



Dallas School District

Long Range Facilities and Finance Committee

October 16, 2025

Oregon Requirements: Long Range Facilities Planning

Oregon Administrative Rule (OAR) 581-027-0040 – *Long-Range Facility Plan Requirements* (outlines the elements required in a school district's long-range facility plan) [OregonLaws](#)

ORS 326.125 – Office of School Facilities – gives the Office of School Facilities the authority to set standards and provide assistance re: facilities assessments and long-range facilities plans [OregonLaws+1](#)

ORS 195.110 – School facility plan for large school districts – requires large school districts (over 2,500 enrollment) to coordinate with city/county and include a 10-year school facility plan in local comprehensive plans

Requirements and Provisions

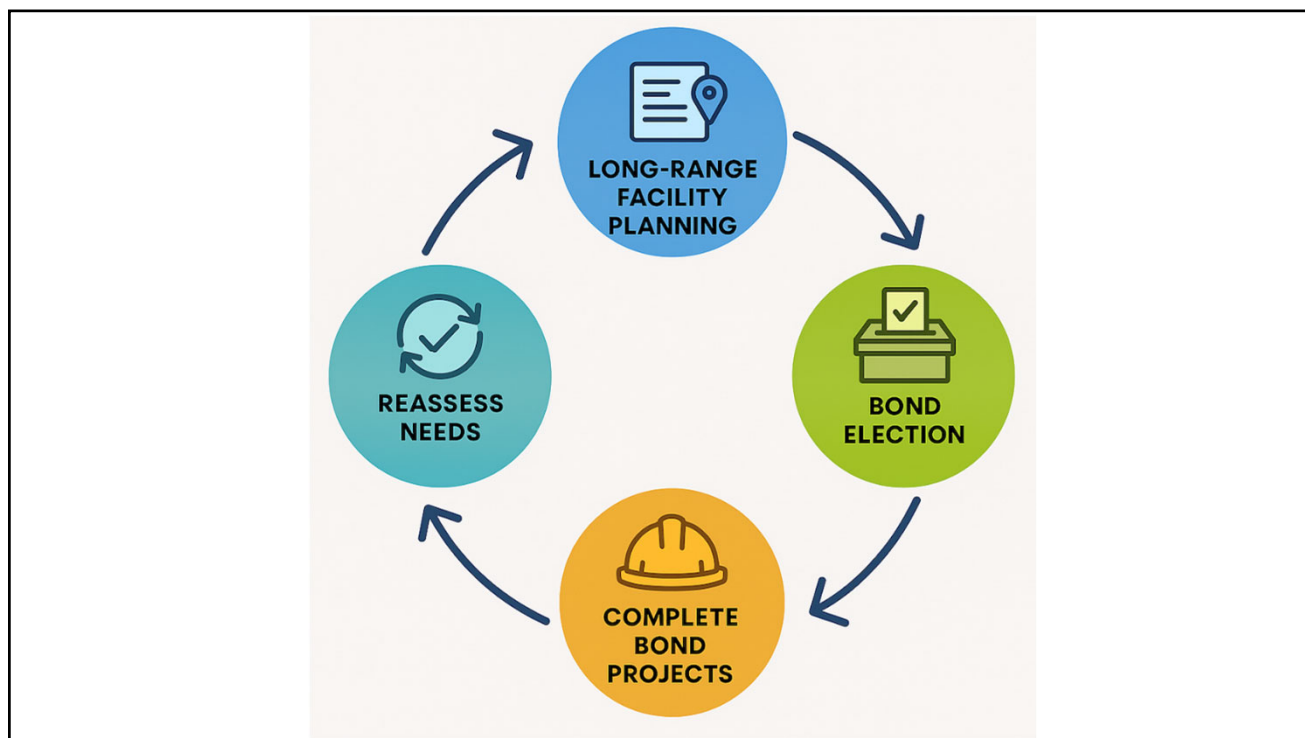
What must a Long-Range Facility Plan (LRFP) include (per OAR 581-027-0040)

