges consider in the admissions process.
- **Start your college search**
  - Use college search tools to decide what factors are important to you and create a list of colleges that match your criteria. Attend college fairs and read the material you get from each college - you may see something that you like.
- **Consider getting a summer job**
  - Finding steady summer work will look good to prospective employers and colleges. Putting the money you earn away will also help you get a head start on a personal savings plan.

## 11<sup>th</sup> GRADE CHECKLIST

Junior year is a key year in the college planning process because you will be taking standardized tests, narrowing down your college list, and learning more about financial aid. In addition, you will need to stay involved in your high school courses and activities.

### FALL

- **Stay on track with your classes and grades**
  - Meet with your counselor to see what courses you still need to take. Check on your class rank and GPA. Even if your grades have not been that good so far, it is never too late to improve. Colleges like to see an upward trend.
- **Take the PSAT**
  - Taking the test qualifies you for the National Merit Scholarship Program, which means you could earn money for college. In addition, it is a good way to practice for the SAT. Students that earn a qualifying score on the exam may be eligible to participate in the scholarship program. All 11th grade students at Godley High School will be registered for the PSAT.
- **Evaluate your education options**
  - Now is the time to follow a more specific path. Decide whether you want to pursue full-time employment, further your education or training, or pursue a career in the military. If you are interested in attending a military academy, talk to your school counselor about starting the application process now.
- **Take standardized tests**
  - Register for and take the ACT, SAT, or TSIA2.
- **Make sure that you are meeting any special requirements**
  - If you are wanting to play Division I or II sports in college, start the certification process and check with your school counselor to make sure you are taking a core curriculum that meets NCAA requirements.  
<https://web3.ncaa.org/ecwr3/>

### WINTER

- **Stay involved with extracurricular activities**
  - Colleges look for consistency and depth in the non-academic activities that you pursue. Taking on leadership roles and making a commitment to the same groups is more important than trying out tons of new activities each year.
- **Begin narrowing down your college choices**
  - Make sure you have all the information you need about the colleges that you are interested in (entrance requirements, tuition, room and board costs, course offerings, student activities, financial aid, etc.). Then begin comparing the schools by the factors that are most important to you and rank your choices.
- **Take standardized tests**
  - Register to take the TSIA2, ACT, or SAT as necessary.
- **Prepare a challenging schedule for senior year**
  - Meet with your school counselor to determine what classes you will take next year and make sure that you are on track for graduation. When you pick your classes, do not load up on easy electives. Colleges do consider your senior year courses and grades, so stick with a schedule that challenges you.

### SPRING

- **Take the SAT**
  - Godley High School offers the School-Day SAT. Check with your school counselor for more information.

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- **Apply for a summer job or internship**
  - Summer employment and internships in fields you are interested in will look appealing on a college application or resume. The money you earn can also be used to help pay application and testing fees in the fall.
  
- **Set up appointments at your top college choices**
  - You will often have to plan ahead when visiting colleges. Call the admissions office to set up a personal interview, tour, and/or a meeting with a professor or coach if you are interested.

**SUMMER**

- **Visit colleges**
  - Visit the campuses of your top five college choices. Take a tour and speak with the admissions and financial aid staff. You may also be able to talk to students if some classes are in session. If you have an interview, be sure to send a thank-you letter to the interviewer once you return home.
- **Get advice from other college students**
  - If you have friends or relatives in college, talk to them about what college life is like, especially if they attend a school that you are interested in. Although it is important to hear what the admissions staff has to say about a school, it is also important to get the students' perspective.
- **Start working on your application essays**
  - Compose rough drafts of the essays you'll need for your college applications. Have a teacher read and discuss them with you so you can see what to work on. Make any revisions to your application essays and prepare final drafts. Do not forget to proofread your final essays a few times.
- **Make early decision preparations**
  - If you plan to apply early decision to any school, take the time to visit the school again and make sure you are willing to commit. If you elect to apply early decision, you should start working on your application as soon as possible because the deadline will be earlier than others.

## 12<sup>th</sup> GRADE CHECKLIST

Be sure to stay on track with the college admissions process. Get organized, be aware of deadlines, and do not procrastinate. Be checking your email every single day for important information such as college tour opportunities, financial aid assistance, and local scholarship information.

### FALL

- **Continue to visit schools**
  - Fall is a great time to look at the schools on your college lists because classes are in session and you are better able to meet and talk with students and professors. You may even be able to sit in on a class or two.
- **Finalize your college list**
  - Use the information you have gathered from college visits, interviews, and your own research to decide which school you will apply to. It is okay to apply to colleges that you think will be more difficult to get into. But it is also important to put a few safety schools (where you are sure you will get in) on your list. Talk to counselors, teachers, and parents about your final choices.
- **Stay on track with your grades and extracurricular activities**
  - Colleges will look at what you have done in your senior year, so stay focused on doing well in your classes and maintaining a commitment to extracurricular activities.
- **Take standardized tests**
  - Register for and take the ACT, SAT, or TSIA2.
- **Keep track of deadlines**
  - You will be filling out lots of forms this year, so it is important to know what form is due when. Make a calendar showing the application deadlines for admissions, financial aid, and scholarships.
- **Ask for letters of recommendation**
  - **REQUEST LETTERS EARLY!** Give letters of recommendation forms to the teacher you have chosen along with stamped, addressed envelopes so your teachers can send them directly to the colleges. Be sure to fill out your name and address and the school name on each form. Discuss your goals and ambitions with your teachers so they will be more prepared to write about you.
- **Meet with your counselor**
  - Your counselor can help you stay on track with admission requirements. Make sure they know which colleges you want transcripts, score reports, and letters sent to. Give your counselor any necessary forms much earlier than the actual deadline so they will have time to send the form(s) in.
- **Complete applications**
  - Finish the application forms for the schools you are interested in. Proofread everything! Make sure you and your school's counseling office have sent all necessary materials including test scores, recommendations, transcripts, and application essays (when applicable).
- **FAFSA**
  - Submit Financial Aid forms (required). Starting with the Class of 2021, submitting the FAFSA (Free Application for Federal Student Aid) is a graduation requirement. The FAFSA opens October 1<sup>st</sup> of the student's senior year to apply for financial aid for the following school year. The priority deadline for the FAFSA in Texas is March 1<sup>st</sup>.

### WINTER

- **Scholarship search**
  - Apply for scholarships whose deadlines are approaching and keep searching for more scholarships and grant opportunities. Using online search tools is a great way to find potential aid. Ask colleges about what

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scholarships you may qualify for. Check your email regularly for information on local scholarships you may be eligible for.

- **Send mid-year grade reports**

- Ask your counselor to send your mid-year grade reports to the colleges that you applied to. Remember that school will continue to keep track of your grades, so it is important to keep working hard through your senior year.

**SPRING**

- **Watch your mail and email for notifications from colleges**

- If you applied under the regular application process, you should receive an admissions decision by March or April. Notifications of financial aid awards should arrive by the end of April.

- **Compare financial aid packages**

- Make sure to consider each financial aid award carefully. If you have questions, do not hesitate to contact the financial aid office of the college to get more information. Financial aid is a key factor in deciding where you will attend.

- **Prepare for any last-minute standardized tests**

- You may be taking AP exams to earn some college credit as the school year winds down. A score of 3 or higher may earn college credit so be sure to do your best on the exam. Scores should be sent directly to the college of your choice for them to evaluate for credit.

- **Make your final college and career decisions**

- Notify all schools of your intent by May 1<sup>st</sup>. If you are not sure which offer to accept, make one more campus visit to the schools you are considering. Make sure to send your deposit to your chosen school and ask your school counselor to send your final transcript to the college in June.

## GRADUATION PLAN

The goal of Godley High School is that all students will graduate on the Foundation + Endorsement Distinguished Level of Achievement graduation plan and that all students will be college and career ready.

	<b>Foundation with Endorsement(s) OR Distinguished Level of Achievement</b>	<b>Foundation HS Program*</b>
<b>English/Language Arts</b>	<b>4 Credits</b> English I English II English III Advanced English Course	<b>4 Credits</b> English I English II English III Advanced English Course
<b>Mathematics</b>	<b>4 Credits</b> Algebra I Geometry Algebra II Advanced Math Course	<b>3 Credits</b> Algebra I Geometry Advanced Math Course
<b>Science</b>	<b>4 Credits</b> Biology Chemistry Physics Advanced Science Course	<b>3 Credits</b> Biology Chemistry Advanced Science Course
<b>Social Studies</b>	<b>3 Credits*</b> World Geography US History Government/Economics <small>*A 4<sup>th</sup> Social Studies course is required for some endorsements</small>	<b>3 Credits</b> World Geography US History Government/Economics
<b>Physical Education</b>	<b>1 Credit</b>	<b>1 Credit</b>
<b>Languages Other Than English (LOTE)</b>	<b>2 Credits in the same language</b>	<b>2 Credits in the same language</b>
<b>Fine Arts</b>	<b>1 Credit</b>	<b>1 Credit</b>
<b>Electives</b>	<b>6 - 7 Credits*</b> Dollars & Sense Character Employability Skills <small>*includes the credit requirements of the student's declared endorsement</small>	<b>7 Credits</b> Dollars & Sense Character Employability Skills
<b>Total Credits</b>	<b>26</b>	<b>22</b>

\*Students may only be considered for the Foundation HS Program at the conclusion of their Junior year.

## OTHER GRADUATION REQUIREMENTS

**FAFSA/TASFA Completion:** House Bill 3, passed by the 86th Texas Legislature in 2019 and signed by Governor Abbott, requires that “Before graduating from high school, each student must complete and submit a free application for federal student aid (FAFSA) or Texas application for state financial aid (TASFA).” This section of the bill goes into effect starting with the Class of 2022. Students who do not wish to complete a FAFSA/TASFA may complete the opt-out form; please see the school counselor for more information.

**Peace Officer Training:** The Community Safety Education Act (SB 30), passed by the 85th Texas Legislature in 2017, mandates that high school students entering ninth grade in the 2018-19 school year and after (prior to graduation), drivers, and members of law enforcement receive consistent training on the expectations that each should have during a contact between officers and motorists. The training program must include the following:

- a. the role of law enforcement and the duties and responsibilities of peace officers;
- b. a person’s rights concerning interactions with peace officers;
- c. Proper behavior for civilians and peace officers during interactions;
- d. Laws regarding questioning and detention by peace officers, including any law requiring a person to present proof of identity to a peace officer, and the consequences for a person’s or officer’s failure to comply with those laws; and
- e. How and where to file a complaint against or a compliment on behalf of a peace officer.

**CPR Instruction:** Any student entering seventh grade in the 2010-11 school year and after is required by The State Board of Education to receive instruction in cardiopulmonary resuscitation (CPR) prior to high school graduation. The instruction must include hands-on practice for CPR but does not need to result in a certification.

**Speech:** To qualify to earn a high school diploma, students must also satisfy the speech requirement by demonstrating proficiency in communication skills

identified by the State Board of Education in the graduation requirements. Districts may use a variety of ways to determine how students will complete the speech requirement. The training will be provided to them prior to their graduation date. The date of completion of the training will be recorded on the student’s high school transcript.

**CCMR Point:** Students are required to earn a college, career, or military readiness (CCMR) point, as defined by TEA, unless waived by campus administration. Students can earn a CCMR point in one of the following ways:

- Score at the appropriate level defined by TEA on one of the following tests:
  - ACT
  - SAT
  - TSIA2
- Complete 3 hours of dual credit in English or math; or complete 9 hours of dual credit in any course
- Complete the English and Math portion of the Texas College Bridge curriculum
- Career Readiness (earned by completing BOTH of the following)
  - Complete a Program of Study
    - 3 or more classes to earn 4 or more credits in the same Program of Study
    - At least one credit must be a level 3 or a level 4 course as defined by TEA
  - Pass an Industry Based Certification aligned with the Program of Study where the student is a Completer
- Work-ready experience for Special Education students
  - Special Education students who cannot complete the college ready requirements or the Program of Study can earn a CCMR point by achieving work readiness skills through their career program
- Enlisting in the US Military
  - In order for this to count as their CCMR point, students must provide their DD4 Form to their school counselor

## ENDORSEMENT AREAS

All incoming 9th grade students must select an endorsement based on their career interests and goals to complete required credits for graduation. An endorsement is an in-depth study (4 or more credits) in an area of interest for the student.

