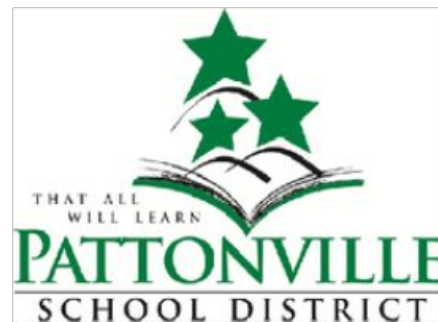
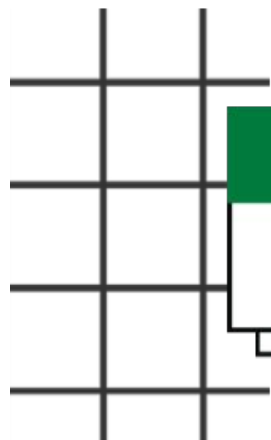
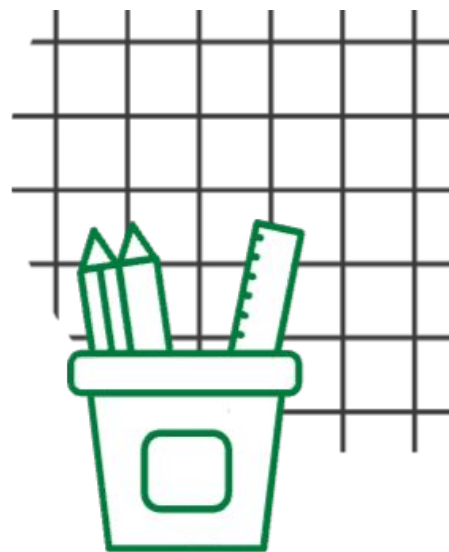
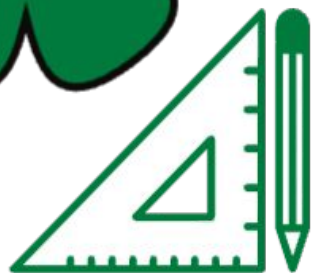




The Pattonville Mission

"That All Will Learn to become responsible citizens in a nurturing environment where diversity means strength knowledge means freedom and commitment means success."



Pattonville *Vision*



Caring community where all learners are valued, loved, respected, and regarded as our hope for today and the future.



Safe community where respect for self and others is demonstrated; where integrity and dignity guide behavior.



Learning community where all are challenged to excel. We see students as life long learners and problem solvers who are academically prepared for success and committed to excellence.



Interdependent community where unity among students, families, patrons and staff fosters learning, responsibility and an appreciation of the diverse individual.

Academy of Innovation



GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET A: All students are proficient in English language arts, mathematics, science, and social studies.

ACTION STEP: Teachers will take part in professional development exploring the new learning model for Remington. This model will enhance personalized learning for all students.

Academy of Innovation



YEAR 1:
BOOK
STUDY

YEAR 3:
COACHING

YEAR 2:
PERSONALIZED
PD



Academy of Innovation



GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET B: Students are responsible citizens.

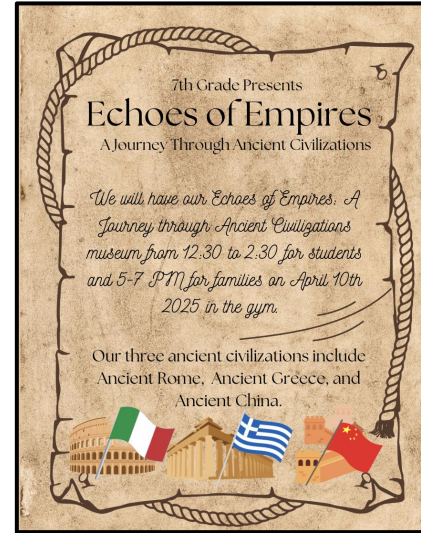
ACTION STEP: Implement the community service pillar of our newly identified learning model K-8

Academy of Innovation



Missouri Historical Museum
KMOV Channel 4

Humane Society of Missouri
Missouri Department of Conservation
St. Louis County Parks
Cave Springs Mini Golf
St. Louis County Parks
Escape Room St. Louis



Academy of Innovation



GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).

