

Pleasant Grove High School

Campus Improvement Plan

2025/2026

Built Different



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Date Reviewed:

DMAC Solutions ®

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Mission and Vision

The mission of the Pleasant Grove Independent School District is to ensure high levels of learning for all students.

The vision of the Pleasant Grove Independent School District is to align policies, programs, and practices to reflect the commitment to ensuring high levels of learning for all students.

AJ Hill

Shared Beliefs

1. What is it we want our students to learn?
2. How will we know if each student has learned it?
3. How will we respond when some students do not learn it?
4. How can we extend & enrich the learning for students who have demonstrated proficiency?

Site-Based Decision-Making Committee

Name	Position
Reeves, Natalie	Principal
Carpenter, Stephanie	Community Representative
Lowery, Alisha	Campus Professional Staff-SPED Teacher
Davis, Jay	Business Representative
Ashbrooks, Shelli	Parent
Cockerell, Nick	Business Representative
McDuffie, Craig	Community Representative
Wisdom, Magan	Campus Learning Coordinator
Watson, Lisa	Teacher
Giles, Kristen	District Level
Bates, Kendra	CTE Teacher
Harris, Jade	Teacher
Rambin, Jenny	Teacher
Krobot, Kyle	Teacher
Kiser, Neal	Assistant Principal

Resources

Resource	Source
IDEA-B Special Education	Federal
Regular Ed Program	State
Special Education	State
State Compensatory	State
State Compensatory FTEs	State

Comprehensive Needs Assessment Summary

Pleasant Grove High School 2025-2026

The mission of Pleasant Grove Independent School District is to ensure high levels of learning for all students.

Focus Areas

- **Intentional instructional program focused on multi tiered learning opportunities**
- **Authentic, real-world learning that prepares students for post secondary success.**
- **Safe and conducive learning environment**

Demographics

Demographics Summary

Pleasant Grove High School is composed of approximately 815 students who represent seven different ethnic classifications. The campus is predominantly Anglo with sixty-five (65) percent of the student population. African American is the second largest student group with 16%. Students from the Hispanic (8%) and multi race (6%) populations are the next two largest student groups. Within our high school students' homes there are twelve different home languages represented. For the class of 2024, 98.3% of the students earned their diploma. Of these graduates, 100% percent completed the Foundation High School program, and 94.2% were recognized for a Distinguished Level of Achievement. The low socio-economic status of the campus is slowly increasing with 38.8% of our students who qualify for free or reduced meals. The graduating seniors have averaged over 13 million dollars of awarded scholarships this school year. The students are the greatest resource on the high school campus.

Demographics Strengths

- Recognition of individual differences among students
- High number of seniors receiving scholarships
- Celebration of American heritage

Demographic Needs

- Transfer students into the district may not have the same educational background as students who have been educated in the district for several years.
- Ensure progress for each student to achieve Advanced Academic Performance in Student Achievement, Student Progress, Closing Performance Gaps and Post-secondary Readiness among each demographic group.

Student Achievement

Student Achievement Summary

Students over the last five years have excelled both academically and in extracurricular activities at the state and national levels. Students consistently rank above regional and state averages on college entrance exams. These same students excel in their extracurricular endeavors as well. High School students have either won or participated in UIL Regional and State level contests in Football, Baseball, Basketball, Golf, Cross Country, Track, VASE, Journalism, One Act Play, Debate and Academic Contests. Pleasant Grove High School remains in the top for UIL Academics. Students in the PGHS Art Department have continually excelled in our Advanced Placement program. The art program ranked in the top 98th percentile in the Studio Art Portfolio Exam (2D and Drawing) sponsored by the College Board. 66% of our students scored meets or above on English 1 EOC. 78% of our students scored meets or above on the English 2 EOC. 77% of our students scored meets or above on the US History EOC. 71% of our students scored meets or above on the Biology EOC.

The journalism department has continued to develop a fully convergent program, in which each student learns skills in all areas of media—print, broadcast and web—and applies those real life skills to create publications, broadcasts, and online programs for the students in our school. During the past five years, we have created an online newspaper that is updated frequently and provides news and information to our students. In this short time, PG EdgeOnline, received one of the top state awards and the top national award, the Pacemaker. As students continue to develop new skills and use new technology, they also continue to produce outstanding work. The Hawk yearbook has been named an award winner by national journalism organizations, Columbia Scholastic Press Association and National Scholastic Press Association, as well as being named one of the top state winners. The Edge newspaper has also been a state and national award winner in both organizations. In the area of broadcast journalism, we have purchased new software and cameras to allow students to utilize cutting edge digital tools.

Over the past three years, the Career & Technology Department has expanded our course offerings, career pathways, and teaching positions. Additionally CTE has added over 100 industry certifications. Health Science students continue to excel at the district and state level, competing in HOSA events. Specifically, our Robotics team placed in state competition and advanced to the world's championship. Technology and software advancements occur yearly including computer upgrades, laptop carts, touch screen televisions, robotics equipment upgrades, t-shirt printing press, and digital media boards. Dual credit courses have been added to CTE in the past 1-3 years providing students college level opportunities while satisfying PGHS CTE credits.

- More than 90% of the 2024 Seniors were involved in at least one extra-curricular activity.
- 100% of the students that were enrolled in AP classes took the AP Exam for their enrolled AP class. Many students took more than 1 AP exam.
- 90 courses offered within 33 Programs of study
- 19 TEA Recognized Industry Based Certifications Offered to PGHS students
- 2024-2025 end of year TEA recognized certification count was 111
- CTE enrollment 91.75% of the PGHS student body was enrolled in at least 1 CTE course this year, and many students took multiple CTE courses
- On Campus ACT Testing free to all 11th grade students
- UIL Academic participation in 21 categories
- 98% of graduating seniors received their CCMR point towards accountability

Student Achievement Needs

- Stay current on the trends of the 21st century workforce in order to prepare our students for competitive job markets
- Challenge and prepare our students for their post secondary potential.
- Increase students graduating with industry-based certifications
- Increase female students completing non-traditional CTE courses.
- Increase number of students participating in an extracurricular activity or club

Culture & Climate

Culture & Climate Summary

General conversation finds that our students describe PGHS as a fun and challenging campus. Freshmen and new students show some hesitation; however, we offer Hawk Camp prior to the first day to provide helpful information, introduce staff, clubs, and students to ease the transition to high school. Over ninety percent of our students participate in some form of club or organization. This contributes significantly to a positive and spirited environment. It also promotes relationships between adults and students. Administration, counselors, and teachers target students who are not plugged in and advise them on possible clubs or areas of interest. Our student council offers monthly events on campus to boost the spirit and hawk pride. This includes games in the lunchroom during lunches, spirit days, class competitions, and service projects. Leadership classes mentor take new students on tours of the building and walk them through a new schedule.

