



**Monday, October 23, 2023
Board of Education Meeting**

**APPLETON AREA SCHOOL DISTRICT
BOARD OF EDUCATION MEETING**

**Scullen Leadership Center
131 E. Washington Street, Suite 1A
Appleton, WI 54911**

*****Time: 6:45 PM*****

(or upon conclusion of the Budget Hearing, whichever is later)

The Board of Education will be meeting in the Scullen Leadership Center, 131 E. Washington Street, Suite 1A. Some individuals may be joining via remote technology and the meeting will be livestreamed on YouTube. Members of the media or general public may continue to access meetings in person or via live stream broadcast on the Appleton Area School District YouTube Channel: <https://www.youtube.com/channel/UCHo-l09YGgt4uKnCWYvt8Pw>

This meeting is a public meeting of the Board of Education for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda. Members of the public wishing to address the Board may speak during public input in accordance with the procedures posted on the District's website

(http://www.aasd.k12.wi.us/district/board_of_education/public_input) and state law. The Wisconsin Open Meetings Law allows only brief discussion of topics that are not listed on the agenda. Therefore, the Board may not be able to fully address comments made during public input. When appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have.

Any special needs or any requests for accommodations related to accessing the meeting should be sent to Kayla Malott, at malottkayla@asd.k12.wi.us or (920) 852-5300 ext. 60111, at least 24-hours in advance of the meeting.

1. Meeting Opening

Subject

A. Roll Call

Meeting

Oct 23, 2023 - Board of Education Meeting

Category

1. Meeting Opening

Type

Procedural

Subject

B. Pledge of Allegiance

Meeting

Oct 23, 2023 - Board of Education Meeting

Category

1. Meeting Opening

Type

Procedural

2. Approval of Agenda (GC-2: Governing Commitments)

Subject	A. Board Member Request to Remove Consent Agenda Items(s) for Separate Consideration
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Meeting	Oct 23, 2023 - Board of Education Meeting
Category	2. Approval of Agenda (GC-2: Governing Commitments)
Type	Procedural

Subject	B. Approval of Agenda
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Meeting	Oct 23, 2023 - Board of Education Meeting
Category	2. Approval of Agenda (GC-2: Governing Commitments)
Type	Action, Procedural

Recommended Action	Motion to approve the Board Agenda as presented.
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Motion & Voting

Motion to approve the Board Agenda as presented.

Motion by Nick Ross, second by Edward Ruffolo.

Final Resolution: Motion Carried

Aye: Kay Eggert, Kristine Sauter, Edward Ruffolo, James Bacon, Jason Kolpack, Nick Ross

Not Present at Vote: Pheng Thao

3. Special Presentation

Subject	A. Student School Board Representative Report
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Meeting	Oct 23, 2023 - Board of Education Meeting
Category	3. Special Presentation
Type	

Student School Board Representative, Lauren Choi, will provide updates from North High School.

4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Subject	A. Public Input
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Meeting	Oct 23, 2023 - Board of Education Meeting
Category	4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)
Type	Procedural

Public Input:

Members of the public wishing to address the Board may speak during public input or provide written comments in accordance with the procedures posted on the District's website and state law. The Wisconsin Open Meetings Law requires that Board of Education members do not discuss topics or respond to questions that are not listed on the agenda. The practice of the Board is to not respond to public comments during the meeting; however, when appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have. Speakers will be bound by the guidelines and responsibilities outlined on the District's [website](#) and established in policy. The Board reserves the right to terminate remarks of any individual who does not adhere to established rules, whose comments are unduly repetitive of previous comments, who makes comments that are obscene, threatening, harassing, or defamatory, or whose conduct is otherwise disorderly. Comments that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students are not permissible.

The Board reserves the right to amend and adjust processes and procedures relating to public input as necessary to accomplish the business of the Board, which includes the ability of the Board to limit (in a viewpoint-neutral manner) the total time allotted for public input or the amount of time allotted to individual topics.

Policy References:

[Board Policy and Rule 187 - Public Input at School Board and Board Subcommittee Meetings](#)

[Board Policy 188 - Virtual Board Meetings in Emergency Situations](#)

5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)

Subject	A. None
Meeting	Oct 23, 2023 - Board of Education Meeting
Category	5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)
Type	Discussion, Information, Presentation

6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Subject	A. Business Services Update(s): 2023-2024 Budget Adoption; 2023-2024 Tax Levy Certification; 2023-2024 Use of Facility Fee Schedule
Meeting	Oct 23, 2023 - Board of Education Meeting
Category	6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)
Type	

Executive Director of Finance, Holly Burr, will report on the Business Services items for consideration.

File Attachments

[IFC - Budget Adoption 2023-2024.docx.pdf \(42 KB\)](#)

[IFC 2023 Tax Levy Certification .pdf \(33 KB\)](#)

[IFC - Use of Facility fee schedule.docx.pdf \(37 KB\)](#)

[Use of Facility Fee Schedule 2023-2024 - Sheet1.pdf \(58 KB\)](#)

Subject **B. School/Student Services Update(s):Curriculum Changes- ELA 12, Written Communication, and Creative Writing 3**

Meeting Oct 23, 2023 - Board of Education Meeting

Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type

Assistant Superintendent, Steve Harrison, will report on the School/Student Services items for consideration.

File Attachments

[IFC- ELA 12 opportunities \(10 9 23\).pdf \(51 KB\)](#)

Subject **C. Personnel Services Update(s): Professional Educator New Hire(s), Contract Change(s), Resignation(s), and Retirement(s)**

Meeting Oct 23, 2023 - Board of Education Meeting

Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type

Chief Human Resources Officer, Julie King, will report on the Personnel Services items for consideration.

File Attachments

[IFC Professional Educator New Hire 10-23-23.pdf \(152 KB\)](#)

[IFC Professional Educator Contract Changes 10-23-23.pdf \(108 KB\)](#)

[IFC Professional Educator Resignations 10-23-23.pdf \(105 KB\)](#)

[IFC Professional Educator Retirement 10-23-23.pdf \(100 KB\)](#)

7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)

Subject **A. Board Meeting Minutes from October 9, 2023**

Meeting	Oct 23, 2023 - Board of Education Meeting
Category	7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)
Type	Action,Minutes
Recommended Action	Motion to approve the Board Meeting Minutes of October 9, 2023.
Minutes	View Minutes for Oct 9, 2023 - Board of Education Meeting

Minutes aren't official until they are approved at the Board meeting.

Motion & Voting

Motion to approve the Board Meeting Minutes of October 9, 2023.

Motion by James Bacon, second by Nick Ross.

Final Resolution: Motion Carried

Aye: Kay Eggert, Kristine Sauter, Edward Ruffolo, James Bacon, Pheng Thao, Jason Kolpack, Nick Ross

Subject B. Expulsion Hearing Minutes from October 12, 2023

Meeting	Oct 23, 2023 - Board of Education Meeting
Category	7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)
Type	Action,Minutes

Minutes aren't official until they are approved at the Board meeting.

Subject C. Expulsion Hearing Minutes from October 16, 2023

Meeting	Oct 23, 2023 - Board of Education Meeting
Category	7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)
Type	Action,Minutes

Minutes aren't official until they are approved at the Board meeting.

8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Subject **A. 2023-2024 Use of Facility Fee Schedule**

Meeting Oct 23, 2023 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

Recommended Action Motion to approve the 2023-2024 Use of Facility Fee Schedule as presented.

File Attachments
[IFC - Use of Facility fee schedule.docx.pdf \(37 KB\)](#)
[Use of Facility Fee Schedule 2023-2024 - Sheet1.pdf \(58 KB\)](#)

Motion & Voting

Motion to approve the 2023-2024 Use of Facility Fee Schedule as presented.

Motion by Kay Eggert, second by James Bacon.

Final Resolution: Motion Carried

Aye: Kay Eggert, Kristine Sauter, Edward Ruffolo, James Bacon, Pheng Thao, Jason Kolpack, Nick Ross

Subject **B. Curriculum Changes- ELA 12, Written Communication, and Creative Writing 3**

Meeting Oct 23, 2023 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments
[IFC- ELA 12 opportunities \(10 9 23\).pdf \(51 KB\)](#)

Subject **C. Professional Educator New Hire(s)**

Meeting Oct 23, 2023 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments
[IFC Professional Educator New Hire 10-23-23.pdf \(152 KB\)](#)

Subject **D. Professional Educator Contract Change(s)**

Meeting Oct 23, 2023 - Board of Education Meeting

Category	8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)
Type	Action

File Attachments
[IFC Professional Educator Contract Changes 10-23-23.pdf \(108 KB\)](#)

Subject	E. Professional Educator Resignation(s)
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Meeting	Oct 23, 2023 - Board of Education Meeting
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Category	8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)
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Type	Action
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File Attachments
[IFC Professional Educator Resignations 10-23-23.pdf \(105 KB\)](#)

Subject	F. Professional Educator Retirement(s)
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Meeting	Oct 23, 2023 - Board of Education Meeting
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Category	8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)
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Type	Action
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File Attachments
[IFC Professional Educator Retirement 10-23-23.pdf \(100 KB\)](#)

9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Subject	A. Business Services Report: None
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Meeting	Oct 23, 2023 - Board of Education Meeting
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Category	9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)
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Type	Discussion,Information,Presentation,Report
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Subject	B. School/Student Services Report: Advanced Weight Training and Conditioning; 2023 Summer School Update
Meeting	Oct 23, 2023 - Board of Education Meeting
Category	9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)
Type	Discussion,Information

Assistant Superintendent, Steve Harrison, and Director of STEM, Thai Xiong, will present the Advanced Weight Training and Conditioning item of information.
Assistant Superintendent, Sheree Garvey, will present the 2023 Summer School update.

