



2025-2026 Southwest High School School Success Plan



District Mission: <i>We ensure that all students graduate college, career and community ready; inspired to succeed in our diverse world.</i>	School Vision: All Southwest High School students will receive a learning experience that: • Challenges and Engages them in their academic and social/emotional learning; • Affirms who they are as individuals; • Prepares them for the future; and • Is meaningful to them at home, in the community, and at school. School Mission: Together We Will... • Pursue Learning; • Build Confidence; • Create Opportunities; • Encourage Acceptance; • Demonstrate Pride; and • Inspire Greatness.
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	School-wide goals	Priority Performance Group*
Literacy (use state assessment)	According to the 2026 Pre-ACT scores, the percentage of GBSW students on target or close in the areas of Reading and English will increase by 4% resulting in an improved ACT composite score to meet or exceed the state average.	All Southwest High School Students
Numeracy (use state assessment)	According to the 2026 Pre-ACT scores, the percentage of GBSW students on target or close in the areas of Math will increase by 4% resulting in an improved ACT composite score to meet or exceed the state average.	All Southwest High School Students
Social Emotional Learning (use Panorama Spring to Spring)	According to the Spring 2026 Panorama Student Survey, 45% of GBSW students will indicate a favorable response related to Sense of Belonging.	All Southwest High School Students

High Priority Strategies/Action Steps	
Literacy	• Collaborative Learning Teams • Common Instructional Strategies (Collaboration focus) • Systems Evaluation, Development, Refinement, and Implementation • Tier 1 & Tier II EMLSS processes and interventions which involve intentional parent/guardian communication
Numeracy	• Collaborative Learning Teams • Common Instructional Strategies (Collaboration focus) • Systems Evaluation, Development, Refinement, and Implementation • Tier 1 & Tier II EMLSS processes and interventions which involve intentional parent/guardian communication
Social Emotional Learning	• Collaborative Learning Teams • Systems Evaluation, Development, Refinement, and Implementation • Tier 1 & Tier II EMLSS processes and interventions which involve intentional parent/guardian communication

This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.