Staff learning around campus culture and having a collective responsibility for our students' successes has set the foundation for our success as a Professional Learning Community and increased teacher morale. We strive to exhibit our core values of being respectful, responsible, and safe and offer tiered supports for students to learn and demonstrate those values.

An analysis of our discipline data shows that about 90% of our discipline referrals come from less than 5% of our students. Our administration and teachers are highly visible in the hallways during passing periods, interact with students, and move them to classrooms. Parent communication is key when there are any discipline concerns.

We take a strong stance against bullying or bullying related activities in any form. If the administrator determines there may be bullying behavior, parents are immediately notified for a face to face meeting. If the investigation reveals there are further consequences needed, we have those in place to restore and deter the behavior.

We practice all safety drills as required by TEC code. We train our students in student assemblies and classrooms as well as staff members on how to respond accordingly during a crisis situation. We strive to offer our staff and students a safe and conducive learning environment. We use the Raptor system to monitor and track campus visitors and they are required to wear a badge if they proceed onto campus. Also, the new standard response protocol has been taught to all students and staff.

Culture & Climate Strengths

- Bully free initiative
- Faculty celebrations and traveling awards
- Extracurricular participation
- Academic counseling
- Relationships between teachers and students
- Guiding Coalition for teacher input and campus leadership to guide staff through the Professional Learning Community process

Culture & Climate Needs

- Provide more opportunity to seek student input
- Further opportunities to seek staff input
- Enhanced collegiality
- Building and sustaining leadership capacity among staff and students
- Parent and student education on digital safety and harmful effects of vaping

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Summary

The high school staff is composed of 68 full or part time teachers. Many staff members have obtained post graduate degrees. The high school employs four administration staff, eight educational aides, and six professional support to help facilitate and advise.

Staff Quality, Recruitment and Retention Strengths

- PGISD competitive compensation with neighboring school districts
- New Teacher cohort through beginning of year training and continued training through assigned mentors and support staff
- Growing and promoting within our district
- Leadership, Math, and Master's Degree stipends
- Stipends for UIL Academics
- Addition of new staff to allow teachers time to collaborate during the school day and even out class sizes
- Continuation of Guiding Coalition and other campus teams to offer opportunities for teacher ownership

Staff Quality, Recruitment and Retention Needs

- Authentic Professional Learning opportunities
- Mentor/Mentee program
- Building leadership capacity

Curriculum and Instruction

Curriculum and Instruction Summary

Methods of instruction reflect recognition of individual differences among students. Instruction equips students with real world work skills, human relations skills, respect for authority, appreciation of our American heritage and other world cultures, knowledge of how and where to obtain needed information, and an understanding of digital literacy which will enable them to function in an ever-changing global society. Several processes are continually maintained to support the effective use and implementation of curriculum for teachers. Teachers attend workshops provided by Region VIII to enhance curriculum. They have full access to the resources in TMPC. Additionally, our core teacher teams attend weekly collaborative team meetings with embedded professional learning and all teachers set goals through T-TESS. All staff members receive yearly updates in content areas, Gifted and Talented, and technology. School personnel may attend regional, state and/or national workshops. Special services teachers are available in the areas of Gifted and Talented, Dyslexia, English as a Second Language (ESL), and Special Education. They assist with interventions and students' individual education plans. Staff and department meetings are devoted for the purpose of sharing learning and adapting methods and strategies deemed pertinent for the Pleasant Grove population. Learning outcomes are monitored through review of formative and summative assessment data, progress reports, and report cards. We have added a Campus Learning Coordinator to our staff to lead in the education of the professional learning community process on our campus. This position also assists in curriculum and instruction.

Curriculum and Instruction Strengths

The high school curriculum continues to adapt to our student's ever changing needs. The scheduling committee and department leaders strive to add course offerings that allow students to choose from a wide variety of electives and core curriculum options. Students may choose to graduate under any of the graduation endorsements offered by the state. The high school offers Advanced Placement courses and Dual Credit courses in the English, Math, Science, History and Fine Arts disciplines. Our expanding Career and Technology courses offer numerous dual credit courses taught through Texarkana Community College and the high school. The overall curriculum provides our students equitable and challenging learning experiences that ensure each student will have sufficient opportunities to learn, think, and apply life skills that will impact future success. Over the course of this year, we have focused on identifying the priority standards in each of our four main content areas, building our unit pacing templates and administering and responding to team developed common formative assessments. During this work, we have unwrapped the standards into specific learning targets to allow our teacher to become students of our standards where they have a deeper understanding of the courses they teach.

Curriculum and Instruction Needs

- Expand the PLC process across all subject areas
- Improvement in Algebra 1 EOC scores for meets and above
- Improvement in English 1 and English 2 EOC for meets and above
- Improvement in Biology EOC for African American and Asian sub populations
- Improvement in US History EOC for the African American subpopulation

Family and Community Involvement

Family and Community Involvement Summary

PGISD's mission statement and other vital information is disseminated to all stakeholders through school websites, school publications, in-service programs, and student/parent orientations. Parent input is solicited for evaluation and decisions regarding class offerings, policies and procedures. PG Education Foundation, PG Connection, Booster Clubs, Campus-Level Planning and Decision-Making Committee, and Leadership Texarkana all provide meaningful roles in the support and educational impact on our students. Students and parents have access to all grade-related policies, procedures, and a "live" gradebook that is accessible by students and parents. Classroom teachers, counselors, and other campus organizations utilize social media to showcase and share upcoming events.

