

2025-26 School Success Plan



The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world.

[Green Bay Area Public School District's Strategic Plan.](#)

School Mission: Together, We... Appreciate Diversity, Dream Big, Value Learning, Inspire Thinking, Celebrate Talent, Embrace Challenges!

School-wide goals	
Literacy (use state assessment)	Based on the 25-26 standardized assessment results in ELA for grades 3-8, the percent of students measuring 'proficient' and 'advanced' will increase by at least 4% points at the end of the 25-26 school year as reported by WiseDash.
Numeracy (use state assessment)	Based on the 25-26 standardized assessment results in MATH for grades 3-8, the percent of students measuring 'proficient' and 'advanced' will increase by at least 4% points at the end of the 25-26 school year as reported by WiseDash.
Social Emotional Learning (use Panorama Spring to Spring)	<p>Engagement Based on the Spring 2025 to Spring 2026 Panorama Survey data, students in Grades 3-5 will show a 5% favorable increase from a baseline 46% of in the area of engagement.</p> <p>Based on the Spring 2025 to Spring 2026 Panorama Survey data, students in Grades 6-8 will show a 5% favorable increase from a baseline 28% in the area of engagement.</p> <p>Sense of Belonging Based on the Spring 2025 to Spring 2026 Panorama Survey data, students in Grades 3-5 will show a 5% favorable increase from a baseline 60% of in the area of sense of belonging.</p> <p>Based on the Spring 2025 to Spring 2026 Panorama Survey data, students in Grades 6-8 will show a 5% favorable increase from a baseline 48% in the area of sense of belonging.</p>

High Priority Strategies/Action Steps	
Literacy	<p>A1 Working with staff to unpack their grade level standards (what are the nouns and verbs), finding the power standards for the grade, and then identifying what lessons will help us achieve the power standards for our grade levels</p> <p>A2 ES- Grade Level team will meet weekly to coordinate small group reading vocabulary instruction. MS- Staff will engage in interdisciplinary Vocabulary Acquisition Strategies Professional Learning (PPG).</p>
Numeracy	<p>A1 Working with staff to unpack their grade level standards (what are the nouns and verbs), finding the power standards for the grade, and then identifying what lessons will help us achieve the power standards for our grade levels</p> <p>A3 ES Use of Bridges Workplaces (K-5) MS- Professional Learning and use of data based grouping (6-8).</p>
Social Emotional Learning	<p>A4 ES Gr 3,4,5 Create and administer an adjusted Panorama Survey for Engagement and Sense of Belonging and analyze data to create actionable steps supporting CRM teachable activities. MS- Administer adjusted Panorama Surveys for Engagement and Sense of Belonging and analyze data to create actionable steps supporting CRM teachable activities.</p>

* This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.