



**Minutes for Regularly Scheduled Board Meeting**  
**To Be Held in the District Office Board Room**  
**1055 Griffiths Lane**  
**Ashwaubenon WI 54304**  
**(Phone: 920.492.2900)**

**Wednesday, September 10, 2025**

**6:30 pm**

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- A. **Call to order:** Board President Vyskocil called the meeting to order at 6:32 pm
- B. **Roll call:**  
 Board Members Present: Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke  
 Board Members Excused: all present  
 School Choice Advisory Representative: Matthew Rotter (excused)  
 Other Present: Andy Bake, Keith Lucius, Tammy Nicholson, Michael Heim, Dirk Ribbens, Mickey Kuchta, Pete Marto, Kris Hucek, Alissa Davis, Jason Fisch, Cole and Megan Huber, Scott Truskowski, Kristie Marto, Allison Dart, Carrie and Joel Emmerich, Troy and Molly Haumschild, Jessie and Christina Lindauer
- C. **Declaration of quorum:** Quorum present
- D. **Pledge of allegiance:** The pledge was recited
- E. **Adoption of Agenda:** Moved Anderson, seconded by VandeWalle to adopt the agenda as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0
- F. **Citizens and/or delegations:**
  - 1. Public Forum: No topics presented
- G. **Consent Agenda:** Moved by VanDeKreeke, seconded by Anderson to approve Consent Agenda items 1-6 as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion Carried 5:0.
  - 1. Minutes of the regular meeting held on Wednesday, August 13, 2025
  - 2. Minutes of the executive meeting held on Wednesday, August 13, 2025
  - 3. Minutes of the Annual Meeting held on Wednesday, July 9, 2025
  - 4. The schedule of checks written 08/05/25 to 09/02/2025
  - 5. Staffing: hirings, resignations, retirements, leave of absences
  - 6. There were 95 co-curriculars presented for approval
- H. **Superintendent’s Report**
  - **2025-26 School Year** - Today we celebrated our 7th day of the 2025-26 school year. It has been rewarding to see our students return to our buildings- reconnecting with classmates and meeting their new teachers. As we start a new year, our staff rededicate themselves to ensuring successful learning for our students through collaborating together and collaborating with parents, community volunteers, and outstanding business partners.
  - **Presentation of awards to Most Valuable Partner Recipients** - The District has a tradition of recognizing most valuable business partners each year. District staff nominate businesses/individuals in our community that partner with our schools to positively impact students' educational experiences. Andy Bake recognized the 2025 Most Valuable Partners:
    - Christina Lindauer from Christina Lindauer State Farm
    - Crystal Albrent from Hope Clothing
    - Troy Haumschild from Mike’s Music

- **Child Advocacy Awards** – At the August 25<sup>th</sup> Staff Kickoff, the District recognized the 2025 Child Advocacy Award Winners:
  - Pat Rathmann - volunteer
  - Wendy Wied - volunteer
  - Bonnie Vangalis – Parkview PTO leader

I. **Discussion/Presentation Items:**

J. **Action Items:**

1. **Policy 8500 - Food Service Update - second read:** Lucius reminded everyone that the changes being presented are to align the policy with current practice. He recommended the board approve the policy as presented. Moved by VandeWalle, seconded by Anderson to approve the changes for Policy 8500 presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion Carried 5:0.

K. **Board & Superintendent Communications:**

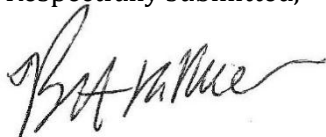
- VanDeKreeke stated he had the opportunity to speak with a number of students that were loading on a bus at the end of the day. He inquired how the first few days of school have been and their thoughts on the new cell phone policy. For the most part, student seemed happy and having a good time. They stated when it comes to the new cell phone policy, many of the teachers were already doing something similar in their classrooms. They did not seem to think it was a big deal.
- Andy shared an email from a parent thanking the district and school board for offering the alternative pathway to graduation program. They expressed their appreciation for this opportunity for their child to succeed and graduate from AHS.
- VanDeKreeke took the time to visit the crossing guards. He thanked them for what they do every day for our students.

L. **Future Board Meetings & Topics:**

- The next board meeting is scheduled for Wednesday, October 22, 2025, at 6:30 pm at the District Office; 1055 Griffiths Lane; Ashwaubenon, WI.

- M. **Adjournment:** Moved by Anderson, seconded by VanDeKreeke to adjourn the meeting at 6:50 pm. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0.

Respectfully submitted,



Brett VandeWalle  
School Board Clerk

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
318		09/12/2025		CORP MASTERCARD	38,198.96
318		09/12/2025		CORP MASTERCARD	0.00
319		10/12/2025		CORP MASTERCARD	52,409.24
2550		09/05/2025		NICOLET BANK	232,994.53
2551		09/05/2025		WI DEPT OF REVENUE	36,569.94
2552		09/20/2025		NICOLET BANK	239,812.16
2553		09/20/2025		WI DEPT OF REVENUE	40,572.21
2554		09/20/2025		WI DEPT OF REVENUE	856.57
2556		09/26/2025		WI RETIREMENT SYSTEM	53,507.72
2557		09/26/2025		VISION SERVICE PLAN	3,721.35
2558		10/05/2025		NICOLET BANK	239,904.30
2559		10/03/2025		WI DEPT OF REVENUE	41,859.88
19471		09/05/2025		BUYARSKI, WILLIAM	85.00
19472		09/05/2025		KOLLAT, MICHAEL	85.00
19473		09/05/2025		LAUERSDORF JR, WALTER	85.00
19474		09/05/2025		WENIG, AL	85.00
19475		09/05/2025		WENIG, JOHN	85.00
19476		09/08/2025		ABELLA DARIO	70.00
19477		09/08/2025		BARTMANN ALEX	65.00
19478		09/08/2025		BOTTEI, GREGORY	65.00
19479		09/08/2025		DEJARDIN, CHRISTOPHER	65.00
19480		09/08/2025		KRIESE, BRIAN	70.00
19481		09/08/2025		SOSINSKY, MATT	65.00
19482		09/08/2025		VISTE, JOSHUA	85.00
19483		09/08/2025		WILLIAMS, TOMMIE	65.00
19483		09/09/2025		WILLIAMS, TOMMIE	-65.00
19484		09/09/2025		HOWELL, GREG	115.00
19485		09/09/2025		JOZWIAK, KATE	105.00
19486		09/09/2025		LINSTAD, AMY	85.00
19487		09/09/2025		SCHWEITZER, BARBARA	85.00
19488		09/09/2025		SPUDE, JULAINE	115.00
19489		09/09/2025		VERA HASS, REHANAH	105.00
19490		09/10/2025		LAMERE, MICHAEL	85.00
19491		09/10/2025		QUIDZINSKI ERICH	70.00
19492		09/10/2025		THILLMAN PETER	70.00
19493		09/15/2025		MARQUART, TIMOTHY	65.00
19494		09/15/2025		STEEBER, DALE	65.00
19495		09/15/2025		WHITE, SIDNEY	65.00
19496		09/15/2025		ZELLNER, BRUCE	65.00
19497		09/16/2025		RIEDI, EMMA	85.00
19498		09/16/2025		VISTE, JOSHUA	130.00
19499		09/16/2025		WERY, CHRIS	130.00
19500		09/18/2025		COPELAND, JOSHUA	130.00
19501		09/18/2025		OTTENS, ROD	85.00
19502		09/18/2025		WENDORFF JAMES	130.00
19503		09/19/2025		APPLETON WEST HIGH SCHOOL	360.00
19503		10/02/2025		APPLETON WEST HIGH SCHOOL	-360.00
19504		09/19/2025		BAY PORT HIGH SCHOOL	150.00
19505		09/19/2025		DE PERE HIGH SCHOOL	180.00
19506		09/19/2025		MARINETTE HIGH SCHOOL	175.00
19507		09/19/2025		SEYMOUR HIGH SCHOOL	200.00
19508		09/19/2025		SHEBOYGAN NORTH HIGH SCHOOL	530.00
19509		09/20/2025		ERBERT AND GERBERT'S	612.00
19510		09/22/2025		CLANCY, SEAN OR LYNNETTE	65.00
19511		09/22/2025		HARRIS, JESSE	65.00
19512		09/22/2025		NIES, TIM	65.00

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
19513		09/22/2025		PETERMAN MICHAEL	65.00
19514		09/22/2025		SOSINSKY, MATT	65.00
19515		09/23/2025		CAMPBELL, CHRISTOPHER	130.00
19516		09/23/2025		HOFFMAN, CHRIS	130.00
19517		09/23/2025		OTTENS, ROD	85.00
19518		09/25/2025		JENDE, JEFFREY	85.00
19519		09/25/2025		JOZWIAK, KATE	105.00
19520		09/25/2025		KEY, JOHN	115.00
19521		09/25/2025		KUPPERNUS, TYLER	130.00
19522		09/25/2025		MLEZIVA ALLISYN	115.00
19523		09/25/2025		VERA HASS, REHANAH	105.00
19524		09/25/2025		WENDORFF JAMES	130.00
19525		09/26/2025		ANGELI, PAUL	85.00
19526		09/26/2025		CONERY SCOTT	85.00
19527		09/26/2025		GAYAN NICHOLAS	85.00
19528		09/26/2025		HOGBERG JOHN	85.00
19529		09/26/2025		LOFHOLM GARY	85.00
19530		09/29/2025		BOTTEI, GREGORY	65.00
19531		09/29/2025		CALO, ANTHONY	65.00
19532		09/29/2025		GRIGGS, TERRY	65.00
19533		09/29/2025		WHITE, SIDNEY	65.00
19534		10/02/2025		APPLETON WEST HIGH SCHOOL	180.00
19535		10/02/2025		CHRISTOPHERSEN, JAMES	115.00
19536		10/02/2025		GERHARTZ, CLETE	85.00
19537		10/02/2025		JOZWIAK, KATE	105.00
19538		10/02/2025		RIEDI, EMMA	130.00
19539		10/02/2025		SIEVERT, GARRY	115.00
19540		10/02/2025		SLEEPER, MICHAEL	130.00
19541		10/02/2025		VERA HASS, REHANAH	105.00
19542		10/03/2025		DEPPE, TIM	130.00
19543		10/03/2025		GERHARTZ, CLETE	85.00
19544		10/03/2025		GOSSE, WILLIAM	85.00
19545		10/03/2025		GUTZMAN, TODD	85.00
19546		10/03/2025		JANDRIN, MARK	85.00
19547		10/03/2025		KORNAUS, LEE	85.00
19548		10/03/2025		NIES, TIM	85.00
19549		10/03/2025		WILLEMS, PHILLIP	130.00
19550		10/06/2025		CORNELL, JON	65.00
19551		10/06/2025		DELONG, TINA	85.00
19552		10/06/2025		HERNANDEZ-NAGREEN, ROBYN	85.00
19553		10/06/2025		MARQUART, TIMOTHY	65.00
19554		10/06/2025		THOMSON, RICHARD	65.00
19555		10/06/2025		UHL, BRIAN	65.00
19556		10/09/2025		BENTER, DANIEL	115.00
19557		10/09/2025		COPELAND, JOSHUA	130.00
19558		10/09/2025		JOZWIAK, KATE	105.00
19559		10/09/2025		LAMERE, MICHAEL	130.00
19560		10/09/2025		LEDVINA, PETE	85.00
19561		10/09/2025		SIEVERT, GARRY	115.00
19562		10/09/2025		VERA HASS, REHANAH	105.00
19563		10/10/2025		DODEN JON	85.00
19564		10/10/2025		LIDDELL STEVE	85.00
19565		10/10/2025		ROETHLISBERGER CHAD	85.00
19566		10/10/2025		TOMLINSON, AARON	85.00
19567		10/10/2025		VOLP, REECE	85.00
19568		10/13/2025		ALGOMA HIGH SCHOOL	180.00