Family and Community Involvement Strengths

- Dual credit partnership with Texarkana College
- Workforce partnership with TexAmerica
- Today's Youth/Tomorrow's Leaders partnership with Leadership Texarkana
- PG Education Foundation
- PG Connection
- CTE career prep work study and CTE mentorships
- Booster Clubs

Family and Community Involvement Needs

- Further partnerships between students, parents, the community, and business
- Further partnerships with post-secondary educational Institutes

School Organization

School Organization Summary

The goals of our campus are aligned with the district mission, strategic planning goals, and district initiatives. We will continue to grow and learn the PLC process in order to ensure student success. We will continue to use T-TESS goals and flexible learning hours as an opportunity to identify and promote authentic learning opportunities for staff. Data sources to monitor this progress will include Eduphoria, T-TESS, and the TAPR report. Doing what is in the best interest of students will be our main objective. This year we have support teams: a Guiding Coalition and a Campus Intervention Team. The Guiding Coalition's mission is to learn about the PLC process and develop plans on how we will implement the process on our campus. The Campus Intervention Team meets frequently to look at students who need additional support academically or behaviorally.

School Organization Strengths

- Flexible time built into our schedule for students to receive additional support in classes
- Master schedule that maximizes instructional time and provides for flexible scheduling of special programs.
- Continuous learning and work of our Campus Intervention Team & Guiding Coalition
- Commitment of teachers to support students individually

School Organization Needs

- Further the use of data to accelerate instruction
- Develop measures that are results based and not process based

Technology

Technology Summary

The high school campus currently has teacher laptops, interactive panels, and updated Ipevo document cameras in nearly every classroom. Our campus is 1:1 student chromebooks which allows student flexibility of use. All CTE and Core classrooms have interactive smart panels. The campus has four CTE instructional labs, five carts with iPads, Journalism Lab, four Health Science labs with, and a laptop cart with 30 MacBooks. To support mobile devices, the campus has wifi throughout the building and in the parking lot. The CTE department has three large interactive display panels in the foyer, 3 Scorevision Jumbotron screens, along with 86" interactive touchscreen TV screens in each classroom. CTE programs are equipped to teach our learners using either Apple iOS or Microsoft Windows based operating systems and up to date hardware technology. Our AV production and robotics programs have upgraded camera and production equipment along with industry based software. Robotics uses VEX equipment from the middle school to high school level. Throughout the CTE programs, there are software or online portals used to teach a variety of curriculum elements for enhancing our students' experience. CTE programs offer certification options for students to become credentialed prior to graduation, and all testing and certification completion is done on campus. All teachers and staff have access to Blocksi for network management, online safety, and classroom technology management.

Technology Strengths

- Campus administrators are proponents of using technology in the classroom as an instructional resource to improve student learning.
- Staff is motivated to explore new digital resources and how they can be used for differentiation among learners.
- The campus embraces technology for parent and stakeholder communication.
- Teachers utilize web-based assessment and data management tools to monitor student learning and to make instructional decisions.
- All students and staff have access to the G Suite for K-12 Education tools.
- Instructional staff and leadership have access to web-based TEKS Resources for curriculum management and planning.
- District-wide use of web-based Euphoria streamlines lesson planning and data analysis, professional learning, Technology Help Desk and Maintenance/Travel requests

Technology Needs

- Professional learning to support teacher growth and development and to build capacity about how to use digital tools for instructional support.
- Technology resources and professional learning that supports learning environments and builds capacity for integrating experiential learning opportunities.
- Content-specific digital tools and resources to support core and elective classes.

Pleasant Grove High School

Goal 1. PGHS will provide a well-planned and intentional instructional program to ensure high levels of learning for all students.

- Objective 1.** RLA will increase the percentage of students who score Meets on English 1 from 66% to 75% and English 2 from 78% to 85% by June 2026.
- Objective 2.** Math will increase the percentage of students who score Meets on Algebra 1 EOC by 12 points from 43% to 55% by June 2026.
- Objective 3.** Improve academic achievement for all students and all subpopulations in reading/language arts, math, science and social studies on applicable state grade level assessments.
- Objective 4.** Social Studies will increase the percentage of students who score Meets on US History EOC by 8 points from 77% to 85% by June 2026.
- Objective 5.** Science will increase the percentage of students who score Meets on Biology 1 EOC by 9 points from 71% to 80% by June 2026.
- Objective 6.** PGHS will monitor student attendance to prevent truancy and increase overall attendance rate to 97%.
- Objective 7.** PGHS will provide increased opportunity for post secondary readiness through increasing student participation in AP and DC while impacting college readiness standard on EOC STAAR tests and CCMR.
- Objective 8.** Provide relevant and timely professional learning for all staff to enhance content knowledge and effective instructional practices.

Goal 2. PGHS will provide learning experiences to prepare students for the future and help them to realize their personal and educational potential.

- Objective 1.** Engage students to develop knowledge and skills for future education and work in the national and regional economy.
- Objective 2.** Special programs will provide specific outcomes for identified and at-risk students.
- Objective 3.** Expand career clusters and pathways to provide ample resources and opportunity to meet graduation endorsement requirements.
- Objective 4.** Increase the number of low socio-economic students taking dual credit classes and college entrance (ACT, SAT) exams.
- Objective 5.** Increase student opportunities to engage in relevant academic work by modeling, promoting, and supporting the use of digital tools for learning.

Goal 3. PGHS will provide a safe, drug-free and orderly learning environment.

- Objective 1.** Educate and empower students in making healthy decisions regarding harmful substances and other at-risk behaviors.
- Objective 2.** Continue to provide appropriate instruction and counseling to help students make appropriate decisions regarding social network safety and prevention of bullying.
- Objective 3.** Enhance the school emergency plan through uniform procedures and practices to ensure the safety, security and health of the students, faculty and staff.