TARGET A: Funding, staffing, safety, and facilities plan.

ACTION STEP: Plan and design learning spaces to match newly identified learning model.

Academy of Innovation





Parkwood Elementary

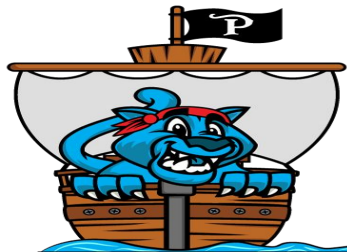
Inspiring **Learners**; Empowering **Leaders**

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET A: All students are proficient in English language arts, mathematics, science, and social studies.

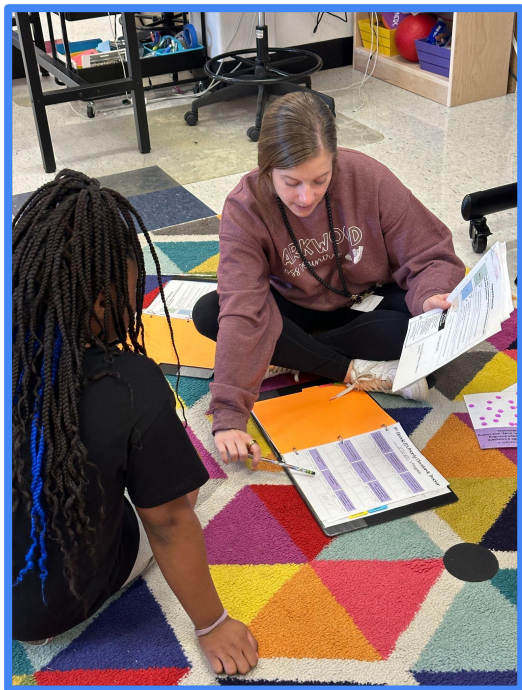
ACTION STEP

Teachers will deepen their understanding of math proficiency scales across grades K-5 and will use the revised scales with students.

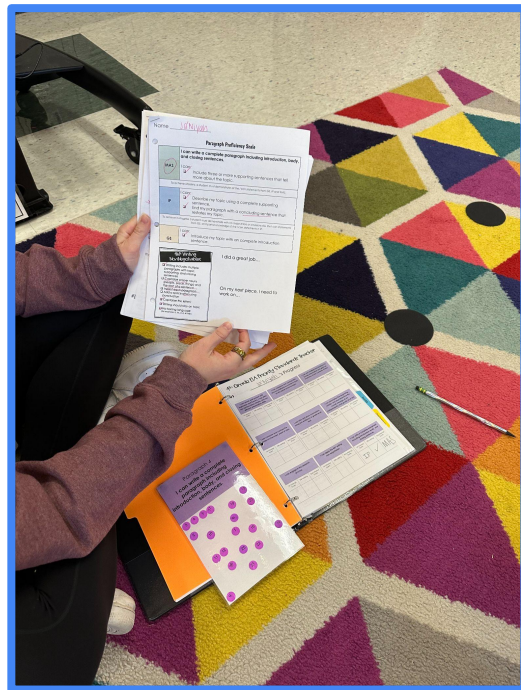


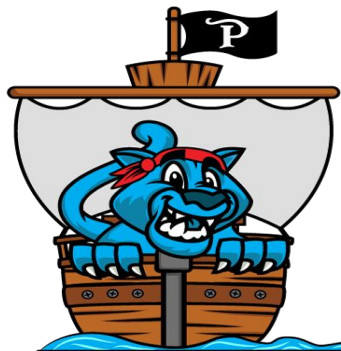
Parkwood Elementary

Inspiring **Learners**, Empowering **Leaders**



Teacher and student conferring about Proficiency Scales. Students reflected on things they did well and skills they wanted to improve.