The five endorsements to choose from are:

### ARTS & HUMANITIES

- Two levels each in two languages other than English (LOTE)
- Four levels in the same LOTE
- Courses from one or two areas (music, theatre, art, dance) in fine arts
- English electives not included in the Business and Industry endorsement
- Social Studies

### BUSINESS & INDUSTRY

- Agriculture, Food, and Natural Resources
- Arts, Audio/Video Technology, and Communications
- Information Technology
- Manufacturing
- Transportation
- Distribution and Logistics
- Entrepreneurship
- Hill College CTE
- English electives in public speaking, debate, advanced broadcast journalism including newspaper and yearbook

### PUBLIC SERVICE

- Health Science
- Education and Training
- Hill College Cosmetology

### MULTIDISCIPLINARY STUDIES

- 4 advanced courses from other endorsement areas
- 4 credits in each foundation subject area including English IV and Chemistry and/or Physics and Algebra II
- 4 credits in Advanced Placement, or dual credit selected from English, Mathematics, Science, Social Studies, Economics, LOTE, or Fine Arts

### SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)

- Mathematics
- Science

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**GRADE POINT SYSTEM**

For students graduating in the **Class of 2024** and thereafter, the District shall convert grades earned in eligible courses designated in the student handbook to grade points and shall calculate a weighted GPA in accordance with the following chart:

Grade	Advanced (AP, Dual Credit, Dual Enrollment)	Honors	Regular
100	6.0	5.0	4.0
99	5.9	4.9	3.9
98	5.8	4.8	3.8
97	5.7	4.7	3.7
96	5.6	4.6	3.6
95	5.5	4.5	3.5
94	5.4	4.4	3.4
93	5.3	4.3	3.3
92	5.2	4.2	3.2
91	5.1	4.1	3.1
90	5.0	4.0	3.0
89	4.9	3.9	2.9
88	4.8	3.8	2.8
87	4.7	3.7	2.7
86	4.6	3.6	2.6
85	4.5	3.5	2.5
84	4.4	3.4	2.4
83	4.3	3.3	2.3
82	4.2	3.2	2.2
81	4.1	3.1	2.1
80	4.0	3.0	2.0
79	3.9	2.9	1.9
78	3.8	2.8	1.8
77	3.7	2.7	1.7
76	3.6	2.6	1.6
75	3.5	2.5	1.5
74	3.4	2.4	1.4
73	3.3	2.3	1.3
72	3.2	2.2	1.2
71	3.1	2.1	1.1
70	3.0	2.0	1.0
69	2.9	1.9	0.0
68	2.8	1.8	0.0
67	2.7	1.7	0.0
66	2.6	1.6	0.0
65	2.5	1.5	0.0
64	2.4	1.4	0.0
63	2.3	1.3	0.0
62	2.2	1.2	0.0
61	2.1	1.1	0.0
60	2.0	1.0	0.0
Below 60	0.0	0.0	0.0

**\*GPA Calculation:** All courses are calculated into the GPA except: local credit courses, courses graded with a P, or credits earned by exam. Modified curriculum courses will not count for GPA.

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### REGISTRATION

Students will work with the counselors to register for courses for the 2025-2026 school year. Appropriate courses for the student's chosen diploma program and career goal will be discussed before selecting courses. Students will select alternate courses in case there are scheduling conflicts with students' original choices. If there are no alternate courses listed, additional courses will be selected by the counselor. Students will be scheduled into classes by computer according to their individual selections.

### COURSE SELECTION

The Master Schedule will be created using the course selections made by the students. Changes made after the deadline will only be made due to unusual or extenuating circumstances. Contact a counselor if you have any questions.

Students will go to Godley High School (GHS) on designated dates before school begins to pick up their schedules. It is important that students review their schedules and verify that the course choices are correct. There will be **NO ELECTIVE SCHEDULE CHANGES** at the beginning of the school year.

### CLASSIFICATION OF STUDENTS

Senior privileges will be extended only to those students who are candidates for graduation and have acquired 20 credits prior to the current school year. To be classified as a junior, a student must have at least 13 credits toward graduation; a sophomore must have at least 6 credits toward graduation and a freshman must have been promoted from the 8th grade.

### ATTENDANCE

Chapter 75 of House Bill 246 mandates that students master 70% of the Texas Essential Knowledge and Skills (TEKS) of each course in order to earn credit. Senate Bill 1 requires that students attend at least 90% of each class to earn credit. Additionally, students must meet

attendance requirements in order to receive or renew a driver's license. A Verification of Enrollment is issued in the office and requires at least 48 hours notice.

### AWARDING OF CREDIT

Semester grades for full year classes are averaged to award credit. If a student fails one semester but passes the other semester, the student will be required to retake the failing semester if the yearly average is not passing. The grades for one-semester courses stand alone and are not averaged with another course grade. The Attendance Review Committee may also allow a student with excessive absences to receive credit for a course by including assignments, tests, projects, classroom activities, and other instructional activities in the determination of student mastery and the awarding of credit or a final grade. A student may not use this examination to regain eligibility to participate in extracurricular activities or to receive a Verification of Enrollment.

### GIFTED AND TALENTED PROGRAM

Classes that serve academically gifted students are indicated by a H, AP, or DC after the course title. Contact high school counselors for additional information regarding this program.

### ADVANCED COURSES: HONORS

Honors classes are not deemed as Pre-AP or AP courses because the courses are not tested by the College Board, however, the curriculum is rigorous and requires a lot of student initiative, motivation, and responsibility due to the challenging environment and an increase in coursework to be completed outside of the classroom. Honors courses will receive weighted GPA credit.

**Students may NOT drop an Honors course before the 3<sup>rd</sup> week of school.**

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**ADVANCED COURSES: ADVANCED PLACEMENT**

Students interested in pursuing advanced level, college preparatory courses may register for courses designated as Advanced Placement or AP, which indicates College Board Advanced Placement curriculum and methodology. **While Godley High School does not offer AP courses face-to-face, students may take an AP course through The Texas Virtual School Network (TxVSN).** The Advanced Placement Program enables students to complete college level studies while in high school, and obtain college placement, credit, or both, based on their performance on rigorous AP examinations. All students in Advanced Placement classes are encouraged to take the appropriate AP exams on the specified dates in early May. Students scoring a 3, 4, or 5 on an AP exam may be awarded college credit. Students should research colleges and universities regarding their specific policies for awarding credit for AP scores.

Students must register and pay for the AP exams in the fall if they want to take them. To drop from an AP or Honors course down to a regular course, a student must return a signed consent form from their parent or guardian. Students who choose to enroll in an AP course must complete the Student Agreement which includes a parent/guardian signature. **Students may NOT drop an AP or Honors course before the 3<sup>rd</sup> week of school.**

**ADVANCED COURSES: DUAL CREDIT**

GHS offers dual credit classes on our campus for eligible sophomore through senior students. These classes meet the requirements for a Performance Acknowledgment. Students participating in dual credit classes will receive high school and college credit/hours for successfully completing the coursework with a grade of C or better. Students must be TSI (testing) exempt based on completing necessary testing measures with the TSI test, SAT scores or ACT scores (see additional info on TSI below).

Special registration for dual credit classes is required for both the high school and the college/university. Students must meet all admission requirements of the

higher education institution. GHS counselors will provide details about enrollment. In order to receive credit toward high school graduation for coursework completed in any of the college courses, a grade of seventy (70) or higher must be achieved. Students who chose to enroll in dual credit courses must complete the Student Agreement which includes a parent/guardian signature. Students who would like to request accommodations under the Americans with Disabilities Act (ADA) should contact the Disabilities Accommodations office at their respective institution.

Students and parents will be responsible for tuition, fees, textbooks, and additional materials needed for each dual credit course which cost approximately \$200-\$500 per course, per semester; the cost of each class is subject to change. Dual Credit Scholarships through GISD will be posted, if available. For further information on the dual credit process, please visit with your counselor.

**TEXAS VIRTUAL SCHOOL NETWORK (TxVSN)**

The Texas Virtual School Network (TxVSN) is a cooperative network of school districts, schools, and education service centers that provide online distance learning courses to each other. Godley High School students have the opportunity to enroll in select courses provided through TxVSN. Students must be highly self-disciplined to enroll in an online course. Students who choose to enroll in TxVSN course must complete a Student Agreement which requires a parent/guardian signature. These courses are available beginning the student's sophomore year. Please note that all courses may not be available every year.

**COMPETENCY TESTING**

Godley ISD works to ensure that Godley High School graduates are prepared to pursue educational and career goals that reflect their interests, abilities, and the responsibilities of citizenship.

**Students entering grade 9 in 2011-2012 and beyond must pass five End-of-Course exams (English 1, English 2, Biology, Algebra 1, and US History) to graduate and receive a diploma.** Students will take the End-of-Course

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exams as they complete the corresponding course. End-of-Course assessments for English Language Arts are usually scheduled for March while EOC assessments for Science, Social Studies, and Mathematics are usually scheduled for May. This information is subject to change.

### POST-SECONDARY EDUCATION ADMISSIONS

Meeting high school graduation requirements does not guarantee college or university acceptance. Please be sure to monitor the requirements of your desired college or university to ensure you are taking the appropriate high school courses. Most colleges and universities require Algebra II, Chemistry, and Physics. Algebra II is required to obtain the Distinguished Level of Achievement. Be mindful that World History may be required at most colleges and universities. When considering your options for the language other than English (LOTE) requirement, some colleges and universities may not accept American Sign Language (ASL) or Computer Science to fulfill world language requirements.

### TEXAS SUCCESS INITIATIVE (TSI)

**The Texas Success Initiative (TSI)** is a program designed to determine if a student is ready for college-level course work in the general areas of reading, writing, and mathematics. This program will also help determine what type of course or interventions will best meet the students' needs to assist them in becoming better prepared for college-level course work.

Beginning August 26, 2013, the new Texas Success Initiative (TSI) Assessment was enacted for all Texas public colleges and universities. Any new student who has not earned credit through college coursework prior to 8/26/13, or met a state approved exemption, is subject to the new TSI Assessment requirement. Previous TSI approved tests (Compass, Accuplacer, THEA, and Asset) are no longer accepted. Students must schedule an appointment in the Counselors' Office to take their TSI test.

#### **Exemptions for TSI:**

A student shall be exempt from taking the TSIA2 if the student has met one of the following benchmarks **before** 02/15/2023:

- Scored an ACT college prep assessment composite score of 23 with a minimum of 19 on the English test. With these scores, the student shall be exempt from both the Reading and Writing sections of the TSIA2
- Scored an ACT college prep assessment composite score of 23 with a minimum of 19 on the mathematics test. With these scores, the student shall exempt the Math section of the TSIA2
- Transferred from another institution having satisfactorily completed college-level coursework
- Enrolled in a certificate program of one year or less at a public institution

A student shall be exempt from taking the TSIA2 if the student has met one of the following benchmarks **on or after** 02/15/2023:

- A combined score of 40 on the English and Reading tests shall be exempt for both reading and writing or ELAR sections of the TSI Assessment
- A score of 22 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment
- The use of scores from both the ACT administered prior to 02/15/2023, and the ACT administered after 02/15/2023, is allowable, as long as the benchmarks set forth in the first two bullets of this list are met
- Taken the SAT administered March 2016 and later and earned a minimum score of 530 in Mathematics shall exempt the Math section of the TSIA2
- Transferred from another institution having satisfactorily completed college-level coursework
- Enrolled in a certificate program of one year or less at a public institution

# COURSE OFFERINGS & DESCRIPTIONS



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## ENGLISH LANGUAGE ARTS

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes
ENG 1	ENGLISH 1	English I	9	1	
H ENG1	ENGLISH 1 H	Honors English I	9	1	Honors Weight
ENG 2	ENGLISH 2	English II	10	1	English I
H ENG 2	ENGLISH 2 H	Honors English II	10	1	Honors Weight, English I
ENG 3	ENGLISH 3	English III	11 - 12	1	English II
HCEN3A HCEN3B	HC ENG 3A COMP HC ENG 3B COMP ENGL 1301/1302	Hill College Dual Credit English III	11	1	Advanced Weight, English II, TSI - see counselor
ENG 4	ENGLISH 4	English IV	12	1	English III
BUSENG	BUSINESS ENG 4	Business English IV (Senior Project)	12	1	Honors Weight, English III
HCEN4A HCEN4B	HC ENG 4A COMP HC ENG 4B COMP ENGL 1301/1302	Hill College Dual Credit English IV - English Composition 1 & 2	11 - 12	1	Advanced Weight, English III, TSI - see counselor
HCE4AL HCE4BL	HC ENG 4A LIT HC ENG 4B LIT ENGL 2322/2323	Hill College Dual Credit English IV - British Literature	12	0.5 - 1	Advanced Weight, ENGL 1301/1302
YBK 1	YBK 1	Advanced Journalism/Yearbook 1	10 - 12	1	Application
YBK 2	YBK 2	Advanced Journalism/Yearbook 2	11 - 12	1	Application
YBK 3	YBK 3	Advanced Journalism/Yearbook 3	11 - 12	1	Application
DEBAT1	DEBATE 1	Debate 1	9 - 12	1	Honors Weight
DEBAT2	DEBATE 2	Debate 2	10 - 12	1	Honors Weight
DEBAT3	DEBATE 3	Debate 3	11 - 12	1	Honors Weight
DEBAT4	DEBATE 4	Debate 4	12	1	Honors Weight
PROCOM	PROF COMM	Professional Communications (Speech)	9 - 12	0.5	
HCSPEO	COMM APP D SPCH 1311	Hill College Introduction to Speech Communications	10 - 12	0.5	Advanced Weight, TSI - see counselor
HCPUBS	PUB SPEAK SPCH 1315	Hill College Public Speaking	10 - 12	0.5	Advanced Weight, TSI - see counselor

### ENG 1 English I

**Prerequisite: None | Credit: 1.0**

English I students continue to refine grammatical, writing, and speaking/viewing skills. Students are prepared for the English 1 EOC assessment through vocabulary development, spelling practice, literary response, and written language usage.