File Attachments

[IOI Advanced Weight Training.pdf \(39 KB\)](#)
[Advanced Weight Training & Conditioning KWKT \(1\).pdf \(101 KB\)](#)
[Advanced Weight Training 0057.pdf \(58 KB\)](#)
[IOI Summer School 23.pdf \(39 KB\)](#)
[2023 Summer School High School credits earned.xlsx \(12 KB\)](#)
[2023 Summer School Number of Participants for BOE.xls \(33 KB\)](#)

Subject	C. Personnel Services Report: None
Meeting	Oct 23, 2023 - Board of Education Meeting
Category	9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)
Type	Discussion,Information,Presentation,Report

10. Board Business

Subject	A. 2023-2024 Budget Adoption
Meeting	Oct 23, 2023 - Board of Education Meeting
Category	10. Board Business
Type	Action,Discussion,Information
Fiscal Impact	Yes
Budgeted	Yes
Recommended Action	Motion to approve the 2023-2024 Budget Adoption as presented.

Executive Director of Finance, Holly Burr, will request adoption of the 2023-2024 budget as presented.

File Attachments

[IFC - Budget Adoption 2023-2024.docx.pdf \(42 KB\)](#)
[DPI Budget workbook 6590 prefill2023-24 3 10.17.23.pdf \(183 KB\)](#)
[BUDGET WORKBOOK 2023-24 FINAL.pdf \(79 KB\)](#)
[Revenue Limit estimate 2023 FINAL.pdf \(80 KB\)](#)

Motion & Voting

Motion to approve the 2023-2024 Budget Adoption as presented.

Motion by Edward Ruffolo, second by James Bacon.

Final Resolution: Motion Carried

Aye: Kay Eggert, Kristine Sauter, Edward Ruffolo, James Bacon, Pheng Thao, Jason Kolpack, Nick Ross

Subject	B. 2023-2024 Tax Levy Certification
Meeting	Oct 23, 2023 - Board of Education Meeting
Category	10. Board Business
Type	Action,Discussion,Information
Fiscal Impact	Yes
Budgeted	Yes
Recommended Action	Motion to approve the 2023-2024 Tax Levy Certification as presented.

Executive Director of Finance, Holly Burr, will request the adoption of the 2023-2024 Tax Levy Certification.

File Attachments

[IFC 2023 Tax Levy Certification .pdf \(33 KB\)](#)
[2024 TAX LEVY DISTRIBUTION.pdf \(109 KB\)](#)

Motion & Voting

Motion to approve the 2023-2024 Tax Levy Certification as presented.

Motion by Pheng Thao, second by Jason Kolpack.

Final Resolution: Motion Carried

Aye: Kay Eggert, Kristine Sauter, Edward Ruffolo, James Bacon, Pheng Thao, Jason Kolpack, Nick Ross

Subject	C. OE 11-Instructional Program Policy
Meeting	Oct 23, 2023 - Board of Education Meeting
Category	10. Board Business
Type	Action,Discussion
Recommended Action	Motion to approve OE 11-Instructional Program Policy as presented.

Assistant Superintendent, Steve Harrison, will present the OE 11-Instructional Program Policy review item for consideration.

File Attachments

Motion & Voting

Motion to approve OE 11-Instructional Program Policy as presented.

Motion by Nick Ross, second by Kristine Sauter.

Final Resolution: Motion Carried

Aye: Kay Eggert, Kristine Sauter, Edward Ruffolo, James Bacon, Pheng Thao, Jason Kolpack, Nick Ross

Subject	D. Creation of Board Committee for Policy Review
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Meeting	Oct 23, 2023 - Board of Education Meeting
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Category	10. Board Business
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Type	Discussion,Information
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Board President, Kay Eggert, will discuss the Creation of a Board Committee for the purpose of policy review.

Subject	E. Update to the African Heritage Inc. Request for Contract
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Meeting	Oct 23, 2023 - Board of Education Meeting
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Category	10. Board Business
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Type	Discussion,Information
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Superintendent, Greg Hartjes, will present the Update to the African Heritage Inc. Request for Contract.

File Attachments

[FINAL AASD Proposal for African-centered curriculum K-5 charter school OCT232023 \(2\).pdf \(5,360 KB\)](#)

Subject	F. Consent Agenda Item(s) Removed for Separate Consideration
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Meeting	Oct 23, 2023 - Board of Education Meeting
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Category	10. Board Business
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Type	Action, Discussion
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11. Items of Information

Subject	A. None
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Meeting	Oct 23, 2023 - Board of Education Meeting
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Category	11. Items of Information
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Type	Information
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12. Future Meetings

Subject **A. Board Meeting: Monday, November 13, 2023, 6:45PM***

Meeting Oct 23, 2023 - Board of Education Meeting

Category 12. Future Meetings

Type Information

Subject **B. Board Work Session: Wednesday, November 15, 2023, 7:30AM**

Meeting Oct 23, 2023 - Board of Education Meeting

Category 12. Future Meetings

Type Information

Subject **C. Board Meeting: Monday, November 27, 2023 6:00PM**

Meeting Oct 23, 2023 - Board of Education Meeting

Category 12. Future Meetings

Type Information

13. Adjourn

Subject **A. Motion to Adjourn the Meeting**

Meeting Oct 23, 2023 - Board of Education Meeting

Category 13. Adjourn

Type Action,Procedural

Recommended Action Motion to adjourn the meeting.

Motion & Voting

Motion to adjourn the meeting.

Motion by Nick Ross, second by James Bacon.

Final Resolution: Motion Carried

Aye: Kay Eggert, Kristine Sauter, Edward Ruffolo, James Bacon, Pheng Thao, Jason Kolpack, Nick Ross

PUBLIC INPUT AT SCHOOL BOARD AND BOARD SUBCOMMITTEE MEETINGS

The Board of Education encourages citizens of the Appleton Area School District to attend its meetings so that they may become better acquainted with the operations and programs of the schools and so that the Board may have an opportunity to hear the views and concerns of the public regarding educational issues.

A period of public input shall be noticed and scheduled at School Board meetings and Public Hearings, except as otherwise specifically directed by the Board.

Public input is also allowed at Board Subcommittee meetings with respect to items of business on the publicly-noticed agenda.

At other meetings of District governmental bodies that may be required by State Statute or held pursuant to District Policy, written input will be accepted.

Cross References: Policy 170, School Board Meetings
Policy 870, Public Concerns and Complaints

Legal References: Wisconsin State Statutes 19.81, 19.83(2), 19.84(2), 19.85, and 120.43

Adoption Date: September 14, 1987

Amended Dates: January 9, 2012 and March 12, 2018

PUBLIC INPUT AT SCHOOL BOARD AND BOARD SUBCOMMITTEE MEETINGS

Procedures

Meetings of the Board may receive information and comments from members of the public on issues or topics.

Please note the following in the Procedures below:

- ✓ School Board meetings are run by the Board President or other presiding officer if the President is absent.
- ✓ Board Subcommittee meetings are run by the Subcommittee Chair or other Subcommittee member if the Chair is absent.
- ✓ Public Hearings are run by the Board President or other presiding officer if the President is absent.
- ✓ Other meetings of District governmental bodies that may be required by State Statute or held pursuant to District Policy are run by a Lead Administrator or another administrator if Lead Administrator is absent.

I. School Board Meetings

A period for public input will be set aside during School Board meetings. No public input will be allowed during Closed Sessions.

Members of the public wishing to speak during the public input period are required to register to speak. Comments may address topics related to District operations and programs and are not limited exclusively to agenda items.

II. Board Subcommittee Meetings

Members of the public wishing to speak at Board Subcommittee meetings are required to register to speak and may only make comments related to items on the meeting agenda. Members of the public wishing to speak will be recognized by the Board Subcommittee Chair as that agenda item is reached.

III. Public Hearings

Members of the public wishing to speak at Public Hearings of the Board (e.g. annual budget discussions) are required to register to speak and may only make comments or request clarification related to specific items included on the agenda and during the public input portion of the hearing.

IV. Other Meetings of District governmental bodies that may be required by State Statute or held pursuant to District Policy

A designated period for public input will not be a part of the agenda for these meetings. Work completed at most of these meetings will ultimately be shared at Board Subcommittee and School Board meetings where public input is allowed. At any time, signed written communication is encouraged and will be accepted by the Lead Administrator of these meetings.