Parkwood Elementary

Inspiring **Learners**, Empowering **Leaders**

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET B: Students are responsible citizens.

ACTION STEP

Increase students and families sense of community and belonging in the day-day operations and learning within the school.



Inspiring **Learners**, Empowering **Leaders**





Parkwood Elementary

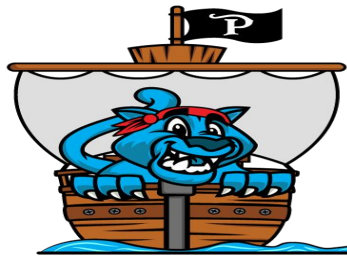
Inspiring **Learners**; Empowering **Leaders**

GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).

TARGET A: Funding, staffing, safety, and facilities plan.

ACTION STEP

Initiate long range budget plan for replacement and upkeep of learning spaces in order to evaluate/plan for each classroom to be a modern learning space. This may include viewing and exploring other modern learning spaces.



Parkwood Elementary

Inspiring **Learners**, Empowering **Leaders**



Long Range
Furniture Upgrade
Planning





Willow Brook Elementary



GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

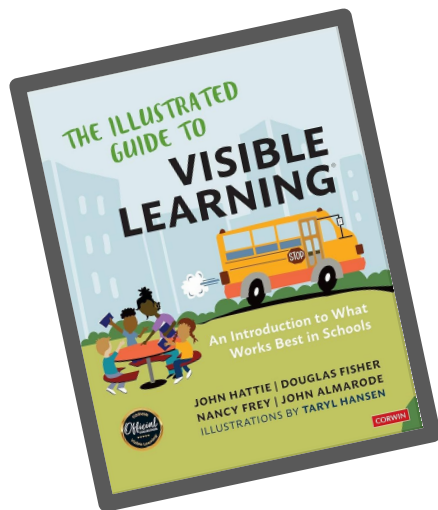
TARGET A: All students are proficient in English language arts, mathematics, science, and social studies.

ACTION STEP

Deliver continuous professional development centered on personalized learning, which includes site visits, K-5 vertical collaboration, and grade-level specific meetings with a Personalized Learning Consultant.



Willow Brook Elementary



EXPOSITORY/INFORMATIVE 4 GETTING STARTED

I can:

- introduce a topic using specific and accurate words that are related to the topic, audience and purpose.
- utilize transition words or phrases appropriately (e.g. in addition, in summary, in other words, in conclusion.)

EXPOSITORY/INFORMATIVE 4 IN PROGRESS

I can:

- introduce a topic using a topic sentence in the introductory paragraph.
- craft topic sentences with facts, details, examples and quotes. (e.g. in addition, in summary, in other words, in conclusion.)

EXPOSITORY/INFORMATIVE 4 MASTERY

I can:

- employ my own words to communicate the ideas from a source (paraphrase).
- incorporate direct quotations from a source, if appropriate.
- add text structures that are appropriate (e.g. headings, bold type, etc.)

Paraphrase
but your own words

Transition Words

quotes



Usain Bolt is a famous sprinter he had a big impact on track and field. Usain was an amazing athlete.

Usain Bolt was born in 1986. He was born in Jamaica.

Usain Bolt started running at the age of 13. He is a gold medalist. In addition to that, he was a world record holder in the 100 meter. Usain Bolt said, "I really love to win." He was the first Jamaican Olympic team.

Usain started a foundation called The Usain Foundation to help poor people.

He now focuses on his family and has three children. In conclusion, Usain Bolt continues as a well known athlete of the 21st.

Usain Bolt is a famous sprinter he had a big impact on track and field. Usain was an amazing athlete.

I wonder.....



Usain Bolt is a famous sprinter he had a big impact on track and field. Usain was an amazing athlete.



Lionel Messi is famous because he is a well known soccer player. He had a big impact on the game. Lionel Messi was a phenomenal athlete.

Lionel Messi was born on June 24, 1987. He was born in Rosario, Argentina.

Lionel Messi started playing soccer when he was 5 years old. He was a very young player.