Literature: All genres World Literature Composition: Sentence and paragraph construction, expository, and research-based.

### H ENG1 English I Honors

**Prerequisite: None | Credit: 1.0**

The Honors English I course engages students in advanced reading and composition. Students learn to compose informal

situations and take risks in their writing. As the name implies, the course work moves at a faster pace on a higher level. The objective of the course is to prepare students for the upper level AP English courses while meeting all the state requirements for grade level instruction. A strict grading criterion is observed, requiring extensive outside of class preparation. G/T students are best served through this course offering. Literature: World literature and emphasis on critical analysis, some of which might contain mature themes. Composition: expository, creative, persuasive, and research based.

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**ENG 2 English II**

**Prerequisite: English I | Credit: 1.0**

In this traditional English course, students will further develop necessary grammar, composition, spelling, vocabulary, and listening/speaking/viewing skills. SAT vocabulary is emphasized. TEKS objectives are reviewed and practiced. Literature: all genres of World Literature. Composition: personal, narrative, expository, and research-based.

**H ENG 2 English II Honors**

**Prerequisite: English I | Credit: 1.0**

This Honors English II course engages students in advanced reading and composition. Students learn to compose informal situations, and take risks in their writing. As the name implies, the course work moves at a faster pace on a higher level. The objective of the course is to prepare students for the upper level AP English courses while meeting all the state requirements for grade level instruction. A strict grading criterion is observed, requiring extensive outside of class preparation. G/T students are best served through this course offering. Literature: World literature and emphasis on critical analysis, some of which might contain mature themes. Composition: expository, creative, persuasive, and research based.

**ENG 3 English III**

**Prerequisite: English II | Credit: 1.0**

Students in this traditional English course will read and analyze American literature. Students will be expected to write various essays with emphasis on logical organization. SAT and college-level vocabulary are practiced. Literary and analytical skills are developed through the study of American short stories, plays, poetry, and novels. Students are expected to demonstrate mature listening, speaking, viewing, and representing skills. Literature: all genres of American Literature. Composition: personal, narrative, expository, and research-based.

**HCEN3A Hill College Dual Credit English III  
English Composition 1 (ENGL 1301)**

**Prerequisite: TSI - see counselor | Credit: 0.5**

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

**HCEN3B Hill College Dual Credit English III  
English Composition 2 (ENGL 1302)**

**Prerequisite: ENGL 1301, TSI - see counselor | Credit: 0.5**

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

**ENG 4 English IV**

**Prerequisite: English III | Credit: 1.0**

This course emphasizes style analysis and reproduction of an author's stylistic devices. SAT and college-level vocabulary are practiced. Literary and analytical skills are developed through the study of works of literary merit from a variety of genres and periods.

**BUSENG Business English/Senior Project**

**Prerequisite: English III | Credit: 1.0**

Students will develop a digital portfolio on a topic of their choice that will impact the community of Godley. Students will learn valuable skills in methods of research, writing a quality research paper, preparing a media presentation, and effectively speaking in front of people in this academically rigorous course. In addition, students will set their own learning objectives before beginning and will pursue their own knowledge through a variety of sources, including working with a mentor. They will give a formal presentation of their project in the spring semester to a panel of community members and/or workforce people. Important factors for students in this class are self-motivation, dependability, conscientiousness, and sincerity in pursuing learning.

**HCEN4A Hill College Dual Credit English IV  
English Composition 1 (ENGL 1301)**

**Prerequisite: TSI - see counselor | Credit: 0.5**

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

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**HCEN4B Hill College Dual Credit English IV  
English Composition 2 (ENGL 1302)**

**Prerequisite: ENGL 1301, TSI - see counselor | Credit: 0.5**

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

**HCE4AL Hill College Dual Credit English IV  
British Literature 1 (ENGL 2322)**

**Prerequisite: TSI - see counselor | Credit: 0.5**

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

**HCE4BL Hill College Dual Credit English IV  
British Literature 2 (ENGL 2323)**

**Prerequisite: ENGL 1301, TSI - see counselor | Credit: 0.5**

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

**YBK 1 Advanced Journalism 1: Yearbook 1**

**Prerequisite: Application | Credit: 1.0**

This one year course provides students with an opportunity to prepare the high school yearbook for publication. Some after-school work is required.

**YBK 2 Advanced Journalism 2: Yearbook 2**

**Prerequisite: Application | Credit: 1.0**

**YBK 3 Advanced Journalism 3: Yearbook 3**

**Prerequisite: Application | Credit: 1.0**

**DEBAT1 Debate 1**

**Prerequisite: None | Credit: 1.0**

Controversial issues arise in aspects of personal, social, public, and professional life in modern society. Debate and argumentation are widely used to make decisions and reduce conflict. Students who develop skills in argumentation and debate become interested in current issues, develop sound critical thinking, and sharpen communication skills. They

acquire life-long skills for intelligently approaching controversial issues.

**DEBAT2 Debate 2**

**Prerequisite: None | Credit: 1.0**

**DEBAT3 Debate 3**

**Prerequisite: None | Credit: 1.0**

**DEBAT4 Debate 4**

**Prerequisite: None | Credit: 1.0**

**PROCOM Professional Communications (Speech)**

**Prerequisite: None | Credit: 0.5**

Communication processes are learned through speech preparation and presentation. Presentations include the use of available technology. UIL speaking events are introduced.

**HCSPEO Hill College Introduction to Speech Communications  
SPCH 1311 Introduction to Speech Communications**

**Prerequisite: TSI - see counselor | Credit: 0.5**

Introduces basic human communication principles and theories embedded in a variety of contexts including interpersonal, small group, and public speaking.

**HCPUBS Hill College Public Speaking**

**SPCH 1315 Public Speaking**

**Prerequisite: TSI - see counselor | Credit: 0.5**

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations. Students prepare and deliver a minimum of four speeches, followed by critiques.

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## MATHEMATICS

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes
ALG 1	ALG 1	Algebra I	9 - 10	1	
H ALG1	HONORS ALG 1	Honors Algebra I	8 - 10	1	Honors Weight
GEOM	GEOM	Geometry	9 - 12	1	Algebra I
H GEOM	HONORS GEOM	Honors Geometry	9 - 10	1	Honors Weight, Algebra I
ALG RE	ALGEBRAIC REA	Algebraic Reasoning	10 - 12	1	Geometry
ALG 2	ALG 2	Algebra II	10 - 12	1	Geometry
H ALG2	HON ALG 2	Honors Algebra II / Tarleton Today Algebra	10 - 12	1	Honors Weight, Geometry
PRECAL	PRECAL	Honors Pre-Calculus	11 - 12	1	Honors Weight, Algebra II
STATS	STATS	Statistics	11 - 12	1	Algebra II
HC STA	HC STATISTICS MATH 1342	Tarleton Today Statistics	11 - 12	1	Honors/Advanced Weight, Algebra II, TSI - see counselor
CALCUL	CALCULUS	Calculus	11 - 12	1	Honors Weight, Pre-Calculus
FINMTH	FIN MATH	Financial Math	11 - 12	1	Algebra II or Algebraic Reasoning

### **ALG 1 Algebra I**

**Prerequisite: None | Credit: 1.0**

This course is the first year of algebra and provides a foundation for high-level mathematics courses. Topics covered include signed numbers, integer exponents, solving equations, systems of two linear equations in two unknowns, graphs, ratio, percent, and scientific notation. An emphasis will be placed on functional relationships and problem solving in real situations.

### **H ALG1 Honors Algebra I**

**Prerequisite: None | Credit: 1.0**

This course includes the entire regular Algebra I course with an expanded curriculum and emphasis on “real world” applications.

### **GEOM Geometry**

**Prerequisite: Algebra I | Credit: 1.0**

This course will emphasize the study of geometric figures of zero to three dimensions and relationships between them. Students will study properties and relationships having to do with size, shape, location, direction, and orientation of these figures. Geometry will connect to Algebra and to the world outside of school through a variety of applications and settings. Algebra II & Geometry can be taken concurrently.

### **H GEOM Honors Geometry**

**Prerequisite: Algebra I | Credit: 1.0**

This is an in-depth study of the topics included in geometry such as the study of geometric figures and relationships, constructions, and formal proofs.

### **ALG RE Algebraic Reasoning**

**Prerequisite: Geometry | Credit: 1.0**

In Algebraic Reasoning, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I. The course continues with the development of mathematical reasoning related to algebraic understandings and processes, and deepens a foundation for studies in subsequent mathematics courses. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.

### **ALG 2 Algebra II**

**Prerequisite: Geometry, or concurrent enrollment in Geometry | Credit: 1.0**

Algebra II relates or extends concepts to previously learned material. Topics covered include mathematical structure, quadratic functions, quadratic relations, systems of equations, numerical methods and higher degree polynomials,

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exponential and logarithmic functions, rational algebraic functions, sequences and series, and data handling and analysis. It is recommended that students complete Geometry before enrolling in this course or be enrolled concurrently in Geometry.

**Tarleton Today Algebra/Honors Algebra II**

**Prerequisite: Geometry | Credit: 1.0**

The in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices.

**PRECAL Honors Pre-Calculus**

**Prerequisite: Algebra II | Credit: 1.0**

Students will apply mathematics to problems arising in everyday life, society, and the workplace. Students will use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution. Students will select appropriate tools such as real objects, manipulatives, paper and pencil, and technology and techniques such as mental math, estimation, and number sense to solve problems. Students will effectively communicate mathematical ideas, reasoning, and their implications using multiple representations such as symbols, diagrams, graphs, and language. Students will use mathematical relationships to generate solutions and make connections and predictions. Students will analyze mathematical relationships to connect and communicate mathematical ideas. Students will display, explain, or justify mathematical ideas and arguments using precise mathematical language in written or oral communication.

**STATS Statistics**

**Prerequisite: Algebra II | Credit: 1.0**

Students will broaden their knowledge of variability and statistical processes. Students will study sampling and experimentation, categorical and quantitative data, probability and random variables, inference, and bivariate data. Students will connect data and statistical processes to

real-world situations. In addition, students will extend their knowledge of data analysis.

**STAT Statistics**

**Prerequisite: Algebra II | Credit: 1.0**

Students will collect, analyze, present and interpret data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing.

**Tarleton Today Statistics**

**MATH 1342 Elementary Statistical Methods**

**Prerequisite: Honors Statistics, TSI - see counselor | Credit: 1.0**

Students will collect, analyze, present and interpret data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing.

**CALCUL Calculus**

**Prerequisite: Algebra II | Credit: 1.0**

This is a course in introductory Calculus with elementary functions. This course is intended for students who have a thorough knowledge of college preparatory mathematics, including Algebra, Axiomatic Geometry, and Trigonometry.

**Financial Mathematics**

**Prerequisite: Algebraic Reasoning or Algebra II | Credit: 1.0**

Financial Mathematics is a course focused on personal money management and applying mathematical concepts to real-world financial situations. Students learn to analyze financial decisions based on economic factors, explore financial institutions, understand different forms of financial exchange, and develop financial goals.

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<b>SCIENCE</b>					
<b>Course</b>	<b>Abbrev.</b>	<b>Course Title</b>	<b>Grade</b>	<b>Credit</b>	<b>Prerequisite/Notes</b>
IPC	IPC	Integrated Physics & Chemistry	9 - 10	1	
BIO	BIO	Biology	9 - 10	1	
H BIO	HONORS BIO	Honors Biology	9 - 10	1	Honors Weight
CHEM	CHEMISTRY	Chemistry	10 - 12	1	Biology, Algebra I
H CHEM	HONORS CHEM	Honors Chemistry	10 - 11	1	Honors Weight, Biology, Algebra I
PHYSIC	PHYSICS	Physics	10 - 12	1	Biology, Algebra I
H PHYS	HONORS PHYSICS	Honors Physics	11 - 12	1	Honors Weight, Biology, Algebra I
ENVISY	ENVIRONMENTAL SY	Environmental Systems	11 - 12	1	2 science credits
ADVANS	ADV ANIM SCI	Advanced Animal Science	11 - 12	1	Livestock Production
AGPLTS	AG PLANT SOIL	Advanced Plant and Soil Science	11 - 12	1	
ANAPHY	ANAT PHY	Anatomy & Physiology	11 - 12	1	Honors Weight, Biology and 1 credit in Chemistry, IPC, and Chemistry, or Physics
FORENS	FORENSIC SCI	Forensic Science	12	1	Biology and Chemistry
PRTCH	PRINC OF TECH	Principles of Technology	11 - 12	1	Biology and Algebra I
SCIRDE	SCI RES AND DES	Scientific Research and Design I	11 - 12	1	Honors Weight, Biology, Chemistry, IPC or Physics
SCIRD2	SCI RES DES 2	Scientific Research and Design II	12	1	Honors Weight, Scientific Research and Design I

**IPC Integrated Physics and Chemistry**

**Prerequisite: None | Credit: 1.0**

Integrated Physics and Chemistry is designed to provide a foundation in the physical sciences for those students seeking additional skill development before continuing on with more advanced science courses. Although this course is taught in a conceptual manner, mathematical analysis of scientific concepts will also be presented. Laboratory activities are an integral part of this course used not only to reinforce concepts but also to give students hands-on experience in making inferences and predictions, collecting data, and drawing conclusions.

