

Grade 1 Prioritized Standards

Reading Standards

RD1.1.1*	I can apply grade-level phonics and word analysis skills in decoding words.
RD1.1.1a	I can apply grade-level phonics and word analysis skills in decoding words. (Consonant Vowel Consonant)
RD1.1.1b	I can apply grade-level phonics and word analysis skills in decoding words. (Digraphs)
RD1.1.1c	I can apply grade-level phonics and word analysis skills in decoding words. (Blends)
RD1.1.1d	I can apply grade-level phonics and word analysis skills in decoding words. (Double Final Consonants)
RD1.1.1e	I can apply grade-level phonics and word analysis skills in decoding words. (Glued Sounds)
RD1.1.1f	I can apply grade-level phonics and word analysis skills in decoding words. (Suffixes)
RD1.1.1g	I can apply grade-level phonics and word analysis skills in decoding words. (Vowel-Consonant-E)
RD1.1.1h	I can apply grade-level phonics and word analysis skills in decoding words. (Multisyllabic)
RD1.1.2	I can read irregularly spelled words ("trick words").
RD1.1.3	I can read accurately and fluently.
RD1.1.4	I can determine the meaning of words and phrases as they are used in grade-level texts.
RD1.2.1	I can use illustrations and key details to ask and answer questions about an informational text.
RD1.2.2	I can identify the main topic and retell key details of an informational text.
RD1.2.3	I can identify basic similarities and differences between two informational texts on the same topic.
RD1.3.1	I can ask and answer questions about characters, settings, and major events in a story using key details and/or illustrations.
RD1.3.2	I can retell a story using key details and demonstrate an understanding of a story's central message or lesson.
RD1.3.3	I can compare and contrast the adventures and experiences of characters in stories.

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English Standards

Eng1.1.1	I can form a complete thought in writing.
Eng1.1.2	I use capitalization correctly in a sentence.
Eng1.1.3	I use correct punctuation at the end of a sentence.
Eng1.1.4	I can print with appropriate letter formation, letter size, and spacing.
Eng1.1.5	I can write an appropriate response on a given topic.
Eng1.2.1	I can express thoughts and feelings clearly by describing people, places, things, and events in detail.
Eng1.2.2	I can ask and answer questions in small and large groups.
Eng1.3.1	I can spell grade-level words correctly.

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Math Standards

Math1.1.1	I can count in sequence and write numbers to 120.
Math1.1.2	I can use place value to identify, represent, and compare two-digit numbers.
Math1.1.3	I can use place value and properties of operations to add and subtract within 100.
Math1.2.1	I can represent and solve word problems involving addition and subtraction within 20.
Math1.2.2	I can solve problems by applying the properties of operations and the relationship between addition and subtraction.
Math1.2.3	I can add and subtract within 20 and demonstrate fluency with addition and subtraction facts within 10.
Math1.3.1	I can compose two- and three-dimensional shapes and describe their attributes.
Math1.3.2	I can use the understanding of fractions to partition shapes into halves and quarters.
Math1.4.1	I can measure and compare lengths using non-standard units.
Math1.4.2	I can tell and write time to the nearest half-hour using analog and digital clocks.
Math1.4.3	I can count and compare combinations of quarters, dimes, nickels, and pennies.
Math1.4.4	I can represent and interpret data using tables, tallies, and graphs.
Math1.6.1	I can effectively model my mathematical thinking.
Math1.6.2	I can make sense of problems.

Science Standards

CLAIM 1	I can gather data and investigate scientific questions.
CLAIM 2	I can develop and use models to describe the natural world.
CLAIM 3	I can use mathematical thinking to analyze and interpret patterns in data.
CLAIM 4	I can use scientific reasoning to construct explanations and arguments and to design solutions.

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Social Studies Standards

SS1.1.1	I can listen and ask questions to develop the skills necessary to be a responsible community member.
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Art Standards

Art1.1.1	I can create art using the elements and principles of art and design.
Art1.1.2	I can handle materials, equipment, and tools safely when in the classroom and when making art.

Music Standards

MUS1.1.1	I can demonstrate musical expression through movement and/or instrumental practice.
MUS1.1.2	I can demonstrate tonal understanding of Do, Re, Mi, Fa, and So through solfege practice.
MUS1.1.3	I can recognize and respond to comparatives of Pitch, Rhythm, Dynamics, Tempo, and Articulation.

Physical Education Standards

PHYED1.1.1	I can identify and use safe practices, and follow directions while participating in developmental physical education activities promoting overall Health.
PHYED1.1.2	I can travel in different speeds, directions, and pathways in large groups with spatial awareness and body control.
PHYED1.1.3	I can demonstrate basic locomotor (run, hop, skip) and non-locomotor (bend, stretch, balance) movements at a developmentally appropriate level.
PHYED1.1.4	I can demonstrate manipulative movements (throw, catch, kick) at a developmentally appropriate level.

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Homeroom Standards

HOME1.1.1	My work habits meet grade level expectations.
HOME1.2.1	I am safe, respectful and responsible towards others and my school.