- Population projections (by school age group) for the next 10 years, using U.S. Census or partner data. [OregonLaws](#)
- Collaboration with city / county planning agencies to:
 - Identify suitable school sites, if needed
 - Establish site acquisition schedules / programs [OregonLaws+1](#)
- Community involvement in:
 - Defining local educational vision
 - Reviewing costs of proposed improvements
 - Prioritizing identified improvements
 - Determining funding sources [OregonLaws](#)

Requirements and Provisions

What must a Long-Range Facility Plan (LRFP) include (per OAR 581-027-0040)

- Identification of historic buildings (if on National, State, or local historic registers) [OregonLaws](#)
- Analysis of existing facilities' ability to meet "district-adopted educational adequacy standards":
 - What standards the district uses
 - Current facility capacity vis-à-vis those standards
 - If deficient: identify changes needed, alternatives (renovation, new construction, etc.)



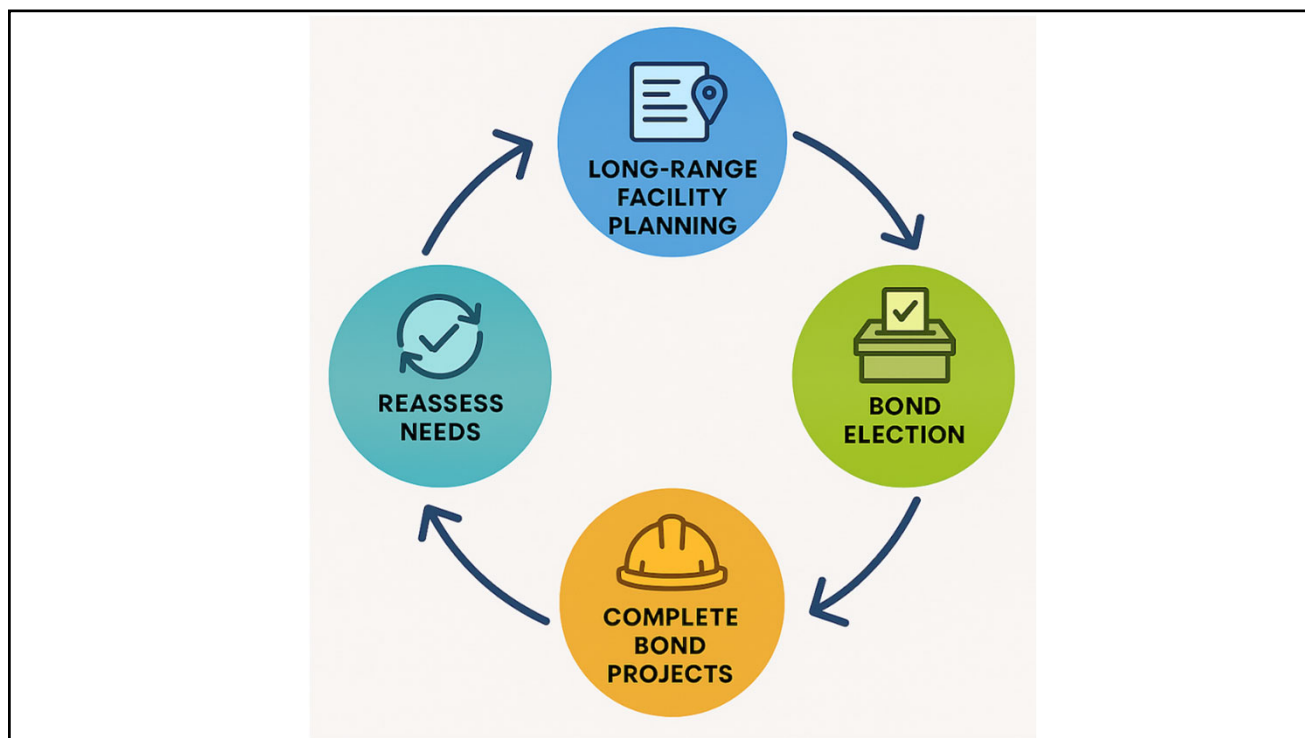
Dallas School District Facilities Planning

DSD pass a Bond for capital improvements in May of 2022

- 28 million dollars + received 4 million from a state grant for capital improvements.
- Citizens Oversight Committee oversees the spending of the bond funds to ensure the money is spent within the guidelines of the parameters the voter's approved.

