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SECRETARY OF PUBLIC EDUCATION

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GOVERNOR

October 14, 2025

**MEMORANDUM**

**TO:** Superintendents and Charter School Administrators

**FROM:** Mariana D. Padilla, Secretary of Public Education 

**RE:** **Spring 2025 Summative Assessment Proficiency and Participation Data**

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This memorandum announces the release of spring 2025 summative assessment proficiency and participation data. This data is calculated following federally required business rules as required by the Every Student Succeeds Act (ESSA) and in alignment with the [state's consolidated plan](#) approved by the U.S. Department of Education on December 3, 2024.

As announced in the [May 1, 2025, memorandum](#) and reflected on the [Accountability Public Schedule](#), schools had access to spring summative student reports and aggregated data through vendor portals in order to make instructional decisions.

With the release of this memorandum, the **[embargo](#) placed on districts and state charters will be officially lifted at 9:00 a.m. on Tuesday, October 14**. At that time, districts and charters are no longer prohibited from publicly reporting results to their local communities and the media.

During the embargo period, after applying the [ESSA business rules](#), the New Mexico Public Education Department (PED) provided the preliminary participation and proficiency results for schools through the [Secure Accountability Gateway for Education](#) (SAGE). Districts and charters were provided an appeals period, September 2–26. Forty-six appeals were submitted and adjudicated by the PED.

These data provide a four-year view (SY2022–SY2025) of student performance across literacy, mathematics, and science, with subgroup analyses that highlight trends in equity and growth.

## Highlights of Results

Overall, reading and writing proficiency increased across all grades and all subgroups, while math and science proficiency remained relatively flat and decreased for some grades.

- Literacy: Strong statewide gains across** grades K–8 reflect the impact of New Mexico’s structured literacy initiatives and targeted early-learning programs. The spring 2025 proficiency rates reflect the largest post-pandemic gains in literacy across grades 3–8. Over 70% of schools improved literacy proficiency rates between SY2024 and SY2025. All grades in K–2 (Istation), 3–8 (NM-MSSA), and 11 (SAT School Day) had significant increases in proficiency gains from 2024–25.
- Mathematics and Science:** Statewide math and science performance remains **relatively flat**. These results are consistent with national trends. The PED is prioritizing early math intervention and professional development aimed at increasing teachers’ capacity to teach math and science utilizing high-quality instructional materials to improve student outcomes.

## Longitudinal Achievement Overview from Spring 2022 – Spring 2025

The table below shows an overview of longitudinal student achievement. Additionally, The PED has prepared a [2025 Achievement Results briefing packet](#) containing longitudinal summary-level achievement data by grade level and subgroup performance. Summary highlights are included to assist education leaders in planning for local communications.

## Longitudinal Proficiency Rates By Tested Subjects, Grades, and Program

| Tested Subjects | Grades     | Test Name | 2022         | 2023 | 2024 | 2025 | 4-yr Change |
|-----------------|------------|-----------|--------------|------|------|------|-------------|
| Literacy        | K–2        | Istation  | 31%          | 33%  | 35%  | 41%  | +10%        |
|                 | 3–8        | NM-MSSA   | 34%          | 39%  | 40%  | 44%  | +10%        |
|                 | 11         | SAT SD    | 34%          | 36%  | 36%  | 39%  | +5%         |
| Mathematics     | K–2        | Istation  | Not Required |      | 46%  | 48%  | +2%         |
|                 | 3–8        | NM-MSSA   | 26%          | 26%  | 25%  | 27%  | +1%         |
|                 | 11         | SAT SD    | 16%          | 15%  | 12%  | 12%  | -4%         |
| Science         | 5, 8, & 11 | NM-ASR    | 33%          | 34%  | 38%  | 35%  | +2%         |

## Publicly Accessible Data

Data files of school-level participation and proficiency results are posted publicly on the REA [Achievement Data page](#). Please note that this school-level proficiency and participation data will be utilized in calculating the 2024–25 ESSA school designations cycle to be published on NM Vistas by November 15, 2025. The schedule of upcoming accountability activities is available [here](#).

## **Optional Webinar for Education Leaders on Summative Results**

Education leaders are welcome to attend the PED's webinar to review this year's summative results on October 16, 2025, at 8 a.m. A recording of this webinar will be distributed in the PED's Education Leaders newsletter. Registration is available [here](#).

Please contact **Lynn Vásquez** at [Lynn.Vasquez@ped.nm.gov](mailto:Lynn.Vasquez@ped.nm.gov) with questions or for support.

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