Pleasant Grove High School

Goal 1. PGHS will provide a well-planned and intentional instructional program to ensure high levels of learning for all students.

Objective 1. RLA will increase the percentage of students who score Meets on English 1 from 66% to 75% and English 2 from 78% to 85% by June 2026.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. RLA teachers will engage in daily collaborative planning to create a guaranteed and viable curriculum and common assessments to identify students who need additional targeted support. (Target Group: All) (Strategic Priorities: 2)	Principal	Semester	(L)Local Funds	Criteria: Common Formative Assessments
2. High quality, ongoing job-embedded professional learning will be provided by the District Literacy Coordinator, Campus Learning Coordinator, and outside experts to build capacity in RLA teachers. Teachers will be coached and additional support provided as needed. (Target Group: All)	District Literacy Coordinator, Principal	Semester	(L)Local Funds, (S)State Compensatory	
3. Collaborative teams will create common RLA formative assessments to provide data for student monitoring and timely adjustments to curriculum. (Target Group: All) (Strategic Priorities: 2)	District Literacy Coordinator, Principal	Semester	(L)Local Funds	

Pleasant Grove High School

Goal 1. PGHS will provide a well-planned and intentional instructional program to ensure high levels of learning for all students.

Objective 2. Math will increase the percentage of students who score Meets on Algebra 1 EOC by 12 points from 43% to 55% by June 2026.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Math teachers will engage in daily collaborative planning to create a guaranteed and viable curriculum and common assessments to identify students who need additional targeted support. (Target Group: All) (Strategic Priorities: 2)	Principal	semester	(L)Local Funds	
2. High quality, ongoing job-embedded professional learning will be provided by the Campus Learning Coordinator and District Math Coordinator to build capacity in math teachers. Teachers will be coached and additional support provided as needed. (Target Group: All) (Strategic Priorities: 1)	Principal	monthly	(L)Local Funds, (S)State Compensatory	
3. Collaborative teams will create common Math formative assessments to provide data for student monitoring and timely adjustments to curriculum. (Target Group: All)	Principal	monthly	(L)Local Funds	

Pleasant Grove High School

Goal 1. PGHS will provide a well-planned and intentional instructional program to ensure high levels of learning for all students.

Objective 3. Improve academic achievement for all students and all subpopulations in reading/language arts, math, science and social studies on applicable state grade level assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A comprehensive needs assessment will be conducted by campus site-base to identify academic strengths and weaknesses in student performance, culture/climate, staff quality, curriculum and instruction, family and community involvement and technology. (Target Group: All)	Principal	Semester cycle	(L)Local Funds	Summative - Comprehensive Needs Assessment Summary; CIP
2. Participate in formative assessments to provide data for student monitoring and timely adjustments to curriculum. (Target Group: All, AtRisk, 9th, 10th, 11th, 12th)	Principal	Semester	(L)Grants, (L)Local Funds, (O)chromebooks, (O)DMAC, (O)ESC 8	Summative - Formative: 9 week grades Summative: EOC Exams
3. Provide underachieving students with academic support and instruction to help prepare them for post high school learning opportunities. (Target Group: ECD, AtRisk, 10th, 11th, 12th)	Principal	Semester	(L)Grants, (L)Local Funds, (L)Special Education(L)	Formative - Report cards Summative: EOC scores
4. Analyze the four diagnostic questions during weekly collaborative team meetings. (Target Group: All, AtRisk, 9th, 10th, 11th, 12th)	Principal	Yearly	(L)Grants, (L)Local Funds, (O)chromebooks, (O)Google Apps for Education, (O)Instructional Resources, (O)T-TESS	Summative - PLC agenda, minutes, and sign in log, T-TESS Appraisal
5. Focus the 30 minute RTI Period for students that need intervention, enrichment, or extended services. (Target Group: All)	Principal	August	(L)Grants, (L)Local Funds, (L)Regular Ed Program(L), (O)Career Cruising (9-12), (O)chromebooks, (O)Computers, (O)DMAC, (O)ESC 8, (S)High School Allotment, (S)State Compensatory	Summative - Master Schedule
6. Empower teachers to be purposeful and reflective in their practices through the utilization of the T-TESS and PLC process. (Target Group: All) (Strategic Priorities: 1,3)	Principal	Each Semester	(L)Local Funds, (L)Regular Ed Program(L), (L)TEKS RS, (O)chromebooks, (O)Computers, (O)District Website, (O)DMAC, (O)ESC 8, (O)Google Apps for Education,	Summative - T-TESS appraisal

Pleasant Grove High School

Goal 1. PGHS will provide a well-planned and intentional instructional program to ensure high levels of learning for all students.

Objective 3. Improve academic achievement for all students and all subpopulations in reading/language arts, math, science and social studies on applicable state grade level assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
			(O)Remind 101, (O)Student Handbooks, (O)T-TESS	
7. Vertical and horizontal alignment through following curriculum map in TMPC. (Target Group: All)	Principal	August	(L)Local Funds, (L)Regular Ed Program(L), (L)TEKS RS, (O)DMAC, (O)T-TESS	Summative - YAG; TEKS RS Vertical Alignment
8. All Mainstreamed Special Education students will be supported by the General Education Teachers, Special Education Teachers and Special Education Paraprofessionals who will assist in core academic classrooms. Resources will include using federal, state, and local services. Special Education teachers will coordinate and integrate instruction with the general education reading and math teachers to provide aligned instruction with reading, math and all other teachers. (Target Group: SPED) (Strategic Priorities: 2)	Principal	Semester	(F)IDEA-B Special Education, (S)Special Education	
9. 75% of PGHS parents/families will be meaningfully engaged in their child's learning. Parent communication, parent committee participation, parent support, such as interpreters, will be in place. (Target Group: 9th,10th,11th,12th)	Principal		(S)Bilingual/ESL	

Pleasant Grove High School

Goal 1. PGHS will provide a well-planned and intentional instructional program to ensure high levels of learning for all students.