Guidelines for Speaking at School Board and Board Subcommittee Meetings

- Meeting agendas that are subject to the Open Meetings law are available on the District's website (via BoardDocs) before each meeting and hard copies are available at the meeting.
- Members of the public wishing to speak must complete and submit a registration form stating his/her name, address, and topic for comments prior to speaking. If a spokesperson is speaking on behalf of a group, he/she needs to indicate that on the registration form as well.
- The District respectfully requests that speakers refrain from presenting comments at public meetings that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students. As such personnel-related and student-related matters implicate a variety of rights that require careful attention, the District has established a variety of alternative procedures for appropriately addressing such complaints. If a speaker persists in presenting a complaint about an individual staff member's conduct or an individual student's conduct or performance, the District officials who are present at the meeting will not attempt to resolve or respond to the speaker's complaint in that setting. Any person with such a complaint or concern may contact the Office of the Superintendent for information on the most appropriate means of raising or pursuing his/her complaint. Generally, such complaints or concerns should be channeled through the AASD Complaint Procedure (Policy 870 and 870-Rule).
- The Board President or Chair shall recognize all speakers who have registered to speak and will share the Public Input Disclaimer (see Appendix 1). The Board President, Chair, or the Board by motion, may limit (in a viewpoint-neutral manner) the total time allotted for public input or the amount of time allotted to individual topics.

Speaker Responsibilities at School Board and Board Subcommittee Meetings

- A speaker should be as brief as possible and only speak once during the period for public input. Unless additional time is granted, a speaker shall limit his/her presentation to a maximum of three minutes. A timer will be used.
- A group spokesperson may speak for up to five minutes on behalf of a group present at the meeting as indicated on the registration form. A timer will be used.
- Individuals or groups requiring greater length of time should communicate in writing. Written correspondence to Board members may be directed to the Board through its Executive Assistant or directly to their home addresses.
- A speaker's comments are limited to the public input period (e.g., either during the designated public input period during a School Board meeting or Public Hearing, or during a portion of the topic-specific discussion that occurs at a Board Subcommittee meeting).
- During periods of public input that are not limited to the meeting's agenda topics, a speaker's comments still must be reasonably germane to some aspect of the school district's policies, practices, programs, or operations.
- A speaker should not be unduly repetitious. For example, a speaker who attends multiple meetings should only sign up to speak if presenting new or additional information.
- A speaker retains all liability for his/her comments and conduct (i.e., the public input period does not offer any speaker any exemption from legal liability or from other lawful consequences that may result from the speaker's comments or conduct).

187-Rule (cont.)

- A speaker shall avoid conduct that is disorderly or speech that is obscene, threatening, harassing, or defamatory.
- A speaker should avoid engaging in political advocacy with respect to candidates for any elected office. Political advocacy related to specific candidates for office is not sufficiently germane to the meetings or to the public responsibilities of the bodies.
- No individual may present his/her verbal public input by proxy except as permitted as a reasonable accommodation for an individual with special needs. A person who is unable to attend a meeting in person may submit written comments to the District.

Authority and Responsibility of the Board President or Chair

To promote the lawful, orderly, and efficient progress of each meeting, the Board President or Chair shall have the authority to enforce the requirements of this policy and he/she shall conduct any period of public input according to established procedures.

- The Board President or Chair may call any registrant (or other attendee) to order and direct the individual to cease conduct, which violates any applicable law, policy, or procedure.
- The Board President or Chair may terminate remarks of any individual who does not adhere to established rules, whose comments are unduly repetitive of previous comments, who makes comments that are obscene, threatening, harassing, or defamatory, or whose conduct is otherwise disorderly.
- If necessary, the Board President or Chair may contact law enforcement for assistance in maintaining order or safety.

School Board Meetings

When the School Board receives public input on topics/issues that are not part of the publicly-noticed meeting agenda, Board members shall not engage in any extensive discussion or debate on any such topic/issue, and shall not take any action addressing the merits of any such topic/issue. However, in exceptional cases, the Board President, a Board member who has been recognized by the Chair, or the Superintendent may briefly respond to the registrant (e.g., to ask a clarifying question or to provide a brief clarification or correction of information that was presented by the registrant). The Board President, Chair, or the Board by motion may refer an off-agenda topic/issue that is raised by a registrant to a future agenda or for follow-up by the administration.

Cross References: Policy 170, School Board Meetings
Policy 870, Public Concerns and Complaints

Legal References: Wisconsin State Statutes 19.81, 19.83(2), 19.84(2), 19.85, and 120.43

Adoption Date: September 14, 1987

Amended Dates: January 9, 2012 and March 12, 2018

Appendix 1

Public Input Disclaimer

The School Board welcomes public input. We thank you for being here. Your opinions and ideas are important to us. However, there are a few cautions we want to share with you.

The School Board respectfully requests that speakers refrain from presenting comments at public meetings that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students. As such personnel-related and student-related matters implicate a variety of rights that require careful attention, the District has established a variety of alternative procedures for appropriately addressing such complaints. If a speaker persists in presenting a complaint about an individual staff member's conduct or an individual student's conduct or performance, the District officials who are present at the meeting will not attempt to resolve or respond to the speaker's complaint in that setting. Any person with such a complaint or concern may contact the Office of the Superintendent for information on the most appropriate means of raising or pursuing his/her complaint. Generally, such complaints or concerns should be channeled through the AASD Complaint Procedure (Policy 870 and 870-Rule). False statements or stigmatizing charges may subject the individual making such statements to legal repercussions, including, but not limited to, defamation claims. Conduct that is disorderly or any speech that is obscene, threatening, harassing, or defamatory is not permitted.

Again, we appreciate your input and support for our efforts to create the best learning environment for our students.

VIRTUAL MEETINGS AND BOARD MEMBER PARTICIPATION IN MEETINGS VIA TECHNOLOGY

REMOTE PARTICIPATION IN BOARD MEETINGS BY SCHOOL BOARD MEMBERS

The School Board strongly encourages all individual Board members to be physically present at all Board meetings in which they intend to participate in any capacity.

Pursuant to state law, no individual Board member may be excluded from any meeting of the Board. The Board implements the right of non-exclusion by directing that, unless a community, state, or national emergency situation requires otherwise, a physical meeting location that is sufficient to accommodate all Board members shall normally be designated for each regular and special meeting of the Board.

As a general rule, and assuming that a physical location sufficient to accommodate all Board members has been designated for a meeting, no individual member of the Board member has an enforceable legal right to insist upon the ability to attend or participate, in any capacity, in any Board meeting from a remote location via telephone conference, video conference, or another communications technology. This policy is not intended to independently create any such rights. However, as to any Board meeting for which a physical meeting location has been designated and which is not subject to the section of this policy, below, regarding virtual meetings during emergencies, the Board authorizes individual Board members to voluntarily elect to participate in certain Board meetings from a remote location under the following conditions and limitations:

1. Unless otherwise required by law or unless otherwise expressly provided under Board policy in specific circumstances, a Board member who chooses to participate (or to attempt to participate) in a meeting remotely via communications technology acknowledges all of the following:
 - a. Such choice is the voluntary exercise of a privilege, and the Board reserves discretion to limit, suspend, or terminate such privilege for any lawful reason.
 - b. The Board member assumes all risks of any unavailability, inadequacy, or failure of any communications technology that is intended to enable remote participation. Such risks include, but are not limited to, the possibility that the Board member's remote access and participation may become unavailable, limited, or disabled and that the meeting may continue without the Board member's participation.
 - c. The inability to participate in a meeting remotely using communications technology does **not** constitute an unlawful exclusion from the meeting.

2. A Board member does not have a right to individually choose or dictate the method(s) of remote access that may be offered for or used at any meeting.
3. The privilege of remote participation by Board members in a Board meeting that is directly and affirmatively authorized by this policy extends only to **open sessions** of regular and special Board meetings. The privilege **includes** being counted in the quorum requirement for such meetings, participating in discussion on items of business, and making and voting upon motions. However, to the extent a Board member is not permitted to vote on a matter before the Board due to the Board member's status as a remote attendee of the meeting, then such Board member shall not be included in the quorum count for such meeting or for the applicable portion of the meeting.
4. Unless the Board takes additional formal action (i.e., via a vote, as further detailed in the Authorizing Additional Remote Participation by Board Members section of this policy) to grant further affirmative authorization for remote participation via communications technology, the privilege of remote participation in Board meetings shall **not** extend to remote participation in any of the following:
 - a. A closed session portion of any meeting.
 - b. Even if occurring in open session, due process hearings or similar evidentiary hearings, including those relating to employment matters, as well as any deliberations or decision-making based upon such hearings.
 - c. The election of Board Officers by secret ballot. However, this limitation may be rendered moot by the Board either (1) choosing, at its discretion, not to use secret ballots for such an election; or (2) authorizing a Board member who is participating remotely to voluntarily cast a non-secret vote for the applicable Board Officer position(s) even though Board members who are physically present at the meeting are using secret ballots.
5. Any remote participation that is authorized at the discretion of the Board, whether by this policy or by additional formal action, is subject to express decisions of the Board that may deny, limit, or revoke the privilege as applied to specific meetings. In addition, upon an order of the presiding officer of the meeting, a Board member's remote participation may be limited (e.g., video feed turned off, microphone muted except when the Board member has obtained the floor, etc.) or terminated during a meeting if any of the following apply:
 - a. The Board member's attempted remote participation in the meeting is unreasonably interfering with conducting an orderly and efficient meeting.
 - b. The communications technology being used is not enabling appropriate participation, including, at a minimum, the sufficient opportunity for reliable, simultaneous aural communication among all participating Board members.

