Allen East Elementary Tiers 2 & 3 Phonics Intervention Programs

1) 95 Percent Phonics:

Our school is currently in the fourth year of implementing the 95 Percent Phonics intervention program. If a student shows a need for additional phonemic awareness/phonics foundational skills, he/she will receive 30 minutes of daily intervention with a trained reading tutor or teacher. This will be during our WINN (What I Need Now) time, which is a 30 minute block where no new instruction is being taught; but rather each student is receiving intervention or enrichment.

What is 95 Percent Phonics?

- It is explicit and systematic literacy instruction, backed by the science of reading.
- It gives students targeted intervention they need to fill specific skill gaps.
- It is broken into three levels: Basic, Advanced, and Multisyllable.
- It includes:
    - phonics chip movement
    - Three decodable text passages per skill
    - Word lists
    - Teacher word cards
    - Student word cards for word sort
    - Fluency sheets
    - Review grids
    - Comprehension questions
    - End of lesson assessments

95 Percent Phonics supplies the knowledge, resources, and support students need to develop strong readers.

2) Orton Gillingham:

Students at Allen East who are participating in the Title 1 Reading program with Mrs. Honigford or receiving support from special ed. teachers will be utilizing the Orton Gillingham approach.

What is Orton Gillingham?

- A multisensory approach, particularly the use of auditory, visual, and kinesthetic channels A multi-sensory approach means students are learning language by ear (listening), mouth (speaking), eyes (seeing), and hand (writing). The process involves listening to sounds and saying the sounds and names of letters while writing them.
- By using multisensory tools to teach phonics sequentially, students can learn cognitively and **become more confident in their reading, writing, and language skills.**

- Structured Literacy is an umbrella term adopted by the International Dyslexia Association to refer to the many programs (like Orton Gillingham) that teach reading by following the evidence and research behind the Science of Reading. Structured Literacy is deeply rooted in phonemes and systematically introduces the letters or graphemes corresponding to each phoneme. Programs that exemplify the components and methods outlined in the term, Structured Literacy are beneficial for all students and essential for students who struggle with reading.
- For additional information, visit Orton-Gillingham | For Parents