

Grade 2 Prioritized Standards

Reading Standards

RD2.1.1	I can read grade-level text accurately and fluently.
RD2.1.2	I know and apply grade level phonics and word analysis skills to decode words.
RD2.1.3	I can determine the meaning of words and phrases as they are used in grade-level text.
RD2.2.1	I can ask and answer questions about an informational text and make inferences using picture and/or text evidence.
RD2.2.2	I can identify the main idea of an informational text, including the main idea of specific paragraphs within a text.
RD2.2.3	I can describe the connection between a series of events, concepts, or steps in a procedure within a text.
RD2.2.4	I can use text features and search tools within an informational text to efficiently locate key facts or details.
RD2.2.5	I can identify the main purpose of an informational text, including what the author wants to answer, explain, or describe.
RD2.2.6	I can compare and contrast two informational texts with like topics.
RD2.3.1	I can ask and answer questions about a story and make inferences using picture and/or text evidence.
RD2.3.2	I can recount (retell) stories and describe the central message, lesson, or moral.
RD2.3.3	I can describe how characters respond to major events and challenges in a story.
RD2.3.4	I can describe the sequence of events in a story.
RD2.3.5	I can describe the point of view of characters in a story.
RD2.3.6	I can compare and contrast the characters, settings, plots, and themes of stories, including two versions of the same story.

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English Standards

Eng2.1.1	I can print all capital and lowercase letters legibly and with appropriate sizing.
Eng2.1.2	I can write an opinion piece and supply reasons that support my opinion.
Eng2.1.3	I can write an informative piece that uses facts to develop the topic.
Eng2.1.4	I can write a narrative piece that recounts an event and uses details to describe actions, thoughts, and feelings.
Eng2.1.5	I can identify and use parts of speech effectively.
Eng2.1.6	I can use conventions of standard English (such as capitalization and punctuation) when writing.
Eng2.2.1	I can participate in collaborative conversations with peers and adults in small and large groups.
Eng2.3.1	I can spell grade-level words correctly.

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Math Standards

Math2.1.1	I can use place value concepts to identify, represent, and compare numbers within 1000.
Math2.1.2	I can fluently add and subtract within 100.
Math2.1.3	I can use place value and properties of operations to add and subtract within 1000.
Math2.2.1	I can represent and solve word problems involving addition and subtraction within 100.
Math2.2.2	I can use equal groups of objects to demonstrate understanding of early multiplication concepts.
Math2.2.3	I can demonstrate fluency with addition and subtraction facts within 20.
Math2.3.1	I can recognize and draw two- and three-dimensional shapes using their attributes.
Math2.3.2	I can use the understanding of fractions to partition shapes into halves, thirds, and quarters.
Math2.4.1	I can measure and estimate lengths in standard units using appropriate tools.
Math2.4.2	I can tell and write time to the nearest five minutes using analog and digital clocks and solve problems involving elapsed time.
Math2.4.3	I can count and compare combinations of dollar bills, quarters, dimes, nickels, and pennies.
Math2.4.4	I can solve problems and make change using dollar bills and coins.
Math2.4.5	I can represent and interpret data using tallies, graphs, and line plots.
Math2.6.1	I can effectively model my mathematical thinking.
Math2.6.2	I can make sense of problems.
Math2.6.3	I can solve problems with precision.

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Science Standards

CLAIM 1	I can gather data and investigate scientific questions.
CLAIM 2	I can develop and use models to describe the natural world.
CLAIM 3	I can use mathematical thinking to analyze and interpret patterns in data.
CLAIM 4	I can use scientific reasoning to construct explanations and arguments and to design solutions.

Social Studies Standards

SS2.1.1	I demonstrate an interest in learning about the world around me.
SS2.1.2	I show respect for classroom, school, community.

Art Standards

Art2.1.1	I can create art using the elements and principles of art and design.
Art2.1.2	I can handle materials, equipment, and tools safely when in the classroom and when making art.

Music Standards

MUS2.1.1	I can demonstrate musical expression through movement and/or instrumental practice.
MUS2.1.2	I can demonstrate pitch recognition using Do, Re, Mi, Fa, and So.
MUS2.1.3	I can read and write melodic and rhythmic patterns using simplified notation.

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Physical Education Standards

PHYED2.1.1	I can identify and use safe practices, and follow directions while participating in developmental physical education activities promoting overall Health.
PHYED2.1.2	I can travel in different speeds, directions, and pathways in large groups with spatial awareness and body control.
PHYED2.1.3	I can demonstrate basic locomotor (run,hop,skip) and non-locomotor (bend, stretch, balance) movements at a developmentally appropriate level.
PHYED2.1.4	I can demonstrate manipulative movements (throw, catch, kick) at a developmentally appropriate level.

Homeroom Standards

HOME2.1.1	My work habits meet grade level expectations.
HOME2.2.1	I am safe, respectful and responsible towards others and my school.