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
19569		10/13/2025		BINVERSIE, STEVE	65.00
19570		10/13/2025		CEDAR GROVE-BELGIUM SCHOOL	150.00
19571		10/13/2025		CLANCY, SEAN OR LYNNETTE	65.00
19572		10/13/2025		FOND DU LAC HIGH SCHOOL	150.00
19573		10/13/2025		LEMMENS, KEVIN	65.00
19574		10/13/2025		LOURDES ACADEMY	200.00
19575		10/13/2025		LUXEMBURG-CASCO HIGH SCHOOL	175.00
19576		10/13/2025		NEENAH HIGH SCHOOL	175.00
19577		10/13/2025		NEW LONDON HIGH SCHOOL	200.00
19578		10/13/2025		NOTRE DAME ACADEMY	300.00
19579		10/13/2025		PREBLE HIGH SCHOOL	75.00
19580		10/13/2025		PULASKI HIGH SCHOOL	200.00
19581		10/13/2025		RANDOLPH HIGH SCHOOL	200.00
19582		10/13/2025		SHEBOYGAN NORTH HIGH SCHOOL	175.00
19583		10/13/2025		SMITH, RANDALL	65.00
19584		10/13/2025		XAVIER HIGH SCHOOL	215.00
19585		10/14/2025		LEONARD, ANN	85.00
19586		10/14/2025		LINSTAD, AMY	85.00
33085		10/07/2025		TALLIEU II, BRIAN	-70.00
33124		09/22/2025		KING, CULLEN	-142.60
33454		09/03/2025		ERBERT AND GERBERT'S	832.61
33455		09/03/2025		FASTSIGNS	90.38
33456		09/03/2025		JIM'S JOHNS INC	585.00
33457		09/03/2025		MIDWEST VALLEY POPCORN	145.75
33458		09/03/2025		OWEN-HILL, ASHLEY	557.75
33459		09/03/2025		PETTY CASH ASHWAUBENON HIGH SCHOOL	425.00
33460		09/03/2025		RIVERDALE COUNTRY CLUB	2,025.00
33461		09/03/2025		SEEGERT, REBECCA	2,300.00
33462		09/03/2025		SEROOGYS CHOCOLATES	1,488.00
33463		09/03/2025		VELICER SHANNON	314.50
33464		09/03/2025		VILLAGE OF ASHWAUBENON	40.00
33465		09/03/2025		WALTON, DANA	357.80
33465		09/18/2025		WALTON, DANA	-357.80
33466		09/08/2025		KRUEGER, ANGELA	133.44
33467		09/08/2025		PETTY CASH ASHWAUBENON HIGH SCHOOL	350.00
33468		09/08/2025		PETTY CASH ASHWAUBENON HIGH SCHOOL	300.00
33469		09/10/2025		DESCHAINED, JR, ROBERT	180.00
33470		09/10/2025		ELSNER, ROBIN	180.00
33471		09/10/2025		FRANKLIN HIGH SCHOOL DANCE TEAM	120.00
33472		09/10/2025		FREEDOM DANCE TEAM	150.00
33473		09/10/2025		GREEN BAY MISTING SYSTEMS	300.00
33474		09/10/2025		HERNANDEZ-NAGREEN, ROBYN	160.00
33475		09/10/2025		KAUFMAN JEFF	215.00
33476		09/10/2025		KAUKAUNA DANCE CLASSIC	573.00
33476		10/01/2025		KAUKAUNA DANCE CLASSIC	-573.00
33477		09/10/2025		KEY, JOHN	180.00
33478		09/10/2025		LEWAREN, TIM	180.00
33479		09/10/2025		LITTLE CHUTE DANCE	180.00
33480		09/10/2025		MAILAND, THOMAS	180.00
33481		09/10/2025		MLEZIVA ALLISYN	180.00
33482		09/10/2025		SCHROEDER, ALEXIS	300.00
33483		09/10/2025		SHEBOYGAN FALLS DANCE ASSOC	120.00
33484		09/10/2025		SIEVERT, GARRY	180.00
33485		09/10/2025		SPUDE, JULAINE	180.00
33486		09/10/2025		TEAM APPAREL & SPECIALTIES INC	667.00
33487		09/10/2025		VELICER, TED	421.17

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
33488		09/10/2025		VEROTOWN, LLC	1,000.00
33489		09/10/2025		WICHLACZ, ELIZABETH	101.92
33490		09/10/2025		WONG MARK	215.00
33491		09/12/2025		PETTY CASH ASHWAUBENON HIGH SCHOOL	600.00
33492		09/12/2025		PETTY CASH ASHWAUBENON HIGH SCHOOL	1,550.00
33493		09/17/2025		BAND SHOPPE	1,032.90
33494		09/17/2025		CALMES, DENISE	26.98
33495		09/17/2025		CEDAR GROVE-BELGIUM SCHOOL	150.00
33496		09/17/2025		EARLY, MEGAN	178.09
33497		09/17/2025		FASTSIGNS	209.90
33498		09/17/2025		FRAME OF MIND INC	120.00
33499		09/17/2025		JT IMAGING	95.00
33500		09/17/2025		MELOTTE DISTRIBUTING INC	1,041.33
33501		09/17/2025		TEAM APPAREL & SPECIALTIES INC	1,091.10
33502		09/17/2025		TENNIS WAREHOUSE	3,199.50
33503		09/17/2025		VOLK, MICHELLE	391.27
33504		09/17/2025		ZEAL, TARA	77.95
33505		09/18/2025		BROWN, FARAH	175.00
33506		09/18/2025		JOLY, JILL	175.00
33507		09/18/2025		KEY, JOHN	175.00
33508		09/18/2025		LEADLEY ROD	175.00
33509		09/18/2025		MLEZIVA ALLISYN	175.00
33510		09/18/2025		SIEVERT, GARRY	175.00
33511		09/18/2025		STUYVENBERG, LEE	175.00
33512		09/18/2025		WIERSCHKE, LARRY	175.00
33513		09/24/2025		CONOLEY, NATHAN OR ANDREA	400.00
33514		09/24/2025		IMAGE INNOVATORS	1,103.99
33515		09/24/2025		KING, CULLEN	142.60
33516		09/24/2025		LITTLE CAESARS PIZZA	298.62
33517		09/24/2025		NATIONAL DANCE ALLIANCE	33,623.00
33518		09/24/2025		PETTY CASH ASHWAUBENON HIGH SCHOOL	100.00
33519		09/24/2025		PHILLIPS, MARIA	200.00
33520		09/24/2025		PIZZA PROS LLC	19,300.82
33521		09/24/2025		REBEL ATHLETIC INC	705.60
33522		09/24/2025		ROCHELEAU, BERNARD	657.15
33523		09/24/2025		TEAM SPORTING GOODS INC	963.25
33524		09/24/2025		VELICER SHANNON	529.00
33525		09/24/2025		WI ASSN FOR CHEER/POM COACHES	1,150.00
33526		09/24/2025		ZEAL, CARLEY	800.00
33527		09/25/2025		THE CLUB DJ	1,000.00
33527		10/07/2025		THE CLUB DJ	-1,000.00
33528		10/01/2025		CHRISTMAN, BRENDAN	325.00
33529		10/01/2025		JOLY, JILL	175.00
33530		10/01/2025		LEADLEY ROD	175.00
33531		10/01/2025		LEWAREN, TIM	175.00
33532		10/01/2025		LITTLE CAESARS PIZZA	411.43
33533		10/01/2025		MARTIN, FREDERICK	86.89
33534		10/01/2025		MOON, ELLEN	185.75
33535		10/01/2025		PRICE, EMMA	175.00
33536		10/01/2025		ROGERS CHARLES	175.00
33537		10/01/2025		SIEVERT, GARRY	175.00
33538		10/01/2025		SNAP N PICS PHOTO BOOTH	485.00
33539		10/01/2025		SPUDE, JULAINE	175.00
33540		10/01/2025		STUYVENBERG, LEE	175.00
33541		10/01/2025		TOMPKINS, JENN	251.62
33542		10/01/2025		TURFIX, LLC	500.00

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33543		10/01/2025		WINGERT, RAELYNN	450.98
33544		10/02/2025		SEROOGYS CHOCOLATES	1,152.00
33545		10/03/2025		ERBERT AND GERBERT'S	324.00
33546		10/08/2025		ANDERSON, RODNEY	257.98
33547		10/08/2025		COOTWAY, CURT	54.89
33548		10/08/2025		ELSMORE SWIM SHOP	1,343.54
33549		10/08/2025		ESCOTO, MELODY	258.02
33550		10/08/2025		FRANCO, LUIS	1,000.00
33551		10/08/2025		GETZ, MASON	18.00
33552		10/08/2025		JT IMAGING	400.00
33553		10/08/2025		KAUKAUNA DANCE CLASSIC	150.00
33554		10/08/2025		LIESCH, AMBER	511.27
33555		10/08/2025		MELOTTE DISTRIBUTING INC	522.00
33556		10/08/2025		MIDWEST VALLEY POPCORN	735.25
33557		10/08/2025		PRUCHA, TAMI	219.55
33558		10/08/2025		SPORTSCOPE	629.00
33559		10/08/2025		TALLIEU II, BRIAN	70.00
33560		10/08/2025		VARSITY SPIRIT FASHIONS	1,534.00
33561		10/08/2025		WEDDLE, BRENDA	467.90
33562		10/08/2025		WI ASSN FOR CHEER/POM COACHES	1,450.00
33563		10/13/2025		PETTY CASH ASHWAUBENON HIGH SCHOOL	100.00
33564		10/13/2025		WINGERT, RAELYNN	46.00
112571		09/10/2025		SANTOS, JAZMIN	-6.00
112896		09/10/2025		LEMERE, KATIE	-20.00
113015		09/04/2025		EDUTEK SOLUTIONS LLC	-4,495.00
113103		09/03/2025		MADISON NATL LIFE INSURANCE CO	9,266.67
113104		09/03/2025		WI SUPPORT COLLECTION TRUST FUND	594.50
113105		09/04/2025		EBSCO	343.32
113106		09/04/2025		STEVE WEISS MUSIC	273.90
113107		09/04/2025		WHSFA/WI HIGH SCHOOL FORENSIC ASSN	330.00
113108		09/04/2025		EDUTEK SOLUTIONS LLC	4,495.00
113109		09/08/2025		CENTRAL RESTAURANT PRODUCTS	44.84
113110		09/08/2025		CLARK, TIMOTHY	650.12
113111		09/08/2025		COMPLETE OFFICE OF WISCONSIN	22.32
113112		09/08/2025		DE KEYSER CONSTRUCTION CO INC	6,686.00
113113		09/08/2025		DUET RESOURCE GROUP/DJMI	7,908.32
113114		09/08/2025		FASTSIGNS	810.00
113115		09/08/2025		GIFTED & TALENTED CONSORTIUM OF CESA 7	250.00
113116		09/08/2025		GRAINGER INC	812.36
113117		09/08/2025		GRAVELY, BRITTANY	11.65
113118		09/08/2025		GREATER GREEN BAY CHAMBER FOUNDATION	65.00
113119		09/08/2025		JUNIOR LIBRARY GUILD	575.77
113120		09/08/2025		KHROME AGENCY	970.00
113121		09/08/2025		LITTLE CHUTE DANCE	305.00
113122		09/08/2025		LOHRENTZ, RODNEY	35.88
113123		09/08/2025		MEDCO SPORTS MEDICINE	50.72
113124		09/08/2025		METRO SALES INC 130415	211.00
113125		09/08/2025		PETTY CASH / DISTRICT OFFICE	105.00
113126		09/08/2025		PRIVATE RADIO TOUR INC	6,600.00
113127		09/08/2025		SCHINDLER ELEVATOR CORPORATION	2,407.08
113128		09/08/2025		ST NORBERT COLLEGE	500.00
113129		09/08/2025		VESTIS	79.02
113130		09/08/2025		WISDAA	100.00
113131		09/08/2025		XEROX IT SOLUTIONS	240.00
113132		09/09/2025		HEAVENS TONIGHT LLC	1,000.00
113133		09/10/2025		LEMERE, KATIE	20.00

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
113134		09/10/2025		SAM'S CLUB/SYCHRONY BANK	567.98
113135		09/10/2025		SANTOS, JAZMIN	6.00
113136		09/11/2025		SHOWCHOIRSTOCK.COM	885.00
113137		09/11/2025		STEVE WEISS MUSIC	537.85
113138		09/11/2025		WICKERT, JULIE	40.00
113139		09/15/2025		ABURTO GARCIA, RODOLFO	80.00
113140		09/15/2025		ANDERSON, STACY	2.00
113141		09/15/2025		ASPHALT SEAL & REPAIR INC	12,990.00
113142		09/15/2025		BAYCOM INC	145.00
113143		09/15/2025		BR BLEACHERS/ FACILISERVE, INC.	1,250.00
113144		09/15/2025		CAR-X TIRE & AUTO #1758	1,239.80
113145		09/15/2025		CELLCOM GREEN BAY MSA	279.30
113146		09/15/2025		COMPLETE OFFICE OF WISCONSIN	27.61
113147		09/15/2025		DTAK1	2,640.00
113148		09/15/2025		FIRST BOOK	885.50
113149		09/15/2025		GARDNER WEBB, HAYLEE	80.00
113150		09/15/2025		GRAINGER INC	1,172.20
113151		09/15/2025		JOHNSON CONTROLS FIRE PROTECTION LP	2,683.14
113152		09/15/2025		KHROME AGENCY	770.00
113153		09/15/2025		KRIVUNETS, FAINA	30.00
113154		09/15/2025		LECAPITAINE, MARY	64.78
113155		09/15/2025		METRO SALES INC 130415	89.56
113156		09/15/2025		ODP BUSINESS SOLUTIONS LLC	498.65
113157		09/15/2025		PAOLI CLAY COMPANY	625.00
113158		09/15/2025		PLAMONDON, TAMMY	95.00
113159		09/15/2025		POWER MUSIC INC	475.00
113160		09/15/2025		SCHOLASTIC INC	790.68
113161		09/15/2025		SCHOOL SPECIALTY	2,402.69
113161		10/02/2025		SCHOOL SPECIALTY	-2,402.69
113162		09/15/2025		SEASONAL HARVEST LLC	1,560.00
113163		09/15/2025		SELNER, RACHEL	127.22
113164		09/15/2025		SHOWCASE KITCHENS	4,830.00
113165		09/15/2025		SIEKMANN, MELISSA	20.00
113166		09/15/2025		TDS	200.82
113167		09/15/2025		TRUGREEN 4991	2,726.28
113168		09/15/2025		VAN DONSEL, SHELLIE	220.00
113169		09/15/2025		VESTIS	79.02
113170		09/15/2025		VOYAGER SOPRIS LEARNING	2,845.80
113171		09/15/2025		WI DEPT OF JUSTICE	168.00
113172		09/15/2025		WI EDUCATORS RISK MGMT COOPERATIVE	3,601.87
113173		09/15/2025		XEROX IT SOLUTIONS	1,095.00
113174		09/15/2025		ZANER-BLOSER	2,212.65
113175		09/16/2025		HILLSIDE APPLE ORCHARD	192.50
113176		09/16/2025		TUNDRA APPAREL AND PROMOTIONS	4,805.00
113177		09/17/2025		ASHWAUBENON EDUCATION FOUNDATION	10.00
113178		09/17/2025		WI SUPPORT COLLECTION TRUST FUND	594.50
113179		09/18/2025		HESLIP, LEAH	40.00
113180		09/18/2025		SKETCH FOR SCHOOLS PUBLISHING, INC	1,327.50
113181		09/18/2025		WI DEPT OF REVENUE	900.00
113182		09/18/2025		FITE, JOSH	140.00
113183		09/18/2025		MANNOJA, PETER	70.00
113184		09/22/2025		BARKHAUSEN WATERFOWL PRESERVE	240.00
113184		09/24/2025		BARKHAUSEN WATERFOWL PRESERVE	-240.00
113185		09/22/2025		BUELOW VETTER BUIKEMA OLSON & VLIET, LLC	989.00
113186		09/22/2025		CELLCOM GREEN BAY MSA	999.15
113187		09/22/2025		CESA 10	9,012.00