Objective 4. Social Studies will increase the percentage of students who score Meets on US History EOC by 8 points from 77% to 85% by June 2026.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collaborative teams will create common formative assessments to provide data for student monitoring and timely adjustments to curriculum. (Target Group: All)		monthly	(L)Local Funds	
2. SS teachers will engage in daily collaborative planning to create a guaranteed and viable curriculum and common assessments to identify students who need additional targeted support. (Target Group: All)	Campus Learning Coordinator, Principal	monthly	(L)Local Funds	
3. High quality, ongoing job-embedded professional learning will be provided by the Campus Learning Coordinator and outside experts to build capacity in social studies teachers. Teachers will be coached and additional support provided as needed. (Target Group: All)	Campus Learning Coordinator, Principal	monthly	(L)Local Funds, (L)Regular Ed Program(L), (S)Regular Ed Program, (S)State Compensatory	

Pleasant Grove High School

Goal 1. PGHS will provide a well-planned and intentional instructional program to ensure high levels of learning for all students.

Objective 5. Science will increase the percentage of students who score Meets on Biology 1 EOC by 9 points from 71% to 80% by June 2026.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. High quality, ongoing job-embedded professional learning will be provided by the Campus Learning Coordinator and outside experts to build capacity in our science teachers. Teachers will be coached and additional support provided as needed. (Target Group: All) (Strategic Priorities: 1)	Campus Learning Coordinator, Principal	monthly	(L)Local Funds, (L)Regular Ed Program(L), (S)Regular Ed Program, (S)State Compensatory	
2. Science teachers will engage in daily collaborative planning to create a guaranteed and viable curriculum and common assessments to identify students who need additional targeted support. (Target Group: All)	Campus Learning Coordinator, Principal	monthly	(L)Regular Ed Program(L), (S)Regular Ed Program	
3. Collaborative teams will create common formative assessments to provide data for student monitoring and timely adjustments to curriculum. (Target Group: All)	Principal	monthly	(L)Regular Ed Program(L), (S)Regular Ed Program	

Pleasant Grove High School

Goal 1. PGHS will provide a well-planned and intentional instructional program to ensure high levels of learning for all students.

Objective 6. PGHS will monitor student attendance to prevent truancy and increase overall attendance rate to 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to enforce Campus/District policy and procedures to increase attendance rate. (Target Group: All,AtRisk)	Principal	semester	(L)Local Funds, (L)SRO	Formative - attendance report; Summative: yearly ADA
2. Continue to follow campus exemption policy. (Target Group: All)	Principal	Semester cycle	(L)Local Funds, (O)District Website, (O)Remind 101, (O)Skyward, (O)Student Handbooks	Summative - Semester Attendance Report; Semester Grade Report
3. UIL sponsors/coaches monitor daily attendance to support with attendance rate. (Target Group: All)	Principal	semester	(L)Local Funds	Formative - Extra-Curricular Attendance Report; ADA; SUMmative: Attendance Report
4. Offer support services to students such as: phone calls, counseling, parent conferences, and truancy enforcement. (Target Group: All,AtRisk)	Principal	semester	(L)Local Funds, (S)State Compensatory	Formative - Summative: yearly ADA
5. Assign morning detention targeting first and second period to reduce tardies at the beginning of the school day. (Title I SW: 2) (Target Group: All)	Principal	Semester	(L)Local Funds, (O)Skyward	Formative - Attendance Report Summative: ADA
6. Utilize Hawk Help hours to assist in make-up hours sessions for students. (Title I SW: 2) (Target Group: All)	Principal	Semester cycle	(L)Local Funds	Formative - Attendance; KEYS Attendance logs; Summative: ADA
7. Use Skyward to track and reduce tardies. (Target Group: All)	Assistant Principal(s), Principal	August	(L)Local Funds	Summative - Tardy Eliminator Reports; Discipline referrals

Pleasant Grove High School

Goal 1. PGHS will provide a well-planned and intentional instructional program to ensure high levels of learning for all students.

Objective 7. PGHS will provide increased opportunity for post secondary readiness through increasing student participation in AP and DC while impacting college readiness standard on EOC STAAR tests and CCMR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Emphasize the importance of advanced courses on transcript in college admission process at parent meetings. (Target Group: 10th,11th,12th)	Principal	Throughout School Year	(L)Grants, (L)High School Allotment(L), (L)Local Funds, (L)Regular Ed Program(L), (O)Career Cruising (9-12), (O)ESC 8, (O)Grade level parent meetings, (O)Graduation Endorsements	Summative - Dual credit enrollment
2. Invite Texarkana College to PGHS for information and registration on DC, TSI, scholarship and grant details. (Target Group: All)	Principal	April	(L)Local Funds	Summative - District google calendar; TSI registration information; Student schedules
3. Provide scholarships to students who meet requirements to fund AP test or DC enrollment. (Target Group: All,ECD)	Principal	Semester cyle	(L)Local Funds, (O)Education Foundation, (O)PG Connection	Summative - Grant applications; Budget summary; Financial Award letter

Pleasant Grove High School

Goal 1. PGHS will provide a well-planned and intentional instructional program to ensure high levels of learning for all students.

Objective 8. Provide relevant and timely professional learning for all staff to enhance content knowledge and effective instructional practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will continue to provide professional learning for staff in utilization of Google Apps to promote flipped learning, blended learning, and cooperative work assignments. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1)	Principal	Each semester	(L)Regular Ed Program(L), (S)Regular Ed Program	
2. Continue to provide teachers and campus leaders with updates on career clusters, pathways, and graduation endorsements. (Target Group: All) (Strategic Priorities: 1,3)	Principal	August	(L)Regular Ed Program(L), (S)Regular Ed Program	
3. Teachers will have opportunities to improve their instruction to meet the academic needs of all students through professional learning for all content areas. (Target Group: 9th,10th,11th,12th)	Principal		(F)Title II, Part A, (L)Regular Ed Program(L), (S)Regular Ed Program	
4. Teachers will receive timely professional development when needed by our Campus Learning Coordinator to support them in ensuring high level of learning for all students. (Target Group: All) (Strategic Priorities: 1)	Campus Learning Coordinator, Principal	weekly	(L)Regular Ed Program(L), (S)Regular Ed Program	

Pleasant Grove High School

Goal 2. PGHS will provide learning experiences to prepare students for the future and help them to realize their personal and educational potential.

