



DUNCANVILLE ISD ANNUAL FINANCIAL MANAGEMENT REPORT

**FINANCIAL INTEGRITY
RATING SYSTEM OF TEXAS (FIRST)**
2024-2025 RATINGS (BASED ON FISCAL YEAR 2023-2024 DATA)



MISSION AND VISION

Our Mission: We engage, equip, and empower all scholars to achieve their unique potential.

Our Vision: Where dreams are inspired and excellence is achieved.



Drive Growth - builds others up and prioritizes self-development,

Value People - builds trust and demonstrates integrity,

Inspire Results - thinks ahead about challenges and plans for good results,

Lead Change - is resilient and adapts to change,

Learner-Centered - values learning and fosters inclusivity, or

Elevate Excellence - encourages high expectations.

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DUNCANVILLE INDEPENDENT SCHOOL DISTRICT

Within these pages is Duncanville ISD's annual School FIRST (Financial Integrity Rating System of Texas) rating and annual financial management report.

THE DISTRICT RECEIVED A SCHOOL FIRST RATING OF "A - SUPERIOR ACHIEVEMENT" FOR 2025.

● Background on the Financial Accountability Rating System

School FIRST was initially authorized by the 76th Texas Legislature in 1999. HB 5, passed by the 83rd Texas Legislature in 2013, enacted major changes to the law that effectively directed the Commissioner of Education to include metrics in the financial accountability rating system to rate the future financial solvency of each school district and open-enrollment charter school in Texas. The changes required by HB 5 are described in more detail below.

As stated by TEA, School FIRST "ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes."

● Financial Accountability Ratings

Under the School FIRST system, the Texas Education Agency (TEA) assigns each school district a financial accountability rating based on a district's overall performance on certain financial measurements, ratios, and other indicators established by the Commissioner of Education. The worksheet for 2025 contained 21 indicators and resulted in ratings as follows: Districts that received the F or "Substandard Achievement" rating under School FIRST for any year were required to file a corrective action plan with the TEA.

SCHOOL FIRST RATINGS

- A - SUPERIOR ACHIEVEMENT
- B - ABOVE STANDARD ACHIEVEMENT
- C - STANDARD ACHIEVEMENT
- F - SUBSTANDARD ACHIEVEMENT

SOURCE: 19 TAC CHAPTER 109, SUBCHAPTER AA

● Contacting the District's Financial Management

This annual financial management report is presented in accordance with the provisions of Texas Education Code Section 39.082 and 19 TAC Chapter 109, Subchapter AA. If you have questions about the report or need additional financial information about the District, please contact the Financial Services Department at Duncanville Independent School District, 710 S. Cedar Ridge Drive, Duncanville, Texas 75137. Additional financial information about the District, including the official budget and annual comprehensive financial report, can be found at the District's website at www.duncanvilleisd.org.

The Commissioner of Education will evaluate the rating system every three years and may modify the system in order to improve its effectiveness. Any changes made to the rating system will be communicated to school districts by TEA along with the effective dates of the changes.

● School District Reporting Requirements

Reporting the School FIRST rating to the public is a key component of the system. Each school district is required to prepare and make available an annual financial management report that presents the district's performance on the current School FIRST indicators and a comparison with the previous year's performance. A public hearing must be held on the annual financial management report to afford interested parties the opportunity to comment on the report. The public hearing must be held within two months after receipt of the final financial accountability rating.

2025 School FIRST Rating

The 2025 School FIRST rating was based on an analysis of staff and financial data submitted to the Texas Education Agency for the 2023-2024 school year and fiscal year. Twenty-one indicators were evaluated to determine the rating.

The Duncanville Independent School District received the rating of “A - Superior Achievement” for 2025, the highest School FIRST rating awarded by the State for this year. Similarly, the District received the highest rating for all prior years since School FIRST was established. The rating worksheet detailing the District’s performance on each of the 21 indicators for 2025 may be reviewed at Exhibit A-1. Explanations of the 21 indicators may be found at Exhibit A-2.

