

Kindergarten Prioritized Standards

Reading Standards

RDK.1.1	I can identify the basic parts of a book and features of a text.
RDK.1.2	I can identify upper and lowercase letters.
RDK.1.3	I can identify, hear, and manipulate spoken words, syllables, and sounds.
RDK.1.4	I can identify letter sounds.
RDK.1.5	I can read grade-level decodable words.
RDK.1.6	I can read high frequency words.
RDK.1.7	I can read an emergent text fluently.
RDK.2.1	I can answer questions about a text.

English Standards

EngK.1.1	I can form all uppercase and lowercase letters.
EngK.1.2	I can write my name.
EngK.1.3	I can write a grade appropriate sentence on a given topic.
EngK.2.1	I can participate in conversations with adults and peers.
EngK.2.2	I can ask and answer questions.
EngK.2.3	I speak audibly and express thoughts, questions, feelings, and ideas clearly.
EngK.3.1	I can write CVC words.
EngK.3.2	I can write high-frequency words.

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Math Standards

MathK.1.1	I know number names and the count sequence to 100.
MathK.1.2	I can count to tell the number of objects up to 20.
MathK.1.3	I can compare numbers and quantities between 1 and 10.
MathK.2.1	I can work with numbers within 19 to demonstrate an understanding of place value.
MathK.3.1	I can extend the concepts of putting together and taking apart to add and subtract within 10.
MathK.3.2	I can demonstrate fluency with addition and subtraction facts within 5.
MathK.4.1	I can identify two- and three-dimensional shapes and describe their relative position.
MathK.4.2	I can analyze, compare, create, and compose two- and three-dimensional shapes.
MathK.5.1	I can describe and compare measurable characteristics of everyday objects.
MathK.5.2	I can tell and write time to the hour using analog and digital clocks.
MathK.5.3	I can recognize dimes, nickels, and pennies and compare their values.
MathK.5.4	I can classify objects and count the number of objects in each category.
MathK.6.1	I can effectively model my mathematical thinking.

Science Standards

CLAIM 1	I can gather data and investigate scientific questions.
CLAIM 2	I can develop and use models to describe the natural world.
CLAIM 3	I can use mathematical thinking to analyze and interpret patterns in data.
CLAIM 4	I can use scientific reasoning to construct explanations and arguments and to design solutions.

Social Studies Standards

SSK.1.1	I can listen and ask questions to develop the skills necessary to be a responsible community member.
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Art Standards

ArtK.1.1	I can create art using the elements and principles of art and design.
ArtK.1.2	I can handle materials, equipment, and tools safely when in the classroom and when making art.

Music Standards

MUSK.1.1	I can demonstrate musical expression through movement and/or instrumental practice.
MUSK.1.2	I can demonstrate tonal understanding of Do, Re, Mi, Fa, and So through solfege practice.
MUSK.1.3	I can recognize and respond to comparatives of Pitch, Rhythm, Dynamics, Tempo, and Articulation.

Physical Education Standards

PHYEDK.1.1	I can identify and use safe practices, and follow directions while participating in developmental physical education activities promoting overall Health.
PHYEDK.1.2	I can travel in different speeds, directions, and pathways in large groups with spatial awareness and body control.
PHYEDK.1.3	I can demonstrate basic locomotor (run,hop,skip) and non-locomotor (bend, stretch, balance) movements at a developmentally appropriate level.
PHYEDK.1.4	I can demonstrate manipulative movements (throw, catch, kick) at a developmentally appropriate level.

Homeroom Standards

HOMEK.1.1	My work habits meet grade level expectations.
HOMEK.2.1	I am safe, respectful and responsible towards others and my school.