

October 15, 2025

SDMC Meeting Minutes

Members Present:

D. Lofton Demerson
T. Collins
A. Escandon
M. Elizalde
M. Torry
J. Bluitt
K. Richardson

Principal Demerson opened the meeting by welcoming the participants and reviewing the agenda.

Mrs. Demerson shared the 2025-2026 SDMC Members. She also indicated there would be an election at the end of the school year since many members had served their 2-year term. See chart below

Member	Title	Position
Darcele Lofton Demerson	School Principal	Meeting Facilitator
Ana Escandon	Teacher Specialist	School Based Staff
Melinda Torry	Science Lab Teacher	Classroom Teacher
Maria Elizalde	4 th Grade Teacher	Classroom Teacher
Lille Lacey	Civic Club Member	Community Member
Linda Scurlock	Civic Club Member	Community Member
Matthew Blackmon	YMCA Manager	Business Partner
Jacqueline Bluitt	Special Education Teacher Assistant	SPED Representative
Tremeka Collins	Parent	Parent
Kenyetta Richardson	Clerk	Non-Instructional Staff

Principal Demerson then reviewed the remaining meeting dates for the school year. She also noted that meeting dates were subject to change based on district updates and guidance. The remaining dates were as follows: January 15, 2026, April 9, 2026, May 21, 2026.

Mrs. Demerson went on to introduce the new Executive Director of Instruction to the committee, Dr. Erick Posadas. She also reintroduced the returning Senior Executive Director, Mr. Cesar Martinez, and South Division Superintendent, Ms. Imelda DelaGuardia

Next, budget updates were covered which included GF1 balance of \$41,633.00, Title I balance of \$101,434.22. Principal Demerson explained that since we exceeded our projected enrollment of 599, we would receive additional funds for our current number, 620, if maintained through PEIMS snapshot (October 31st).

The 25-26 Action Plan link was shared with committee members along with the indicators of success. Mrs. Demerson explained the indicators of success were tied to her appraisal and would be 5% of all teachers' appraisals. See indicators below.

By January 2026, 65% of Pre-Kindergarten (4-year-old) students will perform at the proficient level or higher on CIRCLE MOY. By May 2026, 85% Pre-Kindergarten (4-year-old) students will perform at the proficient level or higher on CIRCLE EOY (Reading Skills).

By January 2026, 55% of First Grade students will meet benchmark for DIBELS and by May 2026 67% of First Grade students will meet benchmark for DIBELS.

By January 2026, 4th grade emergent bilingual students will perform at the 47th percentile or higher for conditional growth on the MOY NWEA Math Assessment and the 52nd percentile or higher by May 2026 on the EOY NWEA Math assessment.

By January 2026, 65% of 5th grade students will meet their conditional growth goals on MOY NWEA MAP and by May 2026, 78% of students will meet their conditional growth goals on EOY NWEA MAP.

By January 2025, 15% 3rd grade students will receive a writing score of advanced and 2% will receive a writing score of advanced high (K-12 summit progress monitoring tool). By March 2026, 21% of 3rd grade students will receive a writing score of advanced and 5% will receive a writing score of advanced high on the TELPAS Assessment.

3 out of 4 Special Education teachers will receive 3 out of 10 points under Instruction on the Spot Observation Form by January 2026, and 5 out of 10 points under Instruction on the Spot Observation Form By May 2026.

Principal Demerson explained the PowerPoint presentation with link to the presentation would be shared via email at the conclusion of the meeting.

Mrs. Demerson concluded the meeting by asking for questions or concerns. The parent on the committee, Ms. Collins, congratulated us on our A- rated status and thanked the team for their continued commitment.