The 2025 financial report also includes the following disclosures, as required by 19 TAC Chapter 109, Subchapter AA:

- **Exhibit B-1**, Superintendent’s Current Employment Contract
- **Exhibit B-2**, Summary Schedule of Total Reimbursements Received by Superintendent and Each Board Member
- **Exhibit B-3**, Compensation and/or Fees Received by the Superintendent from Outside Entities for Professional Consulting and/or Other Personal Services
- **Exhibit B-4**, Summary Schedule of Total Amount by Superintendent and Board Members (and First Degree Relatives) of Gifts that Had an Economic Value Exceeding \$250 in the Aggregate
- **Exhibit B-5**, Summary Schedule of Total Dollar Amount by Board Member of Business Transactions with the School District

DUNCANVILLE INDEPENDENT SCHOOL DISTRICT

SCHOOLS FIRST RATING WORKSHEET

2024 - 2025 Financial Integrity Rating System of Texas (FIRST) Based on School Year 2023 - 2024 Data

EXHIBIT A - 1

NAME: Duncanville ISD (057907)		RATING: A = Superior Achievement		DISTRICT SCORE: 90	
#	CRITERIA DESCRIPTION	CURRENT YEAR SCORE (2024-2025)	PREVIOUS YEAR SCORE (2023-2024)		
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	Yes	Yes		
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Yes	Yes		
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?	Yes	Yes		
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies	Yes Ceiling Passed	Yes Ceiling Passed		
5	Was the total net position in the governmental activities column in the Statement of Net Position greater than zero?	Ceiling Passed	Ceiling Passed		
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?	Ceiling Passed	Ceiling Passed		
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.	10	10		
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.	10	10		
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	10	10		
*10	Did the school district average less than a 10 percent variance (90% - 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years? This indicator continues to be paused for the 2023-2024 rating period.	*10	*10		
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?	6	8		
12	What is the correlation between future debt requirements and the district's assessed property value?	8	10		
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	6	6		
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?	10	10		
15	Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA?	5	5		

DUNCANVILLE INDEPENDENT SCHOOL DISTRICT

16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	Ceiling Passed	Ceiling Passed
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)	Ceiling Passed	Ceiling Passed
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	10	10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	5	5
20	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?	Ceiling Passed	Ceiling Passed
21	Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?	Ceiling Passed	Ceiling Passed
	<i>*Indicator not evaluated: maximum points awarded.</i>	TOTAL SCORE	
		90	94



Determination of Rating

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis</p>		

Ceiling Indicators

<p>Did the school district meet the criteria for any of the following ceiling indicators 4, 5, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.</p>		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 5 (Total Net Position) - Negative total net position and do not have 7% or more or 1.000 or more increase in growth in students in membership over 5 years.	79	C = Meets Standard Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is No.	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is No.	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is No.	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is No.	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is Yes.	70	C = Meets Standard Achievement

EXHIBIT A - 2

DUNCANVILLE INDEPENDENT SCHOOL DISTRICT

#	INDICATOR DESCRIPTION	EXPLANATION
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	A simple indicator. Was your Annual Financial Report filed by the deadline?
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Review the AFR for an unmodified opinion and material weaknesses.
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	This indicator seeks to confirm that your district has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, photocopiers, etc.
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	This indicator seeks to confirm the district fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the district.
5	Was the total net position balance in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has such an increase, the maximum points and highest rating the school district may receive is 89 points, B = Above Standard Achievement.)	This indicator determines if the total net position in the governmental activities column of the Statement of Net Position as reported in the Annual Financial Report is greater than zero. A positive net position demonstrates financial solvency.
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	This indicator measures how many days after the end of the fiscal year the school district could have disbursed funds for its operating expenditures without receiving any new revenues. At least 90 days must be covered to receive the maximum points