Objective 1. Engage students to develop knowledge and skills for future education and work in the national and regional economy.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide new course selection guide to give students access to a challenging and diverse curriculum. (Target Group: All)	Principal	January	(L)Career and Tech(L), (L)Local Funds, (L)Regular Ed Program(L), (O)Career Cruising (9-12)	Summative - Student Survey, Master Schedule; Course selection catalog
2. Provide students with access to current software, applications and school-issued devices (Target Group: All)	Principal	August	(L)Grants, (L)Local Funds, (O)Education Foundation, (O)laptops	Summative - Approved Purchase Orders; Software usage and reports
3. Develop Personal Graduation Plans to ensure successful completion of high school graduation program. (Target Group: All,AtRisk)	Principal	August	(L)Local Funds, (O)Career Cruising (9-12), (O)DMAC, (O)Skyward	Summative - Graduation Rate; TAPR
4. Provide a coordinated guidance program in CATE curriculum to help prepare students for entry into workforce. (Target Group: All,AtRisk)	Principal	April	(L)Career and Tech(L), (L)Local Funds, (O)ESC 8, (O)Industry Certifications	Summative - Workforce Enrollment; Industry certifications; sign in sheets/parent-student meetings
5. Continue to expand partnerships with Texarkana College and Texas A&M - Texarkana. (Target Group: All)	Principal	Each semester	(L)Local Funds	Summative - Dual Credit Enrollment, TC Enrollment, Master Schedule; Agendas and Minutes

Pleasant Grove High School

Goal 2. PGHS will provide learning experiences to prepare students for the future and help them to realize their personal and educational potential.

Objective 2. Special programs will provide specific outcomes for identified and at-risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Counseling services will continue to provide students with college and career planning for students. (Target Group: All)	Principal	Each Semester	(L)Local Funds, (O)Career Cruising (9-12), (O)Student Handbooks	Summative - Student Appointment Log; Documentation
2. Pregnancy Related Services - to provide students with alternatives to completing graduation requirements. (Target Group: F,AtRisk)	Counselor(s), Director of Special Programs, Principal, School Nurse, Teacher(s)	August - May	(L)Local Funds, (S)State Compensatory	Summative - Early Graduation Report
3. Offer a credit recovery program to provide students with standard credit recovery or advancement that can be tailored to individual needs. (Target Group: All,ECD,AtRisk)	Principal	Each Semester	(L)Local Funds, (S)State Compensatory	Summative - PLATO Report; Early graduation report; Summer school roster
4. DAEP program will provide behavior intervention through restorative discipline and academic improvement program with certified teachers. (Target Group: All)	Principal	May	(L)Local Funds, (S)State Compensatory	Summative - PEIMS Report; TAPR; DAEP logs and documentation
5. Continue to properly identify dyslexic students and develop appropriate services. (Target Group: AtRisk,Dys)	Director of Special Programs, Principal	Each Semester	(L)Local Funds, (O)SUCCESS ED	Summative - 504 Accommodation Sheet; Success Ed. Report
6. Continue to properly identify and develop appropriate services for LEP students. (Target Group: ESL,EB)	Director of Special Programs, Principal	Monthly	(L)Bilingual/ESL(L), (O)SUCCESS ED, (S)Bilingual/ESL	Summative - ESL Annual Meeting; LPAC documentation; PBMAS; TAPR
7. Continue to properly identify and provide diverse instructional resources to meet needs of GT students. (Target Group: GT)	Principal	Each Semester	(L)Gifted & Talented(L), (L)Grants, (L)Local Funds, (O)Education Foundation, (O)ESC 8, (O)Google Apps for Education, (O)Industry Certifications, (O)PG Connection	Summative - Student schedules; Test results; TAPR
8. Continue effective implementation of IEP	Director of Special Programs,	May	(F)IDEA-B Special Education,	Summative - IEP reports

Pleasant Grove High School

Goal 2. PGHS will provide learning experiences to prepare students for the future and help them to realize their personal and educational potential.

Objective 2. Special programs will provide specific outcomes for identified and at-risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
goals with SE students across the curriculum and with work study exploration. (Target Group: SPED,9th,10th,11th,12th)	Principal		(L)Local Funds	

Pleasant Grove High School

Goal 2. PGHS will provide learning experiences to prepare students for the future and help them to realize their personal and educational potential.

Objective 3. Expand career clusters and pathways to provide ample resources and opportunity to meet graduation endorsement requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide career clusters, pathways, and graduation requirements for students to meet post-secondary goals. Keep staff informed of CTE updates. (Target Group: All) (Strategic Priorities: 3)	Principal	August	(L)Career and Tech(L), (L)Local Funds, (L)Regular Ed Program(L), (O)Accountability, (O)Career Cruising (9-12), (O)Graduation Endorsements, (O)Student Handbooks, (S)Career and Tech	Summative - PL agendas; PLC agendas; TAPR; Course selection guide
2. Use DOI to seek experts with career related experience. (Target Group: 9th,10th,11th,12th)	Principal	August	(L)Regular Ed Program(L), (S)Regular Ed Program	Summative - DOI Permits; Personnel applications and forms

Pleasant Grove High School

Goal 2. PGHS will provide learning experiences to prepare students for the future and help them to realize their personal and educational potential.

Objective 4. Increase the number of low socio-economic students taking dual credit classes and college entrance (ACT, SAT) exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students may apply for financial assistance to enroll and complete dual credit courses and take AP comprehensive exams. (Target Group: All,ECD,AtRisk)	Principal	Each semester	(L)Grants, (L)Local Funds, (O)DMAC, (O)Education Foundation	
2. Counselors will work to identify at-risk students for dual credit and AP enrollment. (Target Group: ECD,AtRisk,9th,10th)	Principal	Semester cycle	(L)Local Funds, (L)Regular Ed Program(L), (O)Accountability, (O)DMAC, (O)Education Foundation	Summative - Progress reports, Report cards, Formative assessment data

Pleasant Grove High School

Goal 2. PGHS will provide learning experiences to prepare students for the future and help them to realize their personal and educational potential.