Lionel Messi had a magical condition when he was young. He had a magical condition when he was young. He had a magical condition when he was young.

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Diego Maradona was a famous soccer player. He had a big impact on the game of soccer. He was a very good athlete.

Diego Maradona was born in 1960. He was born in Argentina.

Diego Maradona started playing soccer when he was 5 years old. He was a very young player.

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Willow Brook Elementary



GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET B: Students are responsible citizens.

ACTION STEP

Implement a building-wide monthly character focus utilizing character traits determined by the Ci3T team. Integrate classroom activities and reinforce the message through regular communication with our school community.



Willow Brook Elementary



BE KIND
~~~~~  
Social skills and  
conflict-resolution

**BE STRONG**  
~~~~~  
Executive
functioning

BE WELL
~~~~~  
Wellness and  
emotion regulation



*Kindness KICKOFF*

|             |                |            |
|-------------|----------------|------------|
| RESPECT     | Responsibility | GRATITUDE  |
| EMPATHY     | PERSEVERANCE   | HONESTY    |
| COOPERATION | COURAGE        | Creativity |

*Kindness CLOSURE*

Have some fun connecting as a family this month while practicing Gratitude!



What are some small, specific things that you are Grateful for? Maybe it is your favorite water cup, the way the cat sleeps on the chair, or when your grandma bakes banana bread. Spend some time as a family trying to think of at least 10 small things that you have Gratitude for and then choose to notice them this week with a smile.



# Willow Brook Elementary



**GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).**

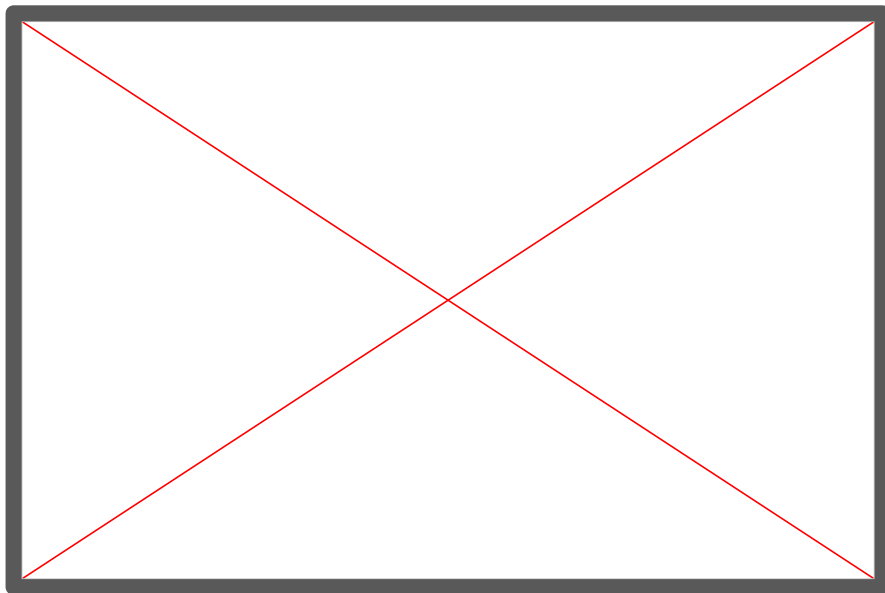
**TARGET A:** Funding, staffing, safety, and facilities plan.

## **ACTION STEP**

Utilize the space in the new addition to enhance student learning.



# Willow Brook Elementary





# Early Childhood

**GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.**

**TARGET A:** All students are proficient in English language arts, mathematics, science, and social studies.

## **ACTION STEP**

Review and Revise our current report card.



# Early Childhood

## Pattonville Early Childhood Center Learner Progressions 2025 – 2026

|              |                  |            |  |            |
|--------------|------------------|------------|--|------------|
| Student:     | Enrollment Date: | Semester 1 |  | Semester 2 |
| Teacher:     | Start Date:      | Absences   |  |            |
| Grade Level: | Home School:     | Tardies    |  |            |



**KEY**

**NY:** Not Yet

**GS:** Getting Started

**IP:** In Progress

**M:** Mastered

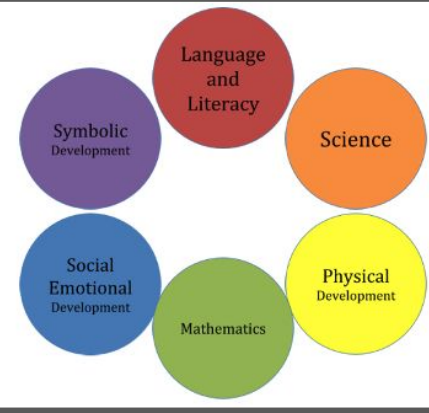
[Click for Scoring Guide](#)

### Approaches to Learning/Social-Emotional Development

|                                                          | 1 | 2 |
|----------------------------------------------------------|---|---|
| Takes Turns                                              |   |   |
| Shares materials                                         |   |   |
| Identifies Emotions                                      |   |   |
| Demonstrates Calming Strategies                          |   |   |
| Builds Relationships with Others                         |   |   |
| Participates In Self-Selected Activities                 |   |   |
| Knows Personal Information                               |   |   |
| Actively Participates In Group Activities                |   |   |
| Follows Classroom And Building Routines And Expectations |   |   |
| Takes Care Of Personal Needs                             |   |   |
| Shows Respect For Self And Others                        |   |   |

