

Grade 3 Prioritized Standards

Reading Standards

RD3.1.1	I can read on-level text with fluency (accuracy, appropriate rate and expression) to support comprehension.
RD3.1.2	I can demonstrate comprehension through oral/written responses.
RD3.1.3	I can determine the meaning of words and phrases as they are used in grade level text.
RD3.2.1	I can determine the main idea and key details of an informational text.
RD3.2.2	I can use text evidence to make inferences and draw conclusions in an informational text.
RD3.2.3	I can explain how a series of events, concepts or steps are connected within an informational text (sequencing and cause and effect).
RD3.2.4	I can explain the point of view of the author in an informational text.
RD3.2.5	I can use information gained from text features to demonstrate understanding of an informational text.
RD3.2.6	I can compare and contrast two informational texts on the same topic.
RD3.3.1	I can determine and explain the central message, lesson or moral in a fictional text.
RD3.3.2	I can use text evidence and illustrations to make inferences and draw conclusions in a fictional text.
RD3.3.3	I can describe characters in a story and explain how their actions contribute to sequence of events in a fictional text.
RD3.3.4	I can compare and contrast characters, themes, settings and plots in a fictional text.
RD3.3.5	I can explain the point of view of the author in a fictional text.

English Standards

Eng3.1.1	I can print all capital and lowercase letters with appropriate size and with spacing between words in a sentence.
Eng3.1.2	I can correct errors and use grade-appropriate language & grammar.
Eng3.1.3	I can edit & correct errors and use grade-appropriate mechanics.
Eng3.1.4	I can write for a variety of tasks, purposes, and audiences.
Eng3.3.1	I can spell grade-level words correctly.

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Math Standards

Math3.1.1	I can use place value concepts to identify, represent, and compare numbers within 10,000.
Math3.1.2	I can use place value and properties of operations to add and subtract within 1000.
Math3.1.3	I can use place value and properties of operations to multiply 1-digit whole numbers by multiples of 10.
Math3.2.1	I can use fractions to represent an equal part (or parts) of a whole or set.
Math3.2.2	I can explain (or model) equivalence of fractions and compare fractions by reasoning about their size.
Math3.3.1	I can represent and solve problems involving multiplication and division.
Math3.3.2	I can solve problems by applying the properties of operations and the relationship between multiplication and division.
Math3.3.3	I can solve two-step problems, including word problems, involving the four operations.
Math3.3.4	I can identify and explain patterns in arithmetic.
Math3.3.5	I can demonstrate fluency with multiplication facts (within 100) and division facts (within 50).
Math3.4.1	I can identify, compare, and classify two-dimensional shapes and their attributes.
Math3.5.1	I can solve problems involving the measurement of liquid volume, mass, and length.
Math3.5.2	I can tell and write time to the nearest minute and solve problems by calculating time intervals less than 60 minutes.
Math3.5.3	I can solve problems and make change involving money using a combination of coins and bills.
Math3.5.4	I can represent and interpret data using tallies, tables, graphs, and line plots.
Math3.5.5	I can apply concepts of area to solve real-world problems involving rectangles.
Math3.6.1	I can effectively model my mathematical thinking.
Math3.6.2	I can make sense of problems.
Math3.6.3	I can solve problems with precision.

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Science Standards

CLAIM 1	I can gather data and investigate scientific questions.
CLAIM 2	I can develop and use models to describe the natural world.
CLAIM 3	I can use mathematical thinking to analyze and interpret patterns in data.
CLAIM 4	I can use scientific reasoning to construct explanations and arguments and to design solutions.

Social Studies Standards

SS3.1.1	I can create and interpret maps and basic map elements.
SS3.1.2	I can identify the 50 states of the United States of America.
SS3.1.3	I can identify regions with unifying geographic and economic characteristics.
SS3.1.4	I can explain the purposes of rules and laws and why they are important in the classroom, school, and community.

Art Standards

Art3.1.1	I can recognize, know, use, and demonstrate elements and principles of art to produce, review, and revise my original projects.
Art3.1.2	I can identify characteristics and styles of famous artists through art making and discussion.

Music Standards

MUS3.1.1	I can demonstrate musical expression through movement and/or instrumental practice.
MUS3.1.2	I can demonstrate pitch understanding of major scale.
MUS3.1.3	I can read and write patterns and melodies using simplified notation.

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Physical Education Standards

PHYED3.1.1	I can demonstrate individual responsibility for safety during physical activities.
PHYED3.1.2	I can demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
PHYED3.1.3	I can explain and apply game strategies to basic games and physical activities.

Homeroom Standards

HOME3.1.1	My work habits meet grade level expectations.
HOME3.2.1	I am safe, respectful and responsible towards others and my school.