**BIO Biology**

**Prerequisite: None | Credit: 1.0**

In Biology, students will conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. Students in biology study a variety of topics that include: structures and functions of cells and viruses; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants and the environment.

**H BIO Honors Biology**

**Prerequisite: None | Credit: 1.0**

The concepts are similar to the regular Biology course but are taught on a higher level, in more detail, and at a faster pace. Students will be exposed to aspects of biochemistry, cell biology, genetics, biotechnology, evolution, ecology, taxonomy, and human systems. Integral to this course is a field and laboratory program that stresses accurate observations, data collection, analysis, critical thinking and problem solving skills as well as manipulation of laboratory equipment. Extensive lab reports and projects are assigned throughout the course. Time management and writing skills are necessary to be successful in this class.

**CHEM Chemistry**

**Prerequisite: Biology, Algebra I | Credit: 1.0**

This course studies the theories and mathematics of Chemistry and their practical applications. In Chemistry, students will conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving

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skills. Students study a variety of topics that include characteristics of matter, energy transformations during physical and chemical changes, atomic structure, periodic table of elements, behavior of gasses, bonding, nuclear fusion and fission, chemical equations, solutes, properties of solutions, acids and bases, and chemical reactions. Students will also investigate how Chemistry is an integral part of our daily lives.

**H CHEM Honors Chemistry**

**Prerequisite: Biology, Algebra I | Credit: 1.0**

The concepts are similar to the regular Chemistry course but are taught on a higher level, in more detail, and at a faster pace. The Honors Chemistry curriculum is designed for students to achieve the following objectives: to become proficient in the use of the scientific method and laboratory equipment, to solve problems using dimensional analysis and the mole concepts, to understand the properties of matter and energy and use this information quantitatively and qualitatively to predict behavior, and to develop an appreciation for the work of earlier scientists. Advanced projects and/or participation in the science fair will be required for this course.

**PHYSIC Physics**

**Prerequisite: Biology, Algebra I | Credit: 1.0**

In Physics, students will conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. Students study a variety of topics that include: laws of motion, changes with physical systems and conservation of energy and momentum, force, thermodynamics, characteristics and behavior of waves, light, electricity and magnetism and quantum physics.

**H PHYS Honors Physics**

**Prerequisite: Biology, Algebra I | Credit: 1.0**

Studies include: laws of motion; changes within physical systems and conservation of energy and momentum; force; thermodynamics; characteristics and behavior of waves; and quantum physics. Honors Physics provides students with conceptual framework, factual knowledge, and analytical and scientific skills. Data analysis and problem-solving skills are emphasized.

**ENVISY Environmental Systems**

**Prerequisite: 2 science credits | Credit: 1.0**

Environmental Systems provides instruction that allows students to conduct field and laboratory informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics that include: living and nonliving factors in habitats, ecosystems and biomes, interrelationships

among resources and an environmental system, sources and flow of energy through an environmental system, relationship between carrying capacity in populations and ecosystems, and changes in environments.

**ADVANS Advanced Animal Science**

**Prerequisite: Livestock Production | Credit: 1.0**

This course is designed to examine the interrelatedness of human and scientific dimensions of livestock production. Instruction is designed to expand one's knowledge of the principles related to animal agriculture necessary for animal production.

**AGPLTS Advanced Plant and Soil Science**

**Prerequisite: None | Credit: 1.0**

Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. Students will learn, reinforce, apply, and transfer their knowledge in a scientific setting.

**ANAPHY Anatomy and Physiology**

**Prerequisite: Biology and 1 more science credit | Credit: 1.0**

In Anatomy & Physiology, students will study a variety of topics including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. This class utilizes models, preserved organs, and dissection as methods of learning.

**FORENS Forensic Science**

**Prerequisite: Biology and Chemistry | Credit: 1.0**

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science.

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**PRTCH Principles of Technology**

**Prerequisite: Biology, Algebra I | Credit: 1.0**

This course is designed to present the discipline of physics in a manner of how it is practically experienced in the world and how it is used with an emphasis on technology. It focuses on realistic problem-solving mathematics and hands-on hardware laboratory experiences and is organized around four common energy systems: mechanical, fluid, electrical and thermal.

**SCIRDE Scientific Research and Design I**

**Prerequisite: Biology, Algebra I | Credit: 1.0**

This course is designed to present the discipline of physics in a manner of how it is practically experienced in the world and how it is used with an emphasis on technology. It focuses on realistic problem-solving mathematics and hands-on hardware laboratory experiences and is organized around four common energy systems: mechanical, fluid, electrical and thermal.

**SCIRD2 Scientific Research and Design II**

**Prerequisite: Scientific Research and Design I | Credit: 1.0**

This course is designed to present the discipline of physics in a manner of how it is practically experienced in the world and how it is used with an emphasis on technology. It focuses on realistic problem-solving mathematics and hands-on hardware laboratory experiences and is organized around four common energy systems: mechanical, fluid, electrical and thermal.

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<b>SOCIAL STUDIES</b>					
<b>Course</b>	<b>Abbrev.</b>	<b>Course Title</b>	<b>Grade</b>	<b>Credit</b>	<b>Prerequisite/Notes</b>
ECON	ECON	Economics & Free Enterprise	12	0.5	
HCECON	HILL COL ECON ECON 2301	Hill College Economics	12	0.5	Advanced Weight, TSI - see counselor
US HIS	US HISTORY	United States History	11 - 12	1	
TSUSHA TSUSHB	TSU US HIS A TSU US HIS B HIST 1301/1302	Tarleton Today United States History	10 - 12	1	Advanced Weight, TSI - see counselor
W HIST	W HIST	World History	10 - 12	1	
H WHIS	HONORS W HIST	Honors World History	10 - 12	1	Honors Weight
W GEO	W GEO	World Geography	9 - 12	1	
H WGEO	HONORS W GEO	Honors World Geography	9 - 10	1	Honors Weight
GOVT	GOVT	United States Government	12	0.5	
TSUGOV	TSU GOV GOVT 2305	Tarleton Today Federal Government	12	0.5	Advanced Weight, TSI - see counselor
PSYCHO	PSYCHOLOGY	Psychology	11 - 12	0.5	Fall Semester Only
HCPSYC	HC PSYCHOLOGY PSYC 2301	Hill College Psychology	11 - 12	0.5	Advanced Weight, TSI - see counselor
SOC	SOC	Sociology	11 - 12	0.5	Spring Semester Only
HC SOC	HILL COLL SOC SOCI 1301	Hill College Introductory Sociology	11 - 12	0.5	Advanced Weight, TSI - see counselor

**EC5001 Economics & Free Enterprise**

**Prerequisite: None | Credit: 0.5**

This course teaches the importance of economics, what economics is and is not, and general economic development and growth of the United States, with emphasis on supply-demand and the Free Enterprise System.

Students will gain insight on American influence upon foreign governments and world affairs. Students will be given situations and asked how they would resolve these situations. Students will examine the preservation of natural resources, population movements and patterns; and past and present contributions of famous Americans that relate to the growth and development of the U.S.

**HCECON Hill College Economics**

**ECON 2301 Principles of Macroeconomics**

**Prerequisite: TSI - see counselor | Credit: 0.5**

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy

**TSUSHA Tarleton Today United States History**

**HIST 1301 United States History I**

**Prerequisite: TSI - see counselor | Credit: 0.5**

A survey of United States history from the first European contacts through the end of the Reconstruction Period. It is designed to cover the broad sweep of United States political, social and economic history with emphasis on those periods that have helped to shape a distinctive American character.

**US HIS United States History**

**Prerequisite: None | Credit: 1.0**

The course concentrates on American History from 1861 to present. The instructional goals will include economics, business, social cultures, government, geography and religion.

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**TSUUSHB Tarleton Today United States History**

**HIST 1302 United States History II**

**Prerequisite: TSI - see counselor | Credit: 0.5**

The course continues the survey of United States history to present times. The emphasis is on the developments that contributed to the growth of Modern America.

This course is only offered during the spring semester.

**W HIST World History**

**Prerequisite: None | Credit: 1.0**

This course covers the study of history from the beginning of recorded time, when people lived in total isolation, to modern times, when people live in an era of global interdependence. Students will learn that by studying the past, they gain insights on the present. They will also see parallel cultural developments throughout Europe, Asia, Africa, Middle East, and Latin America. Students will discover the important relationship between geography and the course of human events and will appreciate modern times because they have learned to value past experiences.

**H WHIS Honors World History**

**Prerequisite: None | Credit: 1.0**

This course covers the study of history from the beginning of recorded time, when people lived in total isolation, to modern times, when people live in an era of global interdependence. Students will learn that by studying the past, they gain insights on the present. Students will also see parallel cultural developments throughout Europe, Asia, Africa, Middle East, and Latin America. Students will discover the important relationship between geography and the course of human events and will appreciate modern times because they have learned to value past experiences. Emphasis is centered on higher order thinking and writing skills.

**W GEO World Geography**

**Prerequisite: None | Credit: 1.0**

This course will provide students a view of the interaction of peoples and cultures with their physical environments.

Students will explore various regions of the world, physical geography, governments, arts, and resources.

**H WGEO Honors World Geography**

**Prerequisite: None | Credit: 1.0**

This course will provide students with the opportunity to study at an advanced level the interaction of peoples and cultures with their physical environments. Students will explore various regions of the world, including their physical geography, governments, arts, and resources. Emphasis is centered on higher order thinking and writing skills.

**GOVT United States Government**

**Prerequisite: None | Credit: 0.5**

Students will place emphasis upon the application of the national, state, and local government. Current governmental developments are stressed. Students will be better able to understand the functions and applications of our federal government and our political system.

**TSUGOVT College United States Government**

**GOVT 2305 Federal Government**

**Prerequisite: TSI - see counselor | Credit: 0.5**

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

**PSYCHO Psychology**

**Prerequisite: None | Credits: 0.5**

Students study the science of behavior and mental processes. Students will examine the full scope of the science of psychology such as the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology. **This course is only offered during the fall semester.**

**HCPSYC Hill College Psychology**

**PSYC 2301 General Psychology**

**Prerequisite: TSI - see counselor | Credit: 0.5**

The study of psychology involves the development of the individual and the personality. It is based on an historical framework and relies on effective collections and analysis of data. Students study topics such as theories of human development, personality, motivation, and learning. Successful completion of this course will give students credit in College Psychology as well as a high school credit.

**SOC Sociology**

**Prerequisite: None | Credits: 0.5**

Sociology is an introductory study in social behavior and organization of human society. This course will describe the development of the field as a social science by identifying methods and strategies of research leading to an understanding of how the individual relates to society and the ever changing world. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society. **This course is only offered during the spring semester.**

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**HC SOC Hill College Sociology**

**SOCI 1301 Introductory Sociology**

**Prerequisite: TSI - see counselor | Credits: 0.5**

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other.

Causes of social stability and social change are explored

through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance

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<b>FINE ARTS</b>					
<b>Course</b>	<b>Abbrev.</b>	<b>Course Title</b>	<b>Grade</b>	<b>Credit</b>	<b>Prerequisite/Notes</b>
ART 1	ART 1	Art I	8 - 12	1	
ART 2	ART 2	Art II	9 - 12	1	Art I
ART 3	ART 3	Art III	10 - 12	1	Art II
ART 4	ART 4	Art IV	11 - 12	1	Art III
TH 1	TH 1	Theatre Arts I	9 - 12	1	
TH 2	TH 2	Theatre Arts II	10 - 12	1	Theatre Arts I
TH 3	TH 3	Theatre Arts III	11 - 12	1	Theatre Arts II
TH 4	TH 4	Theatre Arts IV	12	1	Theatre Arts III
TH1 PW	TH1 PW	Theatre Playwright I	9 - 12	1	Theatre II
THPRO1	THPRO1	Theatre Production I	9 - 12	1	Audition
BAND 1	MUS 1 BAND	Music Band I	9	1	Band Director Approval
BAND 2	MUS 2 BAND	Music Band II	10	1	Band Director Approval
BAND 3	MUS 3 BAND	Music Band III	11	1	Band Director Approval
BAND 4	MUS 4 BAND	Music Band IV	12	1	Band Director Approval
MUEN 1	MUS ENSEMBLE 1	Music Ensemble I	9	1	Band Director Approval
MUEN 2	MUSIC ENS 2	Music Ensemble II	10	1	Band Director Approval
MUEN 3	MUSIC ENS 3	Music Ensemble III	11	1	Band Director Approval
MUEN4	MUSIC ENS 4	Music Ensemble IV	12	1	Band Director Approval
JAZZ 1	JAZZ BAND 1	Jazz Band I	9	1	Band Director Approval
JAZZ 2	JAZZ BAND 2	Jazz Band II	10	1	Band Director Approval
JAZZ 3	JAZZ BAND 3	Jazz Band III	11	1	Band Director Approval
JAZZ 4	JAZZ BAND 4	Jazz Band IV	12	1	Band Director Approval
COLGD1	COLOR GUARD 1	Color Guard I	9	1	Band Director Approval
COLGD2	COLOR GUARD 2	Color Guard II	10	1	Band Director Approval
COLGD3	COLOR GUARD 3	Color Guard III	11	1	Band Director Approval
COLGD4	COLOR GUARD 4	Color Guard IV	12	1	Band Director Approval
HC ART	HC ART APP ARTS 1301	Hill College Art Appreciation	10 - 12	0.5	Advanced Weight, TSI - see counselor

**ART 1 Art I**

**Prerequisite: None | Credit: 1.0**

The purpose of this class is to provide students with a broad overview of art media and techniques. Art history and art appreciation are an ongoing part of the Art 1 curriculum. Areas of focus will include research project components that will incorporate reading and writing skills. The course will begin with a focus on the elements of art and then will move into the principles of design, with an emphasis on drawing skills. Throughout the semester students will branch out into painting, mixed media, textiles and 3D art. Students will express ideas by creating many original works of art, as well as

collaborating with other artists to create community-based art projects. These art pieces will be organized by the student and converted into a digital artist's portfolio. Students will analyze and evaluate their personal work, peer work, artist portfolios and professional artworks as well. Students will also examine a wide variety of career opportunities available in the visual art field.

