

2025-2026 Papillion La Vista Community Schools

La Vista West Elementary

Title I Parent and Family Engagement Policy

Papillion La Vista Community Schools – La Vista West Elementary intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

La Vista West Elementary School-Family Compact

This compact outlines how parents, the entire school staff, and the students at La Vista West will share the responsibility for improved academic achievement, and the means by which the school and parents will build and develop a partnership that will help children achieve at high standards.

This school-parent-child compact is in effect during the 2025-2026 school year.

The staff at La Vista West will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the District and State's student academic achievement standards.
- Provide instruction based on student need through whole group, small group and individual instruction.
- Hold parent-teacher conferences two times a year, during which the individual child's achievement will be discussed and goal setting completed.
- Provide parents with frequent reports on their children's progress, at least 4 times during the school year.
- Provide parents reasonable access to teachers through flexible face to face appointments, email, or phone conversations.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
- Provide regular communication with parents regarding classroom learning and how parents can help at home.

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and tardies as well as pick up child promptly at dismissal. Making sure that homework is complete. Homework includes reviewing the student planner, reading independently, playing math games and other activities suggested in class newsletters.
- Participating in decisions related to our children's education including goal setting. Promoting positive use of our children's time outside of school.
- Staying informed about our children's education and communicating with the school by promptly reading all notices from the school and responding, as appropriate. An example would be to read the classroom newsletters and follow the suggestions provided. Participating in parent policy and advisory groups, to the extent possible.
- Showing a genuine interest in our children's daily learning.
- Attend and participate in Parent/Student/Teacher Conferences.
- Communicate with school any changes in contact information (phone, address, etc.) or any other changes in the household.

We, as students, will share the responsibility to improve our academic achievement. Specifically, we will:

- Put forth our best effort throughout the school day.
- Do homework every day and ask for help, when needed.
- Read every day, outside of school time.
- Give our parents all notices and information received from school each day. Follow our building rules of: Be Respectful, Be Responsible, Be Safe and Be Caring.

Teacher

Date

Parent/Guardian

Date

Student

Date