Objective 5. Increase student opportunities to engage in relevant academic work by modeling, promoting, and supporting the use of digital tools for learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer professional learning for staff in the utilization of Google Apps to promote flipped learning and cooperative work assignments. (Target Group: All)	Principal	Semester cycle	(L)Local Funds, (L)Regular Ed Program(L), (O)chromebooks, (O)Computers, (O)Education Foundation, (O)Google Apps for Education, (O)PG Connection	Summative - Professional learning agendas and sign ins
2. Continue to implement a 1:1 student to chromebook initiative by assigning every student a chromebook device. (Target Group: All)	Director of Technology, Principal	January	(L)Grants, (L)Local Funds, (O)Education Foundation	
3. Offer more options to provide students with digital access to textbooks and textbook supplements. (Target Group: All)	Principal	August	(L)Local Funds, (O)chromebooks, (S)Career and Tech, (S)Regular Ed Program	Summative - Textbook adoptions

Pleasant Grove High School

Goal 3. PGHS will provide a safe, drug-free and orderly learning environment.

Objective 1. Educate and empower students in making healthy decisions regarding harmful substances and other at-risk behaviors.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Invite outside speakers to help students in making positive lifestyle choices. (Target Group: All,AtRisk)	Principal	Semester cycle	(L)Local Funds, (O)PG Connection	Summative - Speaker schedule
2. Interquest Detection Services will conduct random searches of school building and parking lots. (Target Group: All)	Principal	Each semester	(L)Local Funds	Summative - IDS Report
3. Provide materials, handouts and/or hold class assemblies to help inform students of safe driving practices. (Target Group: All)	Principal	Semester cycle	(L)Local Funds	Summative - Handouts; agendas; Campus Google calendar
4. Provide a comprehensive student counseling program to help guide students in making healthy choices including suicide prevention and avoiding dating violence. (Target Group: All)	Principal	Each semester	(L)Grants, (L)Local Funds, (O)ESC 8, (O)Remind 101, (O)Social Media, (O)Student Handbooks	Summative - Counselor log
5. Follow Student Random Drug Testing program. (Target Group: All)	Principal	Semester cycle	(L)Local Funds	Summative - Drug Test Report from Southwest Consortium; IDS Report

Pleasant Grove High School

Goal 3. PGHS will provide a safe, drug-free and orderly learning environment.

Objective 2. Continue to provide appropriate instruction and counseling to help students make appropriate decisions regarding social network safety and prevention of bullying.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training for all staff members regarding bullying prevention and behavior intervention including proper documentation and reporting procedures. (Target Group: All,AtRisk)	Principal	August	(L)Local Funds, (O)District Website, (O)Schoolwires, (O)Student Handbooks	Summative - Agendas; Schoolwires reports; Sign in logs; Documentation forms
2. Follow policy regarding Student Network Acceptable Use Policy (Target Group: All)	Principal	August	(L)Local Funds, (O)Computers, (O)District Website, (O)Google Apps for Education, (O)Social Media, (O)Student Handbooks	Summative - Student Network Contract; Key stroke data
3. Promote activities of Student Council and other clubs to help prevent bullying and build positive school culture. (Target Group: All,AtRisk)	Principal	Each semester	(L)Local Funds, (O)Social Media, (O)Student Handbooks	Summative - Campus Google calendar; Campaigns; Meeting agendas

