

Wednesday, October 8, 2025

Citizen Advisory Committee

Attendees

School Board

John Gesiskie
Melanie Zipp
Matt Walters
Diane Serfass (Alt)

Ross (2)

Sandra Perry
Jennifer Rufo
Marsha Overpeck (Alt)

Polk (3)

Antionette Gravel
Frank Saffioti
Kristen Rudelitch
Jolene Pioli (Alt)

Eldred (2)

Timothy Hatcher
MariClaire Hosking

Chestnuthill (5)

Nicole Serrano
Lindsey Miller
Taisha Garcia
Amanda Pagano
Alison Fennell
Jeremy Livingston

Admin

Jason Van Voorhis
Chuck Tomori
Jonathan Ayre
Rae Lin Howard

Subject – Artificial Intelligence (AI)

- Discussed the approved policy for AI usage and how it is a living document and will continue to need development
 - Policy 815.1 is a living document and will evolve over time.
 - Policy includes student security information (i.e., no student names, student ID, personal information, etc.)
 - Information captured by Gemini pro is not being utilized to train AI
 - Images and voices should not be uploaded to the platform
- Discussed that the district was paying for AI services / licenses for Gemini pro
 - 10 licenses for administration
 - Testing AI usage with lesson plans
 - AI usage covered in professional development in Feb 2025 including how to effectively utilize the tool and crafting prompts. More staff is interested in including AI in the professional development.
 - Mostly utilized at this time by the MS and HS staff (teachers and administration) – because it was thought it would be more useful there.
 - Curriculum leads at all schools have a license.
 - The interest in usage of AI is growing amongst the staff with 90% communicating that they would like to have Gemini Pro as a tool that they can use.
- Security around AI
 - Common unapproved AI tools are blocked by the school's firewall (Chat GPT)
- Student Usage
 - To prepare for this we need to start to include whether or not usage is allowed in a rubric however, to protect the district.
 - AI can be used for idea generation and grammar checking. Currently, the Google classroom has an AI screener so when students submit something written with AI, the AI screener detects it and warns them that it is being flagged as written with AI prior to submitting.
 - Student implementation will need to be slow and with purpose.
- We are part of an IU consortium to work with other schools in the area and they are all having the same conversations.
- AI built into other programs
 - One child in ESL uses a program for translation

- See-Saw is an learning management system (LMS) but it is not associated with AI. It may be serving as a repository of data but not used for AI purposes.
- Students right now should use the approved tool for idea generation and grammar checks, outside of that, they would only have access to AI at home.
- AI Biases
 - Discussed how AI can have potential biases and the need for academic integrity as AI cannot be trusted to be the end point, there must always be a person review at the end.
- AI Education and Digital Well-Being
 - The switch from Barracuda to Linewire was made to allow for more blocking of unapproved websites.
 - Discussed educating kids at a lower level as some have experienced the knowledge and/or usage with kids at the intermediate level and teaching them about it in middle school is too late to undo any bad practices they may have unintentionally developed during the intermediate years.
 - We discussed that this may be appropriate for grade level meetings at PVI, but that at the K-2 level and intermediate level we may need to do some parental education on AI as the younger children may be getting exposure at home prior to us being able to capture them and educate them at school.

Next Meeting: Wednesday, November 5, 2025 6:30 - 7:30PM

Next Topic: Curriculum; specifically, Health and Wellness (to include mental health)