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**ART 2 Art II**

**Prerequisite: Art I | Credit: 1.0**

In this course, students will use a variety of media to explore techniques of both painting and drawing to build upon skills developed in Art I. Students will express ideas by creating many original works of art, as well as collaborating with other artists to create community-based art projects. These art pieces will be organized by the student and converted into a digital artist's portfolio. Students will analyze and evaluate their personal work, peer work, artist portfolios and professional artworks as well. Historical periods and/or styles of art will be explored and researched, in order to further student's understanding of art history and culture. We will also examine a wide variety of career opportunities available in the visual art field.

**ART 3 Art III**

**Prerequisite: Art II | Credit: 1.0**

This course is a continuation of Art II, and will focus heavily on portfolio development. Art history and art appreciation are an ongoing part of the Art 3 curriculum. Students will express ideas by creating many original works of art, as well as collaborating with other artists to create community-based art projects. These art pieces will be organized by the student and converted into a digital artist's portfolio. Students will analyze and evaluate their personal work, peer work, artist portfolios and professional artworks as well. Historical periods and/or styles of art will be explored and researched, in order to further student's understanding of art history and culture. We will also examine a wide variety of career opportunities available in the visual art field

**ART 4 Art IV**

**Prerequisite: Art III | Credit: 1.0**

An upper level course designed for the student who wishes to further develop skills and techniques that were introduced in previous drawing and painting courses. This is a desirable course for any student wishing to develop a portfolio for college. It is expected for any student intending to enroll in Advanced Placement Art to successfully complete this course. Students will be continually encouraged to expand their creative ideas as well as their technical potential. The course will approach drawing and painting utilizing various techniques and materials. A competition fee may be required.

**TH 1 Theatre Arts I**

**Prerequisite: None | Credit: 1.0**

Theatre Arts I is a survey course that establishes the base for all subsequent theatre courses. As a prerequisite for other courses, the Theatre Arts I course encompasses theatrical vocabulary, elements, conventions, and basic concepts;

historical and cultural backgrounds; experiences that develop a broad-based body of knowledge and technical skills; strategies for evaluating theatre experiences. Performance in classroom exercises and productions is required.

**TH 2 Theatre Arts II**

**Prerequisite: Theatre Arts I | Credit: 1.0**

This is an acting style class. Students will focus on the different historical periods of theatre and the style of acting that goes along with it. Students will also focus on script analysis. Students will be reading famous works from many different authors and analyzing various theatrical elements and how they can be brought to life.

**TH 3 Theatre Arts III**

**Prerequisite: Theatre Arts II | Credit: 1.0**

**TH 4 Theatre Arts IV**

**Prerequisite: Theatre Arts III | Credit: 1.0**

**TH1 PW Theatre Playwright I**

**Prerequisite: Theatre Arts II | Credit: 1.0**

Students learn the basics of play structure focusing on how plays work on the audience. Students will learn to use "beats," the smallest structural unit of a play, the equivalent of a paragraph in prose, to express the elements of drama: plot, character, conflict, exposition, mood and theme. Students complete in-class exercises and homework to develop these skills, learning to use the "three act narrative structure" to create their own plays. Students read established plays and watch films to evaluate the craft of successful playwrights and screenwriters

**THPRO1 Theatre Production I**

**Prerequisite: Audition | Credit: 1.0**

Theatre Production I and subsequent courses focus and expand the knowledge base and continually refine techniques and skills in their specific domains. The members of this class will produce and perform two to three shows during the course of a school year. **Participation in all productions as assigned by the director is required. Attendance at all after school rehearsals is required.**

**BAND 1 Music I Band**

**Prerequisite: Band Director Approval | Credit: 1.0**

Marching Band: Open to all Godley Band students. Students in this course will perform at all GHS football games, plus UIL marching contests and other major marching festivals in the Dallas/Ft. Worth area. Fall band counts for 0.5 PE credit; Spring band counts for 0.5 Fine Arts credit.

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Concert Band includes concert music, competition in solo ensemble, and UIL concert contest. **Students participating in band are required to have a physical.**

**BAND 2 Music II Band**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**BAND 3 Music III Band**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**BAND 4 Music IV Band**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**MUEN 1 Music Ensemble I**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**MUEN 2 Music Ensemble II**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**MUEN 3 Music Ensemble III**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**MUEN4 Music Ensemble IV**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**JAZZ 1 Jazz Band I**  
**Prerequisite: Band Director Approval | Credit: 1.0**  
This is primarily a performance organization. This group will perform music from several different genres including Jazz, Rock, Blues, Bebop and Funk.

**JAZZ 2 Jazz Band II**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**JAZZ 3 Jazz Band III**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**JAZZ 4 Jazz Band IV**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**COLGD1 Color Guard I**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**COLGD2 Color Guard II**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**COLGD3 Color Guard III**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**COLGD4 Color Guard IV**  
**Prerequisite: Band Director Approval | Credit: 1.0**

**HC ART Hill College Art Appreciation**  
**ARTS 1301 Art Appreciation**  
**Prerequisite: TSI - see counselor | Credit: 0.5**  
A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

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## LANGUAGES OTHER THAN ENGLISH

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes
SPAN 1	SPANISH 1	Spanish I	8 - 12	1	
SPAN 2	SPANISH 2	Spanish II	9 - 12	1	Spanish I
SPAN 3	SPANISH 3	Spanish III	9 - 12	1	Honors Weight, Spanish II
SPAN 4	SPANISH 4	Spanish IV	9 - 12	1	Honors Weight, Spanish III
SPAN 5	SPANISH 5	Spanish V	11 - 12	1	Honors Weight, Spanish IV
ASL 1	ASL 1	American Sign Language I	10 - 12	1	
ASL 2	ASL 2	American Sign Language II	10 - 12	1	
V FRE1	VIRTUAL FREN 1	French I	10 - 12	1	Student/Parent Agreement, Online through TXVSN
V FRE2	VIRTUAL FREN 2	French II	10 - 12	1	French I, Student/Parent Agreement, Online through TXVSN
V FRE3	VIRTUAL FREN 3	French III	10 - 12	1	French II, Student/Parent Agreement, Online through TXVSN
V FRE4	VIRTUAL FREN 4	French IV	10 - 12	1	French III, Student/Parent Agreement, Online through TXVSN
V GER1	VIRTUAL GERM 1	German I	10 - 12	1	Student/Parent Agreement, Online through TXVSN
V GER2	VIRTUAL GERM 2	German II	10 - 12	1	German I, Student/Parent Agreement, Online through TXVSN
V GER3	VIRTUAL GERM 3	German III	10 - 12	1	German II, Student/Parent Agreement, Online through TXVSN
V LAT1	VIRTUAL LATIN 1	Latin I	9 - 12	1	Student/Parent Agreement, Online through TXVSN
V LAT2	VIRTUAL LATIN 2	Latin II	9 - 12	1	Latin I, Student/Parent Agreement, Online through TXVSN

### Credit-By-Exam Tests

Anyone interested in testing out of Spanish I, II, III, or IV with credit awarded should set up a testing date with the counselors during course registration or throughout the designated times during the school year.

#### SPAN 1 Spanish I

**Prerequisite: None | Credit: 1.0**

This course is designed to introduce students to Spanish conversation. In addition to learning to speak and write basic sentence structures, students will also learn various cultural aspects of Spanish-speaking people including songs, typical Spanish games, and cultural facts.

#### SPAN 2 Spanish II

**Prerequisite: Spanish I | Credit: 1.0**

This course is designed to increase the student's knowledge of Spanish. During this course, speaking, reading, and writing

proficiency increases with practice of communication skills. Students are introduced to Hispanic literature and culture.

#### SPAN 3 Spanish III

**Prerequisite: Spanish II | Credit: 1.0**

This course is designed to increase the student's knowledge of Spanish. During this course, speaking, reading, and writing proficiency increases with practice of communication skills and includes an increased emphasis of present, past and imperfect tenses. Students are introduced to Hispanic literature and culture from different Hispanic countries

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**SPAN 4 Spanish IV**

**Prerequisite: Spanish III | Credit: 1.0**

This course is a continuation of the study of Spanish grammar and composition with an introduction to Spanish literary works. Emphasis is also placed on improving oral skills.

**SPAN 5 Spanish V**

**Prerequisite: Spanish IV | Credit: 1.0**

This course develops listening, speaking, and writing skills with an introduction to Spanish literary works.

**ASL1 American Sign Language I**

**Prerequisite: Student/Parent Agreement | Credit: 1.0**

In this course, students will be introduced to the fundamental concepts of American Sign Language. Students will explore vocabulary, grammar, and conversational skills using basic signing and fingerspelling techniques, and will be exposed to activities and exercises that help him or her understand the culture of deaf and hard-of-hearing people.

**ASL2 American Sign Language II**

**Prerequisite: ASL I, Student/Parent Agreement | Credit: 1.0**

In this course, students will continue their study of American Sign Language. Students will expand their ASL vocabulary, grammar, and conversational skills. In addition, students will complete activities and exercises that help them understand the culture of deaf and hard-of-hearing community.

**V FRE1 French I**

**Prerequisite: Student/Parent Agreement | Credit: 1.0**

The goal of this course is to give students basic listening, speaking, reading, and writing skills through interesting and engaging activities. This course is organized into five topics including greetings, calendar, weather, time, and colors. Students will learn to talk about themselves and other people, describe his surroundings, and use numbers for dates and times. Students will be introduced to regular verbs in the present tense and will practice simple grammatical structures in innovative and interesting ways with a variety of learning styles in mind. Culture is presented throughout the course to help students understand the context of the language and the perspectives of the French-speaking world. **This course is only**

**available online through TXVSN. Students must be highly self-disciplined to enroll in an online course.**

**V FRE2 French II**

**Prerequisite: French I, Student/Parent Agreement | Credit: 1.0**

This course builds on the skills students learned in French I. In this course, students will be introduced to a variety of areas of language learning. Students will learn listening, speaking,

reading, and writing skills through a variety of activities. This course is organized into five topics: daily routine, animals, hobbies, the body, and descriptions. Throughout this course, students will learn to express himself using an ever increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Elements of the French-speaking world and culture appear throughout the course, including people, geographical locations, and histories. **This course is only available online through TXVSN. Students must be highly self-disciplined to enroll in an online course.**

**V FRE3 French III**

**Prerequisite: French II, Student/Parent Agreement | Credit: 1.0**

Students will continue to improve his listening, speaking, reading, and writing skills through a variety of activities. The course is organized into five topics: feelings, transportation, work, countries, and the future. Throughout this course, students will build on their previous French knowledge. Students will learn additional vocabulary, verb tenses, and grammatical structures that are appropriate to his level. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Exposure to the culture of France and other French-speaking countries can be found throughout the course in order to help the student understand French, which is a dynamic language that is used by millions of people throughout the world. **This course is only available online through TXVSN. Students must be highly self-disciplined to enroll in an online course.**

**V FRE3 French IV**

**Prerequisite: French III, Student/Parent Agreement | Credit: 1.0**

Students will continue to sharpen his listening, speaking, reading, and writing skills through a variety of activities. Throughout the five topics in the course, students will learn to express themselves using an ever-increasing vocabulary, present-tense verbs, past-tense verbs, future-tense verbs, conditional-tense verbs, subjunctive mood, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

The course is rich in authentic reading material and native-speaker recordings and presentations to enrich culture, grammar, and vocabulary presentations. Elements of the French-speaking world and culture appear throughout the course, including people, geographical locations, and histories. **This course is only available online through TXVSN. Students must be highly self-disciplined to enroll in an online course.**

**V GER1 German I**

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**Prerequisite: Student/Parent Agreement | Credit: 1.0**

This is a beginning level course that will introduce students to a variety of areas of language learning. In this course, students will learn listening, speaking, reading, and writing skills through a variety of activities. Throughout the five units, or themes, of material (greetings, the date, weather, time, and colors), students will learn to express themselves using an ever-increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is presented throughout the course to help the learner focus on the German-speaking world, people, geographical locations, and histories. **This course is only available online through TXVSN. Students must be highly self-disciplined to enroll in an online course.**