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
113188		09/22/2025		CHARACTER STRONG LLC	13,491.00
113189		09/22/2025		COMMUNITY INSURANCE CORP	125.00
113190		09/22/2025		CFM EDUCATIONAL PROGRAM	605.00
113191		09/22/2025		DELAURELLE, KAREN	20.00
113192		09/22/2025		FITE, JOSH	35.00
113193		09/22/2025		GREATER GREEN BAY COMMUNITY FOUNDATION	1,000.00
113194		09/22/2025		GREEN BAY PACKERS	1,953.00
113195		09/22/2025		GREEN BAY CITY TREASURER	417.00
113196		09/22/2025		JOEPECK, DANIELLE	100.00
113197		09/22/2025		JUNIOR LIBRARY GUILD	298.62
113198		09/22/2025		LAKESHORE LEARNING MATERIALS	7,353.00
113199		09/22/2025		LEARNING WITHOUT TEARS	5,539.88
113200		09/22/2025		LECHER, JENA	60.00
113201		09/22/2025		LIBRARYPASS INC.	985.00
113202		09/22/2025		MANNOJA, PETER	35.00
113202		09/29/2025		MANNOJA, PETER	-35.00
113203		09/22/2025		MARCIA BRENNER ASSOCIATES LLC	4,862.00
113204		09/22/2025		MILLHISER, SKYE	20.50
113205		09/22/2025		NEW FESTIVAL OF MUSIC LTD	300.00
113206		09/22/2025		NSIGHT TELSERVICES	1,154.86
113207		09/22/2025		ROCHESTER 100 INC	920.00
113208		09/22/2025		SCHALLER, SARAH	1,600.00
113209		09/22/2025		SCHMIDT, ANNA	18.75
113210		09/22/2025		SCHMIDT, THOMAS	10.00
113211		09/22/2025		SEESAW LEARNING INC	8,058.75
113212		09/22/2025		SULLIVAN, ASHLEIGH	92.99
113213		09/22/2025		THE EVERLY SET LLC	5,373.00
113214		09/22/2025		VANDERVEST, BRIANNA	134.00
113215		09/22/2025		WEST BEND INSURANCE COMPANY	27,129.25
113216		09/22/2025		WI DEPT OF REVENUE	514.50
113217		09/22/2025		WI FOUNDATION FOR EDUCATIONAL ADMIN INC	1,096.00
113218		09/22/2025		WILLIAMS, MARK	400.00
113219		09/22/2025		WISCONSIN SKYWARD USER GROUP	250.00
113220		09/22/2025		XEROX IT SOLUTIONS	100.00
113221		09/22/2025		ZANER-BLOSER	1,393.15
113222		09/22/2025		ASHWAUBENON WATER & SEWER UTILITY	1,815.59
113223		09/22/2025		FLY ME FLAG CO	220.50
113224		09/22/2025		GRAINGER INC	11.57
113225		09/22/2025		L&W SUPPLY CORP	94.40
113226		09/22/2025		ROUTE 41 PIZZA LLC - DOMINO'S	917.25
113227		09/22/2025		TWIRL SEWER SERVICE CO INC	275.00
113228		09/22/2025		VESTIS	210.27
113229		09/22/2025		ZIMONICK BROTHERS PRODUCE INC	832.75
113230		09/22/2025		LAMERE, MICHAEL	70.00
113230		10/03/2025		LAMERE, MICHAEL	-70.00
113231		09/24/2025		BARKHAUSEN WATERFOWL PRESERVE	500.00
113232		09/25/2025		CULLEN, REBECCA	36.57
113233		09/25/2025		DEMOULIN BROTHERS & COMPANY	1,991.67
113234		09/25/2025		NOOYEN, SAM	83.96
113235		09/25/2025		PAOLI CLAY COMPANY	1,700.00
113236		09/26/2025		MADISON NATL LIFE INSURANCE CO	1,975.22
113237		09/26/2025		MADISON NATL LIFE INSURANCE CO	9,969.45
113238		09/26/2025		METLIFE	13,020.46
113239		09/29/2025		AAA SANITATION	325.00
113240		09/29/2025		CEC	6,006.35
113241		09/29/2025		CENTRAL RESTAURANT PRODUCTS	1,380.49

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
113242		09/29/2025		COCHLEAR AMERICAS	315.00
113243		09/29/2025		COMPLETE OFFICE OF WISCONSIN	13.12
113244		09/29/2025		DUET RESOURCE GROUP/DJMI	3,022.32
113245		09/29/2025		FITE, JOSH	140.00
113245		09/29/2025		FITE, JOSH	-140.00
113246		09/29/2025		FORK FARMS	149.95
113247		09/29/2025		GALE, KARI	11.00
113248		09/29/2025		IMAGINE LEARNING	30,132.50
113249		09/29/2025		JF AHERN CO	640.00
113250		09/29/2025		K-LOG INC	19,269.56
113251		09/29/2025		KRIEFALL, KRISTINA	9.00
113252		09/29/2025		LAMERE, MICHAEL	70.00
113253		09/29/2025		MANNOJA, PETER	70.00
113254		09/29/2025		MARTIN SYSTEMS LLC	14,596.58
113255		09/29/2025		PAUL H. BROOKES PUBLISHING CO., INC	499.90
113256		09/29/2025		PETERMAN, CHRISTINE	11.00
113257		09/29/2025		ROUTE 41 PIZZA LLC - DOMINO'S	1,486.50
113258		09/29/2025		SCHOLASTIC INC	109.89
113259		09/29/2025		SEASONAL HARVEST LLC	3,776.90
113260		09/29/2025		SULLIVAN, EVAN	20.00
113261		09/29/2025		TDS	47.15
113262		09/29/2025		THE COMPREHENSIBLE CLASSROOM	2,075.00
113263		09/29/2025		THE EVERLY SET LLC	160.00
113264		09/29/2025		THOR, TRUMAN	500.00
113265		09/29/2025		VESTIS	167.25
113266		09/29/2025		WACPC	150.00
113267		09/29/2025		WILLIAMS, MARK	420.00
113268		09/29/2025		ZIMONICK BROTHERS PRODUCE INC	535.30
113269		09/29/2025		FITE, JOSH	70.00
113270		09/29/2025		FITE, JOSH	70.00
113271		10/01/2025		US POSTAL SERVICE - BMEU	3,000.00
113272		10/01/2025		WI SUPPORT COLLECTION TRUST FUND	594.50
113273		10/02/2025		LEADING EDGE	139.96
113274		10/02/2025		NATIONAL SCIENCE TEACHING ASSOC	1,575.00
113275		10/03/2025		LAMERE, MICHAEL	70.00
113276		10/06/2025		ASHWAUBENON WATER & SEWER UTILITY	2,047.49
113277		10/06/2025		BIEBELS CATERING & RENTAL	488.71
113278		10/06/2025		BROWN COUNTY PORT & RESOURCE RECOVERY	2,969.85
113279		10/06/2025		CEC	735.00
113280		10/06/2025		CERTAPRO PAINTERS OF NE WISCONSIN	10,576.04
113281		10/06/2025		CRISIS PREVENTION INSTITUTE INC	1,778.70
113282		10/06/2025		DICK BLICK CENTRAL	860.29
113283		10/06/2025		FARM WI DISCOVERY CENTER	60.00
113284		10/06/2025		GLENNA, FELICIA RAE	13.25
113285		10/06/2025		GRAINGER INC	154.20
113286		10/06/2025		HEARTLAND BUSINESS SYSTEMS LLC	53.75
113287		10/06/2025		HEID MUSIC	81.91
113288		10/06/2025		HILLSIDE APPLES	187.00
113289		10/06/2025		JEFF'S PIANO SALES & SERVICE	200.00
113290		10/06/2025		LEMMEN, JESSICA	20.00
113291		10/06/2025		MEDCO SUPPLY CO	439.62
113292		10/06/2025		MULBERRY LANE FARM	1,016.50
113293		10/06/2025		NOWAK, KATIE	36.40
113294		10/06/2025		OFFICE FURNITURE OUTLET	698.00
113295		10/06/2025		PARENT INSTITUTE, THE	269.00
113296		10/06/2025		SCHOLASTIC INC	4,718.49

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113297		10/06/2025		SCHOLASTIC BOOK FAIRS - 04	322.61
113298		10/06/2025		SCHOOL DATEBOOKS INC	61.40
113299		10/06/2025		SCHOOL HOUSE	661.41
113300		10/06/2025		SEASONAL HARVEST LLC	3,486.55
113301		10/06/2025		ST NORBERT COLLEGE	4,938.38
113302		10/06/2025		SUMMIT PRODUCTS	560.25
113303		10/06/2025		THINKING CAP QUIZ BOWL	80.00
113304		10/06/2025		VOYAGER SOPRIS LEARNING	2,193.40
113305		10/06/2025		ZIMONICK BROTHERS PRODUCE INC	633.25
113306		10/13/2025		BAYSIDE PRINTING LLC	294.50
113307		10/13/2025		BUTLER, JONATHAN	480.92
113308		10/13/2025		CENTRAL RESTAURANT PRODUCTS	2,761.00
113309		10/13/2025		CG MACHINERY LLC	784.45
113310		10/13/2025		COLLIN RAYE ENTERTAINMENT LLC	6,600.00
113311		10/13/2025		COWLES, EMILY	25.97
113312		10/13/2025		CPM EDUCATIONAL PROGRAM	9,501.79
113313		10/13/2025		DICK BLICK CENTRAL	825.00
113314		10/13/2025		EBSCO	225.46
113315		10/13/2025		ELEVATE 97	195.00
113316		10/13/2025		EXPRESS EMBROIDERY INC	108.00
113317		10/13/2025		FCE	96.00
113318		10/13/2025		GERRITS, MATT	11.50
113319		10/13/2025		GRAINGER INC	179.68
113320		10/13/2025		GREEN BAY CITY TREASURER	417.00
113321		10/13/2025		HAL LEONARD CORPORATION	69.94
113322		10/13/2025		HILLSIDE APPLE ORCHARD	577.50
113323		10/13/2025		MIKE'S MUSIC & SOUND	1,490.06
113324		10/13/2025		MILWAUKEE SYMPHONY ORCHESTRA	598.00
113325		10/13/2025		OFFICE FURNITURE OUTLET	698.00
113326		10/13/2025		PIONEER VALLEY BOOKS	363.00
113327		10/13/2025		ROUTE 41 PIZZA LLC - DOMINO'S	4,090.48
113328		10/13/2025		SAM'S CLUB/SYCHRONY BANK	1,133.96
113329		10/13/2025		SONOVA USA INC	2,030.73
113330		10/13/2025		SPENCER, SHAKISHA	13.00
113331		10/13/2025		SYBLE HOPP	2,970.84
113332		10/13/2025		TRI-BOLT LLC	1,260.00
113333		10/13/2025		VESTIS	334.50
113334		10/13/2025		WANIE, DAVID	250.00
113335		10/13/2025		WEIDNER CENTER	512.00
113336		10/13/2025		WI DEPT OF REVENUE	900.00
113337		10/13/2025		WI MATHEMATICS LEAGUE	259.85
113338		10/13/2025		WILLEMS LANDSCAPE SERVICE, INC.	520.00
113339		10/13/2025		WQLH-FM	898.00
113340		10/13/2025		XEROX IT SOLUTIONS	50.00
113341		10/13/2025		ZIMONICK BROTHERS PRODUCE INC	597.45
252600252		09/03/2025		ALBRENT, DANIEL	464.73
252600253		09/03/2025		PENZA, KEVIN	54.20
252600254		09/03/2025		TRUE NORTH ENERGY	630.00
252600255		09/03/2025		WP BEVERAGES LLC - PEPSI COLA OF GREEN B	2,862.94
252600256		09/04/2025		ALBRENT, DANIEL	307.86
252600257		09/04/2025		BARNHART, THOMAS	1,358.22
252600258		09/04/2025		COOK, TASHA	85.00
252600259		09/04/2025		OBERSTADT, MEGAN	76.92
252600260		09/04/2025		PENZA, KEVIN	54.03
252600261		09/04/2025		PERFORMANCE FOODSERVICE	393.02
252600262		09/04/2025		QUILL CORP	80.10