- c. For a reason that is directly related to the remote participation, there is uncertainty regarding the Board's compliance with the Open Meetings Law, including the requirement that the meeting must be sufficiently accessible to public observers.

Any order of the presiding officer under this provision shall be announced and recorded in the minutes of the meeting and is subject to an appeal for a final decision by the Board. The appeal may be made by any Board member who is then participating in the meeting.

- 6. Unless otherwise required by law or unless otherwise expressly provided under Board policy in specific circumstances, no Board meeting needs to be delayed, cancelled, or rescheduled solely to accommodate a Board member's request or attempt to exercise the privilege of remote participation via communications technology.
- 7. The authorization for a Board member's voluntary remote participation in Board meetings does not obligate the Board to arrange for the communications technology that is necessary to enable such remote participation for each and every Board meeting.

AUTHORIZING ADDITIONAL REMOTE PARTICIPATION BY BOARD MEMBERS

Notwithstanding any contrary voting standard that may be called for under any parliamentary authority, a motion to authorize any Board member's remote participation, in any capacity, in a closed session or in any other portion of a meeting that is not already affirmatively authorized for remote participation under Board policy shall require a standard majority vote in order to be approved.

- 1. Any motion and vote to consider granting additional affirmative authorization for a Board member's remote participation shall be taken up only if consideration of the question is sufficiently included in the public notice of the meeting. Accordingly, a Board member may need to provide the chief presiding officer and Superintendent with reasonable advance notice of their desire to request consideration of such exceptional authorization.
- 2. If the chief presiding officer and Superintendent receive a Board member's request to include consideration of such additional authorization for remote participation on a meeting agenda prior to the posting or publication of the public notice of the meeting, then the item shall be included in the meeting notice in the absence of exceptional circumstances that the presiding officer determines constitute lawful and sufficient reason for denying the request.
- 3. The Board member(s) seeking such additional, exceptional authorization to participate in a meeting remotely shall be entitled to make or second the relevant motion and may participate in the discussion and the vote on the motion.

4. As to any motion and vote relating to authorizing remote participation in a **closed session**, the motion and vote shall be taken up **prior to** the Board's consideration of the motion to convene in the applicable closed session. Therefore, any decision to authorize a Board member's remote participation in a closed session shall be contingent on a subsequent decision to actually convene in the closed session.
5. Confidentiality concerns and potential legal barriers and legal risks to a Board member's remote participation in such additional situations are relevant to the consideration of granting such authorization.

VIRTUAL MEETINGS AND REMOTE PARTICIPATION IN EMERGENCIES

Subject to any superseding determination by the Board, the Board President (or other acting chief presiding officer) is authorized to make a determination that a community, state, or national emergency exists in connection with any Board meeting and, based on such determination, structure one or more Board meetings as emergency virtual Board meetings under this section.

For purposes of this section of this policy, an emergency means (1) a situation in which an applicable law, order, or formal decree or declaration of a governmental authority disallows the Board members' simultaneous in-person attendance at a designated physical meeting location; or (2) some other community-level emergency situation exists (i.e., not specific to any individual's unique personal circumstances) such that designating a physical meeting location and expecting Board members to attend at that physical location would substantially and unreasonably endanger the health and safety of the Board members or District employees.

The distinguishing characteristics of an emergency virtual Board meeting under this section are the following:

1. Unless the Board itself directed the holding of an emergency virtual Board meeting, the Board President or other chief presiding officer, or their designee, shall notify all Board members that the meeting will be held as an emergency virtual Board meeting.
2. Even if a physical meeting location is designated and offered as an option to some Board members and/or to any members of the public, the Board members' participation in an emergency virtual meeting from a remote location via communications technology **shall not** be considered to be voluntary.
3. The public notice of the emergency virtual meeting shall include applicable information about public access to the meeting.
4. The Board President or other acting chief presiding officer is responsible for determining whether it is necessary or appropriate to include information in the public notice of the meeting that addresses the virtual structure of the meeting and/or the nature of the emergency situation.

5. Notwithstanding any other Board policy that may address the Board's normal approach to public comment periods during Board meetings, and unless otherwise expressly directed by the Board in connection with the specific emergency, the Board President or other acting chief presiding officer is authorized to determine whether an emergency virtual meeting will include a public comment period and, if so, the scope of such public comment period and the method(s) by which the public may address the Board.
6. For an emergency virtual meeting, this policy authorizes the remote participation by Board members while the Board is convened in any **open session or closed session** portion of such a meeting, subject to the limitation that, upon a request by the Board President or any Board member, each Board member who is participating in such a meeting from a remote location must affirm that he/she is taking adequate steps to safeguard the confidentiality of any closed session. A Board member's failure or unwillingness to so affirm is grounds for the Board, by a majority vote, to revoke authorization to participate in the closed session.
7. If a Board member is attempting to participate in an emergency virtual meeting from a remote location and is having difficulty establishing or maintaining a sufficient connection to the communications platform, the Board may need to make a decision whether the meeting will continue without such Board member's participation. Before making a decision that would limit or terminate any Board member's remote access to an emergency virtual meeting or allow the meeting to continue without a Board member's participation:
 - a. The presiding officer of the meeting may call, or any Board member may request, a temporary recess in the meeting to allow the Board member a reasonable opportunity to establish or restore his/her access and participation.
 - b. The presiding officer or a designee may attempt to contact the Board member to determine whether the Board member is willing to consent to voluntary non-participation in the remainder of the meeting.
 - c. The Board must evaluate whether, under the specific circumstances, a decision to continue the meeting without the Board member's participation would constitute an unlawful exclusion of the Board member.

REMOTE PUBLIC ACCESS TO BOARD MEETINGS

For any Board meeting for which sufficient public access to the meeting is provided at a specific physical location that is identified in the public notice of the meeting, this policy:

1. Neither requires the Board to offer nor prohibits the Board from offering the public any additional means of accessing and observing the meeting from remote locations using a communications technology platform. However, to the extent any such additional means of public access to a meeting is offered, it shall normally be

considered optional and supplemental such that any unavailability of such supplemental public access, or any lack of a complete or consistent transmission, shall not affect the Board's authority to proceed with the meeting.

2. Neither requires the Board to conduct nor prohibits the Board from conducting a public comment period or public hearing in a manner that permits members of the public to address the Board from a remote location using communications technology.

To the extent permitted by law, including in certain emergency situations where there is a health and safety danger to the in-person, physical attendance of members of the public at a Board meeting, the Board may arrange for lawful methods of remote public access to Board meetings using communications technology as a primary (i.e., not merely supplemental) means of complying with the public access requirements of the Open Meetings Law or other applicable legal obligations. In any such situation, the public notice of the meeting shall include adequate information regarding the applicable options for the public's remote access.

APPLICATION TO COMMITTEES AND OTHER GOVERNMENTAL BODIES

Subject to any superseding directive established by the Board, a committee created by a policy, resolution, rule, or order of the Board, as well as any other governmental body of the District, may hold virtual meetings and authorize remote access and remote participation in its meetings to the extent authorized for Board meetings under this policy. As applied to such committees and other governmental bodies of the District, references to individual Board members within this policy shall be understood to refer to the individual members of such bodies, and all duties and authority held by the Board and by the Board President under this policy shall be held by the relevant body and by its chief presiding officer. Likewise subject to any superseding directive established by the Board, a District governmental body may also vote to require all members of the body to be physically present at meetings in order to participate in the body's meetings.

Legal References:

Wisconsin Statutes

Subch. IV of Ch. 19	[open meetings of governmental bodies; including public accessibility requirements, closed session exemptions, and other provisions]
Section 19.81(2)	[public accessibility of board meetings]
Section 19.89	[no member of a governmental body may be excluded from any meeting of such body]
Section 120.11(1)	[school board meetings and definition of quorum in common and union high school districts] {Editor's Note: Unified school districts should delete this reference.}
Section 120.43	[school board meetings in unified school districts]

Adoption Date: August 22, 2022

ITEM FOR CONSIDERATION

Topic: Budget Adoption for the 2023-2024 Fiscal Year

**Background
Information:**

On October 23, 2023 a public budget hearing was held. At the public hearing Holly Burr, Executive Director of Finance for the Appleton Area School District, presented the 2023-2024 budget. The presentation included projections of revenues, expenditures, and tax levy information for the 2023-2024 fiscal year, which began on July 1, 2023.

Administration is requesting approval of the 2023-2024 budget. This budget is based on current revenue and tax levy data from the Wisconsin Department of Public Instruction, and falls within the state mandated revenue control limits. Budget statistics include the following:

- a. The final budget of \$308,980,627 represents a decrease of \$19,039,412 (-8.23%) from 2022-2023. This is due to having issued \$90 million in new debt after the successful passing of the referendum in November 2022 with the remaining \$39.8 million yet to be issued and the costs of starting the construction projects.
- b. An increase in revenue for the General Fund can be attributed to additional revenue limit authority coming in the form of additional aid from the State and additional tax levy as well as the operational referendum funds. The increase is offset by a reduction in Federal grant funds through the Elementary and Secondary School Relief (ESSER) fund of the CRRSA Act and ARP Act.
- c. Three areas with large increases in expenditures are private school vouchers, employee compensation and benefits, and referendum approved construction.
- d. Tax levies: This information is based on final revenue control and equalization aid information.

