

DREHER HIGH SCHOOL PROFILE 2025-2026

Dr. L. Joseph Eberlin
Principal

Ariel Asouzu
Jacob Baxter
Dr. Carl Georgie
Cynthia Jowers
Carroll Kelley II
Assistant Principals



3319 Millwood Avenue
Columbia, SC 29205

Phone: (803) 253-7000 Fax: (803) 253-7017
<http://dreher.richlandone.org>
CEEB/ACT Code: 410520

Kimberly Brantley
April Finley
Nicole Hill
Kevin Kirkley
LaToya Reese
Counselors

Daryl Jarvis
Athletics Director

ACCREDITATION/RECOGNITIONS

Accredited by Cognia/AdvancED (Southern Association of Colleges and Schools) and the South Carolina Department of Education

Dreher High School boasts a proud tradition of excellence. Dreher was named to US News and World Report's 2025 list of "America's Best High Schools." Dreher became an AP Capstone school beginning with the 2016-17 school year.

COMMUNITY - Our school is located in the capital city of Columbia, SC. In the 2020 census, the city's population was 136,600. The city's ethnic breakdown is 53.4% white, 39.8% Black, 5.5% Latino, and 2.7% Asian. Columbia is home to state government, the University of South Carolina, and Fort Jackson military base.

SCHOOL - Dreher High School serves 1120 students in grades 9 through 12. Courses are offered at the College Prep, Honors, Dual Enrollment, Advanced Placement, and special education levels. The school's population is diverse with 65% of students identifying as nonwhite. Dreher is part of Richland County School District One.

FACULTY - 82 faculty members

CURRICULUM

The academic program is organized on an A/B alternating block schedule. Students attend four 90-minute block classes daily. Each class meets every other day on an alternating schedule. There are two semesters and four quarters. Full-credit classes are year-long; half-credit classes meet for a semester. A full course load consists of eight credits per year.

A multi-level instructional plan is offered, giving each student the opportunity to pursue individual goals. Courses are designated as College Preparatory (CP), Honors (H), Dual Enrollment, or Advanced Placement (AP). Students qualify for advanced courses (H, Dual Enrollment, AP) based on test scores, grades, faculty recommendations, and a desire for rigorous study.

GRADUATION REQUIREMENTS (GRADUATING CLASS OF 2026)

To qualify for the state diploma in South Carolina, students must earn twenty-four units of credit designated as follows:

English	4 units	Computer Science	1 unit
Mathematics	4 units	World Language or	
Science	3 units	Career/Tech	1 unit
U.S. History	1 unit	Electives	7 units
U.S. Government	0.5 unit	(must include 0.5	
Economics	0.5 unit	Personal Health	
Other Social Studies	1 unit	per district	
Physical Ed. or JROTC	1 unit	requirement)	
		Total	24 units

WEIGHTED CREDIT COURSES

Advanced Placement (AP) course offerings are as follows:

<u>English</u>	<u>Science</u>
AP English Language	AP Biology
AP English Literature	AP Chemistry
	AP Environmental Science
<u>Math</u>	AP Physics 1
AP Calculus AB	
AP Calculus BC	
AP Statistics	

<u>Fine Arts</u>
AP Music Theory
AP Drawing, 2D, 3D Art & Design

Social Studies

AP Human Geography	<u>Other/AP Capstone</u>
AP European History	AP Computer Science A
AP World History: Modern	AP Computer Science Principles
AP U.S. History	AP Spanish Language and Culture
AP U.S. Government	AP Seminar
AP Macroeconomics	AP Research
AP Psychology	

Honors (H) and Dual Enrollment course offerings are as follows:

<u>English</u>	<u>Science</u>
English 1, 2, 3, 4 Honors	Biology 1 Honors
	Chemistry 1 Honors
	Physics Honors
<u>Math</u>	Anatomy/Physiology Honors
Algebra 1 Honors	AP Biol/Chem Prep Lab
Geometry Honors	
Algebra 2 Honors	<u>Fine Arts</u>
Pre-Calculus Honors	Art, Orch, Dance, Chorus, Band,
Calculus Honors	Guitar, Marching Band 3, 4 Honors

Social Studies

Human Geography Honors	<u>Project Lead the Way/Engineering</u>
Modern World History Honors	Intro to Engineering Design Honors
U.S. History Honors	Principles of Engineering Honors
U.S. Government Honors	Digital Electronics Honors
Economics & Personal Finance Honors	Civil Engineering/Architecture H
	Aerospace Engineering Honors
	Computer Science Principles Honors

Foreign Language

Spanish, French, German, Latin, & Chinese 3, 4, 5 Honors	<u>Dual Credit Courses</u>
	Teacher Cadet - Levels 1 & 2

EXPLANATION OF TRANSCRIPT/GPA CALCULATION

Public high schools in South Carolina utilize the SC Uniform Grading Policy. This policy mandates that all report cards and transcripts use numeric grades. The grading scale designates both numeric and quality point ranges for each letter grade and assigns weighted credit to Honors and AP courses. Each numeric grade carries a specific quality point equivalent as designated on the chart below:

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

SAT AVERAGE SCORES

Year	Number	ERW	Math	Total
2025	163	548	517	1066
2024	183	545	515	1060
2023	157	557	529	1086
2022	177	553	523	1076

ACT AVERAGE SCORES

Year	Number	English	Math	Reading	Science	Composite
2025	75	20.6	20.9	22.7	20.9	21.4
2024	84	22.8	21.8	24.5	23.2	23.2
2023	84	20.0	20.5	22.1	20.9	21.0
2022	99	21.2	20.6	22.7	21.7	21.7