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252600263		09/04/2025		TIETYEN, ERIK	57.50
252600264		09/08/2025		ACUTRANS	75.00
252600265		09/08/2025		AMAZON CAPITAL SERVICES	23.98
252600266		09/08/2025		BELLIN HEALTH	23,899.17
252600267		09/08/2025		BLICK ART MATERIALS	3,397.80
252600268		09/08/2025		FOX SPECIALTY CO LLC	309.60
252600269		09/08/2025		INFO MART INC	60.00
252600270		09/08/2025		LAMERS BUS LINES INC	1,573.43
252600271		09/08/2025		LAYDEN, PHILIP	254.86
252600272		09/08/2025		MARCO	210.86
252600273		09/08/2025		MENARDS INC - DEPERE	56.64
252600274		09/08/2025		MENARDS INC	49.84
252600275		09/08/2025		MORAVETZ, DAVID	14.84
252600276		09/08/2025		MULTI MEDIA CHANNELS LLC	38.00
252600277		09/08/2025		NICHOLSON, TAMMY	124.22
252600278		09/08/2025		RIBBENS, DIRK	140.46
252600279		09/08/2025		SCHOOL SPECIALTY LLC	4,430.16
252600280		09/08/2025		SHERWIN WILLIAMS COMPANY	85.38
252600281		09/08/2025		TOMASHEK, MARGARET	100.02
252600282		09/08/2025		WCASS	375.00
252600283		09/08/2025		WI PUBLIC SERVICE CORP	42,246.50
252600284		09/08/2025		SCHROEDER, AMANDA	733.67
252600285		09/10/2025		MEINEL, ANDREW	34.99
252600286		09/10/2025		PENZA, KEVIN	269.89
252600287		09/11/2025		JW PEPPER & SONS INC	372.40
252600288		09/11/2025		MENARDS INC - DEPERE	788.84
252600289		09/11/2025		OBERSTADT, MEGAN	72.62
252600290		09/11/2025		WI SCHOOL MUSIC ASSN INC	599.00
252600291		09/15/2025		AMA INC	13,455.00
252600292		09/15/2025		AMAZON CAPITAL SERVICES	754.67
252600293		09/15/2025		AMBROSIUS STUDIOS INC	285.00
252600294		09/15/2025		AMERICAN WELDING & GAS INC	1,063.34
252600295		09/15/2025		BATTERIES PLUS LLC	147.60
252600296		09/15/2025		BIRDSEYE DAIRY INC	242.43
252600297		09/15/2025		CDW GOVERNMENT	12,360.00
252600298		09/15/2025		CESA 7	975.00
252600299		09/15/2025		FIRST SUPPLY LLC- GREEN BAY	800.59
252600300		09/15/2025		GFL ENVIRONMENTAL USA INC	3,189.48
252600301		09/15/2025		HOME TEAM SPORTS & APPAREL INC	2,325.00
252600302		09/15/2025		KAY DISTRIBUTING INC	1,068.00
252600303		09/15/2025		MARCO	162.54
252600304		09/15/2025		MENARDS INC - DEPERE	540.87
252600305		09/15/2025		MULTI MEDIA CHANNELS LLC	1,137.00
252600306		09/15/2025		PERFORMANCE FOODSERVICE	19,447.89
252600307		09/15/2025		MARMIC FIRE AND SAFETY INC	702.50
252600308		09/15/2025		VOS ELECTRIC INC	244.51
252600309		09/15/2025		WASPA	250.00
252600310		09/15/2025		WCASS	375.00
252600311		09/15/2025		ZIONS BANCORPORATION	72,725.00
252600312		09/17/2025		CRAIG, FRANCINE	244.45
252600313		09/17/2025		TRUE NORTH ENERGY	6,840.00
252600314		09/17/2025		RELIANCE TRUST COMPANY - ASHWAUBNEON 403	14,582.05
252600315		09/17/2025		RELIANCE TRUST COMPANY - ASHWAUBENON 457	12,132.68
252600316		09/17/2025		WEA TSA TRUST	95,330.84
252600317		09/18/2025		DEMCO INC	27.45
252600318		09/18/2025		HILBERT, JOHN	38.99

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
252600319		09/18/2025		LAMERS BUS LINES INC	1,272.84
252600320		09/18/2025		MENARDS INC - DEPERE	41.94
252600321		09/18/2025		NESS, MORGAN	47.88
252600322		09/18/2025		PENZA, KEVIN	47.02
252600323		09/18/2025		PERFORMANCE FOODSERVICE	187.12
252600324		09/18/2025		QUILL CORP	185.35
252600325		09/18/2025		CONSTELLATION NEWENERGY-GAS DIV LLC	2,685.84
252600326		09/22/2025		AMA INC	1,396.58
252600327		09/22/2025		AMAZON CAPITAL SERVICES	21.18
252600328		09/22/2025		BAER PERFORMANCE MARKETING	4,055.00
252600329		09/22/2025		BAKE, ANDREW	83.05
252600330		09/22/2025		CARTER, BRIAN	2.26
252600331		09/22/2025		CHARTER COMMUNICATIONS	237.16
252600332		09/22/2025		CRAIG, FRANCINE	409.79
252600333		09/22/2025		CURLESS, TAYLOR	33.26
252600334		09/22/2025		GFL ENVIRONMENTAL USA INC	3,180.88
252600335		09/22/2025		GOPHER	582.63
252600336		09/22/2025		HILBERT, JOHN	6.97
252600337		09/22/2025		INFO MART INC	128.00
252600338		09/22/2025		KUROWSKI, KATHRYN	26.79
252600339		09/22/2025		LAMERS BUS LINES INC	17,000.00
252600340		09/22/2025		MARCO	240.93
252600341		09/22/2025		MULTI MEDIA CHANNELS LLC	1,137.00
252600342		09/22/2025		QUILL CORP	467.02
252600343		09/22/2025		RENNING LEWIS & LACY SC	152.50
252600344		09/22/2025		SEDER, CANDICE	228.24
252600345		09/22/2025		SHALLUE, CASSANDRA	22.58
252600346		09/22/2025		ST JOHN THE BAPTIST	3,287.45
252600347		09/22/2025		SULLIVAN, EVAN	161.59
252600348		09/22/2025		TENOR, GERALD	10.14
252600349		09/22/2025		UNITED MAILING SERVICES INC	288.33
252600350		09/22/2025		VILLAGE OF ASHWAUBENON	563.96
252600351		09/22/2025		WEIGMAN, CARRI	21.52
252600352		09/22/2025		WI SCHOOL MUSIC ASSN INC	515.00
252600353		09/22/2025		YUREK, MICHELLE	15.54
252600354		09/22/2025		ALPHA BAKING COMPANY	371.19
252600355		09/22/2025		AMERICAN WELDING & GAS INC	362.37
252600356		09/22/2025		BIRDSEYE DAIRY INC	621.53
252600357		09/22/2025		COMPASS GROUP	76,746.41
252600358		09/22/2025		FOX SPECIALTY CO LLC	61.76
252600359		09/22/2025		MENARDS INC - DEPERE	12.86
252600360		09/22/2025		MENARDS INC	71.74
252600361		09/22/2025		PEPSI COLA OF GREEN BAY	3,871.33
252600362		09/22/2025		PERFORMANCE FOODSERVICE	10,902.95
252600363		09/22/2025		PRAIRIE FARMS DAIRY, INC	1,597.29
252600364		09/22/2025		USIC LOCATING SERVICES INC	193.26
252600365		09/22/2025		VOS ELECTRIC INC	412.87
252600366		09/24/2025		HILBERT, JOSIE	73.92
252600367		09/24/2025		PENZA, KEVIN	101.36
252600368		09/24/2025		PHILLIPS, KEVIN	255.16
252600369		09/24/2025		TRUE NORTH ENERGY	1,867.50
252600370		09/25/2025		ENTERPRISE RENT-A-CAR	2,515.90
252600371		09/25/2025		HEYRMAN & GREEN BAY BLUE	329.00
252600372		09/25/2025		LAMERS BUS LINES INC	4,424.07
252600373		09/25/2025		MENARDS INC - DEPERE	834.70
252600374		09/25/2025		QUILL CORP	67.28

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
252600375		09/29/2025		A1 ELEVATOR INC	6.30
252600376		09/29/2025		ALPHA BAKING COMPANY	526.51
252600377		09/29/2025		AMAZON CAPITAL SERVICES	6.99
252600378		09/29/2025		AMERICAN WELDING & GAS INC	2,154.46
252600379		09/29/2025		BAER PERFORMANCE MARKETING	1,441.75
252600380		09/29/2025		BIRDSEYE DAIRY INC	485.96
252600381		09/29/2025		FIRST SUPPLY LLC- GREEN BAY	253.64
252600382		09/29/2025		HALLMAN LINDSAY QUALITY PAINTS	374.75
252600383		09/29/2025		INFO MART INC	244.00
252600384		09/29/2025		ISCORP	516.67
252600385		09/29/2025		JOHNSON & JONET MECHANICAL CONTRACTORS I	2,871.12
252600386		09/29/2025		KAY DISTRIBUTING INC	130.00
252600387		09/29/2025		LAFORCE HARDWARE INC	25.00
252600388		09/29/2025		MARCO	19.63
252600389		09/29/2025		MENARDS INC - DEPERE	309.10
252600390		09/29/2025		MENARDS INC	12.79
252600391		09/29/2025		NASSCO INC	147.89
252600392		09/29/2025		NICHOLSON, TAMMY	167.35
252600393		09/29/2025		PEPSI COLA OF GREEN BAY	810.21
252600394		09/29/2025		PERFORMANCE FOODSERVICE	15,507.33
252600395		09/29/2025		ROBERTS, GREGORY	99.00
252600396		09/29/2025		SEVEN UP BOTTLING CO INC	2.00
252600397		09/29/2025		STALKER SPORTS FLOORS	14,650.00
252600398		09/29/2025		SUPERIOR CHEMICAL COMPANY	218.38
252600399		09/29/2025		THAYSE, PEGGY	184.25
252600400		09/29/2025		VILLAGE OF ASHWAUBENON	220.00
252600401		09/29/2025		WI PUBLIC SERVICE CORP	363.40
252600402		09/29/2025		WILLIAMS, KATHRYN	413.45
252600403		10/01/2025		BSN SPORTS LLC	3,457.94
252600404		10/01/2025		HILL, JASON	880.00
252600405		10/01/2025		JIMOS, MARC	67.58
252600406		10/01/2025		MATHU, NADINE	6.00
252600407		10/01/2025		PENZA, KEVIN	695.62
252600408		10/01/2025		TRUE NORTH ENERGY	3,577.50
252600409		10/02/2025		LACHANCE, KRISTEN	125.00
252600410		10/02/2025		LAMERS BUS LINES INC	1,064.53
252600411		10/02/2025		MATHU, NADINE	19.74
252600412		10/02/2025		MILLER, ERIC	151.86
252600413		10/02/2025		OBERSTADT, MEGAN	7.99
252600414		10/02/2025		TIETYEN, ERIK	3,189.91
252600415		10/02/2025		SCHOOL SPECIALTY LLC	2,402.69
252600416		10/06/2025		ALPHA BAKING COMPANY	428.63
252600417		10/06/2025		AMA INC	1,425.23
252600418		10/06/2025		AMAZON CAPITAL SERVICES	173.49
252600419		10/06/2025		BIRDSEYE DAIRY INC	314.06
252600420		10/06/2025		BLICK ART MATERIALS	72.52
252600421		10/06/2025		CARRICO AQUATIC RESOURCES INC	361.83
252600422		10/06/2025		CDW GOVERNMENT	14,512.04
252600423		10/06/2025		COOK, TASHA	294.00
252600424		10/06/2025		ENTERPRISE RENT-A-CAR	80.20
252600425		10/06/2025		HEYRMAN & GREEN BAY BLUE	87.00
252600426		10/06/2025		JW PEPPER & SONS INC	65.00
252600427		10/06/2025		KAY DISTRIBUTING INC	219.00
252600428		10/06/2025		LAMERS BUS LINES INC	21,124.82
252600429		10/06/2025		LAYDEN, PHILIP	223.27
252600430		10/06/2025		MENARDS INC	41.48