DSD has started the facilities planning process

- First draft of the Facilities Assessment has been completed. DSD is working to review and recommend edits and additions.
- Finalized facilities assessment will be presented to this committee
- Facilities Assessment is a critical process in long range facilities planing.

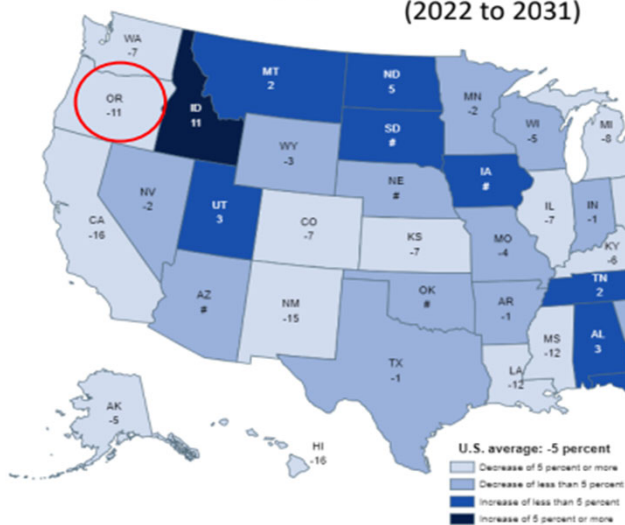


Why Dallas SD is Talking about Enrollment Trends

States are projected to see varying change
(2022 to 2031)

Nearly 25% of OR districts had >11% decline since 2019

Many are still seeing continued declines



How Enrollment Impacts Financial Decisions

Dallas SD has experienced an 11.8% decrease in enrolled students since 2019.20

Revenue - Oregon uses a per pupil funding model

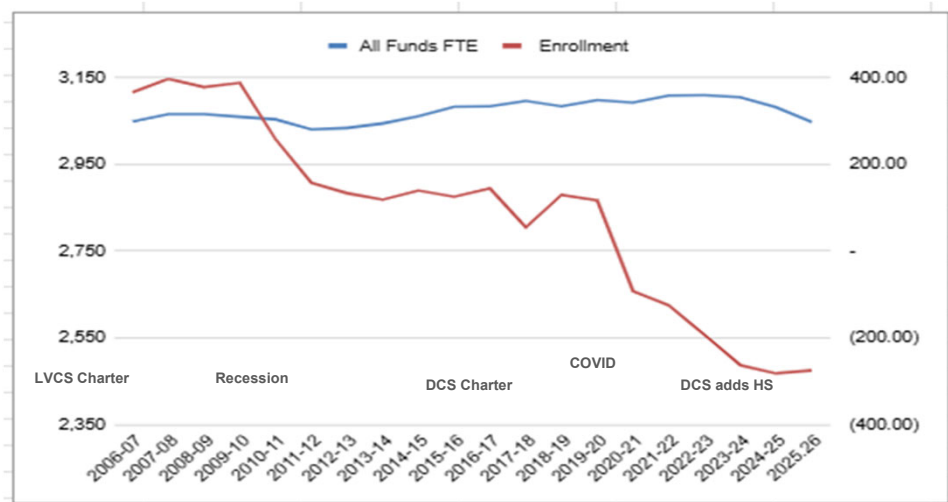
Fewer enrolled students = Less revenue for operations $(-333 \times \sim \$10,000 = -\$3,330,000)$ per year

Inflation has increased more than 20% in the Pacific Northwest region during the same period of time