**V GER2 German II**

**Prerequisite: German I, Student/Parent Agreement | Credit: 1.0**

In this course, students will continue to learn listening, speaking, reading, and writing skills through a variety of activities. Throughout the five units, or themes, of material (daily routine, animals, pastimes, the body, and descriptions), students will learn to express themselves using an ever-increasing vocabulary, past-tense verbs, demonstrative articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is presented throughout the course to help the learner focus on the German-speaking world, people, geographical locations, and histories. **This course is only available online through TXVSN. Students must be highly self-disciplined to enroll in an online course.**

**V GER3 German III**

**Prerequisite: German II, Student/Parent Agreement | Credit: 1.0**

In this course, students will continue to learn and practice successful communication through speaking, writing, reading, and listening. Throughout the five units, or themes, of material (Die Gefühle, Der Verkehr, Bei der Arbeit, Land und Leute, and Die Zukunft), students will learn to express themselves using an ever-increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and

practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is presented throughout the course to help the learner focus on the German-speaking world, people, geographical locations, and histories. **This course is only available online through TXVSN. Students must be highly self-disciplined to enroll in an online course.**

**V LAT1 Latin I**

**Prerequisite: Student/Parent Agreement | Credit: 1.0**

In this course, students will learn more than just how to read and write Latin. Students will also expand their English vocabulary and grammar knowledge and learn about the culture and lifestyles of the ancient Romans, who have contributed so significantly to our modern world. **This course is only available online through TXVSN. Students must be highly self-disciplined to enroll in an online course.**

**V LAT2 Latin II**

**Prerequisite: Latin I, Student/Parent Agreement | Credit: 1.0**

In this course, students will be building on the concepts and skills that you mastered in Latin I. Students will continue to expand their English vocabulary and grammar knowledge and learn about the culture and lifestyles of the ancient Romans, who have contributed so significantly to our modern world. **This course is only available online through TXVSN. Students must be highly self-disciplined to enroll in an online course.**

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**PHYSICAL EDUCATION**

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes
PE 1	PE 1 FOUND	Lifetime Fitness & Wellness	9 - 12	1	
ATH B9 ATHB10 ATHB11 ATHB12	BOYS ATH 9TH BOYS ATH 10TH BOYS ATH 11TH BOYS ATH 12TH	Boys' Athletics	9 - 12	1	Participation in a Team Sport (Football, Basketball, Baseball, Soccer)
ATH G9 ATHG10 ATHG11 ATHG12	GIRLS ATH 9TH GIRLS ATH 10TH GIRLS ATH 11TH GIRLS ATH 12TH	Girls' Athletics	9 - 12	1	Participation in a Team Sport (Volleyball, Basketball, Softball, Soccer)
CHR ST	CHEER STATE	Cheerleading	9 - 12	1	Try-outs
DAN 1F	DANCE 1 FIN	Dance I	9 - 12	1	Try-outs
DAN 2F	DANCE 2 FIN	Dance II	10 - 12	1	Try-outs
DAN 3F	DANCE 3 FIN	Dance III	11 - 12	1	Try-outs
DAN 4F	DANCE 4 FIN	Dance IV	12	1	Try-outs

**PE 1 Lifetime Fitness & Wellness**

**Prerequisite: None | Credit: 1.0**

Physical Education class is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class

**ATH B9 Boys' Athletics - 9th grade**

**Prerequisite: Participation in a Team Sport | Credit: 1.0**

Designed for students that are going to participate in the following sports: baseball, basketball, football and soccer. Students are not required to be in athletics to participate in cross country, golf, powerlifting, tennis or track. All athletic programs are designed to prepare students for competition in specific sports. Athletic classes meet during the school day with seasonal practices also being required outside school hours. The University Interscholastic League Competition and Contest Rules regulate all athletic classes, practices, and contests. Student athletes representing the Godley Independent School District must also adhere to district athletic policies. **Students participating in athletics are required to have a physical.**

**ATHB10 Boys' Athletics - 10th grade**

**Prerequisite: Participation in a Team Sport | Credit: 1.0**

**ATHB11 Boys' Athletics - 11th grade**

**Prerequisite: Participation in a Team Sport | Credit: 1.0**

**ATHB12 Boys' Athletics - 12th grade Prerequisite:**

**Participation in a Team Sport | Credit: 1.0**

**ATH G9 Girls' Athletics - 9th grade**

**Prerequisite: Participation in a Team Sport | Credit: 1.0**

Designed for students that are going to participate in the following sports: basketball, soccer, softball and volleyball. Students are not required to be in athletics to participate in cross country, golf, powerlifting, tennis or track. All athletic programs are designed to prepare students for competition in specific sports. Athletic classes meet during the school day with seasonal practices also being required outside school hours. The University Interscholastic League Competition and Contest Rules regulate all athletic classes, practices, and contests. Student athletes representing the Godley Independent School District must also adhere to district athletic policies. **Students participating in athletics are required to have a physical.**

**ATHG10 Girls' Athletics - 10th grade**

**Prerequisite: Participation in a Team Sport | Credit: 1.0**

**ATHG11 Girls' Athletics - 11th grade**

**Prerequisite: Participation in a Team Sport | Credit: 1.0**

**ATHG12 Girls' Athletics - 12th grade**

**Prerequisite: Participation in a Team Sport | Credit: 1.0**

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**CHR ST Cheerleading**

**Prerequisite: Try-outs | Credit: 1.0**

This course includes learning and practicing cheerleading skills and stunts for Athletic events and competitions. Participants will train in various areas: rhythms, gymnastics, physical fitness and tumbling.

**DAN 1F Dance I**

**Prerequisite: Try-outs | Credit: 1.0**

This class is designed for the GHS Varsity Wildcat Dance Team. The dancers will use this time with their coach to learn and perfect routines for games, pep rallies, and other events in the community. The dance team members will engage in specified movement content, as it relates to core, flexibility, and performance quality. The members will work toward enhancing the proper technique and skills needed to be a successful and uniformed team. **This course satisfies the PE graduation requirement.**

**DAN 2F Dance II**

**Prerequisite: Try-outs | Credit: 1.0**

**DAN 3F Dance III**

**Prerequisite: Try-outs | Credit: 1.0**

**DAN 4F Dance IV**

**Prerequisite: Try-outs | Credit: 1.0**

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## OTHER COURSES & ELECTIVES

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes
PAAL 1 PAAL 2	PAAL 1 PAAL 2	Peer Assistance and Leadership	11 - 12	1	Application and Interview
CES	CHAR EMP SKILLS	General Employability Skills	9 - 12	0.5	Required Elective
FAMCOM	FAM COM SERV	Family and Community Services	10 - 12	1	
INPERS	INTER PERSON ST	Interpersonal Studies	9 - 12	0.5	Fall Semester Only
NUTWS	NUTR WELL SEM	Lifetime Nutrition and Wellness	9 - 12	0.5	Spring Semester Only
DOLLSE	DOLLAR SENSE	Dollars and Sense	9 - 12	0.5	Required Elective
AIDE	AIDE	Student Aide	12	1	Application and Interview
ELITE	ELITE	Elite - Credit Recovery	9 - 12	0	See counselor

**PAAL 1 Peer Assistance and Leadership I**

**Prerequisite: Application and Interview | Credit: 1.0**

This course provides a peer helping program in which selected high school students are trained to work as peer facilitators with other students on the high school campus and/or middle and elementary schools. This is a particularly valuable experience for students interested in entering the professions of teaching, counseling, or any other related helping professions.

**PAAL 2 Peer Assistance and Leadership II**

**Prerequisite: Application and Interview | Credit: 1.0**

**CES General Employability Skills**

**Prerequisite: None | Credit: 0.5**

This course provides students with knowledge of skills that nurture the student's growth personally, as well as for employability. The course includes lessons to help foster a better understanding in areas such as: social-awareness, self-management, relationship skills, and responsible decision making. **This course is required for graduation.**

**FAMCOM Family and Community Services**

**Prerequisite: None | Credit: 1.0**

Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service-learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

**INPERS Interpersonal Studies**

**Prerequisite: None | Credit: 0.5**

Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services. **This course is only offered during the fall semester.**

**DOLLSE Dollars and Sense**

**Prerequisite: None | Credit: 0.5**

This course focuses on consumer practices and responsibilities, money-management processes, decision-making skills, impact of technology, and preparation for personal success. This course gears students toward life after high school. **This course is required for graduation.**

**NUTWS Lifetime Nutrition and Wellness**

**Prerequisite: None | Credit: 0.5**

This course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. Students will be able to classify nutrients, their functions, and food sources, prepare nutritionally balanced meals, and understand the process of metabolism and how to make proper food choices. **This course is only offered during the spring semester.**

**ELITE Elite**

**Prerequisite: See counselor | Credit: 0.0**

Elite is offered to students that are behind on their credits. Counselor approval is required.

# CAREER & TECHNICAL EDUCATION

Career and Technical Education (CTE) courses are designed to prepare students with professional and technical skills necessary to succeed in today's high-demand occupational environments.

Godley High School students have the opportunity to explore and gain crucial skills in the following pathways: Agribusiness, Animal Science, Applied Agricultural Engineering, Plant Science, Digital Communication, Graphic Design & Multimedia Arts, Entrepreneurship, Teaching & Training, Healthcare Therapeutic, Family & Community Services, Information Technology Support & Services (iLEAD), and Drone (Unmanned Flight). Through these pathways, students also have the opportunity to earn industry-based certifications that will prove vital to their post-secondary success.



## AGRICULTURE, FOOD, & NATURAL RESOURCES - ANIMAL SCIENCE

The Animal Science program of study focuses on the science, research, and business of animals and other living organisms. It teaches CTE learners how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes	Certification(s)
AGPRIN	PRIN OF AG FD	Principles of Agriculture, Food, and Natural Resources	8 - 12	1		Elanco Vet Med
AGLIVE	LIVESTOCK PROD	Livestock Production	9 - 12	1		
AGVTMD	VET MED APPLIC	Veterinary Medical Applications	11 - 12	1	Livestock Production, Equine Science, or Small Animal Management	
ADVANS	ADV ANIM SCI	Advanced Animal Science	11 - 12	1	Biology and Chemistry or IPC, Algebra 1 and Geometry and Livestock Production, Equine Science or Small Animal Management	Elanco Fundamentals of Animal Science
PRANSC	PRAC ANIM SC	Practicum in Animal Science	12	2		

### **AGPRIN Principles of Agriculture, Food, and Natural Resources**

**Prerequisite: None | Credit: 1.0**

To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings.

### **AGLIVE Livestock Production**

**Prerequisite: None | Credit: 1.0**

To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry.

### **AGVTMD Veterinary Medical Applications**

**Prerequisite: Livestock Production, Equine Science, or Small Animal Management | Credit: 1.0**

To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings. Topics covered in this course include, but are not limited to veterinary practices as they relate to both large and small animal species.

### **ADVANS Advanced Animal Science**

**Prerequisite: Biology and Chemistry or IPC, Algebra 1 and Geometry and Livestock Production, Equine Science or Small Animal Management | Credit: 1.0**

This course examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Some instructional time will be spent conducting field and laboratory investigations using safe, environmentally appropriate, and ethical practices. **This course satisfies a science graduation requirement.**

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**PRANSC Practicum in Animal Science**

**Prerequisite: None | Credit: 2.0**

This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences

can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, mentorships, or laboratories.

## AGRICULTURE, FOOD, & NATURAL RESOURCES - PLANT SCIENCE

The Plant Science program of study focuses on the science, research, and business of plants and other living organisms. It teaches students how to apply biology and life science to real-world life processes of plants and vegetation, either in laboratories or in the field.

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes	Certification(s)
AGPRIN	PRIN OF AG FD	Principles of Agriculture, Food, and Natural Resources	8 - 12	1		TSFA Knowledge-Based Floral Certification
AGHORT	HORTICULTURE	Horticulture Science	10 - 12	1		
AGFLOR	FLORAL DESIGN	Floral Design	9 - 12	1		
AGADFL	ADVANCE FLORAL	Advanced Floral Design	11 - 12	1	Floral Design	
AGPLTS	AG PLANT SOIL	Advanced Plant and Soil Science	11 - 12	1		

**AGPRIN Principles of Agriculture, Food, and Natural Resources**

**Prerequisite: None | Credit: 1.0**

To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings.

**AGHORT Horticulture Science**

**Prerequisite: None | Credit: 1.0**

To be prepared for careers in horticultural systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

**AGFLOR Floral Design**

**Prerequisite: None | Credit: 1.0**

Students will prepare for a career in floral design, they will attain skills and knowledge as well as technical knowledge and skills related to horticultural systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This course is designed to develop the ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Students will be creating floral arrangements for all occasions and learn to identify different flowers and plants needed for

their designs. **This course satisfies the fine arts graduation requirement.**

**AGADFL Advanced Floral Design**

**Prerequisite: Floral Design | Credit: 1.0**

In this course, students build on the knowledge from the Floral Design course and are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning. This course focuses on building skills in advanced floral design and providing students with a thorough understanding of the design elements and planning techniques used to produce unique specialty floral designs that support the goals and objectives of a specific occasion or event. Through the analysis and evaluation of various occasion and event types, students explore the design needs and expectations of clients and propose and evaluate appropriate creations. From conception to evaluation, students are challenged to create and design appropriate specialty floral designs that meet the needs of the client. Furthermore, an emphasis on budgetary adherence and entrepreneurship equips students with many of the necessary skills needed for success in floral enterprises.

