

Noble Middle School Wide Behavior Plan (SBP)

School Name: Noble Middle

Date: October 2025

Mission Statement

The mission of M.C.S. Noble Middle School is to facilitate the growth of each student preparing them for leadership in the 21st Century by teaching skills related to technology, problem-solving, creativity, collaboration, and character education in a safe, enthusiastic environment.

Guidelines for Success

Eagles soar to great heights by demonstrating:

Excellence

Accountability

Growth

Leadership

Exceeding

Success

Eagles understand that, **“Offensiveness, Is Not Okay!”**

Eagles think:

Mind your mouth

Mind your manners

Mind your attitude

CHAMPS: Schoolwide classroom behavior expectations

Conversation: Expectations for talking in class and voice levels

Help: Expectations for how students get teacher’s attention or ask for help

Activity: What is the learning activity, objective, or end product (LT, Exit ticket)

Movement: Expectations for movement in class (ie: sharpening pencils)

Participation: Expectations for student engagement or participation

Success: Success in all the above

Year 2025-2026

June

Faculty attends 2 day CHAMPS training

August - June

Faculty participated in a 1 day CHAMPS implementation/planning day before the opening of the school.

Conversation - Expectations for students talking

Help - Expectations for students asking for help

Activity - Learning Targets posted, aligned to Standard Course of Study, and what is the end product?

Movement - Expectations for students moving around the room

Participation - Expectations for student engagement

Success - Student success

Teachers should be implementing the following Champs Protocols:

Attention Signals

Voice Levels

Champs will be implemented through the lens of **STOIC**:

- **Structure** for success
- **Teach** expectations
- **Observe** and monitor
- **Interact** positively
- **Correct** fluently

Staff will implement the “4 Step Plan” **Minor Behaviors**

Step 1 (Warning-Parent Contact)

Step 2 (Warning- Parent Contact)

Step 3 (ISS Teacher)

Step 4 (Office Referral)

Major Behaviors

- If severity of offense requires immediate removal of student, please contact front office or administrator
- Enter offense in Infinite Campus as an office referral. This is best done by the staff member who witnessed the offense.
- Administration will process the referral and administer consequences as deemed appropriate.

Schoolwide and Tier 2 Reinforcement Systems

Eagle Talons is a weekly acknowledgment of students from each grade level that exemplifies the characteristics of being an Eagle as soaring to great heights. Students are rewarded with their picture being posted and they receive a goodie bag from the administration.

Welcoming and Orienting New Students, Families, and Staff

All new enrollments are scheduled for a school tour the morning of their first day. This tour is conducted by their grade level counselor and when possible a student leader. When necessary for newcomer, and Multi-language students our ML teacher or another bilingual staff member, and student will be necessary. Handouts are available currently for enrollment, and class needs in both English and Spanish.

New staff undertake an orientation process with our Media Coordinator. They are assisted in gaining access to school email, and to NCEDcloud and meet with their grade level administrator frequently during the first two weeks. They are assigned a staff mentor who helps them navigate and acclimate to Noble Middle School.

Establishing and Working with a Behavior Leadership Team

Document your behavior leadership team organization and guidelines for operation.

Behavior Leadership Team Organization

Team name:

Name	Current School Position	Team Role/Responsibility	Who Does the Person Represent?
Dr. Brown	Principal	8 th grade	
Mr. Webb	Assistant Principal	6 th grade	
Mrs. Barbour	Assistant Principal	7 th grade	

Mrs. Walker	Counselor	6 th grade ½ of 8th grade	
Mrs. Leinwand	Counselor	7 th grade ½ of 8th grade	
Mrs. Brinson	Social Worker	All grades	
Ms. Crawford	MTSS Coordinator	All grades	
Ms. Coley	ISS Coordinator	All grades	
Ms. Emmert	School Psychologist	All grades	

Behavior Leadership Team Guidelines

MTSS/PBIS training	How do team members receive ongoing training in multi-tiered systems of support (MTSS) and positive behavioral interventions and supports (PBIS) practices?	Amanda Barbour works with the MTSS team in training.
Team members' terms	When do staff rotate off the team? How long is the term of service (e.g., 1-, 2-, or 3-year term)?	Every year the team may change
Compensation	Are team members compensated for time spent serving on the team? If so, how?	No
Team meeting schedule	How often does the team meet (1x/week, 2x/month, etc.)? What are the dates? How long are the meetings?	Meet Weekly Dates: September - June Length - approx. 2 hours

Team meeting place	Where does the team meet? Does this area need to be reserved?	Noble Conference room
Team meeting ground rules	What are the ground rules for team meetings?	• Participate with little distraction • Follow up on action items • Follow FERPA guidelines
Absences	How do team members who miss meetings catch up? Do all team members have a backup person who can attend meetings for them?	Minutes are placed in a share document for team members to access if they are absent
Team meeting agenda and minutes	How do we capture our work during our meetings? Do we take minutes?	Minutes are taken at each meeting
Schoolwide Behavior Plan (SBP)	Who is in charge of archiving all work completed by the team? Where will the SBP binder be kept?	The team Materials Manager will be in charge of keeping the SBP up to date. The SBP binder will be kept in the conference room.

Improvement Priority Sequence

Document your long-term plan for working on common areas, schoolwide policies, discipline policies and procedures, and other behavior- and safety-related improvements.

Plan to review and modify your proposed sequence each year, depending on how much you accomplish during previous years and variables such as changes in student demographics, changes in the configuration of the building due to construction, or data that indicate a new area of concern.

Year 1

- Initial Implementation
- Data Collection
- Behavioral Review

Year 2

- Behavioral Review

- Discipline Reduction- Fights/Aggressive Behavior
- Discipline Reduction- Insubordination/Disrespect of Faculty/Staff

Year 3

- Overall Decrease in Classroom Discipline Incidents
- Reduction of ISS/OSS Assignments

Quarterly Review Calendar Plan

Document your plan for reviewing data throughout the next 2 school years. Identify the specific date sources you will use.

Year 2025 - 2026

Review Infinite Campus Data

Year 2024 - 2025

August (Review data from educator's handbook data from 2023-2024)

September (Implement new school year plan based upon what the data reveals)

*October (Established a team to develop PBIS Framework (**SOAR**) to implement 2024-2025 school year)*

Safe

Own Your Behavior

Always Respectful

Responsible and Ready

January (at or near the end of the second quarter)

Review Educator's Handbook Data

May (near the end of the fourth quarter)

Review Educator's Handbook Data

Year 2023 - 2024

September

Review Educator's Handbook Data

December

Review Educator's Handbook Data

January (at or near the end of the second quarter)

Review Educator's Handbook Data

May (near the end of the fourth quarter)

Review Educator's Handbook Data