General Fund Levy	\$60,300,879.41
Capital Projects Levy	\$ 2,460,000.00
Referendum Debt Levy	\$12,768,252.00
Community Service Levy	\$ 2,655,278.00

Fiscal

Note: The proposed tax levy of \$78,184,409 represents an increase of 4.96% from last year. The levy rate (mill rate) is estimated to decrease from \$7.10 to \$6.53 per \$1,000 of equalized property value.

**Administrative
Recommendation:**

Approval of the 2023-2024 Fiscal Year Budget

**Instructional
Impact:**

This budget decreases class sizes at the K-2 level and maintains for all other class levels, includes some STEM staffing additions, and includes reductions for ESSER related expenditures.

Contact: Holly Burr, 920.852.5305 ext. 60061

BOE: 10/23/23

ITEM FOR CONSIDERATION

Topic: 2023-2024 Tax Levy Certification

Background

Information: In mid-October, the District received revenue limit calculations, equalization aid calculations, and other revenue estimates from the Department of Public Instruction. In addition, the Department of Revenue provided the District with our equalized valuation. This information allows the District to set the 2023-2024 Tax Levy.

Fiscal

Note: See attached documentation.

Administrative

Recommendation: Approval of the 2023-2024 Tax Levy.

Instructional

Impact: NA

Contact Person(s): Holly Burr, (920)852-5305 ext. 60061

BOE: 10/23/2023

ITEM FOR CONSIDERATION

Topic: Use of Facility Fee Schedule

**Background
Information:**

Per District Policy #830, the Appleton Area School District recognizes that members of the community support our schools. Therefore, our schools are operated for the benefit of District students and the citizens residing within the Appleton Area School District.

The Appleton Area School District's "Community Use of School Facilities" policy governs the use of all District property including, but not limited to, classrooms, auditoriums, gymnasiums, swimming pools, cafeterias, and recreational facilities. A schedule of fees will be approved by the Board of Education. The schedule will take into consideration the purpose of the event and include fees sufficient to cover operational expenses, including any required custodial services and utility fees.

The current Fee Schedule includes a cap on Saturday gymnasium rentals of \$1,000 for AASD-affiliated youth clubs. For many years, these youth clubs have raised concerns regarding the rental fees, and the impact they have on the club's ability to make participation affordable to families. The administration recommends reducing the cap on Saturday gym rentals to \$500.

**Fiscal
Note:**

Approximate loss of \$6,000 in revenue, annually.

**Administrative
Recommendation:**

Approve the revised Use of the Facility Fee Schedule.

Contact Person(s):

Greg Hartjes, 920-852-5300, ext 60111
Holly Burr 920-852-5300, ext. 60061

Use of Facility Fee Schedule		
	2023-2024	2023-2024
	Rental Fee	Utility Fee
Auditorium		
High School- West HS	\$94.00/hr.	\$38.00/hr.
High School- East HS and North HS	\$73.00/hr.	\$27.00/hr.
Middle School	\$37.00/hr.	\$22.00/hr.
Elementary School	\$21.00/hr.	\$11.00/hr.
Gymnasium		
High School		
North Gymnasium	\$78.00/hr.	\$43.00/hr.
Large Gymnasium	\$52.00/hr.	\$33.00/hr.
Small Gymnasium/Mezzanine Areas	\$26.00/hr.	\$17.00/hr.
AWYBA, AEYBA, NBBC, and NGBC will pay a maximum of \$1,000 (change to \$500) for a Saturday rental and \$1,500 for a Sunday rental, all inclusive.		
Middle School		
Large Gymnasium	\$26.00/hr.	\$17.00/hr.
Small Gymnasium	\$21.00/hr.	\$14.00/hr.
Elementary School	\$21.00/hr.	\$14.00/hr.
Use of Scoreboard, Additional (For Gyms, Pools, Outdoor Fields)	\$6.00/game	N/C
Classroom (Regular)	\$11.00/hr. or \$80.00/day	\$6.00/hr.
Kitchen (Must contact Chartwells)		
Elementary Schools	\$16.00/hr.	\$11.00/hr.
Middle Schools	\$26.00/hr.	\$22.00/hr.
East/West High School	\$26.00/hr.	\$21.00/hr.
North High School	\$37.00/hr.	\$27.00/hr.
Computer Labs (30 computers/lab)	\$42.00/hr.	\$17.00/hr.
Music Rooms (HS and MS)	\$21.00/hr. or \$160.00/day	\$11.00/hr.
Special Areas		
Atriums, Commons, MP Rooms, Cafeterias	\$16.00/hr. or \$120.00/day	\$11.00/hr.
Restrooms associated with outdoor use	\$11.00/hr.	\$6.00/hr.

Turf Stadium Fields (High Schools)	\$78.00	\$17.00/hr
(Open from April 1st through November 1st)		
Football/Soccer Fields (High Schools/Middle Schools)	\$26.00/hr.	\$17.00/hr.
Use of Lights, Additional	\$26.00/hr.	\$27.00hr.
Use of Scoreboard, Additional	\$6.00/game	N/C
Baseball or Softball Diamonds (EHS, NHS, Niehaus)	\$26.00/hr.	\$11.00/hr
Daily Fee is based on maximum 8-hr time (continuous) Additional time over 8 hrs. billed hourly. Daily Fee for Stadium, Football/Soccer, Baseball/Softball includes use of Press Box, scoreboard, restrooms, and concession stands (where available). Utility and Custodial Fees are extra per building unit.	\$260/day	
Field Prep Fee (Line Painting/chalking-in season)	\$45.00 ea.	
Field Prep Fee (Out of Season/Special)**	\$100.00 ea.	
** If field prep costs are significantly higher, time and material will be billed.		
Pressbox (East, North, West, Einstein, and Madison) (Includes scoreboard/sound system use where available)	\$11.00/hr.	\$8.00/hr.
Concession and/or Restroom Building	\$11.00/hr.	\$6.00/hr.
Tennis Courts per location		
(Does not include restroom use) 1/2 day = 0 to 5 hours	\$50.00	
Full day= 5+ hours	\$85.00	
Pools (Includes use of locker rooms)	\$35.00/hr.	\$35.00/hr.
Use of Scoreboard, Additional	\$6.00/hr.	\$6.00/hr.
Misc. Utility Fees- Based on Use		TBD
Custodian Personnel Rate	\$36.00/hr.	
Stage Manager Rate	\$36.00/hr.	
Stage Assistant Rate	\$10.00/hr.	
Overtime 150% of base rate		
Double Time 200% of base rate		
Category A events will not be assessed a charge		
Category B events will be charged 100% of the above listed fees		
Category C events will be charged 175% of the above listed fees		
Category D events will be charged 200% of the above listed fees		
Category E events will be charged 250% of the above listed fees		

ITEM FOR CONSIDERATION

Topic: ELA 12 Course Options: Written Communication (1250), Creative Writing 3, (1311) and English Language Arts 12: Reading and Writing for the Workplace, Community, and Personal Growth (1060).

Background Information: The discussion for these additional courses began last winter when the Senior Communication course was not approved by the NCAA Clearinghouse and Fox Valley Technical College communicated we would need to run the course as a semester instead of a full year. Additionally, AASD is not able to offer Senior Communications for dual credit to all students, as not all of the teachers of the course have the credentials to do so.

We are currently offering Senior Communications for dual credit and advanced standing. The proposed Written Communications course would be similar in topics and application to Senior Communications, but differ in rigor. In the future, Written Communication, running as a semester course, will not allow time for a literature component. With the proposed Written Communications course being offered in the future as a semester course, students will have the opportunity for choice in any of the current ELA elective courses (now to include Creative Writing 3 for students that have expressed an interest/passion.)

In addition, we are proposing an alternative full-year course, English Language Arts 12. This course will include many elements of the proposed Written Communication course while incorporating literature components and other real life applications skills.

Fiscal Note: There is no additional cost associated with these changes. Instructional materials are already School Board approved books, alongside the Written Communications text that was purchased in the 2022-23 school year for compliance with the FVTC dual-credit course.

Instructional Impact: Students will have further choice in their course selections for meeting their fourth required ELA credit for graduation. These options assist students in their varying needs no matter their plans for post-graduation. All three courses instruct and assess students using the Wisconsin State Standards for writing, reading, speaking, listening, and Conventions of Standardized English; however Written Communication will not incorporate Standards-based grade reporting due to it being a dual-credit course.

Course Overview Documents:

- Written Communication (currently titled "[Senior Communication](#)")
- [English Language Arts 12: Reading and Writing for the Workplace, Leisure, and Personal Growth](#)
- [Creative Writing 3](#)

**Administrative
Recommendation:**

Approve as submitted.

**Contact
Person(s):**

Kelly Leopold, 920-832-6157 ext. 60172, leopoldkelly@asd.k12.wi.us
Steve Harrison, Ph.D., 920-852-53007 x60121, harrisonstepha@asd.k12.wi.us

BOE: 10/23/23

ITEM FOR CONSIDERATION

Topic: Professional Educator New Hire(s)

Background Information: The Professional Educator listed below is recommended for a contractual position for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>FTE</u>	<u>Effective Date:</u>
Daniel J. Fourness	Special Ed-AUT	Kaleidoscope	100%	11/13/23

Fiscal Note: Salary will be commensurate with education and experience.