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
252600431		10/06/2025		PEPSI COLA OF GREEN BAY	1,545.55
252600432		10/06/2025		PERFORMANCE FOODSERVICE	15,038.03
252600433		10/06/2025		RYCZKOWSKI, JAYNE	41.98
252600434		10/06/2025		SCHOOL SPECIALTY LLC	1,167.43
252600435		10/06/2025		WI PUBLIC SERVICE CORP	47,407.40
252600436		10/06/2025		WILS	2,828.70
252600437		10/06/2025		WOLFMAN PRODUCTIONS INC	7,000.00
252600438		10/06/2025		WP BEVERAGES LLC - PEPSI COLA OF GREEN B	252.70
252600439		10/06/2025		WOLFMAN PRODUCTIONS INC	7,000.00
252600440		10/08/2025		AMBROSIUS STUDIOS INC	400.00
252600441		10/08/2025		HEYRMAN & GREEN BAY BLUE	450.00
252600442		10/08/2025		PENZA, KEVIN	130.62
252600443		10/08/2025		TRUE NORTH ENERGY	3,915.00
252600444		10/08/2025		WP BEVERAGES LLC - PEPSI COLA OF GREEN B	3,406.40
252600445		10/08/2025		WEX BANK	896.22
252600446		10/13/2025		ALPHA BAKING COMPANY	568.75
252600447		10/13/2025		AMA INC	580.50
252600448		10/13/2025		AMAZON CAPITAL SERVICES	525.95
252600449		10/13/2025		BIRDSEYE DAIRY INC	576.14
252600450		10/13/2025		CAMERA CORNER INC	5,427.00
252600451		10/13/2025		CLEMENT, JESSICA	11.16
252600452		10/13/2025		CRUTCHER, CLAIRE	35.42
252600453		10/13/2025		DEMCO INC	267.39
252600454		10/13/2025		FISHER, SHANA	234.52
252600455		10/13/2025		GFL ENVIRONMENTAL USA INC	3,228.59
252600456		10/13/2025		GOPHER	750.81
252600457		10/13/2025		HALLAM, DIANN	44.01
252600458		10/13/2025		INFO MART INC	304.00
252600459		10/13/2025		JOHNSON & JONET MECHANICAL CONTRACTORS I	686.45
252600460		10/13/2025		JW PEPPER & SONS INC	120.00
252600461		10/13/2025		KAY DISTRIBUTING INC	144.00
252600462		10/13/2025		LAMERS BUS LINES INC	3,941.75
252600463		10/13/2025		MARCO	149.90
252600464		10/13/2025		MARMIC FIRE AND SAFETY INC	150.90
252600465		10/13/2025		MENARDS INC - DEPERE	193.24
252600466		10/13/2025		MENARDS INC	265.61
252600467		10/13/2025		MORAVETZ, DAVID	43.54
252600468		10/13/2025		MULTI MEDIA CHANNELS LLC	550.51
252600469		10/13/2025		NASSCO INC	1,485.44
252600470		10/13/2025		NICHOLSON, TAMMY	74.08
252600471		10/13/2025		NORTHEAST WI TECHNICAL COLLEGE	1,000.00
252600472		10/13/2025		OBERSTADT, MEGAN	9.00
252600473		10/13/2025		OFFICE ENTERPRISES INC	267.68
252600474		10/13/2025		PENZA, KEVIN	38.90
252600475		10/13/2025		PEPSI COLA OF GREEN BAY	1,961.57
252600476		10/13/2025		PERFORMANCE FOODSERVICE	15,646.71
252600477		10/13/2025		REFLECTIONS SCHOOL PROGRAM LLC	250.00
252600478		10/13/2025		RIO GRANDE	1,719.09
252600479		10/13/2025		SEYMOUR, PAUL	77.74
252600480		10/13/2025		STAPLES BUSINESS CREDIT	56.46
252600481		10/13/2025		VILLAGE OF ASHWAUBENON	220.00

Totals for checks

2,219,474.95

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	General Fund	921,051.71	685.00	624,154.90	1,545,891.61
21	Gifts & Donations	2,051.46	462.00	160,604.14	163,117.60
27	Special Education	157,833.76	0.00	28,495.03	186,328.79
39	Referendum Approved Debt Srvc	0.00	0.00	72,725.00	72,725.00
50	Food Service	22,298.17	188.65	118,129.13	140,615.95
80	Community Service Fund	997.24	20.00	45,393.01	46,410.25
81	Ashwaubenon PAC	16,159.73	0.00	48,226.02	64,385.75
***	Fund Summary Totals ***	1,120,392.07	1,355.65	1,097,727.23	2,219,474.95

\*\*\*\*\* End of report \*\*\*\*\*

## APPOINTMENTS

### NON-TEACHING STAFF - HIRES

Name	FTE	Position	School	Compensation	Effective	Reason for request
Dart, Karyn	1.0 FTE	Administrative Associate – Accounting Specialist	DO	Year 2 wage schedule	October 6, 2025	The position is due to a staff vacancy.
Martinez Cabarcas, Lindeicy	1.0 FTE	Educational Associate – 9 Month, Special Education Aide	Valley View	Entry Level pay scale	September 22, 2025	The position is due to student needs
Mitchell, Kallista	1.0 FTE	Educational Associate – 9 month, Special Education Aide	Parkview	Entry Level pay scale	October 17, 2025	This position is due to a staff vacancy.
Plog, James	1.0 FTE	Night Maintenance Technician	AHS	Entry Level pay scale	September 29, 2025	The position is due to staff vacancy and internal transfers.
Sullivan, Jacqueline	1.0 FTE	Administrative Associate – Elementary Secretary	Valley View	Year 3 wage schedule	October 24, 2025	The position is due to a staff vacancy.

## RESIGNATIONS/RETIREMENTS/LAYOFFS

### NON-TEACHING STAFF - RESIGNATIONS/RETIREMENTS/LAYOFFS

Name	FTE	Position	School	Notes
Pink, Cassandra	1.0 FTE	Administrative Associate – Elementary Secretary	Valley View	Effective September 26, 2025.
Thomson, Leah	1.0 FTE	Educational Associate – Clerk	Parkview	Effective January 23, 2026.
Peterson, Tanya	1.0 FTE	Educational Associate – Special Education Aide	Parkview	Effective September 24, 2025

Last Name	First Name	School	Position	Board Approval
Schwechler	Angela	AHS	Art Club Advisor	22-Oct
Brown	Michael	AHS	Basketball (Boys Assistant Varsity Coach) - ABA funded	22-Oct
Epps	Antwon	AHS	Basketball (Boys Asst. Varsity) Coach	22-Oct
Jackson	Adam	AHS	Basketball (Boys Asst. Varsity) Coach	22-Oct
Sims	Jackson	AHS	Basketball (Boys JV Assistant) - ABA funded	22-Oct
Arnold	Lance	AHS	Basketball (Boys JV) Coach	22-Oct
Shimaneck	Ashley	AHS	Dance Team - Assistant Varsity Coach (Fall-Winter) - Dance Board funded	22-Oct
Meinel	Andrew	AHS	Dance Team (Winter) - Assistant Pom Pon/Dance Advisor/Choreographer	22-Oct
Anderson	Rodney	AHS	Dance Team (Winter) - Pom Pon /Dance Advisor/Choreographer	22-Oct
Manuel	Annika	AHS	German Club Advisor	22-Oct
Younger-Ryczkows	Kaitlin	PI	Crochet Club Advisor	22-Oct
Moravetz	Dave	PI	Flag Football Coach	22-Oct
Brunette	Lauren	PI	Flag Football Co-Coach	22-Oct
Younger-Ryczkows	Kaitlin	PI	Makerspace Advisor	22-Oct
Guarascio	Tracy	PV	Basketball - Boys Grade 6	22-Oct
Janquart	Kerry	PV	Basketball - Girls Grade 6	22-Oct
Sawaski	Erin	PV	Battle of Books	22-Oct
Augustian	Olivia	PV	Forensics Co-Coach	22-Oct
Oroyan	William	PV	Wrestling - Coach	22-Oct
Drury	Noah	PV	Wrestling - Co-Coach	22-Oct
McVane	Jacob	PV	Wrestling - Co-Coach	22-Oct
Younger-Ryczkows	Kaitlin	VV	Crochet Club Advisor	22-Oct
Younger-Ryczkows	Kaitlin	VV	Makerspace Advisor	22-Oct

**Discussion Item: 1**

Ashwaubenon School Board

Meeting Date:	October 22, 2025
Issue:	First reading of policy update
Requested By:	Andy Bake
Attachments:	Policies
Financial and/or Staffing Implications:	None at this time
Funding Source:	None at this time
Explanation:	<p><b><u>Bylaw 0100 – Definitions:</u></b> Several definitions have been updated to make them more current, and a new definition of school district classifications has been added. Recommended but not required.</p> <p><b><u>Bylaw 0144.5 - Board Member Behavior, Communications, and Code of Conduct:</u></b> Clarifying language has been added to several provisions, as well as a direct reference to conflict of interest. Recommended but not required.</p> <p><b><u>Policy 1461 - Unrequested Leaves of Absence/Fitness for Duty:</u></b> Additional enforcement language has been added, and cross-references to policies have been updated. Recommended but not required.</p> <p><b><u>Policy 3431 - Employee Leaves / Policy 4431 - Employee Leaves:</u></b> This policy has been updated to offer the option to add sick leave and personal leave time off. It is recommended but not required.</p> <p><b><u>Policy 4140 - Termination and Resignation:</u></b> This revision offers optional language allowing an employee to resign before termination. This revision is recommended for those seeking comprehensive options, but it is not required.</p> <p><b><u>Policy 4213 - Student Supervision and Welfare:</u></b> Additional language has been added regarding the expected standard of care for support staff, which is consistent with that of professional staff. Recommended but not required.</p> <p><b><u>Policy 5112 - Entrance Age:</u></b> This policy is updated to reflect the current state of the law, which recognizes the parental right to opt out of immunization and to file a statement regarding this choice in lieu of immunization records. The appropriate legal citation is also added. These revisions are recommended.</p> <p><b><u>Policy 5464 - Early Graduation:</u></b> This policy is updated to specify that a student who graduates early, but is still participating in district programming or activities, remains subject to the requirements of Board policy and other rules.</p> <p><b><u>Policy 5505 - Academic Honesty:</u></b> This policy is updated to specify that with respect to student use of Artificial Intelligence tools, students are expected to properly attribute any content. Further, the revisions specify that students involved in third party administered programming are expected to fully comply with the rules that organization implements or has implemented regarding AI/NLP tools. These revisions are recommended.</p>

	<p><b><u>Policy 5530 - Student Use or Possession of Intoxicants, Drugs, or Paraphernalia:</u></b> This policy is updated to reflect additional items included within the prohibited substances, and to include "look-alike" substances. These revisions are recommended.</p> <p><b><u>Policy 7440.03 - Small Unmanned Aircraft Systems (Drones):</u></b> For ease of reference, the title has been modified to include the term "Drones," and the language has been updated consistent with Wisconsin Interscholastic Athletic Association Administrative Policies and Procedures. Recommended for current application.</p> <p><b><u>Policy 7460 - Conservation of Natural and Material Resources:</u></b> This policy is updated to provide the Board with an outline of an energy conservation, evaluation, and implementation policy. The existing policy language is confusing and does not provide options for the specific application of such initiatives.</p>
<p>Recommendation:</p>	<p>Review and bring back to November meeting for second read and final approval.</p>



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**Discussion Item: 2**

## Ashwaubenon School Board

Meeting Date:	October 22, 2025
Issue:	Presentation of Cormier, Pioneer, and Valley View Strategic Plans
Requested By:	Michael Heim and Elementary Administrators
Attachments:	Building Strategic Plans: Cormier, Pioneer, Valley View Old/New Strategic Plan Templates
Financial and/or Staffing Implications:	None
Funding Source:	NA
Explanation:	The ASD Strategic Planning Retreat took place on August 6-7, 2025. During this time, each building developed Strategic Plans for the 2025-26 school year. Michael Heim will provide an update on the overall direction and changes to these plans. Additionally, the principals of Cormier, Pioneer, and Valley View will be providing an overview of their goals, building action steps, review cycles, tasks, and intended actions outlined in their plans.
Recommendation:	This is a discussion item. No action is necessary.

# Ashwaubenon School District Strategic Plan

## OUR VISION

Excellence in education so every student will achieve their full potential

## OUR MISSION

Developing lifelong learners, who positively contribute to their communities

## OUR VALUES STATEMENT

As a school community, we value:

- A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety



## OUR PILLARS

1	2	3	4	5
<b>Authentic Relationships</b>	<b>Safe, Inclusive Learning Environments</b>	<b>High Expectations for All</b>	<b>Empowered Staff</b>	<b>Allocation of Resources</b>
Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.	Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community.	We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning.	We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals.	The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.