**AGPLTS Advanced Plant and Soil Science**

**Prerequisite: None | Credit: 1.0**

Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. This course is designed to prepare students for careers in the food and fiber industry. Students will learn, reinforce, apply, and transfer their knowledge in a scientific setting. **This course satisfies a science graduation requirement.**

## AGRICULTURE, FOOD, & NATURAL RESOURCES - APPLIED AGRICULTURAL ENGINEERING

The Applied Agricultural Engineering program of study explores the occupations and education opportunities associated with applying knowledge of engineering technology and biological science to agricultural problems concerned with power and machinery, electrification, structures, soil and water conservation, and processing agricultural products. This program of study may also include exploration into diagnosing, repairing, or overhauling farm machinery and vehicles such as tractors, harvesters, dairy equipment, and irrigation systems.

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes	Certification(s)
AGPRIN	PRIN OF AG FD	Principles of Agriculture, Food, and Natural Resources	8 - 12	1		AWS D1.1 Structural Steel  AWS D9.1 Sheet Metal Welding
AGMCMT	AG MECH METAL	Agricultural Mechanics and Metal Technologies	9 - 10	1		
AGDES	AG DESIGN FAB	Agricultural Structures Design and Fabrication	10 - 12	1		
AGDESL	AG DESIGN LAB	Agricultural Structures Design and Fabrications with Lab	10 - 12	2		
PRAGEN	PRAC AG ENGINE	Practicum in Applied Agricultural Engineering	12	2		

### **AGPRIN Principles of Agriculture, Food, and Natural Resources**

**Prerequisite: None | Credit: 1.0**

To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings.

### **AGMCMT Agricultural Mechanics and Metal Technologies**

**Prerequisite: None | Credit: 1.0**

Students will prepare for careers in agricultural power, structural, and technical systems. This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, carpentry, and metal working through collaboration, innovation, and self-direction.

### **AGDES Agricultural Structures Design and Fabrication**

**Prerequisite: None | Credit: 1.0**

This course is a continuation of Agricultural Mechanics and Metal Technology. Students will learn how to apply

appropriate technology to metal construction related to agricultural structures design and fabrication.

### **AGDESL Agricultural Structures Design and Fabrication with Lab**

**Prerequisite: None | Credit: 2.0**

In Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural structures design and fabrication. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings.

### **PRAGEN Practicum in Applied Agricultural Engineering**

**Prerequisite: None | Credit: 2.0**

This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, mentorships, or laboratories. mentorships, or laboratories. and fabrication. To prepare for success, students need opportunities to learn, reinforce, apply,

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and transfer their academic knowledge and technical skills in a variety of settings.

## ARTS, A/V TECHNOLOGY, AND COMMUNICATION - DIGITAL COMMUNICATIONS

The Digital Communications program of study explores the occupations and educational opportunities associated with the production of audio and visual media formats for various purposes such as television broadcasts, advertising, video production, or motion pictures. This program of study may also utilize projectors, video monitors, sound and mixing boards, and related electronic equipment.

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes	Certification(s)
PRARVI	PRIN ART VIDEO	Principles of Arts, A/V Technology, and Communications	9 - 12	1		Adobe Certified Associate Premiere Pro
AUVID1	AUDIO VIDEO	Audio/Video Production 1	10 - 12	1		
AUVID2	AUDIO VID 2	Audio/Video Production 2 with Lab	11 - 12	2	Audio/Video Production 1	
AUVDPR	AUDIO VIDEO PRA	Practicum in Audio/Video Production	11 - 12	2	Audio/Video Production 2 with Lab	
CARPR1 CARPR2 CAPR1E CAPR2E	CAREER PREP 1 CAREER PREP 2 CAR PREP 1 EXT CAR PREP 2 EXT	Career Preparation	12	2 - 3	See Counselor	

**PRRVI Principles of Arts, A/V Technology, and Communications**

**Prerequisite: None | Credit: 1.0**

Careers in the Arts, Audio/Video Technology, and Communications career cluster require, in addition to creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

**AUVID1 Audio/Video Production 1**

**Prerequisite: None | Credit: 1.0**

Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video products.

**AUVID2 Audio/Video Production 2 with Lab**

**Prerequisite: Audio/Video Production 1 | Credit: 2.0**

Continuation of Audio/Video Production I. Careers in audio and video technology and film production span all aspects of

the audio/video communications industry. Within this context, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production audio and video products. The lab is included to allow students sufficient time to master the content of both courses.

**CT305 Practicum in Audio/Video Production**

**Prerequisite: Audio/Video Production 2 with Lab | Credit: 2.0**

The Practicum in Audio Video Production course is designed and structured to work as an open and largely self-directed lab course that allows students to expand and deepen the skills they learned in Audio Video Production II. Practicum students are able to take on the leadership roles in all of the real production projects. Instructors work with students to create and develop individual learning plans focused on each student's individual artistic or technical passions and interests. Each student identifies personal academic goals for the semester, and specific projects, assignments, and courses of study are developed to achieve those academic goals.

**\*Jobs must be in the field of the students pathway to count towards endorsement completion**

**CARPR1 Career Preparation I**

**Prerequisite: See counselor | Credit: 2.0**

Students receive general employability skills as a group and individual training that will address their job specific

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knowledge and skills. Curriculum is designed to enhance communication and interpersonal skills. Students must meet requirements outlined in the contract that is signed by the student, parent, employer, and teacher. Students are required to work a minimum number of hours per week at an approved training site.

**CARPR2 Career Preparation II**

**Prerequisite: See counselor | Credit: 2.0**

**CAPR1E Extended Career Preparation I**

**Prerequisite: See counselor | Credit: 3.0**

**CAPR2E Extended Career Preparation II**

**Prerequisite: See counselor | Credit: 3.0**

## ARTS, A/V TECHNOLOGY, AND COMMUNICATION - DESIGN AND MULTIMEDIA ARTS

The Graphic Design and Multimedia Arts program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media for use in computer games, movies, music videos, and commercials.

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes	Certification(s)
PRARVI	PRIN ART VIDEO	Principles of Arts, A/V Technology, and Communications	9 - 12	1		Audio/Visual Communications - Job Ready  Certified Commercial Photographer
COMP1	COMM PHOTO1	Commercial Photography 1	9 - 12	1		
COMP2	COMM PHOTO 2	Commercial Photography 2 with Lab	10 - 12	2		
COMPHP	COMM PHOTO PRA	Practicum in Commercial Photography	10 - 12	2	Commercial Photography 1 with Lab	
GRADES	GRAPHIC DESIGN 1	Graphic Design and Illustration 1	10 - 12	1		
GRADE2	GRAPHIC DESIGN 2	Graphic Design and Illustration 2	10 - 12	1	Graphic Design and Illustration 1	
PRGRDE	PRAC GRA DES	Practicum in Graphic Design and Illustration	10 - 12	2	Graphic Design and Illustration 2	
CARPR1 CARPR2 CAPR1E CAPR2E	CAREER PREP 1 CAREER PREP 2 CAR PREP 1 EXT CAR PREP 2 EXT	Career Preparation	12	2 - 3	See Counselor	

**PRRVI Principles of Arts, A/V Technology, and Communications**

**Prerequisite: None | Credit: 1.0**

Careers in the Arts, Audio/Video Technology, and Communications career cluster require, in addition to creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

**COMP1 Commercial Photography 1**

**Prerequisite: None | Credit: 1.0**

Careers in commercial photography span all aspects of the industry from setting up a shot to delivering products in a competitive market. Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio Video Technology, and Communications career

cluster, students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs.

**COMP2 Commercial Photography 2 with Lab**

**Prerequisite: None | Credit: 2.0**

Careers in commercial photography span all aspects of the industry from setting up a shot to delivering products in a competitive market. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio Video Technology, and Communications career cluster, students will be expected to develop an advanced technical understanding of the commercial photography industry with a focus on producing, promoting, and presenting professional quality photographs.

**COMPHP Practicum in Commercial Photography**

**Prerequisite: Commercial Photography 1 with Lab**

**| Credit: 2.0**

Careers in commercial photography span all aspects of the industry from setting up a shot to delivering products in a

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competitive market. Within this context, in addition to developing advanced technical knowledge and skills needed

for success in the Arts, Audio Video Technology, and Communications career cluster, students will be expected to develop an advanced technical understanding of the commercial photography industry with a focus on producing, promoting, and presenting professional quality photographs.

**GRADES Graphic Design and Illustration 1**

**Prerequisite: None | Credit: 1.0**

Careers in graphic design and illustration span all aspects of the advertising and visual communications industries. Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design.

**GRADE2 Graphic Design and Illustration 2**

**Prerequisite: Graphic Design and Illustration 1 | Credit: 1.0**

Careers in graphic design and illustration span all aspects of the advertising visual communications industries. Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design.

**PRGRDE Practicum in Graphic Design and Illustration**

**Prerequisite: Graphic Design and Illustration 2 | Credit: 2.0**

Careers in commercial photography span all aspects of the industry from setting up a shot to delivering products in a competitive market. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio Video Technology, and Communications career cluster, students will be expected to develop an advanced technical understanding of the commercial photography industry with a focus on producing, promoting, and presenting professional quality photographs.

**\*Jobs must be in the field of the students pathway to count towards endorsement completion**

**CARPR1 Career Preparation I**

**Prerequisite: See counselor | Credit: 2.0**

Students receive general employability skills as a group and individual training that will address their job specific knowledge and skills. Curriculum is designed to enhance communication and interpersonal skills. Students must meet requirements outlined in the contract that is signed by the student, parent, employer, and teacher. Students are required to work a minimum number of hours per week at an approved training site.

**CARPR2 Career Preparation II**

**Prerequisite: See counselor | Credit: 2.0**

**CAPR1E Extended Career Preparation I**

**Prerequisite: See counselor | Credit: 3.0**

**CAPR2E Extended Career Preparation II**

**Prerequisite: See counselor | Credit: 3.0**

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## BUSINESS, MARKETING, AND FINANCE - ENTREPRENEURSHIP

The Entrepreneurship program of study teaches CTE learners how to plan, direct, and coordinate the management and operations of public or private sector organizations. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, analyze management structures, and plan for the use of materials and human resources.

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes	Certification(s)
BIM 1	BUS INFO MGT 1	Business Information Management	9 - 12	1		Entrepreneurship and Small Business
ENTREP	ENTREPRENEUR	Entrepreneurship I	10 - 12	1		
ENTRE2	ENTREPRENEURS 2	Entrepreneurship II	11 - 12	1	Entrepreneurship I	
PRA BM	PRACT BUS MAN	Practicum in Business Management	12	2		
CARPR1 CARPR2 CAPR1E CAPR2E	CAREER PREP 1 CAREER PREP 2 CAR PREP 1 EXT CAR PREP 2 EXT	Career Preparation	12	2 - 3	See Counselor	

### **BIM 1 Business Information Management**

**Prerequisite: None | Credit: 1.0**

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

### **ENTREP Entrepreneurship I**

**Prerequisite: None | Credit: 1.0**

In Entrepreneurship, students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students will understand the capital required, the return on investment desired, and the potential for profit.

### **ENTRE2 Entrepreneurship II**

**Prerequisite: Entrepreneurship I | Credit: 1.0**

The purpose of the course is to prepare students with the knowledge and skills needed to become a successful entrepreneur within an innovative marketplace. The goal and outcome of the course is for students to have their business launched by the end of the course or have the tools necessary to launch and operate their business. Students are encouraged

to work in close cooperation with local industry leaders, community members, and educators to develop ideas and objectives, complete a business model canvas, pitch to potential investors, register with governmental agencies, develop their brand identity, and participate in local chamber of commerce meetings and events.

### **PRA BM Practicum in Business Management**

**Prerequisite: None | Credit: 1.0**

Practicum in Business Management is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies.

**\*Jobs must be in the field of the students pathway to count towards endorsement completion**

### **CARPR1 Career Preparation I**

**Prerequisite: See counselor | Credit: 2.0**

Students receive general employability skills as a group and individual training that will address their job specific knowledge and skills. Curriculum is designed to enhance communication and interpersonal skills. Students must meet requirements outlined in the contract that is signed by the student, parent, employer, and teacher. Students are required to work a minimum number of hours per week at an approved training site.

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**CARPR2 Career Preparation II**  
Prerequisite: See counselor | Credit: 2.0

**CAPR2E Extended Career Preparation II**  
Prerequisite: See counselor | Credit: 3.0

**CAPR1E Extended Career Preparation I**  
Prerequisite: See counselor | Credit: 3.0

## INFORMATION TECHNOLOGY - INFORMATION TECHNOLOGY SUPPORT AND SERVICES (iLEAD)

The Information Technology Support and Services (iLEAD) program of study explores the occupations and educational opportunities associated with administering, testing, and implementing computer databases and applying knowledge of database management systems. This program of study may also include analyzing user requirements and problems to automate or improve existing systems and review computer system capabilities. This program of study may also include exploration into the research, design, or testing of computer or computer related equipment for commercial, industrial, military, or scientific use.

