

Grade 4 Prioritized Standards

Reading Standards

RD4.1.1	I can read on level text with comprehension and fluency.
RD4.1.2	I can determine and clarify the meaning of words.
RD4.1.3	I can show I understand figurative language.
RD4.2.1	I can explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the informational text.
RD4.2.2	I can integrate information on a single topic from two informational texts.
RD4.2.3	I can understand the main point of an informational text with supporting details.
RD4.2.4	I can refer to details and examples from the text to support what the text says explicitly and make inferences in literature and informational texts.
RD4.2.5	I can use the author's text organization to interpret information in informational text.
RD4.3.2	I can compare similar themes, topics, and patterns of events in literature.
RD4.3.3	I can compare and contrast a topic told from different points of view in literature.
RD4.3.4	I can determine the theme and summarize the text in literature.
RD4.3.5	I can describe in depth narrative elements in literature.
RD4.4.1	I can draw evidence from literature or informational texts to support analysis, reflection, or inferencing to support my written analysis in a text-dependent analysis (TDA).

English Standards

Eng4.1.1	I can correct errors and use grade-appropriate language and grammar.
Eng4.1.2	I can edit and correct errors and use grade-appropriate mechanics.
Eng4.1.3	I can write for a range of tasks, purposes, and audiences.

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Math Standards

Math4.1.1	I can apply place-value concepts to show an understanding of multi-digit whole numbers within 1,000,000.
Math4.1.2	I can use place value and properties of operations to add and subtract multi-digit whole numbers.
Math4.1.3	I can use place value and properties of operations to multiply multi-digit whole numbers.
Math4.1.4	I can use place value and properties of operations to divide multi-digit whole numbers.
Math4.2.1	I can recognize and generate equivalent fractions.
Math4.2.2	I can compare fractions and justify my conclusions.
Math4.2.3	I can solve problems involving adding and subtracting fractions (and mixed numbers).
Math4.2.4	I can solve problems involving multiplication of a whole number by a unit and non-unit fraction.
Math4.2.5	I can apply an understanding of decimal fractions to add unlike fractions and compare decimals.
Math4.3.1	I can represent and solve word problems involving whole numbers and the four operations.
Math4.3.2	I can find factors and multiples of numbers within 100.
Math4.3.3	I can demonstrate fluency with multiplication and division facts.
Math4.4.1	I can draw and identify lines and angles, as well as classify two-dimensional figures by the properties of these features.
Math4.5.1	I can solve problems involving measurement and conversions from a larger unit to a smaller unit.
Math4.5.2	I can represent and interpret data using tables, graphs, and line plots.
Math4.5.3	I can measure angles and solve problems involving adjacent angles.
Math4.5.4	I can apply the area and perimeter formulas for rectangles to solve real-world problems.
Math4.6.1	I can effectively model my mathematical thinking.
Math4.6.2	I can make sense of problems.
Math4.6.3*	I can solve problems with precision and persevere.
Math4.6.4*	I can explain my thinking and critique the reasoning of others.

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Science Standards

CLAIM 1	I can gather data and investigate scientific questions.
CLAIM 2	I can develop and use models to describe the natural world.
CLAIM 3	I can use mathematical thinking to analyze and interpret patterns in data.
CLAIM 4	I can use scientific reasoning to construct explanations and arguments and to design solutions.

Social Studies Standards

SS4.1.1	I can explain how PA symbols represent our state's history and values.
SS4.1.2	I can name important landforms and waterways located in Pennsylvania and explain how they impact communities.
SS4.1.3	I can explain how important events in Pennsylvania's history affect my life today.
SS4.1.4	I can explain why we need a state government and how the branches of government work together to develop state laws.

Art Standards

Art4.1.1	I can recognize, know, use, and demonstrate elements and principles of art to produce, review, and revise my original projects.
Art4.1.2	I can handle materials, equipment, and tools safely when in the classroom and when making art.

Music Standards

MUS4.1.1	I can demonstrate musical expression through movement and/or instrumental practice.
MUS4.1.2	I can demonstrate tonal understanding of major scale through solfege practice.
MUS4.1.3	I can read and write rhythmic and melodic patterns using standard notation.

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Physical Education Standards

PHYED4.1.1	I can demonstrate individual responsibility for safety during physical activities.
PHYED4.1.2	I can demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
PHYED4.1.3	I can explain and apply game strategies to basic games and physical activities.

STEAM (Science, Technology, Engineering, Art, Math) Standards

STEAM4.1.1	I can demonstrate the necessary knowledge and skills needed to design and create products.
STEAM4.1.2	I can demonstrate and apply the engineering process to design solutions for specific problems.

Performing Ensembles Standards

4.MUSIC.1.1	I can produce a quality tone with clarity, projection, breath control, and breath consistency.
4.MUSIC.1.2	I can maintain overall pitch accuracy within the context of the key and tonality.
4.MUSIC.1.3	I can sustain a steady tempo with precise length of sound and silence in rhythms and rhythm pattern accuracy.
4.MUSIC.1.4	I can maintain consistent and appropriate instrumental technique with clarity of embouchure/hand grip, articulation/sticking, and hand placement.
4.MUSIC.1.5	I can maintain proper vocal techniques in diction and pronunciation with clarity of consonants and appropriate vowel formation.

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Elementary Theater Standards

THE4.1.1	I can engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing my own clearly.
THE4.1.2	I can report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.

Homeroom Standards

HOME4.1.1	My work habits meet grade level expectations.
HOME4.2.1	I am safe, respectful and responsible towards others and my school.