Cormier Early Learning Center  
Strategic Plan  
2025-2026 School Year

Strategic and SMART Goals - Pillar 2

**District Strategic Plan Pillar 2: Safe, Inclusive Learning Environments**

Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
<b>Ensure ALL staff can be involved in the action steps and cycles.</b>						
<p><b>Our Current Reality:</b> We have SEL systematic supports and universal behavior supports already in place. His goal will help us strengthen those areas of need</p> <p><b>Our SMART goal:</b> Cormier will implement Tier 2 SEL systematic supports and universal behavior supports to achieve a 90% favorable response on the engagement portion of the Panorama survey.</p>	<p>We will strengthen student engagement by increasing trust and student voice.</p>	<p>Strengthen Tier 2 SEL with Systematic Support</p>	<p>Task: Share Mentoring Bee Program with staff</p> <p>Evidence: List names of Mentors and students</p>	<p>Task: Start Universal Check in/ Check out (4-6 weeks)</p> <p>Evidence: Check in/ Check out data</p>	<p>Task: Send out a survey on Bee Mentor, Check In/ Check Out, and SAIG</p> <p>Evidence: Survey data and review how to improve these support systems</p>	<p>Task: Evaluate the systems</p> <p>Evidence: Feedback and EduClimber data</p>
		<p>Universal Behavior Supports (Tier 1)</p>	<p>Task: Connecting 4K and 5K SEL (Character Strong)</p> <p>Evidence: PLT Notes (PowerPoint)</p>	<p>Task: Recognizing positive behaviors</p> <p>Evidence: Ten frame (individual) and class incentives like marbles</p>	<p>Task: Discuss how our school-wide SEL Celebrations are going</p> <p>Evidence: PBIS Agenda's, Staff Notes</p>	<p>Task: Evaluate the Year</p> <p>Evidence: Facebook Posts, Newsletter, Teacher Feedback</p>



Cormier Early Learning Center  
Strategic Plan  
2025-2026 School Year

**Strategic and SMART Goals - Pillar 3a**

**District Strategic Plan Pillar 3a: High Expectations for All (Educator Practices)**

Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3) in response to assessment analysis. *(Actions PLTs will take to increase collective response to instruction.)*

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
<b>Ensure ALL staff can be involved in the action steps and cycles.</b>						
<p><b>Our Current Reality:</b> We have a Cormier Warehouse, but will now use the 4K-12 Warehouse</p> <p><b>Our SMART goal:</b> 85% of our staff will score favorably on the end of the year PLC survey created by Solution Tree.</p>	<p>We will effectively reestablish PLC basic practices through the use of a district-wide PLC Warehouse.</p>	<p>Implement PLC Warehouse</p>	<p><b>Task:</b> Introduce the PLC Warehouse to staff.</p> <p><b>Evidence:</b> PLC Warehouse</p>	<p>Task: Build on the PLC and communicate how our PLT is working</p> <p>Evidence: PLC Warehouse</p>	<p>Task: Midyear Feedback- PLC Survey</p> <p>Evidence: Survey results</p>	<p>Task: Share Out from each PLT and Take End of Year PLC Survey</p> <p>Evidence: Celebrate with Staff</p>
	<p>We will strengthen the implementation of our guaranteed standards by using common formative assessments and rubrics to adjust instruction based on student needs.</p>	<p>Strengthen our Guaranteed Standards</p>	<p><b>Task:</b> Review our Guaranteed Standards</p> <p><b>Evidence:</b> Guaranteed Standards document Math Literacy 4K 4K Brochure 5K Brochure</p>	<p>Task: Talk and review Universal Routines</p> <p>Evidence: Outline Universal Routines</p>	<p>Task: Reevaluate and revisit the Tier 2 Interventions</p> <p>Evidence: Data Analysis</p>	<p>Task: Reflection</p> <p>Evidence: Celebration and End of Year Data</p>



Cormier Early Learning Center  
Strategic Plan  
2025-2026 School Year

**Strategic and SMART Goals - Pillar 3b**

**Pillar 3b: High Expectations for All (Students)**

Using a systems approach, we will increase student achievement by **improving universal instruction** within our professional learning community.  
(Instructional actions staff will take with students to increase student achievement.)

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
<b>Ensure ALL staff can be involved in the action steps and cycles.</b>						
<p><b>Our Current Reality:</b> At the end of the 2024-25 school year we had 86.2% of our students proficient on Sound Blending</p> <p><b>Our SMART goal:</b> 90% of 5k students will be able to blend cvc words at proficiency level on the District Phonemic Awareness Assessment.</p>	Staff will analyze the use and begin to implement the Ideal Lesson Design framework.	Implementing Guided Practice	<p>Task: Generate a list of Guided Practice Ideas</p> <p>Evidence: List</p>	<p>Task: Discuss where, when, and how Guided Practice are implemented</p> <p>Evidence: Discussion Notes</p>	<p>Task: Peer Observations</p> <p>Evidence: Every staff member has an opportunity to observe and reflect on a peer observation</p>	<p>Task: Reflection on Guided Practice</p> <p>Evidence: Celebrate the implementation of Guided Practice</p>
	Staff will analyze the use of High-Yield Instructional Strategies within their teams.	Reinforcing Effort & Providing Recognition	<p>Task: Generate ideas for recognizing individuals and classes</p> <p>Evidence: List of ideas</p>	<p>Task: Implementing visuals to display student/class recognition</p> <p>Evidence: Visuals</p>	<p>Task: Highlight on Social Media, Newsletter, School Communication</p> <p>Evidence: newsletter, Facebook page</p>	<p>Task: Add a Sense of Belonging question on Parent Survey</p> <p>Evidence: Analyze parent survey data</p>
	We will establish a positive assessment culture that supports students' success.	Implementing Ways to Motivate and Empower to do their Best on Assessments	<p>Task: Generate ideas to create a positive assessment culture for students</p> <p>Evidence: List of Ideas</p>	<p>Task: Look at <a href="#">assessment calendar</a> for opportunities for when to celebrate</p> <p>Evidence: Planned events</p>	<p>Task: Provide student feedback and celebrate growth</p> <p>Evidence: Celebration s, share on newsletter &amp; Facebook page</p>	<p>Task: Analyze end of the year data and compare to previous years</p> <p>Evidence: Data</p>

# Ashwaubenon School District Strategic Plan

## OUR VISION

Excellence in education so every student will achieve their full potential

## OUR MISSION

Developing lifelong learners, who positively contribute to their communities

## OUR VALUES STATEMENT

As a school community, we value:

- A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety



## OUR PILLARS

1	2	3	4	5
<b>Authentic Relationships</b>	<b>Safe, Inclusive Learning Environments</b>	<b>High Expectations for All</b>	<b>Empowered Staff</b>	<b>Allocation of Resources</b>
Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.	Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community.	We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning.	We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals.	The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.



Pioneer Elementary School  
Strategic Plan  
2025-2026 School Year

Strategic and SMART Goals - Pillar 2

**District Strategic Plan Pillar 2: Safe, Inclusive Learning Environments**

Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
<b>Ensure ALL staff can be involved in the action steps and cycles.</b>						
<p><b>Our Current Reality:</b> Fall 2025, grade level breakdown of the % of students in grades 3-5 that identify as emotionally regulated:</p> <p><b>Fall data:</b> 3rd grade: 51% 4th grade: 62% 5th grade: 56%</p> <p><b>Our SMART goal:</b> Pioneer students will increase emotional regulation perception by 4%, from 57% to 61% on the Panorama assessment from Fall 2025 to Spring 2026.</p>	<p>We will strengthen student engagement by increasing trust and student voice.</p>	<p>Improve staff knowledge on the correlations between executive functioning and self-regulation Resource: Crystal Goering <i>The Anxious Generation</i></p>	<p>Task: Executive functioning PD during Oct. staff meeting (building common team knowledge)  Evidence: Staff exit ticket</p>	<p>Task: Ongoing executive functioning PD during staff meeting (application/reflection)  Evidence: Staff exit ticket</p>	<p>Task: Ongoing executive functioning PD during staff meeting (application/reflection)  Evidence: Staff exit ticket - Activity share</p>	<p>Task: Ongoing executive functioning PD during staff meeting (application/reflection)  Evidence: Staff exit ticket - Activity share</p>
		<p>Establish a student advisory team to give student <a href="#">voice</a>, focused on Character Strong/Jaguar Way</p>	<p>Task: Identify student reps for the advisory team and meet  Evidence: list of reps, team minutes shared schoolwide</p>	<p>Task: Hold 2-3 advisory meetings. Share highlights with students on announcements and via a newsletter sent home.  Evidence: team minutes shared schoolwide</p>	<p>Task: Conduct a mid-year pulse survey to check advisory impact. The advisory team presents at a staff meeting.  Evidence: team minutes shared schoolwide</p>	<p>Task: Showcase 1-2 changes based on student change. Share with students, staff, and guardians.  Evidence: team minutes shared schoolwide</p>
		<p>Students welcoming Students</p>	<p>Task: Sept - Model greeting students at the door. Explicitly teach how to greet others (<a href="#">link info here</a>) Oct - students partner with teacher to practice greeting Evidence: Feedback from students</p>	<p>Task: Assign 1-2 students to be the class greeter each day/week.  Evidence: class greeting schedule</p>	<p>Task: Assign 1-2 students to be the class greeter each day/week.  Evidence: class greeting schedule</p>	<p>Task: Assign 1-2 students to be the class greeter each day/week.  Evidence: class greeting schedule</p>



Pioneer Elementary School  
Strategic Plan  
2025-2026 School Year

**Strategic and SMART Goals - Pillar 3a**

**District Strategic Plan Pillar 3a: High Expectations for All (Educator Practices)**

Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3) in response to assessment analysis.  
(Actions PLTs will take to increase collective response to instruction.)

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
			Ensure ALL staff can be involved in the action steps and cycles.			
<p><b>Our Current Reality:</b> 83% Of K-5th grade students are proficient.</p> <p><b>Our SMART goal:</b> During the 25-26 school year, 85% of K-5th grade students will demonstrate proficiency on 4 guaranteed standards in math on summative assessments.</p>	<p>We will effectively reestablish PLC basic practices through the use of a district-wide PLC Warehouse.</p>	<p>Grade levels will add and revise Math guaranteed standard rubrics and transfer Pioneer PLT resource page to <a href="#">ASD PLC Warehouse</a></p>	<p>Task: Review/revise and transfer data, norms, conflict resolution steps and link agenda to ASD PLC Warehouse</p> <p>Evidence: Completed end of September</p>	<p>Task: Add/revise rubrics, pacing calendar, and CFA protocol into Pioneer ASD Warehouse links.</p> <p>Evidence: share out progress during BCT meetings</p>	<p>Task: Add/revise rubrics, pacing calendar, and CFA protocol into Pioneer ASD Warehouse links.</p> <p>Evidence: share out progress during BCT meetings</p>	<p>Task: Add/revise rubrics, pacing calendar, and CFA protocol into Pioneer ASD Warehouse links.</p> <p>Evidence: share out progress during BCT meetings</p>
	<p>We will strengthen the implementation of our guaranteed standards by using common formative assessments and rubrics to adjust instruction based on student needs.</p>	<p>Grade level PLTs will revise a <a href="#">summative data assessment system template</a> to record assessment results.</p>	<p>Task: During Aug grade PLT's, we will review last year's CFA spreadsheet and gather feedback for changes/maintaining doc.</p> <p>*Enlist Jen/Mandy to create a document that also tabulates the % of students in each grade who are proficient for each standard.</p> <p>Evidence: Data spreadsheet completed by the end of September</p>	<p>Task: PLT meeting focus: Analyze student data using the template to monitor student proficiency.</p> <p>Evidence: Data template, Grade level BCT share out.</p>	<p>Task: PLT meeting focus: Analyze student data using the template to monitor student proficiency.</p> <p>Evidence: Data template, Grade level BCT share out.</p>	<p>Task: PLT meeting focus: Analyze student data using the template to monitor student proficiency.</p> <p>Evidence: Data template, Grade level BCT share out.</p>



Pioneer Elementary School  
Strategic Plan  
2025-2026 School Year

Strategic and SMART Goals - Pillar 3b

**Pillar 3b: High Expectations for All (Students)**

Using a systems approach, we will increase student achievement by **improving universal instruction** within our professional learning community. *(Instructional actions staff will take with students to increase student achievement.)*

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
<b>Ensure ALL staff can be involved in the action steps and cycles.</b>						
<p><b>Our Current Reality:</b> <b>3-5 Achieved</b> 45% of 3rd graders meeting/advanced 51% of 4th graders meeting/advanced 52% of 5th graders meeting/advanced</p> <p><b>Our SMART goal:</b> Students in grades 3-5 will increase from 49.3% meeting and advanced to 51.5% meeting and advanced on the Star ELA assessments.</p>	<p>Staff will explore and begin to implement the Ideal Lesson Design framework.</p>	<p>Implement the <a href="#">Ideal lesson design</a> framework for all subjects by the end of the year.</p>	<p>Task: Present the ‘Why’ around the Ideal lesson design.  Evidence: Staff PowerPoint</p>	<p>Task: Refining the use of bellringer, hook, and learning targets activities.  Evidence: Staff share out at BCT</p>	<p>Task: Refining the use of body of the Lesson and around best practices for guided practice.  Evidence: Staff share out at BCT</p>	<p>Task: Refining the use of Return to learning target and exit tickets.  Evidence: Staff share out at BCT</p>
	<p>Staff will analyze the use of <a href="#">High-Yield Instructional Strategies</a> within their teams.</p>	<p>Analyze and implement high-yield strategies weekly.</p>	<p>Task: Introduce/review high-yield strategies  Evidence: Staff meeting PD</p>	<p>Task: During PLT, share out 1 high-yield instructional strategy  Evidence: PLT Team notes</p>	<p>Task: During PLT, share out 1 high-yield instructional strategy  Evidence: PLT Team notes</p>	<p>Task: During PLT, share out 1 high-yield instructional strategy  Evidence: PLT Team notes</p>
	<p>We will establish a positive assessment culture that supports students' success.</p>	<p>Promote a growth mindset: Teach students the power of effort and perseverance, and that mistakes are opportunities for learning.</p>	<p>Task: Define growth mindset and share examples that are grade-level appropriate.  Evidence: Each grade will complete by the end of September.</p>	<p>Task: Provide growth mindset student activities to help students practice.  Evidence: Share team activities at BCT.</p>	<p>Task: Focus on using perseverance as our monthly focus in Character Strong to actualize the assessment success.  Evidence: Share team activities at BCT.</p>	<p>Task: Buddy classes and teachers will create positive messages for 3rd-5th graders before Forward Exam.  Evidence: Share team activities at BCT.</p>

# Ashwaubenon School District Strategic Plan

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## OUR PILLARS

1	2	3	4	5
<b>Authentic Relationships</b>	<b>Safe, Inclusive Learning Environments</b>	<b>High Expectations for All</b>	<b>Empowered Staff</b>	<b>Allocation of Resources</b>
Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.	Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community.	We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning.	We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals.	The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.



