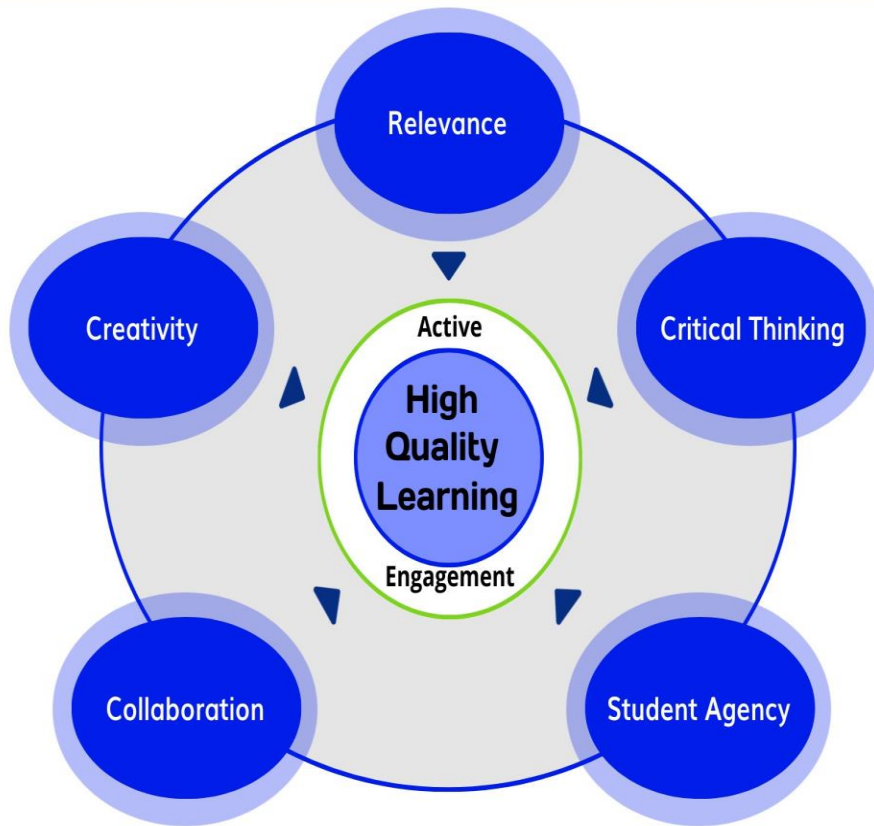

RSD 10 Elementary and Middle School Data and Continuous Improvement Plan Presentations

October 2025

Board of Education



Our Shared Definition of High-Quality Learning



Region 10 Theory of Action

If we provide high-quality learning environments that prioritize both rigorous academic growth and the social-emotional well-being of every child, every day, and if we support our educators with meaningful relevant professional learning and opportunities to collaborate and strengthen their efficacy, then we will lead with empathy and foster schools where students are seen supported and challenged to thrive – becoming inquisitive learners, innovative leaders, and responsible citizens.

Our Vision for Every Learner

- **Inquisitive Learners**
- **Innovative Leaders**
- **Responsible Citizens**

Setting Goals with Focused Improvement Strategies

- Aspirational vs. Actionable Goals
 - EX 100% of students will meet grade level standards in ELA on SBA
 - → Aspirational
- Using data
 - Set **Actionable Goals, Ambitious Targets** to move instruction and learning forward
 - Create Strategies to achieve goals
 - Set **Benchmarks** to gauge our process
 - Make adjustments as needed
- Leading Indicators vs. Lagging Indicators
- Where are we placing our bets?
 - **High Leverage Strategies**

Deepening Our Impact
**Every Student.
Every Day.**

Together, We Are Region 10.

Elementary Schools Data and Continuous Improvement Plan Presentation

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Assessment Data: Grades K-2 Language Arts

Grade	2022/2023 % met/exceeded DIBELS Benchmark	2023/2024 % met/exceeded DIBELS Benchmark	2024/2025 % met/exceeded DIBELS Benchmark
K	77	86	84.5
1	82	91	94
2	67	69	86.5

Elementary Literacy Goal

Goal: 100% of students will meet grade level standards in Language Arts on the Smarter Balanced Assessment (SBA)

Results at Each Grade Level (% of Students at or Above Benchmark)

Grade	2023-2024 Results	2024-2025 Results	2025-2026 Targets
3	55	71	80
4	68	55	80

Elementary Numeracy Goal

Goal: 100% of students will meet grade level standards in math on the Smarter Balanced Assessment (SBA)

