St. Louis Park Public Schools

Minnesota Statutes, section 120B.31, subdivision 4a, requires the commissioner to create and publish a form for parents and guardians to complete if they refuse to have their student participate in state required standardized assessments. Your student's district may require additional information. School districts must post this form on the district website and include it in district student handbooks.

Diidmada Waalidka/Masuuliyiinka ee ku aadan ka qayb galka ardayda imtixaanada degmada iyo gobolka.

Si aan loo qaadan imtixaannada, waaridka/masuulka waa inay buuxiyaan foomkan kuna soo celiyaan dugsiga ardayga.

Si loo taageero qorshaynta degmada sida ugu wanaagsan, fadlan foomkan u soo gudbi dugsiga ardayga ugu dambayn Janaayo 15 ee sannad dugsiyeedka. Ardayda isdiiwaangeliya kadib marka uu bilaabmo imtixaanada gobolk, fadlan ku soo gudbi foomka laba toddobaad gudahooda isdiiwaangelinta kadib. Buuxinta foom cusub oo diidmo ah ayaa looga baahan yahay ***sannad kasta*** *waalidiinta/mas'uuliyiinta kuna dalbanayaan in ardaygu ka qayb galayn imtixaannada qiimaynaha gobolka.*

Magaca Hore ee Ardayga: _____ Magaca Danbe ee Ardayga: _____

Maalinta Dhalashda Ardayga: _____

Dugsiga Ardayga: _____ Fasalka Ardayga: _____

Foomkan waxaa la adeegsan karaa oo kaliya sanad dugsiyeedka 2025-2026. Fadlan oo cadayn u ah inaad heshay dibna u eegtay macluumaadka ku saabsan imtixaanada gobolka oo dhan.

Waxaan helay macluumaadka ku saabsan qiimaynaha gobolka oo dhan waxaana doortay inaan ka saaro ardaygayga. MDE waxay hagidda imtixaanka gobolka ugu diyaarisay Waaridka/Masuuliyiinta https://education.mn.gov/mde/fam/tests/

Xarafka hore ee maacaaga iyo xarafa hore ee magacaaga danbe (Initials): _____

Sababta aa u Diiday: _____

Fadlan sheeg qiimaynta aad ka dooranayso ardayga sanad dugsiyeedkan:

MCA/MTAS Reading (Akhrin) ____ **MAP Reading (Akhrin)_____**

MCA/MTAS Mathematics (Xisaabo) ____ **MAP Math_____**

MCA/MTAS Science (Saynis)_____ **ACCESS or Alternate ACCESS (Imtixaanka ACCESS ama wax u dhigma) ___**

ACT_____

Waxaan fahamsanahay in markaan saxiixo foomkan, ardaygeygu uu ka heli doono buundooyin aan gaarsiisnayn halkii laga rabay MCA/MTAS ayna dhaafayso fursadihii uu ku heli lahaa buundada lagu gali karo kulliyaddaha taasoo isaga/iyada u badbaadin karta wakhti iyo lacag si aysan dib ugu qaadan maadooyinkaa aan loo xisaabayn kuleejooyinka Gobolka Minnesota ama Jaamacadda. Ardayda isaga haray qaadashada imtixaanadan (marka laga

reebo sababo caafimaad) waxaa loo tixgaliyaa kuwo aan tayo lahayn waxaana qayb ka noqonayaan natiijooyinka imtixaanka gobolka ee dugsiga iyo degmada. Intaa waxaa dheer, ka haridda waxa ay saamayn kartaa dadaalka dugsiga, degmada, iyo gobolka ee ah in si siman loogu qaybiyo agabka laguna taageero waxbarashada ardayga.

Magaca Waarikda/Masuulka (La akhrin karo): _____

Saxiixa Waalidka/Masuulka: _____