## Strategic and SMART Goals - Pillar 2

### District Strategic Plan Pillar 2: Safe, Inclusive Learning Environments

Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
<b>Ensure ALL staff can be involved in the action steps and cycles.</b>						
<p><b>Our Current Reality:</b>2024-25 End of Year Panorama- 53% (grades 3-5)</p> <p><b>Our SMART goal:</b> 3rd - 5th students at VV will increase emotional regulation perception by 5%, from 53% to 58% on the Panorama assessment from Spring 2025 to Spring 2026.</p>	<p>We will strengthen student engagement by increasing trust and student voice.</p>	<p>Use common Emotional Regulation strategies across all school settings</p>	<p>Task: Pupil services team will introduce common language around regulation strategies to train staff at staff meeting early in the year</p> <p>Evidence: Materials/resources available for teachers to use(visuals for all classrooms to put up)</p>	<p>Task: Use EduClimber data to determine school-wide or grade level monthly booster lessons in area of behavior needs</p> <p>Evidence: Booster lessons for teachers to use</p>	<p>Task: Create a more engaging way to tie Emotional Regulation to Character Camp</p> <p>Evidence: Slide show for use</p>	<p>Task: Reuse and refine slide show highlighting Emotional Regulation strategies in Character Camp</p> <p>Evidence: Slide show for use, share successes at end of year assembly</p>
		<p>Staff will select students in grades 3-5 to serve as Ambassador/Advisor to share ideas/feelings and strategies on Emotional Regulation</p>	<p>Task: Identify student reps for the advisory team and meet</p> <p>Evidence: List of Reps shared and team minutes</p>	<p>Task: Hold 1 - 2 advisory meetings. Share highlights with staff and students on announcements</p> <p>Evidence: Announcement Video</p>	<p>Task: Conduct a mid-year pulse survey with the advisory team and present at staff meeting</p> <p>Evidence: Data shared at staff meeting</p>	<p>Task: Showcase 1-2 changes based on student change. Share with students, staff at the end of year assembly</p> <p>Evidence: Presentation and data</p>



Valley View Elementary School  
Strategic Plan  
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		<p>Welcoming Students by or around the classroom door at the start of the day</p>	<p>Task: Sept - Model greeting students at the door. Explicitly teach how to greet others Oct - students partner with teacher to practice greeting</p> <p>Evidence: Walkthroughs and staff conversation</p>	<p>Task: Staff or selected students will work together to greet students as they enter the classroom/building each day.</p> <p>Evidence: Staff will conduct walkthroughs and provide feedback</p>	<p>Task: Staff or selected students will work together to greet students as they enter the classroom/building each day.</p> <p>Evidence: Staff will conduct walkthroughs and provide feedback</p>	<p>Task: Staff or selected students will work together to greet students as they enter the classroom/building each day.</p> <p>Evidence: Staff will conduct walkthroughs and provide feedback</p>
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Use regulation strategies across all school settings



## Strategic and SMART Goals - Pillar 3a

### District Strategic Plan Pillar 3a: High Expectations for All (Educator Practices)

Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3) in response to assessment analysis. *(Actions PLTs will take to increase collective response to instruction.)*

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
<b>Ensure ALL staff can be involved in the action steps and cycles.</b>						
<b>Our Current Reality:</b>  <b>Our SMART goal:</b> During the 2025–2026 school year, PLT’s at VV will collaboratively develop/refine common formative assessments at least once per unit to identify student skill levels in Math. Based on assessment data, teams will implement targeted interventions within one week of data review to support students who have not yet reached proficiency.	We will effectively reestablish PLC basic practices through the use of a district-wide PLC Warehouse.	Help teams work better together building-wide by using the PLC Warehouse to stay organized, set goals, and follow key PLC practices.	Task: Introduce PLC Warehouse at staff meeting and model how to use it.  Evidence: Staff agenda and show examples in PLC Warehouse.	Task: Each PLC sets and uploads team norms/conflict resolution and SMART goals into the Warehouse.  Evidence: Warehouse entries showing team norms/resolution plans and goals from each PLC	Task: PLC teams will complete a Midyear PLC Survey providing information on how they are doing. Guiding Coalition provides reviews and shares out to their team  Evidence: Completed reflection forms and Guiding Coalition feedback comments	Task: During Guiding Coalition meeting each member will share one example of student learning improvement or instructional change linked to PLC work during a meeting.  Evidence: PLC share-outs on agenda stored in Warehouse
	We will strengthen the implementation of our guaranteed standards by using common formative assessments and rubrics to adjust instruction based on student needs.	Develop/refine common formative assessments and standardized rubrics aligned to guaranteed standards across all grade-levels in Math.	Task: Create or refine 1-2 common formative assessments (CFAs) aligned to selected guaranteed standards  Evidence: Data put into PLC Warehouse	Task: Create or refine 1-2 rubrics with clear criteria and performance levels for each assessment.  Evidence: Rubrics shared at Guiding Coalition	Task: Create or refine 1-2 common formative assessments (CFAs) aligned to selected guaranteed standards  Evidence: Data put into PLC Warehouse	Task: Create or refine 1-2 rubrics with clear criteria and performance levels for each assessment.  Evidence: Rubrics shared at Guiding Coalition



Valley View Elementary School  
Strategic Plan  
2025-2026 School Year

		Use our common assessments to identify patterns in error or trends to determine specific needs and create small group interventions.	<p>Task: Administer CFAs at agreed-upon checkpoints across classrooms.</p> <p>Evidence: Agenda that is stored in PLC Warehouse</p>	<p>Task: Analyze student responses from common formative assessments during PLC meetings to identify common misconceptions or skill gaps in a CFA in Math</p> <p>Evidence: PLC meeting notes documenting trends and identified needs</p>	<p>Task: Teachers will adjust instruction and provide small group instruction targeting the identified needs, using flexible grouping based on ongoing assessment data</p> <p>Evidence: Grouping plans based on student performance. Lists of students by skill/need</p>	<p>Task: Showcase 1-2 ways they adjusted instruction based on assessment results. Share with Guiding Coalition and highlight at staff meeting</p> <p>Evidence: Share at staff meeting</p>
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## Strategic and SMART Goals - Pillar 3b

### Pillar 3b: High Expectations for All (Students)

Using a systems approach, we will increase student achievement by **improving universal instruction** within our professional learning community. *(Instructional actions staff will take with students to increase student achievement.)*

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
<b>Ensure ALL staff can be involved in the action steps and cycles.</b>						
<p><b>Our Current Reality:</b> 56% of Valley View 4th - 5th grade students scored at or above benchmark performance band in the Spring 2025 Literacy STAR</p> <p><b>Our SMART goal:</b> 60% of Valley View 4th - 5th grade students will score at or above benchmark performance band in the Spring 2026 Literacy STAR</p>	<p>Staff will analyze the use and begin to implement the <a href="#">Ideal Lesson Design Framework</a>.</p>	<p>Plan and teach using the Ideal Lesson Design, while analyzing and observing peer teams to improve instruction.</p>	<p>Task: Introduce the Ideal Lesson Design framework and explain Bellringer and Learning Target</p> <p>Evidence: Staff Agenda / Literacy and Math examples</p>	<p>Task: Practice parts of the Ideal Lesson Design framework and purpose. Explain the lesson hook with examples</p> <p>Evidence: Share with teammates areas of strength and weakness in ILDF. Examples of the lesson hook.</p>	<p>Task: Compile ILDF strengths from lessons to be shared across building</p> <p>Evidence: Report out at BLT</p>	<p>Task: Teachers reflect using the ILDF and how it affected student outcomes during PLT's. Highlights are shared</p> <p>Evidence: Highlights shared</p>
	<p>Staff will analyze the use of <a href="#">High-Yield Instructional Strategies</a> within their teams.</p>	<p>Reinforcing effort and providing recognition in all different areas</p>	<p>Task: Generate ideas in PLTs for recognizing students for their accomplishments</p> <p>Evidence: List of ideas</p>	<p>Task: Review and implement visuals for student/class recognition</p> <p>Evidence: Visuals in hallways</p>	<p>Task: Highlight recognition on Facebook, SeeSaw and Google Classroom</p> <p>Evidence: Facebook, Seesaw and Google Classroom</p>	<p>Task: Highlight year recognitions with slide show of accomplishments</p> <p>Evidence: Slideshow</p>



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 Strategic Plan  
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	<p>We will establish a positive assessment culture that supports students' success.</p>	<p>Explicitly teach students how to interpret and use feedback from assessments to set goals and take ownership of their learning.</p>	<p>Task: Display growth mindset language and classroom visuals promoting learning from mistakes.  Evidence: Visuals in classrooms</p>	<p>Task: Connect with buddy classroom and make words of encouragement posters  Evidence: Posters</p>	<p>Task: Students will be provided a bar <a href="#">graph</a> to track progress to support buy-in  Evidence: Bar graph filled out</p>	<p>Task: Reflect on this year's testing practices  Evidence: Feedback from teachers</p>
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**Action Item: 1**

## Ashwaubenon School Board

Meeting Date:	October 22, 2025
Issue:	Early College Credit and Start College Now Requests
Requested By:	Dirk Ribbens
Attachments:	Spring 2026 Early College Credit and Start College Now requests. Completed applications are available at the district office.
Financial and/or Staffing Implications:	
Funding Source:	School District
Explanation:	List of Early College Credit/Start College Now requests presented to the board for the Spring 2026 . The school counselors and Mr. Ribbens have reviewed the requests. Board Policy, eligibility requirements under the program statute, and DPI administrative rules of the were used to determined which course requests qualify for the ECC/SCN programs.
Recommendation:	It is recommended that the qualifying Early College Credit/Start College Now requests be approved for Spring 2026.

Student	Fall/Spring Semester?	Institution	Course(s)	Credits	Approved Y/N	NOTES
Ireana Appleton	Spring 2026	NWTC	Accounting I 10-101-110-3	4	Y	AHS class does not work in schedule/course full
Zanna Brassfield	Spring 2026	NWTC	Wellness Kinesiology 10-546-105	4	Y	
			<del>Basic Anatomy 10-806-189</del>	3	N	Hasn't taken our Anat
			<del>General Biology 10-806-114</del>	4	N	Hasn't taken any Bio
			<del>Oral Interpersonal 10-801-196-22</del>	3	N	Hasn't taken our Public Speaking
			<del>English Comp 1 10-801-136</del>	3	N	Hasn't taken our Grammar & Writing
			<del>Intro to Ethics 10-809-166</del>	3	Y	
Gabrielle Frasch	Spring 2026	NWTC	Nursing Assistant 30-543-300	3	Y	*ok to take at NWTC campus -our course is full
Liliana Gauthier	Spring 2026	NWTC	<del>College Chemistry 10-806-135</del>	5	N	Has not taken our Chemistry
			<del>College Alg w/App 10-804-195</del>	3	Y	
			<del>General Biology 10-806-114</del>	4	N	Has not taken Adv or AP Bio
			<del>English Comp 1 10-801-136</del>	3	N	Hasn't taken our AP Lang
			<del>General Physics I 10-806-154</del>	4	N	Did not take our Physics
			<del>Spanish 102</del>	4	N	Didn't take our Spanish V
Layna Hoppman	Spring 2026	NWTC	Nursing Assistant 30-543-300	3	Y	*ok to take at NWTC campus -our course is full
Ava Lampinen	Spring 2026	NWTC	General Anatomy & Phys 10-806-177	4	Y	In Chem currently-will need to pass with C or higher
Alexandra Livingston	Spring 2026	NWTC	Accounting I 10-101-110-3	4	Y	Course full
Andrew Krull	Spring 2026	NWTC	College 101	1	Y	
	Spring 2026	FVTC	Private Pilot - Ground	3	Y	
Abby Zukerman	Spring 2026	NWTC	Advanced Anat & Phys 10-806-179	4	Y	
			Nursing Assistant 30-543-300	3	Y	

Student	Fall/Spring Semester?	Institution	Course(s)	Credits	Approved Y/N	NOTES		
Nolan Wilson-pay at 25%	Spring	St. Norbert	Math 310-Ordinary Differential Equations	4	Y			
			Math 250 - Advanced Foundations of Math	4	Y			
			Math 221 - Intro To Stats with R	4	Y			
		UWGB	CSCI 110- Intro to Computer Programming	4	Y			
			Math 305 - Ordinary Differential Equations	4	Y			
			Math 314 - Proffs in Number Theory & Topology	3	Y			
			Math 306 - Statistical Programming	3	Y			
Math 323 - Analysis	4	Y						
				Y				
Amrusha Prathigudupu	Spring	SNC	Math203 - Linear Algebra	4	Y			
			Math310 - Differential Equations	4	Y			
			Econ101 - Principles of Macroeconomics	4	Y			
		UWGB	MATH305- Ordinary Diff Equations	4	Y			
			MATH320- Lineary Alg & Matrix Theory	4	Y			
				Y				
Sadie Huss - Pay at 25%	Spring	SNC	Econ202 - MacroEconomic Analysis	3	Y			
			History111 - Debating American Democracy	3	Y			
			Philos212 - Philosophy, Religion, and Science	3	Y			
					Y			
Aashirya Gorantla - Pay at 25%	Spring	SNC	Math203 - Linear Algebra	4	Y			
			Math310 - Differential Equations	4	Y			
			Econ101 - Principles of Macroeconomics	4	Y			
			Econ102 - Principles of Microecon	4	Y			
			Math 228-Intro to Stats	4	Y			
			Math 221-Intro to Stats w/R	4	Y			
			CSCI 110 - Intro to Computer Programming	4	Y			
			CSCI 150 - Application of Discrete Structures	4	Y			
			DATA 101 - Data Analytics & Info Systems	4	Y			
			FREN 101 - Elementary French	4	N	Not part of career path		
			of Human Nature	4	N	Not part of career		
			PHIL210Logic	4	N	Not part of career		
			PHIL265 - Asian Philosophy & Religion	4	N	Not part of career		
			POLI332 - Public Policy	4	N	Not part of career		
			POLI231 - State & Local Politics	4	N	Not part of career		
				Spring	UWGB	MATH305-Ordinary Diff Equations	4	Y
MATH320 - Lineary Alg & Matrix Theory	4	Y						
PHYS141 - Astronomy	3	N				Not part of career path		
PHYS142 Observational Astronomy	1	N				Not part of career path		
PHYS143 - Solar System	3	N				Not part of career path		
PHYS144 - Stars, Galaxies&the Universe	3	N				Not part of career path		
PHIL101 - Intro to Phil	3	N				Not part of career path		
COMPSCI120-Web Programming	3							
HUMSTUD110 - Intro to Film	3	N				Not part of career path		
MATH260 - Intro Stats	4	Y						
PHIL103 - Logic & Reasoning	3	N				Not part of career path		
PHIL113 - AI, Algorithms & Truth	3	N				Not part of career path		
POLSCI100 - Global Politics & Study	3	N				Not part of career path		
POLSCI322 Politics: Crime & Punishment	3	N				Not part of career path		