Administrative Recommendation: Approval

Instructional Impact: The candidate listed above has been recommended by the administrator to whom they will report as the best candidate for the position.

Contact Person: Julie King, (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Professional Educator Contract Change(s)

Background Information: The following contract changes are recommended for the 2023-24 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>FTE</u>	<u>Effective Date</u>
Caitlynn S. Acy	Music-Band	Foster	100% to 110%	9/18/23-6/7/24
Kelley K.S. Carpenter	Music-Band	Richmond	90% to 100%	9/18/23
Jennifer L. Nygard	World Lang-Spanish	Classical	100% to 120%	10/18/23-6/7/24
Angela M. Olson	Music-Strings	Berry/Ferber	80% to 90%	9/25/23

Fiscal Note: As indicated above.

Administrative Recommendation: Approval

Instructional Impact: These assignment adjustments will meet student needs.

Contact Person: Julie King, (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Professional Educator Resignation(s)

Background Information: The following Professional Educators have submitted a letter of resignation:

Crystal M. Rivers has been with the District for seventeen and one-half years, most recently as a Physical Education Teacher at North High School. Crystal's resignation is effective at the close of the Friday, January 19, 2024, workday.

Carly J. Tiedt has been with the District for eight and one-half years, most recently as an English Language Arts Teacher at East High School. Carly's resignation is effective at the close of the Thursday, December 21, 2023 workday.

Fiscal Note: Dependent upon replacements.

Administrative Recommendation: Approval

Instructional Impact: Qualified replacements will be procured.

Contact Person: Julie King, (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Professional Educator Retirement(s)

Background Information: The following Professional Educator has submitted a letter of retirement effective at the end of the first semester of the 2023-2024 school year.

Heidi L. Brooks has been with the District for thirty-one and one half years, most recently as an English Language Arts Teacher at North High School.

Fiscal Note: Dependent upon replacement.

Administrative Recommendation: Approval

Instructional Impact: A qualified replacement will be procured.

Contact Person: Julie King, (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Use of Facility Fee Schedule

**Background
Information:**

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The current Fee Schedule includes a cap on Saturday gymnasium rentals of \$1,000 for AASD-affiliated youth clubs. For many years, these youth clubs have raised concerns regarding the rental fees, and the impact they have on the club's ability to make participation affordable to families. The administration recommends reducing the cap on Saturday gym rentals to \$500.

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Note:**

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**Administrative
Recommendation:**

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Contact Person(s):

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ITEM FOR CONSIDERATION

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In addition, we are proposing an alternative full-year course, English Language Arts 12. This course will include many elements of the proposed Written Communication course while incorporating literature components and other real life applications skills.

Fiscal Note: There is no additional cost associated with these changes. Instructional materials are already School Board approved books, alongside the Written Communications text that was purchased in the 2022-23 school year for compliance with the FVTC dual-credit course.

Instructional Impact: Students will have further choice in their course selections for meeting their fourth required ELA credit for graduation. These options assist students in their varying needs no matter their plans for post-graduation. All three courses instruct and assess students using the Wisconsin State Standards for writing, reading, speaking, listening, and Conventions of Standardized English; however Written Communication will not incorporate Standards-based grade reporting due to it being a dual-credit course.

Course Overview Documents:

- Written Communication (currently titled "[Senior Communication](#)")
- [English Language Arts 12: Reading and Writing for the Workplace, Leisure, and Personal Growth](#)
- [Creative Writing 3](#)

**Administrative
Recommendation:**

Approve as submitted.

**Contact
Person(s):**

Kelly Leopold, 920-832-6157 ext. 60172, leopoldkelly@asd.k12.wi.us
Steve Harrison, Ph.D., 920-852-53007 x60121, harrisonstepha@asd.k12.wi.us

BOE: 10/23/23

ITEM FOR CONSIDERATION

Topic: Professional Educator New Hire(s)

Background Information: The Professional Educator listed below is recommended for a contractual position for the 2023-2024 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>FTE</u>	<u>Effective Date:</u>
Daniel J. Fourness	Special Ed-AUT	Kaleidoscope	100%	11/13/23

Fiscal Note: Salary will be commensurate with education and experience.

Administrative Recommendation: Approval

Instructional Impact: The candidate listed above has been recommended by the administrator to whom they will report as the best candidate for the position.

Contact Person: Julie King, (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Professional Educator Contract Change(s)

Background Information: The following contract changes are recommended for the 2023-24 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>FTE</u>	<u>Effective Date</u>
Caitlynn S. Acy	Music-Band	Foster	100% to 110%	9/18/23-6/7/24
Kelley K.S. Carpenter	Music-Band	Richmond	90% to 100%	9/18/23
Jennifer L. Nygard	World Lang-Spanish	Classical	100% to 120%	10/18/23-6/7/24
Angela M. Olson	Music-Strings	Berry/Ferber	80% to 90%	9/25/23

Fiscal Note: As indicated above.

Administrative Recommendation: Approval

Instructional Impact: These assignment adjustments will meet student needs.

Contact Person: Julie King, (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Professional Educator Resignation(s)

Background Information: The following Professional Educators have submitted a letter of resignation:

Crystal M. Rivers has been with the District for seventeen and one-half years, most recently as a Physical Education Teacher at North High School. Crystal's resignation is effective at the close of the Friday, January 19, 2024, workday.

Carly J. Tiedt has been with the District for eight and one-half years, most recently as an English Language Arts Teacher at East High School. Carly's resignation is effective at the close of the Thursday, December 21, 2023 workday.

Fiscal Note: Dependent upon replacements.

Administrative Recommendation: Approval

Instructional Impact: Qualified replacements will be procured.

Contact Person: Julie King, (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Professional Educator Retirement(s)

Background Information: The following Professional Educator has submitted a letter of retirement effective at the end of the first semester of the 2023-2024 school year.

Heidi L. Brooks has been with the District for thirty-one and one half years, most recently as an English Language Arts Teacher at North High School.

Fiscal Note: Dependent upon replacement.

Administrative Recommendation: Approval

Instructional Impact: A qualified replacement will be procured.

Contact Person: Julie King, (920) 852-5302

ITEM OF INFORMATION

Topic: **Advanced Weight Training & Conditioning (0057): Standards, Curriculum, and Materials Adoption**

Background

Information: The Director of H&HP (K-12) has been conducting secondary AASD physical education teacher input sessions to gather feedback that supports implementing a new standard-based physical education curriculum. Based on teacher input, the Advanced Weight Training & Conditioning curriculum was developed using the AASD standards-based course (SBC) development process. The request is for the adoption of the proposed course curriculum.

Fiscal Note: The course will use equipment within the weight room and no additional text and materials are required. No additional fiscal responsibility to run this course.

Instructional

Impact: High school students will learn physical education standards and curriculum supported by advanced weight training skills and techniques to maintain a healthy and balanced approach to training. Students will understand the “why” of targeting specific muscle groups to increase muscle strength and size while focusing on injury prevention and nutrition to optimize performance.

Contact

Persons: Dr. Thai Xiong, Director of STEM (7-12) and H/HP (K-12), 852-5300 x60173, xiongthai@asds.k12.wi.us
Dr. Steve Harrison, Assistant Superintendent of AC&I, 852-5300 x60121, harrisonstepha@asds.k12.wi.us)

BOE: 10/23/23



Advanced Weight Training & Conditioning (0057)

Key Word Key Time (KWKT)

WHY is there a need for a new curriculum?	Compared to other neighboring school districts, Appleton does not offer different levels of strength and conditioning or performance training courses. Other districts are providing choices for students to take enhanced strength and conditioning, performance training, and competition training in addition to strength training and conditioning. Also, building administrators, coaches, parents, and students are requesting additional course options in strength training and conditioning. There is a need to expand our Physical Education course offerings to allow for more opportunities for students to explore advanced levels of weight training beyond what is currently offered.
WHAT changes were made?	A work group was formed and there was consensus to create a new course called Advanced Weight Training & Conditioning. The current course Weight Training & Conditioning will serve as a prerequisite to the new course. This course will be open to all students. Student athletes are encouraged to take this course. The Course Overview was created to include: ● Course Description ● Essential Understandings ● Course Relevance Questions ● Units and Unit Description ● Instructional and Assessed Standards
HOW will the changes support student success?	Having a standard-based Advanced Weight Training & Conditioning curriculum ensures that learning is by design and not by chance: ● Offer additional weight training courses for students beyond the current course Weight Training and Conditioning ● Students will have the opportunity to understand how their body and muscle work, establish a plan with a goal to increase strength, implement the plan, monitor the plan, and adjust the plan for optimizing performance ● Teaches students the “why” of weight training and strength building instead of just lifting ● Consistency in what teachers are teaching and assessing across the district in all three high schools ● Allows for students to incorporate personal goals and athletic goals into their plan (important for students and coaches to communicate about their goals)