#	INDICATOR DESCRIPTION	EXPLANATION
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	This indicator measures whether the school district had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities.
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	This indicator simply asks, "Did you spend more than you earned?" (the school district will automatically pass this indicator if the school district had at least 60 days cash on hand.)
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	This indicator continues to be paused for the 2024-2025 rating period.
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)	This question is like asking if a person's mortgage exceeds the market value of their home. Were you below the cap for this ratio in School FIRST? Fortunately, this indicator recognizes that highgrowth districts incur additional operating costs to open new instructional campuses.
12	What is the correlation between future debt requirements and the district's assessed property value?	This indicator asks about the school district's ability to make debt principal and interest payments. Did you meet or exceed the target amount in School FIRST?
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	This indicator measures the percentage of their budget that Texas school districts spent on administration. Did you exceed the cap in School FIRST for districts of your size?
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)	If a decline in student enrollment is occurring, this indicator measures if the decline in total staff is in proportion to the declining enrollment over a 3-year period. If declining enrollment is occurring, the change in this ratio cannot exceed 15 percent.
15	Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?	This indicator measures how well the Texas Association of School Business Officials 7 district was able to project average daily attendance for the coming biennium for payment purposes. Projected ADA is compared to actual.
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails this indicator, the maximum points and highest rating the district may receive is 89 points, B = Above Standard Achievement.)	This indicator measures the quality of data reported to PEIMS and in your Annual Financial Report to ensure that the data reported in each case "matches up." If the difference in numbers reported in any fund type is 3 percent or more, your district "fails" this measure.

DUNCANVILLE INDEPENDENT SCHOOL DISTRICT

#	INDICATOR DESCRIPTION	EXPLANATION
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails this indicator, the maximum points and highest rating the district may receive is 79 points, C = Meets Standard Achievement.)	A clean audit of your Annual Financial Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your district not being able to properly account for its use of public funds and should be immediately addressed.
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds.
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.
20	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget? (If the school district fails this indicator, the maximum points and highest rating Texas Association of School Business Officials 8 the school district may receive is 89 points, B = Above Standard Achievement.)	This indicator measures whether the administration and the board had the opportunity to consider the impact of changes in local, state, and federal funding.
21	Did the school district receive an adjusted repayment schedule for more than one fiscal year for an overallocation of Foundation School Program (FSP) funds because of a financial hardship? (If the school district fails this indicator, the maximum points and highest rating the school district may receive is 70 points, C = Meets Standard Achievement.)	This indicator determines if the district has an adjusted repayment schedule for an overallocation of FSP funds.



EXHIBIT B - 1
SUPERINTENDENT’S CURRENT
EMPLOYMENT CONTRACT

Texas Administrative Code Chapter 109.AA.1001(o) Disclosure (3)(B)(i)
 Copy of the Superintendent’s Current Employment Contract
 can be viewed here:

dville.it/Superintendent

EXHIBIT B - 1 & 2

EXHIBIT B - 2
SUMMARY SCHEDULE OF TOTAL REIMBURSEMENTS
RECEIVED BY SUPERINTENDENT AND EACH BOARD MEMBER
 For the Twelve-Month Period Ended June 30, 2024

	MEALS	LODGING	TRANSPORTATION	OTHER	TOTALS
Dr. T. Lamar Goree Superintendent	\$0.00	\$0.00	\$0.00	\$535.00	\$535.00
Andrea Fields Interim Superintendent	\$30.84	\$482.09	\$52.00	\$101.76	\$666.69
Dr. Marc Smith Superintendent	\$0.00	\$0.00	\$1,722.07	\$930.00	\$2,652.07
Phil McNeely Board President	\$328.25	\$2,805.88	\$1,620.36	\$870.00	\$5,624.49
Dr. Lasonja Flowers Board Vice President	\$466.00	\$2,217.50	\$867.99	\$1,230.00	\$4,781.49
Carla Fahey Board Secretary	\$30.41	\$1,435.50	\$388.50	\$485.00	\$2,339.41
Jackie Culton Board Member	\$226.00	\$1,539.06	\$704.74	\$1,170.00	\$3,639.80
Cassandra Phillips Board Member	\$114.00	\$1,711.44	\$488.50	\$735.00	\$3,048.94
Janica Savage-Martin Board Member	\$358.53	\$2,359.43	\$1,010.80	\$1,150.73	\$4,879.49
Janet Veracruz Board Member	\$142.00	\$1,737.42	\$649.00	\$1,055.00	\$3,583.42
TOTAL	\$1,696.03	\$14,288.32	\$7,503.96	\$8,262.49	\$31,750.80