Results at Each Grade Level (% of Students at or Above Benchmark)

Grade	2023-2024 Results	2024-2025 Results	2025-2026 Targets
3	67	73	80
4	69	70	80

Instructional Improvement Strategies

- Develop and implement a master schedule that supports high-quality instruction and targeted student support.
- Strengthen instructional practices through guaranteed instructional coaching and peer observation cycles aligned to the new teacher evaluation process.
- Strengthen collaborative practices through the consistent use of evidence of learning, growth data, and multiple data points.
- Collaboratively develop and implement WIN (“What I Need”) groups to provide targeted instruction based on student data.
- Build capacity among paraprofessionals and special education staff to effectively support implementation of curriculum.
- Develop a district-wide elementary assessment calendar that includes three formal Interim Assessment Blocks (IABs) in Grades 3 and 4 to strengthen data analysis and instructional planning.
- Develop “Look-fors” of all High-Quality Learning components to establish shared understanding and clarity for all stakeholders.

LITERACY IMPROVEMENT STRATEGIES

- Fully implement the Wit & Wisdom program in Grades K–4, supported by a comprehensive professional learning series.
 - **All** staff will participate in professional learning around Wit & Wisdom (paras, SPED staff, TESOL, Speech language pathologists, etc.)
- Expand the use of decodable texts to systematically practice phonics concepts, fluency, and high-frequency words within authentic reading experiences.

NUMERACY IMPROVEMENT STRATEGIES

- Strengthen instructional practices through coaching and district-wide professional development around Building Thinking Classrooms and our Shared Definition of High-Quality Instruction.
- Utilize Bridges 3 intervention program to meet student needs within Tier 2 and 3 instruction.
- Implementation of IXL Level Up Diagnostic and support system to increase individualized student mastery of skills and concepts.

2024-2025
Internal
Community

Goal 1: 100% of families will respond to the annual climate survey.

Target: 70% of families will respond to the annual school climate survey.

HCS Results: 80% of families responded to the annual climate survey.

LGS Results: 32% of families responded to the annual climate survey.

2024-2025 Internal Community

Goal 2: 100% of third and fourth graders will respond favorably to the question, “How much respect do students at your school show you?”

Target: 95% of third and fourth graders will respond favorably to the question, “How much respect do students at your school show you?”

HCS Results: 83% of third and fourth graders responded favorably.

LGS Results: 72% of third and fourth graders responded favorably.

School Climate Improvement Plan 2025-2026

- The School Climate Specialist for each school, in collaboration with the School Climate Coordinator shall develop and update as necessary a School Climate Improvement Plan.
- Plan shall be based on results of the School Climate Survey any recommendations from the School Climate Committee and any other relevant data.
- Plan will be submitted to the School Climate Coordinator for review and approval on or before December 31st of each school year.

Har-Bur Middle School Data and Continuous Improvement Plan Presentation

Student Cohort Growth Grades 3-8: Smarter Balanced Assessment – English Language Arts

Percentage of Students Achieving Level 3 or 4

Grade	2022	2023	2024	2025
3	54	56	55	71
4	69	65	68	55
5	59	67	55	72
6	57	66	66	62
7	65	65	68	70
8	66	67	69	63

Literacy Goal: 100% of students at Har-Bur will meet the English Language Arts/Literacy Achievement Benchmark as measured by the Smarter Balanced or STAR Assessments

Percent of Students Achieving Levels 3 or 4

Grade	Target	SBA	STAR	Either SBA or STAR
5	85	72	68	79
6	85	62	66	72
7	85	70	74	81
8	85	63	74	75

Student Cohort Growth Grades 3-8: Smarter Balanced Assessment or STAR Assessment : English Language Arts

Percent of Students At or Above Benchmark

Grade	2022	2023	2024	2025
5	70	80	64	79
6	66	77	80	72
7	73	75	80	81
8	73	75	81	75

Literacy

Goal: 100% of students at Har-Bur will meet the English Language Arts/Literacy Achievement Benchmark as measured by the Smarter Balanced or STAR Assessments.