Advanced Weight Training and Conditioning (0057)				
Course Description				
Throughout this course, students will learn about advanced principles of strength and muscle development, including progressive overload, specialized training, periodization, and advanced programming techniques. In addition to refining exercise techniques, students will learn how to prevent and rehabilitate common weightlifting injuries to ensure staying in top form. Students will understand the critical relationship between nutrition, supplementation, and training, to optimize body composition and muscle recovery. The use of regular assessments and data analysis will guide students to make decisions regarding their training progression. Current issues and trends in weight training and conditioning will also be discussed in this course.				
Credits		Prerequisites		
.5 Credit		Weight Training and Conditioning 0049		
Board Approved		Revised		
Required Assessments				
District-wide, standards-based common summative assessments				
Textbooks/Resources				
None				
Course Essential Understandings		Course Essential Questions		
As a result of successfully completing this course, students will understand that: - Advanced fitness level and optimal performance require maintaining a healthy and balanced approach to training. - Muscle strength and size increase as the resistance progressively increases over time. - Achieving well-defined goals requires targeting specific muscle groups or movements. - Training cycles are divided into distinct phases to optimize performance gains and reduce overtraining. - Advanced training methods challenge the human body and break through plateaus. - Advanced injury prevention techniques sustain training without setbacks. - Nutrition, supplementation, and training is vital for optimizing performance, muscle recovery, and body composition. - Recovery is paramount in advanced weight training.		What are advanced training methods?		
Unit Overviews				
Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
Unit 1: Review of strength training basics	Review of anatomy, safety, and proper techniques.	How does one use the FITT formula and overload principle to improve targeted training?	Applies the terminology associated with exercise and participation in selected individual-performance activities, appropriately. (S2.H1.L1) Identifies types of strength exercises (isometric, concentric, eccentric) and stretching exercises (static, proprioceptive neuromuscular facilitation (PNF), dynamic) for personal fitness development (e.g., strength, endurance, range of motion). (S3.H9.L1)	Applies the terminology associated with exercise and participation in selected individual-performance activities, appropriately. (S2.H1.L1) Identifies types of strength exercises (isometric, concentric, eccentric) and stretching exercises (static, proprioceptive neuromuscular facilitation (PNF), dynamic) for personal fitness development (e.g., strength, endurance, range of motion). (S3.H9.L1)

Unit 2: Periodization, specificity, and goal setting	Introduction of the phases of strength training and the benefits of each. Identifying a goal of training and applying specific exercises to best meet the goal.	How do the five health-related fitness and six skill-related components work together to improve performance in self-selected skills?	Applies the terminology associated with exercise and participation in selected individual-performance activities, appropriately. (S2.H1.L1) Creates a practice plan to improve performance for a self selected skill. (S2.H3.L1) Develops and maintains a fitness portfolio (e.g., assessment scores, goals for improvement, plan of activities for improvement, log of activities being done to reach goals, timeline for improvement). (S3.H11.L2)	Applies the terminology associated with exercise and participation in selected individual-performance activities, appropriately. (S2.H1.L1) Creates a practice plan to improve performance for a self selected skill. (S2.H3.L1) Develops and maintains a fitness portfolio (e.g., assessment scores, goals for improvement, plan of activities for improvement, log of activities being done to reach goals, timeline for improvement). (S3.H11.L2)
Unit 3: Advanced programming	Students integrate all 5 health related fitness components as well as skill related fitness components into their workout plan to best meet the needs of their chosen activity and their personal strengths and weaknesses.	What are advanced training methods?	Refines activity-specific movement skills in one or more lifetime activities (individual-performance activities,). (S1.H1.L2) Develops and maintains a fitness portfolio (e.g., assessment scores, goals for improvement, plan of activities for improvement, log of activities being done to reach goals, timeline for improvement). (S3.H11.L2) Applies the terminology associated with exercise and participation in selected individual-performance activities, appropriately. (S2.H1.L1) Uses movement concepts and principles (e.g., force, motion, rotation) to analyze and improve performance of self and/or others in a selected skill. (S2.H2.L1)	Refines activity-specific movement skills in one or more lifetime activities (individual-performance activities,). (S1.H1.L2) Develops and maintains a fitness portfolio (e.g., assessment scores, goals for improvement, plan of activities for improvement, log of activities being done to reach goals, timeline for improvement). (S3.H11.L2) Applies the terminology associated with exercise and participation in selected individual-performance activities, appropriately. (S2.H1.L1) Uses movement concepts and principles (e.g., force, motion, rotation) to analyze and improve performance of self and/or others in a selected skill. (S2.H2.L1)

Unit 4: External factors, and training effectiveness	Students will explore external factors including but not limited to sleep, nutrition and how adding supplements to their diet can positively and negatively affect their training results. Current events, fitness tracking, injury prevention and recovery will also be covered.	• How do nutrition and rest impact recovery and performance? • How can we use a portfolio to keep track of plans that include nutrition, assessment data, performance tracking, and goal setting with reflections, to improve performance and overcome barriers? • How can we prevent setbacks in training with injury prevention?	Creates a snack plan for before, during and after exercise that addresses nutrition needs for each phase. (S3.H13.L2) Designs and implements a nutrition plan to maintain an appropriate energy balance for a healthy, active lifestyle. (S3.H13.L1) Applies the terminology associated with exercise and participation in selected individual-performance activities, appropriately. (S2.H1.L1) Relates physiological responses to individual levels of fitness and nutritional balance.(S3.H8.L1)	Creates a snack plan for before, during and after exercise that addresses nutrition needs for each phase. (S3.H13.L2) Designs and implements a nutrition plan to maintain an appropriate energy balance for a healthy, active lifestyle. (S3.H13.L1) Applies the terminology associated with exercise and participation in selected individual-performance activities, appropriately. (S2.H1.L1)
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ITEM OF INFORMATION

Topic: Summer School 2023

Background

Information: The Appleton Area School District is part of a consortium of school districts for summer school programs. The other participating districts are Brillion, Freedom, Hilbert, Hortonville, Kaukauna, Kimberly, Little Chute, Menasha, Neenah, and Shiocton.

Classes were held in all elementary and middle schools this past summer, enabling all students to attend their neighborhood school. Our largest high school credit recovery program was held at East High School. Other credit recovery options were available at Central, East, North, West, Valley New School and Higher Ground.

Instructional

Impact: Enrollment in our summer school program was 5829 students, compared to 5608 students in 2022. Our instructional staff full-time equivalency figure was 324 resident FTEs compared to 330 resident FTEs in 2022.

District wide, summer school students were taught by 375 teachers (330 in 2022), assisted by 53 substitutes (75 in 2022), and 90 support positions, including paraprofessionals, secretaries, and interpreters (78 in 2022).

High School district wide summer school held at East:

Semester 1: 151 students attended, Semester 2: 142 students attended
A total of 239 students finished and earned (.5) credit

High School Option 3 and Edgenuity summer school at all sites:

208 students participated, and 313 (.5) credits were earned.

High School EL Academics at West:

22 students participated, and 15 earned (.5) credit.

High School Summer Shakespeare:

38 students participated. Students may earn two (.5) credits for the summer. It can be taken for credit one time, then it can be attended for enrichment. This summer, 21 (.5) credits were earned.

High School CNA course partnered with FVTC:

12 students participated, and 12 earned (.5) credit.

High School Paint the City:

18 students participated, and 18 earned (.5) credit.

High School Credit Recovery at Valley New School:

14 students participated, and 19 (.5) credits were earned.

Summer eSchool:

449 students participated, and 472 earned (.5) credit.

Contact

Person(s):

Todd Kadolph, 920-852-5332 ext 60362, [kadolphkadolphtodd@asds.k12.wi.us](mailto:kadolphtodd@asds.k12.wi.us)

Karrie Kadolph, 920-852-5332 ext 60361, [kadolphkarrie@asds.k12.wi.us](mailto:kadolphtodd@asds.k12.wi.us)

Sheree Garvey, 920-852-5300 Ext 60114, garveysheree@asds.k12.wi.us

2023 Summer School High School Credits Earned

Program Name/School	Number of Unduplicated students		Number of (.5) credits earned
High School credit recovery at East	223	(S1-151, S2-142)	239
Edgenuity at East	13		3
Option 3/ Edgenuity at West	99		234
Option 3/ Edgenuity at North	22		24
Edgenuity at Central	67		52
Edgenuity at Higher Ground	7		21**
Valley New School	14		19
High School EL Academics at West	22		15
Summer Shakespeare	38		21
Certified Nursing Assistant	12		12
Paint the City	18		18
eSchool	449		472
Total High School recovery and eSchool	984		1109

** (10.5 total credits- some were 1 credit courses, some were .5 credit)

Number of Students Registered at Each Site/Program

Program Name/School	2023	2022
Badger	86	93
Berry	210	216
Classical Charter	243	217
Columbus/ ABS	80	86
Dunlap	131	120
Edison	88	88
Ferber	236	204
Foster	92	109
Franklin	106	94
Highlands	170	157
Horizons	135	129
Houdini	224	206
Huntley	228	242
Jefferson	129	130
Johnston	122	146
McKinley	224	202
Richmond	116	101
EL centralized elementary program held at Highlands	157	161
Total Elementary regular programs	2777	2701
Einstein	97	97
Kaleidoscope	152	118
Madison	112	162
Wilson	133	103
Total Middle regular program	494	480
ATech Camp	21	22
Band Camp	123	87
Choir Camp	54	no program
Engineering Camps	106	105
Golf Camp	9	no program
Hmong Culture	57	48
Music Lessons	148	150
Total Elementary and Middle Camps and Other Programs	518	412
High School credit recovery at East	223	262
eSchool	448	616
Edgenuity at Central	67	61

Edgenuity at East	13	26
Edgenuity at Higher Ground	7	5
Edgenuity/ Option 3 at North	19	26
Edgenuity/ Option 3 at West	99	79
High School credit recovery for EL	22	19
Summer Shakespeare	38	30
Nursing Assistant	12	no program
Paint the City	18	18
Valley New School	14	no program
Total High School recovery and eSchool	980	1142
hs-Lifetime Fitness East	414	350
hs-Lifetime Fitness North	351	292
hs-Lifetime Fitness West	256	194
Total High School Camps and Other Programs	1021	836
Participants attending schools in other districts	39	37
Total number of participants	5829	5608

ITEM FOR CONSIDERATION

Topic: Budget Adoption for the 2023-2024 Fiscal Year

**Background
Information:**

On October 23, 2023 a public budget hearing was held. At the public hearing Holly Burr, Executive Director of Finance for the Appleton Area School District, presented the 2023-2024 budget. The presentation included projections of revenues, expenditures, and tax levy information for the 2023-2024 fiscal year, which began on July 1, 2023.

