



Title I School - Parent Compact

The school and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the 2025 - 2026 school year.

SCHOOL RESPONSIBILITIES

The school will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - a. By employing only highly qualified teachers.
 - b. By ensuring that teachers have multiple opportunities to participate in on-going professional development on the state's standards.
 - c. By offering additional assistance to students needing extra help through after school programs, computer labs, and small group remediation.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be held:
 - a. During Open House at the beginning of the school year.
 - b. During development of Academic Assistance Plans (for those students who qualify).
3. Provide parents with frequent reports on their children's progress on the following dates:
 - a. Interim Reports – September 4, November 13, February 9, and April 21
 - b. Report Cards - October 21, January 13, March 20, and May 22
 - c. Teachers will send home weekly reports detailing the students' work.
4. Provide parents reasonable access to staff by:
 - a. Allowing parents to call the school to set-up appointments.
 - b. Allowing teachers to individually schedule appointments with parents as needed by the teacher or requested by the parent.
 - c. Allowing for parent conferences on designated days.
5. Provide parents with the opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 - a. Parents may volunteer and participate in their child's class activities by notifying the school by telephone, written note, or in person of their desire to serve.
 - b. Parents may participate in classroom activities on an open basis as long as their involvement meets with the approval of the teacher and building administrator.
 - c. Parents interested in volunteering are encouraged to join the Parent Teacher Organization (PTO) and or the School Improvement Council (SIC).

PARENT/GUARDIAN RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

1. By ensuring that my child attends school regularly and is punctual in virtual and face-to-face instruction.
 2. By establishing a time and place for homework and checking it regularly.
 3. By being supportive of the school staff.
 4. By establishing and maintaining ongoing communication with my child's teacher.
 5. By monitoring the amount of television, movie, and video game viewing.
 6. Through promoting positive use of my child's extracurricular time.
 7. By staying informed about my child's education and communicating with the school by promptly reading all the notices from the school or the school district either received by my child or by mail, email, or online classroom, and by responding, as appropriate.
 8. By agreeing to serve to the extent possible on the school's advisory groups, such as Parent Teacher Organization, School Improvement Council, etc.
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STUDENT RESPONSIBILITIES

It is important that I do the best that I can. Therefore, I will do the following:

1. Always try to work to the best of my ability.
 2. Always come to school each day on time, with my homework completed and have the supplies that I need.
 3. Always show respect for myself, my school, other students, and have consideration for cultural differences.
 4. Always conform to rules of conduct at my school.
 5. Always believe that I can learn and I will learn.
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TEACHER RESPONSIBILITIES

Students must be given every opportunity to succeed. Therefore, I will do the following:

1. Provide an environment conducive of learning.
2. Have high expectations for my students, the school, and myself.
3. Maintain open lines of effective communication with my students and their parents in order to support student learning.
4. Seek ways to involve parents in the classroom for observation or participation in classroom activities.
5. Respect the students, their parents, and the diverse cultures of the school.
6. Provide parents and students timely feedback on their academic progress.