St. Louis Park Public Schools

Minnesota Statutes, section 120B.31, subdivision 4a, requires the commissioner to create and publish a form for parents and guardians to complete if they refuse to have their student participate in state required standardized assessments. Your student's district may require additional information. School districts must post this form on the district website and include it in district student handbooks.

## Parent/Guardian refusal of student participation in statewide and district assessments

**To opt out of assessments, the parent/guardian must complete this form and return it to the student's school.**

*To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required **each year** parents/guardians wish to opt the student out of statewide assessments.*

Student Legal First Name: _____ Student Legal Last Name: _____

Student Date of Birth: _____

Student School: _____ Student Grade: _____

**This form is only applicable to the 2025-2026 school year. Please initial to indicate you have received and reviewed information about statewide testing.** I received information on statewide assessments and choose to opt my student out. MDE provides a *Parent/Guardian Guide to Statewide Testing* on the MDE website https://education.mn.gov/mde/fam/tests/

Initials: _____

**Reason for Refusal: _____**

**Please indicate the assessment(s) you are opting the student out of this school year:**

**MCA/MTAS Reading ____** **MAP Reading_____**

**MCA/MTAS Mathematics ____** **MAP Math_____**

**MCA/MTAS Science_____** **ACCESS or Alternate ACCESS ___**

**ACT_____**

**I understand that by signing this form, my student will receive a score of "not proficient" on MCA/MTAS and waives the opportunity to receive a college-ready score that could save him/her time and money by not having to take remedial, non-credit courses at a Minnesota State college or university. My school and I may lose valuable information about how well my student is progressing academically. Students who opt out (except for medical reasons) are considered unproficient and count against the school's and district's overall state test results. In addition, opting out may impact the school, district, and state's efforts to equitably distribute resources and support student learning.**

**Parent/Guardian Name (print): _____**

**Parent/Guardian Signature: _____**