



Wyoming Valley West School District  
Chester Street Elementary  
2025-2026 School Year

## Title I, Part A School Level Parent and Family Engagement Policy

This policy has been developed jointly with, and agreed upon by the teachers, parents and family members of the Wyoming Valley West School District (WVWSD) to plan, review and improve the Title I School Parent and Family Engagement Policy [ESSA, 1116(a)(2)(A)] and will follow the requirements of The Every Student Succeeds Act [ESSA Section 1116(b)(1)] it will list the school's expectations for parent and family engagement and describe how the school will implement numerous family and parental engagement activities. The policy will be provided in a language that parents can understand and will be available to the community. This policy will be evaluated at the beginning and end of each school year and may be changed based on the changing needs of the community and parents. The WVWSD will distribute this policy to all parents and family members of all students.

Chester Street Elementary will hold annual and quarterly meetings:

\*The annual meeting will be held at a convenient time for the participants to discuss the requirements of the program, to inform parents of our school's participation as a Title I school, and the rights of the parents to be involved. (ESSA, Section 1116(c)(1))

\*A flexible number of meetings will be offered to accommodate all parents. [ESSA, 1116(c)(2)]

- Annual Title I Informational Meeting — morning event
- Parent/Teacher Conferences — Afternoon & evening sessions available
- Meetings available upon request by parent and/or teacher during school hours
- Meet the Teacher — evening event
- Literacy Night — evening event for entire family
- Math Night — evening event for entire family.

Chester Street Elementary will have parent engagement programs throughout the year,

\*Parents and family members will be notified about meetings and parent engagement activities in a timely manner through the WVWSD website, The Remind App, Robo calls, and written invitations sent home via all students.

\*Title I funds will be used to pay for any expenses involved with parent engagement activities.

\*The school will provide materials and trainings to help parents work with their children to improve their children's achievement. [ESSA, Section 1116(e)(1)]

Chester Street Elementary will provide timely information about programs under Title to parents of all students. [ESSA, 1116(c)(4)]

\*a description and explanation of the curriculum in use, forms of academic assessments used to measure students' growth, and an overview of the State academic standards. [ESSA, 1116(c)(4)(B)]

\*Information will be sent home to all students in an understandable and uniform format and also provided at: Annual title Meeting, Open house, Parent Teacher conferences, Parent Resource Center, WVWSD Website.

\*Providing assistance to parents, as appropriate, in understanding: Pennsylvania State Standards, local assessments, monitoring a child's progress and how to work with educators to improve the achievement of their children. [ESSA, Section 1116(e)(1)]

\*Parents will be able to participate in decisions related to their child's education and respond to suggestions as soon as practically possible by answering questionnaires and survey, offering formal and informal

suggestions, serving on committees at the school level and county level and approving completed policies and compacts.

Chester Street Elementary will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to respond to any such suggestions as soon as practically possible. [ESSA, 1116(C)(4)]

Chester Street Elementary will foster a positive learning environment for students and families through programs such as:

- \*ARMOR - a positive behavior program
- \*STEAM Day - a community-based event that allows students to participate in various activities involving decision making and problem solving
- \*Reading Across America Week - highlights various community readers by exploring their current careers and their impacts on the community
- \*Reading is Fundamental (in partnership by UGI Utilities) - program aims to provide new books and essential reading resources to the school

Chester Street Elementary will jointly develop with parents of participating students a School-Parent Compact that outlines how families, school staff, and students will share the responsibility for improving student academic achievement. [ESSA, Section 1116(d)]

- \*The compact will describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. [ESSA, 1116(e)(1)]
- \*Parents will be responsible for supporting their children's learning and participating in decisions related to the education of their child such as volunteering in their child's classroom and participating in decisions relating to the education of their children. [ESSA, Section 1116(d)(I).]
- \*Students will be cooperative learners by developing positive attitudes towards school and learning, asking for help when needed, being respectful of others, completing assigned homework, limiting screen time, and being responsible for improving their academic achievement and achieve the State's high standards.

Chester Street Elementary will build strong parental involvement to ensure effective involvement of parents and families and also to ensure a strong partnership among the school and the community to improve student academic achievement through:

- \*Materials and trainings may be available during: Title I Annual Meeting, Meet the Teacher Night, Parent/teacher conferences, Literacy Events, Math Events, Parent Advisory Meeting. Parents & family members will be encouraged to attend the state-wide training conference.
- \*Establishing and maintaining a Parent Resource Center for brochures, handouts, and other resource material dealing with topics related to education and parenting.
- \*Offer training to parents, teachers, paraprofessionals and principals to become informed in a timely way about the Title I operation and evaluation, allowing opportunities for parents and educators to work together to improve the Title I program such as monitoring a child's progress and communicating with teachers.
- \* the coordination and integration of parental and family engagement strategies with other Federal, State and local laws and programs [ESSA, 1116(a)(2)] such as coordinating with Head Start in parent involvement

and training, referring families to agencies for assistance with special needs and collaborating with programs within the school system to meet special needs.

Chester Street Elementary will provide opportunities, to the extent practicable, for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. [ESSA Section 116(7)(f).]