*not yet released by ACT

GPA DISTRIBUTION

	Class of 2023	Class of 2024	Class of 2025
Number in Class	254	270	248
First Quintile	4.718-5.445	4.637-5.470	4.621-5.410
Second Quintile	4.111-4.700	3.949-4.632	4.156-4.620
Third Quintile	3.464-4.105	3.341-3.945	3.587-4.152
Fourth Quintile	2.811-3.460	2.717-3.335	2.814-3.556
Fifth Quintile	1.198-2.808	1.191-2.692	1.290-2.810
Median GPA	3.738	3.665	3.911

NATIONAL MERIT PROGRAM

	Class of 2024	Class of 2025	Class of 2026
Nat. Merit Semifinalists	6	4	5
Nat. Merit Finalists	5	4	TBD*
Nat. Merit Commended	1	1	5

*will be announced February 2026

AP SCORES

All students enrolled in AP courses at Dreher are required to take AP exams. 2024: 316 students took 667 exams; 80.4% of scores were 3 or greater. The following chart lists results by subject and the total for the year 2025:

AP Subject	5	4	3	2	1	Tot. Exams	% >=3
AP Biology	3	9	8	2		22	90.9%
AP Calculus AB	12	11	9	6		38	84.2%
AP Calculus BC	3	4	5	4		16	75.0%
AP Chemistry	2	13	16	6		37	83.8%
AP Computer Science A	5	2	2	1		10	90.0%
AP English Lang & Comp	19	17	13	2		51	96.1%
AP English Lit & Comp	9	19	9	2		39	94.9%
AP Environmental Science	14	16	9	2	1	42	92.9%
AP European History	6	7				13	100%
AP Human Geography	16	29	20	10	3	78	83.3%
AP Macroeconomics	2	7	1	4	2	16	62.5%
AP Music Theory		1	3	2	3	9	44.4%
AP Physics 1	4	4	8	1	2	19	84.2%
AP Psychology	2	4	3	4		13	69.2%
AP Research	4	12	25	10		51	80.4%
AP Seminar	12	19	26	2		59	96.7%
AP Spanish Language and Culture	3	4	2		1	10	90.0%
AP Statistics	5	5	12	5	3	30	74.2%
AP 2-D Art and Design		6	3			9	100%
AP 3-D Art and Design		3	1			4	100%
AP Drawing	1	2	2			5	100%
AP U.S. Government	5	11	4			20	100%
AP U.S. History	20	23	7	3		53	94.3%
AP World History: Modern	6	24	11	10	1	52	78.8%
TOTAL	153	252	199	76	16	696	86.8%

GRADUATE PROFILE

	Class of 2023	Class of 2024	Class of 2025
Number in Class	254	270	248
Percent Attending:			
Four-Year College	58%	61%	TBD*
Two-Year College	20%	19%	TBD*
Other Schooling	1%	0%	TBD*
Employment	7%	7%	TBD*
Military	3%	6%	TBD*
Number of AP Capstone Diplomas	29	38	42
Number of Palmetto Fellows	26	30	28
SC Academic Honors Winners	19	21	17
Four-Year Graduation Rate	88.2%	88.1%	85.4%

*Follow-up for class of 2025 is finalized one year following graduation (May 2026)

SAMPLE OF SELECTIVE COLLEGES ATTENDED BY DREHER GRADUATES 2021 - PRESENT

American University	Princeton University
Clemson University	Rensselaer Polytechnic Institute
College of the Holy Cross	Rice University
College of William and Mary	Tufts University
Davidson College	Univ. of CA at Berkeley
Duke University	University of Michigan
Emory University	Univ. of NC at Chapel Hill
Fordham University	University of Pennsylvania
Furman University	University of Virginia
Massachusetts Inst. of Tech. (MIT)	Vanderbilt University
U.S. Naval Academy	Wellesley College
Northwestern University	Yale University

AP CAPSTONE AT DREHER

In the 2016-17 school year, Dreher was selected by the College Board Advanced Placement Program to implement AP Capstone, a nationally recognized diploma program for students who are eager to develop their academic research and inquiry skills and to engage in an in-depth exploration of academic content.

The AP Capstone program involves two AP courses, AP Seminar and AP Research. Dreher offered the first course in the sequence, AP Seminar, for the first time in 2016-17. The AP Seminar course helps students to develop academic research and critical thinking skills by having students read articles, advanced research studies, and foundational philosophical texts. Students complete a team project and presentation, an individual research-based essay and presentation, and an end-of-course exam.

Dreher first offered the second course in the sequence, AP Research, during the 2017-18 school year. In AP Research, students conduct a yearlong research-based investigation on a topic of personal interest. The investigation results in an academic thesis paper (approximately 5,000 words) as well as a public presentation and defense.

Students who complete these two AP courses and any four additional AP courses successfully (passing all six AP exams) are eligible to earn an AP Capstone Diploma, a nationally recognized credential offered by the College Board.

In the class of 2025, 42 seniors earned the AP Capstone Diploma. An additional 23 juniors (currently in the upcoming class of 2026) also earned the AP Capstone Diploma based on their performance in AP by the end of junior year.

In the 2025-26 school year, there are 125 total students at Dreher enrolled in either AP Seminar or AP Research.

MISSION:

We are Dreher High School, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

MASCOT: Blue Devil