### Language and Literacy

|                                                                                                                        | 1   | 2   |
|------------------------------------------------------------------------------------------------------------------------|-----|-----|
| Identifies Letters:                                                                                                    |     |     |
| Semester 1: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z<br>a b c d e f g h i j k l m n o p q r s t u v w x y z | /52 | /52 |
| Semester 2: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z<br>a b c d e f g h i j k l m n o p q r s t u v w x y z |     |     |



# Pattonville Early Childhood Center Learner Progressions Scoring Guide

| Approaches to Learning & Social-Emotional Development | Not Yet                                                                       | Getting Started                                                                                                   | In Progress                                                                                                                                            | Mastered                                                                                                                            |
|-------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>Takes Turns</b>                                    | Requires adult support to engage in turn taking opportunities                 | Requires adult support to engage in turn taking opportunities with peers                                          | Engages with 1 or more peer(s) during turn taking opportunities with 2 or less prompts from an adult                                                   | Independently engages with 1 or more peer(s) during turn taking opportunities                                                       |
| <b>Shares Materials</b>                               | Demonstrates the skills needed to parallel play in the same area as peers     | Requires adult support to share materials with peers                                                              | Shares materials with minimal reminders (2 or less)                                                                                                    | Independently shares materials with others                                                                                          |
| <b>Identifies Emotions</b>                            | Requires teacher assistance to identify personal emotions (ex: happy and mad) | Begins to identify and communicate some emotions with words or visuals with teacher support (ex: happy, mad, sad) | Is able to identify and communicate at least 5 emotions with words or visuals (ex: angry, scared, sad, happy, frustrated, disappointed, calm, anxious) | Consistently identifies and communicates emotions/feelings (ex: angry, scared, sad, happy, frustrated, disappointed, calm, anxious) |



# Early Childhood

**GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.**

**TARGET B:** Students are responsible citizens.

## **ACTION STEP**

Create and participate in a community service project that involves 100% of our preschool students.



# Early Childhood

Pennies for Paws Community Service Project

We collected **\$513.20 for the Humane Society!**



3 weeks of learning activities centered around animal shelters, adoptions and and caring for dogs.

- Virtual Field Trip to an Animal Shelter
- Puppy Yoga
- Stuffed Animal Grooming Station
- 101 Dalmation Day
- CHAMP Therapy Dogs



# Early Childhood

**GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).**

**TARGET A:** Funding, staffing, safety, and facilities plan.

## **ACTION STEP**

Monitor the renovation of our courtyard area to address the water runoff and erosion issues while creating an engaging new outdoor learning space.



## Early Childhood