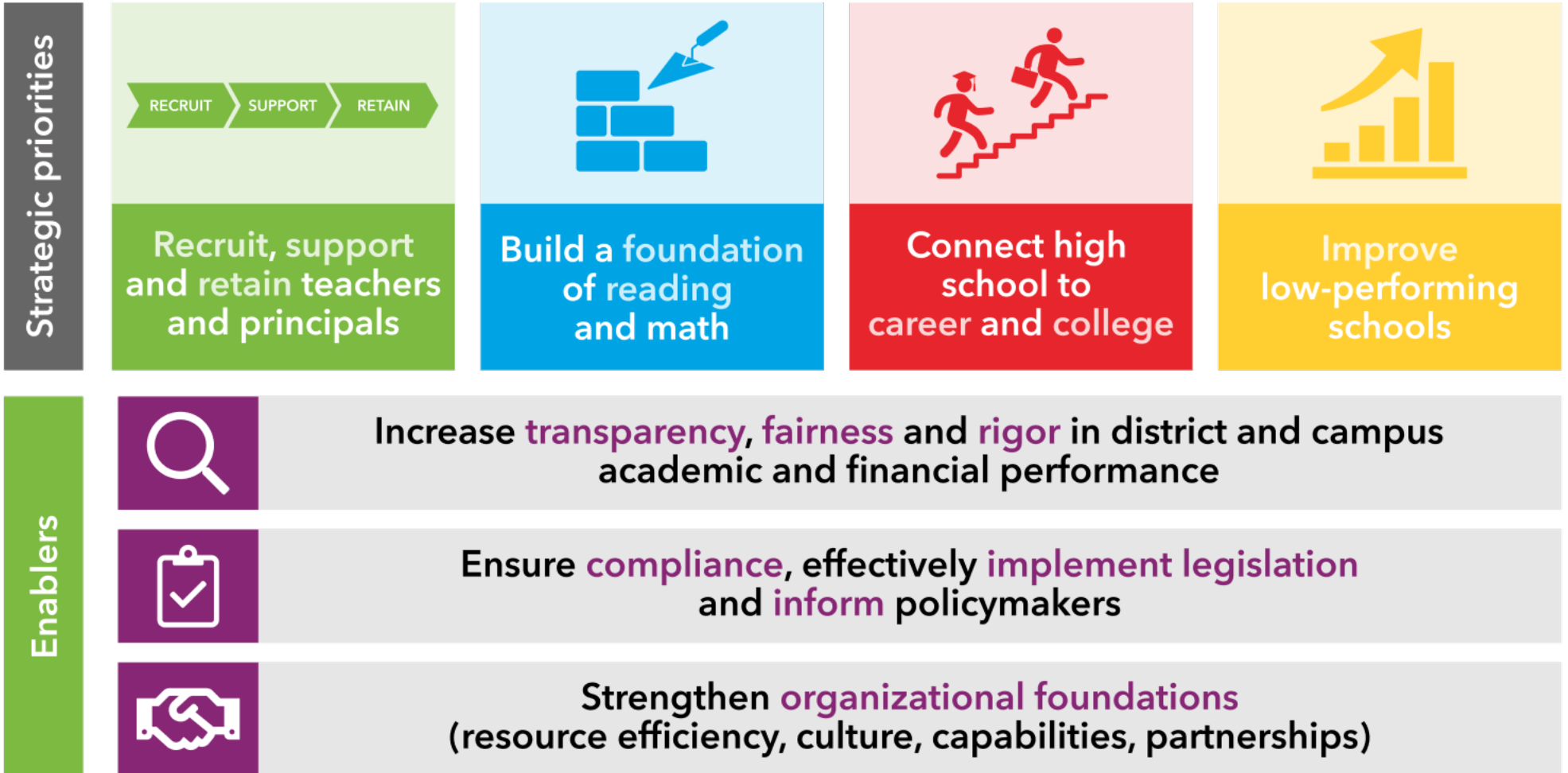
Pleasant Grove High School

Goal 3. PGHS will provide a safe, drug-free and orderly learning environment.

Objective 3. Enhance the school emergency plan through uniform procedures and practices to ensure the safety, security and health of the students, faculty and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review and revise campus emergency plan. (Target Group: All)	Director of Operations, Principal	August	(L)Local Funds, (L)SRO, (O)Emergency Drills and Procedures, (O)Emergency Management Plan, (O)ESC 8, (O)Hall Pass School Visitor Management System	Summative - Emergency Management Plan
2. Conduct state required emergency drills through the use of the Raptor. (Target Group: All)	Principal	Semester cycle	(L)Local Funds, (O)Emergency Drills and Procedures, (O)Emergency Management Plan, (O)Hall Pass School Visitor Management System	Summative - Drill documentation and forms
3. Train and inform staff over child abuse procedures (TEC 38.0041), sexual harassment and bullying (TEC 37.083(a)) procedures. (Target Group: All)	Principal	August	(L)Local Funds, (L)SRO, (O)ESC 8	Summative - PD certificates
4. Provide Flu shots for faculty and staff. (Target Group: All)	Personnel Director, School Nurse	October	(L)Local Funds	Summative - Sign in sheets
5. Staff will be trained on the "I Love You Guys" safety protocols.				

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

**Pleasant Grove Independent School District
Parent and Family Engagement Policy
2024–2025**



What is our Mission?

The mission of Pleasant Grove ISD is to ensure high levels of learning for all students. We support this commitment through participation in the **Title I, Part A** Program, which provides federal funding for schools with high percentages of students from low-income families. In return, PGISD pledges to meet all requirements of the Texas Education Agency and the U.S. Department of Education to strengthen family engagement and promote academic success.

Our Beliefs

We believe parents and families are a child's first teachers. A strong school-home partnership results in:

- Higher levels of learning
- Better behavior and attendance
- Stronger social-emotional skills
- Lifelong learning habits

PGISD is committed to fostering this partnership by promoting open communication, shared decision-making, and collaborative support for student learning.

Objectives

- Promote two-way, effective communication between school and home.
- Empower parents to participate actively in their child's education.
- Provide learning opportunities for families and staff to grow together.

Funding and Review

Title I and local funds support PGISD's Parent and Family Engagement (PFE) activities. These activities are developed in consultation with parents of Title I students. The effectiveness of PFE efforts is evaluated annually and revised based on feedback from parents, staff, and school teams. All activities and expenditures are subject to review by the Texas Education Agency.

Ways to Be Involved

- Attend Annual Title I Meetings and school events.

- Respond to parent surveys and planning meetings.
- Communicate regularly with your child's teacher.
- Volunteer or provide input at campus PFE activities.

Parent Events & Trainings

PGISD campuses offer a variety of parent events throughout the year, such as:

- Meet the Teacher Nights
- Campus Literacy and Math Events
- FAFSA and Secondary Course Selection Nights
- Art Nights and Open Houses
- Parent-Teacher Conferences
- Kindergarten and Pre-K Roundups
- Title I Annual Meetings (at MFDES and PGIS)

Event dates and details are shared through campus websites, the district's parent notification system, and social media.

Communication & Translation

This policy is posted on the PGISD website, distributed in print, and shared with families through school events and community locations. QR codes provide digital access. Translation and interpretation services are available upon request. For assistance, contact the district office at 903-831-4086

Academic Information

PGISD uses high-quality curriculum and assessments to monitor student progress. Tools include:

- **mClass** (K–5 Reading)
- **STAR Renaissance** (1–5 Reading/Math)
- **CLI Engage** (PreK)
- **STAAR Released Tests** (Grades 3–5)

Performance expectations are available at:

<https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards>

Assessment results are stored in DMAC and reviewed with parents as needed.

Shared Responsibilities – School-Parent Compact

School Will...	Parents Will...	Students Will...
Provide a high-quality, differentiated curriculum.	Support learning at home through communication, homework, and encouragement.	Engage in learning and ask for help when needed.
Offer volunteer opportunities and family events.	Participate in school events and decision-making.	Behave respectfully and maintain a growth mindset.
Communicate via conferences, progress reports, and meetings.	Collaborate with school staff and stay involved.	Attend school regularly and strive to grow.

Contact & Support

To ask questions, share feedback, or schedule a meeting, families are encouraged to:

- Attend campus PFE events and Title I meetings
- Communicate with teachers or administrators by email or phone
- Stay connected through school communication platforms

Pleasant Grove ISD values family engagement as essential to every student's success.