2025-2026 School Success Plan

District Mission:	School Mission:
We ensure that all students graduate college, career and community ready; inspired to succeed in our diverse world.	*All in for Every Student, Every Day.* **School Vision:** *Through a safe learning environment, Preble High School students are globally aware, respectful, responsible, collaborative, and inquisitive young adults. Our students think critically and communicate effectively. They are advocates for themselves and others. They are independent, dedicated, and resilient in their pursuit of college, career, and community readiness.*

	School-wide goals	Priority Performance Group*
Literacy	**5%** increase in students who take the ACT in 2026 compared to 2025 will be proficient in the area of Key Ideas and Details *(from 24% to 29%).*	All Preble Students
Numeracy	**5%** increase in the percentage of students who met readiness in essential numeracy skills (*from 24%-29%*) and in interpretation of data (*from 23%-28%*) as measured by the ACT.	All Preble Students
Social Emotional Learning	**5%** increase in favorable feelings regarding student-staff relationships based on the self-reported Panorama survey Spring 2025 & Spring 2026 *(from 39% to 44%)*.	All Preble Students

High Priority Strategies/Action Steps	
Literacy	**Strategies** ● *Entrance tickets that ask students to summarize learning from previous class* ● *Formative assessment strategies that emphasize the consolidation of learning* ● *Opportunities to Demonstrate Learning* ● *Providing students with meaningful and timely formative feedback* ● *Professional Development: Close reading/repeated reading of text* ● *Costa's Levels of Questions* ● *95% participation grades 9-10 on STAR Reading Assessment 3x within 25-26* ● *Grade-Level Standards (Accessing) (Interacting)*
Numeracy	**Strategies** ● *Opportunities to Demonstrate Learning* ● *Providing students with meaningful and timely formative feedback* ● *Bell ringer focuses on graphs or charts as it relates to their specific content* ● *95% participation grades 9-10 on STAR Reading Assessment 3x within 25-26* ● *Grade-Level Standards (Accessing) (Interacting)*
Social Emotional Learning	**Strategies** ● *Talking Points* ● *Canvas Gradebook…'Message Students Who'* ● *Monday & Friday Advisory Homebase* ● *Tuesday-Wednesday-Thursday Academic Action Time (AAA)* ● *Hornet Hives 9th Grade Transitional Support*

* Priority performance goals are established based on data that shows us we are meeting the needs of some student groups better than others. Focusing on a priority performance group of students will elevate our skills as educators and ultimately benefit all students.

This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.