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes	Certification(s)
ILEAD1	ILEAD1	iLead 1 - Principles of Information Technology	9 - 10	1		Comp TIA+
ILEAD2	ILEAD2	iLead 2 - Computer Maintenance	10 - 12	1	Principles of IT	
ILEAD3	ILEAD3	iLead 3 - Computer Technician Practicum I	10 - 12	2		
ILEAD4	ILEAD4	iLead4 - Computer Technician Practicum II	12	2	Computer Technician Practicum I	

### **ILEAD1 iLead 1 - Principles of Information Technology**

**Prerequisite: None | Credit: 1.0**

In Principles of Information Technology, students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

### **ILEAD2 iLead 2 - Computer Maintenance**

**Prerequisite: Principles of IT | Credit: 1.0**

In Computer Maintenance, students will acquire knowledge of computer maintenance and create appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies.

### **ILEAD3 iLead 3 - Computer Technician Practicum I**

**Prerequisite: None | Credit: 2.0**

In the Computer Technician Practicum, students will gain knowledge and skills in computer technologies, including advanced knowledge of electrical and electronic theory, computer principles, and components related to the installation, diagnosis, service, and repair of computer-based technology systems. Students will reinforce, apply, and transfer their knowledge and skills to a variety of settings and problems. Proper use of analytical skills and application of IT

concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an instructor, with an industry mentor, or both.

### **ILEAD4 iLead 4 - Computer Technician Practicum II**

**Prerequisite: Computer Technician Practicum I | Credit: 2.0**

In the Computer Technician Practicum II, students will continue to gain knowledge and skills in computer technologies, including advanced knowledge of electrical and electronic theory, computer principles, and components related to the installation, diagnosis, service, and repair of computer-based technology systems. Students will reinforce, apply, and transfer their knowledge and skills to a variety of settings and problems. Proper use of analytical skills and application of IT concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an instructor, with an industry mentor, or both.

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## HEALTH SCIENCE - HEALTHCARE THERAPEUTIC

The Healthcare Therapeutic program of study introduces students to occupations and educational opportunities related to diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study also includes an introduction to the opportunities associated with providing treatment and counsel to patients as well as rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays.

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes	Certification(s)
PRHLTH	PRINC HEALTH SC	Principles of Health Science	9 - 10	1		Patient Care Technician
MEDTER	MED TERM	Medical Terminology	9 - 12	1		
HLSCCL	HLTH SCI THE CL	Health Science Theory and Clinical	10 - 12	2	Biology	EMT Basic  Certified EKG/ECG Technician
ANAPHY	ANAT PHY	Anatomy and Physiology	11 - 12	1	Honors Weight, Biology and 1 credit in Chemistry, IPC, and Chemistry, or Physics	
PRACHC	PRAC HLTH SC	Practicum in Health Science	12	2	Health Science Theory and Clinical, and Biology	

### **PRHLTH Principles of Health Science**

**Prerequisite: None | Credit: 1.0**

This course is an orientation and foundation for occupations and functions in any health care profession. The course includes broad health care core standards that specify the knowledge and skills needed by the vast majority of healthcare workers. The course focuses on exploring health career options, history of health care, ethical and legal responsibilities, leadership development, safety concepts, health care systems and processes, and basic health care industry skills.

### **MEDTER Medical Terminology**

**Prerequisite: None | Credit: 1.0**

In this course, the student will learn medical terminology, symbols and abbreviations, and the application of this language in the field of health care. Although the student will analyze terms related to body structure and function, the main focus will be on medical vocabulary and being able to construct terms using word parts such as roots, suffixes, and prefixes.

### **HLSCCL Health Science Theory and Clinical**

**Prerequisite: Biology | Credit: 2.0**

This course provides a student experience that develops career ready practices through career exploration in the context of hands-on learning in areas such as Clinical Lab Practices, Emergency Medical Technician, Forensics, Mental Health, Nursing, Pharmacology, Sports Medicine, and Veterinary Medicine. All knowledge and skills are based on

career cluster and pathway standards to promote college and career readiness. Students will work in small teams, use technology to enhance productivity, plan education and career paths, utilize critical thinking, define problems, and persevere in solving them, demonstrate creativity and innovation, employ valid and reliable research methods, and apply appropriate academic and technical skills.

### **ANAPHY Anatomy and Physiology**

**Prerequisite: Biology and 1 credit in Chemistry, IPC, and Chemistry, or Physics | Credit: 1.0**

In Anatomy & Physiology, students will study a variety of topics including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. This class utilizes models, preserved organs, and dissection as methods of learning. **This course satisfies a science graduation requirement.**

### **PRACHC Practicum in Health Science**

**Prerequisite: Health Science Theory and Clinical, and Biology | Credit: 2.0**

The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are

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expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions.

## EDUCATION AND TRAINING - TEACHING AND TRAINING

The Teaching and Training program of study prepares CTE learners for careers related to teaching, instruction, and creation of instructional and enrichment materials. The program of study introduces learners to a wide variety of student groups and their corresponding needs. It familiarizes them with the processes for developing curriculum, coordinating educational content, and coaching groups and individuals.

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes	Certification(s)
PRIEDT	PRIN EDUC TRAIN	Principles of Education and Training	9 - 10	1		Educational Aide, Level 1
HUMGRD	HUMAN GRT DEV	Human Growth and Development	10 - 12	1		
INPRAC	INSTRUCT PRACT	Instructional Practices	11 - 12	2	1 credit from the Education and Training Career Cluster	
PRAED1	PRAC EDU 1	Practicum in Education and Training	12	2	Instructional Practices	
CARPR1 CARPR2 CAPR1E CAPR2E	CAREER PREP 1 CAREER PREP 2 CAR PREP 1 EXT CAR PREP 2 EXT	Career Preparation	12	2 - 3	See Counselor	

### **PRIEDT Principles of Education and Training**

**Prerequisite: None | Credit: 1.0**

This course will introduce students to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster.

### **HUMGRD Human Growth and Development**

**Prerequisite: None | Credit: 1.0**

Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones.

### **INPRAC Instructional Practices**

**Prerequisite: 1 credit from the Education and Training Career Cluster | Credit: 2.0**

This course is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

### **PRAED1 Practicum in Education and Training**

**Prerequisite: Instructional Practices | Credit: 2.0**

This course is a continuation of Instructional Practices, an internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

**\*Jobs must be in the field of the students pathway to count towards endorsement completion**

### **CARPR1 Career Preparation I**

**Prerequisite: See counselor | Credit: 2.0**

Students receive general employability skills as a group and individual training that will address their job specific knowledge and skills. Curriculum is designed to enhance communication and interpersonal skills. Students must meet requirements outlined in the contract that is signed by the student, parent, employer, and teacher. Students are required to work a minimum number of hours per week at an approved training site.

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**Prerequisite: See counselor | Credit: 3.0**

**CARPR2 Career Preparation II**

**Prerequisite: See counselor | Credit: 2.0**

**CAPR1E Extended Career Preparation I**

**Prerequisite: See counselor | Credit: 3.0**

**CAPR2E Extended Career Preparation II**

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## TRANSPORTATION, DISTRIBUTION, AND LOGISTICS - DRONES

The Drone-Unmanned Flight regional program of study introduces CTE learners to the occupations and education opportunities related to operating or designing an unmanned aircraft using a ground-based controller and the systems of communications between the controller and the aircraft.

Course	Abbrev.	Course Title	Grade	Credit	Prerequisite/Notes	Certification(s)
ROBOT1	ROBOTICS 1	Robotics I	9 - 10	1		FAA Part 107 Remote Drove Pilot
ROBOT2	ROBOTICS 2	Robotics II	10 - 12	1	Robotics I	
DRONE	DRONE	Introduction to Unmanned Aerial Vehicles (UAV)	11 - 12	1	At least 16 years old	
PRAMAN	PRAC MANUFACT	Practicum in Manufacturing	11 - 12	2		

**ROBOT1 Robotics I**

**Prerequisite: None | Credit: 1.0**

In Robotics I, students will transfer academic skills to component designs in a project-based environment through implementation of the design process. Utilizing the Engineering Design Process, students will build prototypes and use simulation software to test their designs. Students will be introduced to Programming on several platforms. Students will build prototypes or use stimulation software to test their designs.

**ROBOT2 Robotics II**

**Prerequisite: Robotics I | Credit: 1.0**

Students will continue to employ the Design Process, Building and Programming Robots in a Project-Based Learning environment. Students will be introduced to Unmanned Aerial Vehicles (Drones).

**DRONE Introduction to Unmanned Aerial Vehicles (UAV)**

**Prerequisite: At least 16 years old | Credit: 1.0**

The Introduction to Unmanned Aerial Vehicle (UAV) Flight course is designed to prepare students for entry-level employment of continuing education in piloting UAV operations. Principles of UAV is designed to instruct students in UAV flight navigation., industry laws and regulations, and safety regulations. Students are also exposed to mission planning procedures, environmental factors, and human factors involved in the UAV industry

**PRAMAN Practicum in Manufacturing**

**Prerequisite: None | Credit: 2.0**

The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

## DUAL CREDIT OPPORTUNITIES

Godley High School is proud to partner with Hill College and Tarleton State University in order to provide dual credit learning opportunities for our students. Upon successful completion of a dual credit course, students will be awarded college and high school credit simultaneously. Dual credit courses provide advanced academic instruction beyond, or in greater depth than, the Texas Essential Knowledge and Skills (TEKS) for the corresponding high school course.

Students must complete the dual credit application with the participating college institution by the designated GHS deadline (deadline might be different than colleges). Students are responsible for verifying the transferability of course credit to the college/university of choice. Please check with colleges/universities before registering for Dual Credit courses.

## HILL COLLEGE

To take dual credit courses through Hill College, students must demonstrate college readiness via the Texas Success Initiative (TSIA2) assessment or provide state approved exemptions. For dual credit classes, the college in which the course is taken determines drop date and tuition reimbursement policy. All dual credit students need to know this information and understand how a dropped course may affect their high school graduation plans and college transcript.

Godley High School students may take the following Dual Credit courses with Hill College:

### **ENGL 1301 - Composition I**

#### **Prerequisite: TSI - see counselor**

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. **This course is offered during the Fall semester only.**

### **ENGL 1302 - Composition II**

#### **Prerequisite: ENGL 1301**

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. **This course is offered during the Spring semester only.**

### **ENGL 2322 - British Literature I**

#### **Prerequisite: 6 hours of composition**

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions. **This course is offered during the Fall semester only.**

### **ENGL 2323 - British Literature II**

#### **Prerequisite: 6 hours of composition**

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. **This course is offered during the Spring semester only.**

### **SPCH 1311 - Introduction to Speech Communications**

#### **Prerequisite: TSI - see counselor**

Introduces basic human communication principles and theories embedded in a variety of contexts including interpersonal, small group, and public speaking.

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**SPCH 1315 - Public Speaking**

**Prerequisite:** TSI - see counselor

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations. Students prepare and deliver a minimum of four speeches, followed by critiques.

**ECON 2301 - Principles of Macroeconomics**

**Prerequisite:** TSI - see counselor

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

**PSYC 2301 - General Psychology**

**Prerequisite:** TSI - see counselor

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

**SOCI 1301 - Introductory Sociology**

**Prerequisite:** TSI - see counselor

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

**ARTS 1301 - Art Appreciation**

**Prerequisite:** TSI - see counselor

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

## TARLETON STATE UNIVERSITY

To take dual credit courses through Tarleton State University, students do not have to take the Texas Success Initiative (TSIA2) assessment though it is recommended. For dual credit classes, the college in which the course is taken determines drop date and tuition reimbursement policy. All dual credit students need to know this information and understand how a dropped course may affect their high school graduation plans and college transcript.

Godley High School students may take the following Dual Credit courses with Tarleton State University:

**ANSC 1119 - General Animal Science Laboratory**

**Prerequisite:** Concurrent enrollment with ANSC 1319

General overview of animal agriculture including beef cattle, dairy cattle, swine, sheep, goats, and horses; major disciplines of animal production including breeding and genetics, nutrition, reproductive physiology and products; use of live animals, physical and virtual models and feedstuffs/equipment to enhance experiential learning approach. **This course is for the entire school year.**

covered will include general management practices, reproduction, nutrition, health, handling, genetic selection, shelter/housing and marketing strategies and procedures.

**This course is for the entire school year.**

**ANSC 1319 - General Animal Science**

**Prerequisite:** Concurrent enrollment with ANSC 1119

The scientific study of animal agriculture involving beef cattle, dairy cattle, swine, sheep, goats, and horses. Topics

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**HIST 1301 - United States History I**

**Prerequisite: TSI - see counselor**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. **This course is offered during the Fall semester only.**

**GOVT 2305 - Federal Government**

**Prerequisite: TSI - see counselor**

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. **This course is for the 1st semester only.**

**HIST 1302 - United States History II**

**Prerequisite: TSI - see counselor**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and

human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. **This course is offered during the Spring semester only.**

**GOVT 2305 - Federal Government**

**Prerequisite: TSI - see counselor**

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. **This course is for the 1st semester only.**

**MATH 1314 - College Algebra**

**Prerequisite: None**

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. **This course is for the entire school year.**

**MATH 1342 - Elementary Statistical Methods**

**Prerequisite: TSI - see counselor**

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended. **This class is only offered for the entire school year.**