2025-2026 Targets at Each Grade Level (% of Students at or Above Benchmark)

Grade	2024-2025 Targets	2024-2025 Results	2025-2026 Targets
5	85	79	85
6	85	72	85
7	85	81	85
8	85	75	85

Improvement Strategies

- **Structured staff collaboration time focused on student data**
 - **Identified Priority Standards in both Fiction and Informational Reading**
 - **Designing specific instructional strategies around individual, classroom and grade level growth data (STAR and SBA)**
- **Coach teachers about literacy best practices at the classroom level and data informed decision making.**
 - **Every teacher has a Reading Profile of their students that shows performance, strengths and areas of need**
- **Continue to deepen teacher understanding of Universal Design for Learning framework to improve access to grade level content**

Improvement Strategies

- **Tighter alignment and collaboration between classroom teachers and interventionists promoting transference of the skills being developed in both settings**
- **Continue strengthening of our Middle School and WIN (What I Need) System and Reading Skills Classes.**
- **Increased effort to engage students in keeping track and celebrating own performance and growth**
- **Developing “Look-fors” of all High-Quality Learning components to establish a shared understanding of what learning experiences need to be at Har-Bur for all students**

Writing Goal: 100% of students at Har-Bur will meet grade level benchmark as measured by our School Based Informational Writing Rubric

- Focused on Informational Writing Across the Disciplines (Language Arts, Social Studies and Science)
- Claim, Evidence, and Reasoning (CER)
- Target for 2025-2026: 75% of our students will meet grade level benchmark as measured by our School Based Informational Writing Rubric.

Instructional Strategies

- Implement a common informational writing rubric across all subject areas to ensure students receive consistent, standards-aligned feedback.
- Teachers will engage in ongoing professional development to calibrate writing assessments across and between grade levels
- Adopt a common language for informational writing—Claim, Evidence, Reasoning (CER)—across all subjects and provide strategic writing instruction to all students
- Using student writing samples, we will identify learners in need of additional support and provide targeted small group instruction

Student Cohort Growth Grades 3-8: Smarter Balanced Assessment – Math

Percentage of Students Achieving a Level 3 or 4

Grade	2022	2023	2024	2025
3	58	66	66	73
4	72	74	69	70
5	49	58	49	56
6	38	53	65	54
7	50	52	55	60
8	49	54	58	52

Numeracy Goal: 100% of students at Har-Bur will meet the Math Achievement Benchmark as measured by the Smarter Balanced or STAR Assessments

Percent of Students Achieving Levels 3 or 4

Grade	Target	SBA	STAR	Either SBA or STAR
5	75	56	51	63
6	75	54	50	59
7	75	60	61	65
8	75	52	66	67

Student Cohort Growth Grades 3-8: Smarter Balanced Assessment or STAR Assessment : Math

Percent of Students At or Above Benchmark

Grade	2022	2023	2024	2025
5	55	61	56	63
6	41	57	69	59
7	52	56	68	65
8	54	62	64	67

Numeracy

Goal: 100% of students at Har-Bur will meet the Math Achievement Benchmark as measured by the Smarter Balanced or STAR Assessments.

2025-2026 Targets at Each Grade Level (% of Students at or Above Benchmark)

Grade	2024-2025 Targets	2024-2025 Results	2025-2026 Targets
5	75	63	75
6	75	59	75
7	75	65	75
8	75	67	75

Improvement Strategies

- **Ongoing Data Analysis**
 - Focusing on one priority standard per grade level based on group's past performance on benchmark assessments
 - Monitoring student performance on a variety of assessments to determine needs for additional support
- **Ongoing professional development centered on high quality tasks that better engage students in mathematical thinking, reasoning and communicating**
- **Increased effort to engage students in keeping track and celebrating own performance and growth**
- **Implement individualized and differentiated instructional strategies, resources and technology to grow every student**
- **Development of grade level pacing guides to ensure teachers expose students to all grade level content**
- **Analyze our Intervention Systems for their effectiveness and determine areas of growth**

Internal Community

Goal: 100% of students will feel connected to Har-Bur Middle School and can identify at least one trusted adult.

2024-2025 Targets: On the Spring 2025 Student Survey:

80% of students answer favorably to the question: How connected do you feel to the adults at your school? 90% of the students will answer yes to the question: Do you have a trusted adult at school?

2024-2025 Results: On our Mid-Year Check in Survey:

83% of the students answered favorably to the question: How connected do you feel to the adults at your school?

86% of the students answered yes to the question: Do you have a trusted adult at school?

School Climate Improvement Plan 2025-2026

- The School Climate Specialist for each school, in collaboration with the School Climate Coordinator shall develop and update as necessary a School Climate Improvement Plan.
- Plan shall be based on results of the School Climate Survey any recommendations from the School Climate Committee and any other relevant data.
- Plan will be submitted to the School Climate Coordinator for review and approval on or before December 31st of each school year.