

Grade 5 Prioritized Standards

Reading Standards

RD5.1.1	I can determine and/or clarify the meaning of unknown and multiple-meaning words and phrases.
RD5.1.2	I can demonstrate understanding of figurative language.
RD5.2.1	I can quote accurately from a text to explain what the text says explicitly and make inferences in literature and informational texts.
RD5.2.2	I can understand two or more main points of an informational text with supporting details.
RD5.2.3	I can integrate information from several texts.
RD5.2.4	I can use the author's text organization to interpret information in an informational text.
RD5.2.5	I can explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.
RD5.3.1	I can determine the theme and summarize a text in literature.
RD5.3.2	I can compare and contrast narrative elements in literature.
RD5.3.3	I can compare and contrast stories in the same genre on their approaches to similar themes and topics.
RD5.3.4	I can describe how a narrator's or speaker's point of view influences how events are described.
RD5.4.1	I can draw evidence from literature or informational texts to support analysis, reflection, or inferencing to support my written analysis in a TDA (text-dependent analysis).

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English Standards

Eng5.1.1	I can accurately use the 5th grade grammatical conventions of writing complete sentences, focusing on subjects, predicates and verbs.
Eng5.1.2	I can accurately use the 5th grade grammatical conventions of writing complete sentences, including prepositions, interjections, conjunctions, and compound and complex sentences.
Eng5.1.3	I can accurately use the 5th grade grammatical conventions of writing complete sentences, including the use of correct verb tenses.
Eng5.1.4	I can accurately use 5th grade grammatical conventions of writing complete sentences, including commas to clarify my writing.
Eng5.1.5	I can write for a range of tasks, purposes, & audiences. (ongoing)
Eng5.1.6	I can demonstrate knowledge of the English language by writing complete sentences (focus on word choice, punctuation, style, and expand, combine and reduce sentences for meaning) (ongoing)
Eng5.1.7	I can accurately use capitalization, punctuation, spelling and paragraph indentions in my writing. (ongoing)

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Math Standards

Math5.1.1	I can use place value concepts to identify, represent, and compare decimals to thousandths.
Math5.1.2	I can explain patterns when multiplying and dividing by powers of 10.
Math5.1.3	I can multiply multi-digit whole numbers using the standard algorithm with understanding.
Math5.1.4	I can divide multi-digit numbers by up to two-digit divisors using a variety of strategies.
Math5.1.5	I can add and subtract decimal numbers to hundredths.
Math5.1.6	I can multiply and divide decimal numbers to hundredths.
Math5.2.1	I can apply an understanding of equivalence to solve problems that involve adding and subtracting fractions (including mixed numbers).
Math5.2.2	I can apply previous understandings of multiplication to solve problems that involve multiplying a fraction or whole number by a fraction.
Math5.2.3	I can apply previous understandings of division to solve problems that involve dividing unit fractions by whole numbers and whole numbers by unit fractions.
Math5.3.1	I can write, interpret, and evaluate numerical expressions using order of operations.
Math5.3.2	I can generate two patterns and analyze the relationships between them.
Math5.4.1	I can graph points on the coordinate plane and interpret these points when solving real-world and mathematical problems.
Math5.4.2	I can classify two-dimensional figures into categories based on their properties.
Math5.5.1	I can solve problems involving measurement and conversions within a given measurement system.
Math5.5.2	I can represent and interpret data using tables, graphs, and line plots.
Math5.5.3	I can apply concepts of volume to solve real-world problems involving rectangular prisms.
Math5.6.1	I can effectively model my mathematical thinking.
Math5.6.2	I can make sense of problems.
Math5.6.3*	I can solve problems with precision and persevere.
Math5.6.4*	I can explain my thinking and critique the reasoning of others.

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Science Standards

CLAIM 1	I can gather data and investigate scientific questions.
CLAIM 2	I can develop and use models to describe the natural world.
CLAIM 3	I can use mathematical thinking to analyze and interpret patterns in data.
CLAIM 4	I can use scientific reasoning to construct explanations and arguments and to design solutions.

Social Studies Standards

SS5.1.1	I can analyze a map, chart, or graph to identify natural resources.
SS5.2.1	I can describe the origins, characteristics, and expansion of indigenous cultures and groups that existed in the Americas prior to European exploration.
SS5.2.2	I can analyze various motivations of Europeans for exploration and settlement in the Americas.
SS5.2.3	I can identify and explain key events in American history which led to the Revolutionary War.
SS5.2.4	I can identify the major events of the American Revolution culminating in the creation of a new and independent nation.

Art Standards

Art5.1.1	I can recognize, know, use, and demonstrate elements and principles of art to produce, review, and revise my original projects.
Art5.1.2	I can handle materials, equipment, and tools safely when in the classroom and when making art.

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Music Standards

MUS5.1.1	I can demonstrate musicianship through movement, vocal, or instrumental practice.
MUS5.1.2	I understand theory as related to repertoire.
MUS5.1.3	I can make connections between music, history, and culture.

Physical Education Standards

PHYED5.1.1	I can demonstrate individual responsibility for safety during physical activities.
PHYED5.1.2	I can demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
PHYED5.1.3	I can explain and apply game strategies to basic games and physical activities.

STEAM (Science, Technology, Engineering, Art, Math) Standards

STEAM5.1.1	I can demonstrate the necessary knowledge and skills needed to design and create products.
STEAM5.1.2	I can demonstrate and apply the engineering process to design solutions for specific problems.

Performing Ensembles Standards

5.MUSIC.1.1	I can produce a quality tone with clarity, projection, breath control, and breath consistency.
5.MUSIC.1.2	I can maintain overall pitch accuracy within the context of the key and tonality.
5.MUSIC.1.3	I can sustain a steady tempo with precise length of sound and silence in rhythms and rhythm pattern accuracy.
5.MUSIC.1.4	I can maintain consistent and appropriate instrumental technique with clarity of embouchure/hand grip, articulation/sticking, and hand placement.
5.MUSIC.1.5	I can maintain proper vocal techniques in diction and pronunciation with clarity of consonants and appropriate vowel formation.

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Elementary Theater Standards

THE5.1.1	I can engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing my own clearly.
THE5.1.2	I can report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.

Homeroom Standards

HOME5.1.1	My work habits meet grade level expectations.
HOME5.2.1	I am safe, respectful and responsible towards others and my school.