Jacob Kahkola	Spring	SNC	MATH203 - Linear Alg	4	Y	
			MATH310 - Diff Equations	4	Y	
		UWGB	MATH305 - Ordinary Diff Equations	4	Y	
			MATH320 - Lineary Alg & Matrix Theory	4	Y	
Jasmine Demerath	Spring	UWGB	ACCTG201 - Principles of Financial Acct	3	N	Prereq- 15 credit hours and sophomore standing
			MKTG322 - Principles of Marketing	3	N	Needs to be sophomore status
			MKTG345 - Digital Marketing	3	N	Sophomore status and overall GPA 2.5
Akshath Yadawad - Pay at 25%	Spring	UWGB	MATH305-Ordinary Diff Equations	4	Y	
		SNC	MATH310-Diff Equations	4	Y	
			PHYS121 - General Physics I	4	Y	
			PHYS411 - Quantum Mechanics	4	N	Doesn't meet prereq
			CSCI110 - Intro to Computer Programming	4	Y	
Emma Lemke - Pay at 25%	Spring	UWGB	COMPSCI120 - Web Programming	3	Y	
			COMPSCI207 - Programming in C	3	Y	
			COMPSCI474 - Game Engines	3	N	Doesn't meet prereq
			COMPSCI240 - Discrete Mathematics	3	N	Doesn't meet prereq

**Action Item: 2**

Ashwaubenon School Board

Meeting Date:	October 22, 2025
Issue:	Approval of Parent and Family Engagement in Title I Programs, Board Policy PO 2261.01
Requested By:	Michael Heim
Attachments:	Board Policy 2261.01
Financial and/or Staffing Implications:	None
Funding Source:	NA
Explanation:	<p>As per the Every Student Succeeds Act (ESSA) each year the Board of Education is to review and approve the Title I Parent and Family Engagement Policy. This policy details the expectations regarding the involvement of parents and families in the education of their child/children in each of our Title I Schools (Cormier and Valley View).</p> <p>Our Title I instructors and building administrators and parents review each school engagement plan and the district board policy during the annual meeting/open house. Suggestions or recommendations with regards to the Board Policy are directed to the District Title I Coordinator for review with the Board of Education and changes at the building level are addressed during the annual meeting/open house.</p> <p>Our Title I team and administrators have done a phenomenal job in implementing building parent and family engagement plans that are in keeping with the federal law. Opportunities for input and planning of family learning events, communication to parents and families using a variety of means, the review of the school Title I learning plan, and training for staff and parents to support student learning at home and at school are second nature to our staff.</p>
Recommendation:	<p>Approve the Parent and Family Engagement in Title I Programs board policy, 2261.01. The current policy, as written, follows the current expectation of ESSA.</p> <p>The policy was last reviewed October 23, 2024.</p>



Book	Policy Manual
Section	2000 Program
Title	PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS
Code	po2261.01
Status	Active
Adopted	June 9, 2008
Last Revised	November 8, 2023

#### 2261.01 - **PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS**

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement policy to establish expectations for the involvement of such parents and family members in the education of their children. The proposed policy shall be reviewed and approved annually by the Board and distributed to parents and family members of children receiving Title I services. The proposed policy must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

- A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;
- B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family member involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. coordinate and integrate parent and family member engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;
- D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family member engagement policy in improving the academic quality of schools, including:
  - 1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  - 2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - 3. strategies to support successful school and family interactions;
- E. use the findings of the above-referenced evaluation to:

1. design evidence-based strategies for more effective parental involvement; and,
  2. revise the parent and family member engagement policy, if necessary;
- F. involve parents in the activities of the District's Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising and reviewing the parent and family member engagement policy;
- G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children) including providing information and school reports in a format, and to the extent practicable in a language, such parents can understand;
- H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;
- I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
- J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- K. involve parents in the planning, review, and improvement of the Title I program;
- L. communicate information concerning school performance profiles and their child's individual performance to parents;
- M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework, guiding nutritional and health practices, and the like;
- N. provide timely responses to parental questions, concerns, and recommendations;
- O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;
- P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent and family member involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family member engagement policy (Policy 2261.01), including at least one (1) of the following:

- A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family member engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- B. Supporting programs that reach parents and family members at home, in the community, and at school.
- C. Disseminating information on best practices focused on parent and family member engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family member engagement.
- E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family member engagement policy.

The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

- A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family member engagement policy.
- B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.
- C. Parents must be involved in an organized, ongoing and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family member engagement policy, and the joint development of the schoolwide program plan, if appropriate.
- D. Parents of participating students must be provided with:
  - 1. timely information about the Title I program and the school's parent and family member engagement policy;
  - 2. description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;
  - 3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.
- F. As a component of the school-level parent and family member engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:
  - 1. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;
  - 2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;
  - 3. address the importance of parent/teacher communication on an ongoing basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two (2)-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- G. Parents of children receiving Title I services must be notified about their school's parent and family member engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.
- H. School-level parent and family member engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family member engagement policies regarding:

- A. assisting parents of children served under Title I in understanding such topics as the State's academic standards, State and local academic assessments Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;
- B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);



**Action Item: 3**

Ashwaubenon School Board

Meeting Date:	October 22, 2025
Issue:	Budget approval for 2025-26
Requested By:	Keith Lucius
Attachments:	
Financial and/or Staffing Implications:	The budget sets all revenue and expenditures for the year.
Funding Source:	All funding sources are included in the budget
Explanation:	<p>The Community approved the preliminary budget at the Annual meeting in July. In addition to updated information from the state and updated pupil counts, we have reviewed the post audit actual results and identified some areas where the budget needed to be adjusted to match staffing and planned expenditures. I also increased the health insurance budget across the board because we continue to see these cost rise significantly. As a result, you will see many accounts that were adjusted. The State budget included an increase in the Open Enrollment per pupil amount that exceeded my projection. This additional open enrollment revenue was used to fund the budget increases to partially fund the 10-year building maintenance plan for 2025-26.</p> <p>Attached is a listing of the budget changes that we recommend. The total budget for Fund 10 is up 1.77% from the Annual Meeting.</p> <ul style="list-style-type: none"> <li>• General Fund (Fund 10) Total Revenue and Expenditures \$44,351,653 (up \$771,533 from Annual Meeting)</li> <li>• Special Education Fund (Fund 27) Total Revenue and Expenditures \$7,362,334 (up \$357,667)</li> </ul> <p>It is important to know that we are not using the entire levy authority that was included in the 2023 referendum. <b><u>We are levying \$981,726 less than the referendum amount.</u></b> This is to keep our commitment to the community to reduce the referendum authority used if the State provided increased revenue limit</p>

	<p>authority in the 2023-24-25 State biennial budget. This commitment will extend for the next 3 District budgets as well.</p> <p>The budget as presented for approval will result in an equalized mill rate of \$6.68 which is up \$0.10 from last year.</p>
<b>Recommendation:</b>	<p>We recommend that the Board approve the Budget as proposed with total Fund 10 revenue and expenditures of \$44,351,653 and Fund 27 revenue and expenditures of \$7,362,334.</p>

Ashwaubenon School District  
Budget Adjustments

	Annual Meeting	Final Amount	Change	
<b>Fund 10 (General Fund)</b>				
Revenue				
Property Taxes	17,851,944	17,815,025	(36,919)	Updated Revenue Limit
Interest	156,499	200,000	43,501	actual tracking above budget
Open enrollment	11,634,500	11,882,470	247,970	Actual student counts
Equalization Aid	10,767,724	10,605,302	(162,422)	Actuals from State
Other State Aid	2,013,148	2,497,261	484,113	Actuals from State
Federal Grants	440,850	611,141	170,291	Based on expected grants
Sale of assets	-	25,000	25,000	Computer equipment sales
			<b>771,534</b>	
<b>Total Revenue</b>	<b>43,580,120</b>	<b>44,351,653</b>	<b>771,533</b>	
Expenditures				
Undifferentiated Curric	12,676,765	12,528,840	(147,925)	Last year salary/benefit budget was above actuals
Regular Curriculum	7,092,416	7,667,724	575,308	Last year salary/benefit budget was below actuals
Pupil Services	1,488,851	1,563,205	74,354	Last year salary/benefit budget was below actuals
Physical Curriiculum	1,217,312	1,304,436	87,124	Last year salary/benefit budget was below actuals
Other services	676,223	681,789	5,566	Last year salary/benefit budget was below actuals
Pupil services	1,655,202	1,544,439	(110,763)	Last year salary/benefit budget was above actuals
Instructional staff services	1,647,593	1,641,742	(5,851)	Last year salary/benefit budget was above actuals
General Admin	473,203	495,665	22,462	Last year salary/benefit budget was below actuals
School Building Admin	2,454,496	2,429,051	(25,445)	Last year salary/benefit budget was above actuals
Business Administration	5,027,128	5,430,771	403,643	Add partial funding of Building projects plan
Central services	425,735	441,587	15,852	fund techology replacement
Other support services	2,452,584	2,339,920	(112,664)	
Transfer to Fund 27	3,820,335	3,849,556	29,221	See Fund 27 changes
Vouchers/Opne enrollment	1,969,104	1,929,755	(39,349)	Actual vouchers and open enrollment outgoing
			<b>771,533</b>	
<b>Total Expenditures</b>	<b>43,580,120</b>	<b>44,351,653</b>	<b>771,533</b>	

	Annual Meeting	Final Amount	Change	
<b><u>Fund 27 (Special Education Fund)</u></b>				
Revenue				
Transfer from Fund 10	4,080,869	3,849,556	(231,313)	Used to Balance Fund 27 rev and exp
State Categorical aid	1,736,020	2,250,000	513,980	State increase in Aid reimbursement
Federal Grants	1,152,778	1,227,778	75,000	actual grants
			<u>357,667</u>	
<b>Total Revenue</b>	<b>7,004,667</b>	<b>7,362,334</b>	<b>357,667</b>	
Expenditures				
Special Ed curric	5,126,961	5,401,911	274,950	Last year salary/benefit budget was below actuals
Pupil Servcies	894,110	944,626	50,516	Last year salary/benefit budget was below actuals
General Admin	365,126	397,327	32,201	Last year salary/benefit budget was below actuals
			<u>357,667</u>	
<b>Total Expenditures</b>	<b>7,004,667</b>	<b>7,362,334</b>	<b>357,667</b>	
<b><u>Total Levy</u></b>				
Fund 10	17,851,944	17,815,025	(36,919)	
Fund 39 (Debt Service)	578,275	578,275	-	
Fund 80/81 (Community SVC)	770,000	770,000	-	
<b>Total Levy</b>	<b>19,200,219</b>	<b>19,163,300</b>	<b>(36,919)</b>	
Property Value	2,881,853,612	2,869,002,748	(12,850,864)	
Mill Rate	6.662	6.679	0.017	

**Action Item: 4**

Ashwaubenon School Board

Meeting Date:	10-22-2025
Issue:	Property Tax Levy Adoption
Requested By:	Keith Lucius
Attachments:	
Financial and/or Staffing Implications:	
Funding Source:	
Explanation:	<p>The Budget was approved at the Annual Meeting in July. As more information became available, changes to the budget were needed. With the final budget approved, the Board must adopt the property tax levy that is included in the budget.</p> <p>Proposed Levy  Fund 10    \$17,815,025  Fund 39    \$ 578,275  Fund 80/81    \$ 770,000  Total Levy    \$19,163,300</p> <p>The proposed levy is down \$36,919 from the amount approved by the community at the Annual meeting. Compared to last year, the proposed levy is up \$758,878. The equalized mill rate is \$6.68 up \$0.10 from last year.</p> <p><b><u>Under this proposal, we are levying \$981,726 less than the maximum levy authority. This is part of our commitment to reduce the referendum levy based on the State biennial budget. This commitment will extend for the next 2 years.</u></b></p>
Recommendation:	We recommend the Board approve the levy of \$19,163,300 as presented.