Note - The schedule above reflects total reimbursements paid to and expenditures paid on behalf of the Superintendent and each Board member.

The expenditures were incurred for travel and other functions directly related to official school district business.

EXHIBIT B - 3 SUMMARY SCHEDULE OF TOTAL AMOUNT BY SUPERINTENDENT AND BOARD MEMBERS (AND FIRST DEGREE RELATIVES) OF GIFTS THAT HAD AN ECONOMIC VALUE EXCEEDING \$250 IN THE AGGREGATE For the Twelve-Month Period Ended June 30, 2024	
	TOTAL VALUE
Dr. T. Lamar Goree , Superintendent	\$0.00
Andrea Fields , Interim Superintendent	\$0.00
Dr. Marc Smith , Superintendent	\$0.00
Phil McNeely , Board President	\$0.00
Dr. Lasonja Flowers , Board Vice President	\$0.00
Carla Fahey , Board Secretary	\$0.00
Jackie Culton , Board Member	\$0.00
Cassandra Phillips , Board Member	\$0.00
Janica Savage-Martin , Board Member	\$0.00
Janet Veracruz , Board Member	\$0.00
NOTE - The information presented above was reported to the District by the Superintendent and each individual Board member.	

EXHIBIT B - 4
**COMPENSATION AND/OR FEES
 RECEIVED BY THE SUPERINTENDENT
 FROM OUTSIDE ENTITIES FOR
 PROFESSIONAL CONSULTING AND/OR
 OTHER PERSONAL SERVICES**

For the Twelve-Month Period Ended June 30, 2024

	TOTAL VALUE
Dr. T. Lamar Goree Superintendent	\$0.00
Andrea Fields Interim Superintendent	\$0.00
Dr. Marc Smith Superintendent	\$0.00

EXHIBIT B - 5

EXHIBIT B - 5
SUMMARY SCHEDULE OF TOTAL DOLLAR AMOUNT BY
BOARD MEMBER OF BUSINESS TRANSACTIONS WITH
THE SCHOOL DISTRICT

For the Twelve-Month Period Ended June 30, 2024

	TOTAL VALUE		TOTAL VALUE
Dr. T. Lamar Goree , Superintendent	\$0.00	Carla Fahey , Board Secretary	\$0.00
Andrea Fields , Interim Superintendent	\$0.00	Jackie Culton , Board Member	\$0.00
Dr. Marc Smith , Superintendent	\$0.00	Cassandra Phillips , Board Member	\$0.00
Phil McNeely , Board President	\$0.00	Janica Savage-Martin , Board Member	\$0.00
Dr. Lasonja Flowers , Board Vice President	\$0.00	Janet Veracruz , Board Member	\$0.00

NOTE - The information presented above was reported to the District by the Superintendent and each individual Board member.



THE FIRST NOTICE OF **PUBLIC MEETING**

The Board of Trustees of the Duncanville Independent School District will hold a public meeting at 6:30 P.M., October 20, 2025, in the Board Room of the Administration Building at 710 S. Cedar Ridge Drive, Duncanville, Texas 75137. The purpose of this meeting is to discuss Duncanville Independent School District's 2025 rating on the state's financial accountability system.