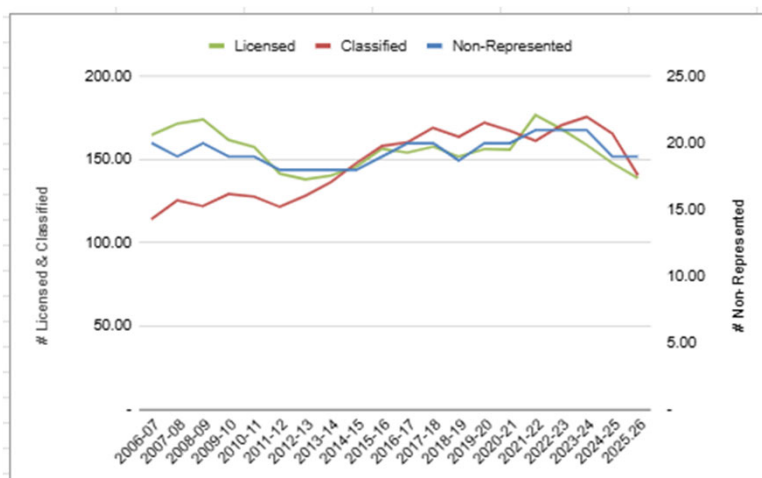
Revenue going down + Costs going up = Not Sustainable

85% of Dallas SD costs are related to staffing

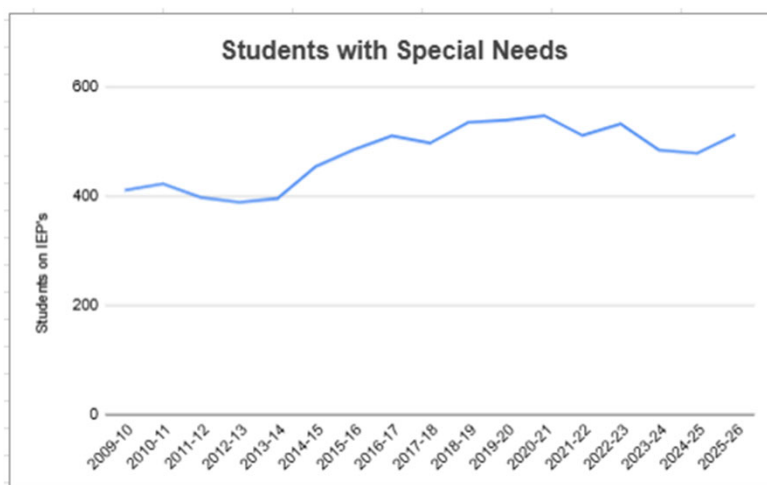
20 Year Enrollment and FTE History



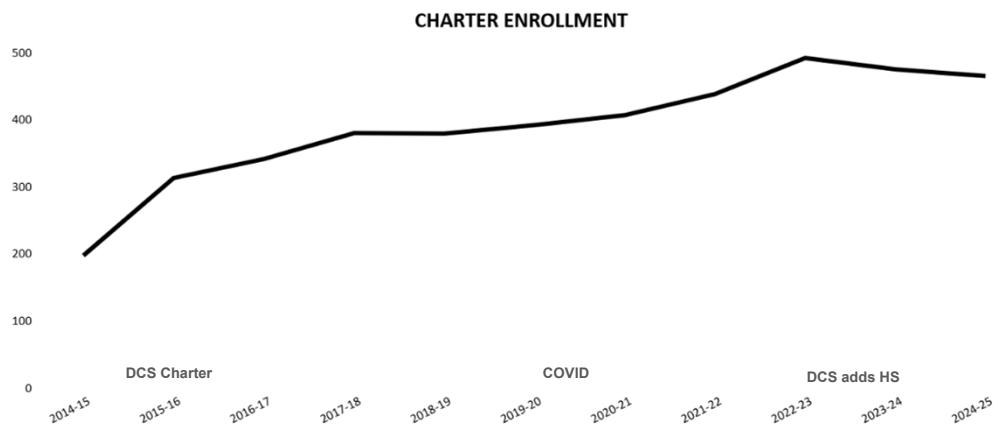
20 Year History FTE by Position Type



Special Education - Increasing and Different Needs



Charter Enrollment Impact



FYs 2020-2026			
Cumulative			
-35	2025.26	Variance	by Grade Level
-67			Lyl/Oak
-50			
-2	624	-154	K-3 Total
-27			WWE
-37	359	-64	4-5 Total
-54			
-24			LMS
-67	542	-145	6-8 Total
-19			
33			
35			DHS/MOR/DLS
-17	950	32	9-12 Total
-331	2475	-331	-11.80%