Administration is requesting approval of the 2023-2024 budget. This budget is based on current revenue and tax levy data from the Wisconsin Department of Public Instruction, and falls within the state mandated revenue control limits. Budget statistics include the following:

- a. The final budget of \$308,980,627 represents a decrease of \$19,039,412 (-8.23%) from 2022-2023. This is due to having issued \$90 million in new debt after the successful passing of the referendum in November 2022 with the remaining \$39.8 million yet to be issued and the costs of starting the construction projects.
- b. An increase in revenue for the General Fund can be attributed to additional revenue limit authority coming in the form of additional aid from the State and additional tax levy as well as the operational referendum funds. The increase is offset by a reduction in Federal grant funds through the Elementary and Secondary School Relief (ESSER) fund of the CRRSA Act and ARP Act.
- c. Three areas with large increases in expenditures are private school vouchers, employee compensation and benefits, and referendum approved construction.
- d. Tax levies: This information is based on final revenue control and equalization aid information.

General Fund Levy	\$60,300,879.41
Capital Projects Levy	\$ 2,460,000.00
Referendum Debt Levy	\$12,768,252.00
Community Service Levy	\$ 2,655,278.00

Fiscal

Note: The proposed tax levy of \$78,184,409 represents an increase of 4.96% from last year. The levy rate (mill rate) is estimated to decrease from \$7.10 to \$6.53 per \$1,000 of equalized property value.

**Administrative
Recommendation:**

Approval of the 2023-2024 Fiscal Year Budget

**Instructional
Impact:**

This budget decreases class sizes at the K-2 level and maintains for all other class levels, includes some STEM staffing additions, and includes reductions for ESSER related expenditures.

Contact: Holly Burr, 920.852.5305 ext. 60061

BOE: 10/23/23

**APPLETON AREA SCHOOL DISTRICT
BUDGET ADOPTION 2023-2024**

GENERAL FUND (FUND 10)	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance (Account 930 000)	50,744,887.23	59,583,238.22	64,502,204.31
Ending Fund Balance, Nonspendable (Acct. 935 000)	0.00	0.00	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	0.00	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0.00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	29,884,381.35	47,747,890.60	47,768,509.99
Ending Fund Balance, Unassigned (Acct. 939 000)	29,698,856.87	14,754,313.71	13,729,680.00
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	59,583,238.22	64,502,204.31	61,238,868.99
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	0.00	0.00	0.00
Local Sources			
210 Taxes	59,280,332.29	54,353,649.00	60,300,879.00
240 Payments for Services	37,042.06	32,231.00	12,000.00
260 Non-Capital Sales	2,275.00	6,600.00	5,000.00
270 School Activity Income	111,193.30	90,236.66	10,000.00
280 Interest on Investments	74,639.45	1,516,525.63	1,005,000.00
290 Other Revenue, Local Sources	1,264,821.54	1,281,389.05	834,800.00
Subtotal Local Sources	60,770,303.64	57,280,631.34	62,167,679.00
Other School Districts Within Wisconsin			
310 Transit of Aids	0.00	0.00	0.00
340 Payments for Services	14,294,099.22	14,481,877.76	14,502,200.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	16,867.85	14,100.30	12,000.00
Subtotal Other School Districts within Wisconsin	14,310,967.07	14,495,978.06	14,514,200.00
Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources			
510 Transit of Aids	6,000.00	89,568.33	35,275.14
530 Payments for Services from CCDEB	0.00		0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	21,992.26	0.00
Subtotal Intermediate Sources	6,000.00	111,560.59	35,275.14
State Sources			
610 State Aid -- Categorical	1,170,496.08	1,981,467.13	1,430,000.00
620 State Aid -- General	94,770,375.00	98,423,124.00	104,558,048.00
630 DPI Special Project Grants	209,281.18	365,827.64	50,750.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education	1,945,783.76	1,852,714.34	1,950,000.00
660 Other State Revenue Through Local Units	0.00	0.00	0.00
690 Other Revenue	11,820,395.28	11,598,888.76	11,432,829.00
Subtotal State Sources	109,916,331.30	114,222,021.87	119,421,627.00
Federal Sources			
710 Federal Aid - Categorical	117,179.37	127,641.63	117,378.00
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	8,647,347.99	8,206,159.28	6,224,370.38
750 IASA Grants	2,061,970.59	2,203,449.09	2,489,108.64
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	2,137,575.00	2,711,884.50	2,551,597.89
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	12,964,072.95	13,249,134.50	11,382,454.91

APPLETON AREA SCHOOL DISTRICT BUDGET ADOPTION 2023-2024			
GENERAL FUND (FUND 10)	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Other Financing Sources			
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	7,869.98	17,544.43	10,000.00
870 Long-Term Obligations	0.00	0.00	0.00
Subtotal Other Financing Sources	7,869.98	17,544.43	10,000.00
Other Revenues			
960 Adjustments	74,050.60	37,583.66	0.00
970 Refund of Disbursement	108,601.78	133,431.35	114,479.00
980 Medical Service Reimbursement	253,414.69	107,500.02	0.00
990 Miscellaneous	272,353.20	391,431.03	325,000.00
Subtotal Other Revenues	708,420.27	669,946.06	439,479.00
TOTAL REVENUES & OTHER FINANCING SOURCES	198,683,965.21	200,046,816.85	207,970,715.05
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	36,658,367.05	36,944,290.17	38,842,948.84
120 000 Regular Curriculum	34,176,716.81	34,640,031.48	38,104,534.91
130 000 Vocational Curriculum	3,756,758.99	3,913,586.10	3,906,400.00
140 000 Physical Curriculum	3,574,745.58	3,581,065.92	3,582,643.73
160 000 Co-Curricular Activities	2,123,024.81	2,198,381.87	2,298,271.15
170 000 Other Special Needs	7,319,936.52	7,445,392.90	8,208,839.14
Subtotal Instruction	87,609,549.76	88,722,748.44	94,943,637.77
Support Sources			
210 000 Pupil Services	8,063,566.69	9,393,719.23	10,403,302.22
220 000 Instructional Staff Services	10,247,094.10	11,938,907.06	12,182,069.50
230 000 General Administration	965,725.51	1,023,072.32	1,558,438.56
240 000 School Building Administration	9,883,467.34	10,125,676.68	11,076,776.00
250 000 Business Administration & Operations	22,454,312.84	24,016,951.11	24,692,664.87
260 000 Central Services	3,250,921.99	3,188,565.26	3,117,645.06
270 000 Insurance & Judgments	1,214,830.92	976,086.00	1,020,000.00
280 000 Debt Services	0.00	2,413,279.90	2,869,617.00
290 000 Other Support Services	10,084,918.67	6,564,019.35	7,785,245.39
Subtotal Support Sources	66,164,838.06	69,640,276.91	74,705,758.60
Non-Program Transactions			
410 000 Inter-fund Transfers	22,023,428.16	22,464,120.30	25,871,949.00
430 000 Instructional Service Payments	13,955,638.03	13,967,698.05	15,662,705.00
450 000 Post-Secondary Scholarship Expenditures	0.00	0.00	0.00
490 000 Other Non-Program Transactions	92,160.21	333,007.06	50,000.00
Subtotal Non-Program Transactions	36,071,226.40	36,764,825.41	41,584,654.00
TOTAL EXPENDITURES & OTHER FINANCING USES	189,845,614.22	195,127,850.76	211,234,050.37

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
900 000 Beginning Fund Balance	4,207,003.49	4,027,509.03	3,837,509.07
900 000 Ending Fund Balance	4,027,509.03	3,837,509.07	3,837,509.44
REVENUES & OTHER FINANCING SOURCES	3,349,930.28	3,366,995.58	3,337,850.00
100 000 Instruction	1,836,330.48	1,964,848.66	1,470,731.63
200 000 Support Services	1,693,094.26	1,592,146.88	1,867,118.00
400 000 Non-Program Transactions	0.00	0.00	0.00
USES	3,529,424.74	3,556,995.54	3,337,849.63

**APPLETON AREA SCHOOL DISTRICT
BUDGET ADOPTION 2023-2024**

SPECIAL EDUCATION FUND (FUND 27)	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	20,523,428.16	22,464,120.30	25,871,949.00
Local Sources			
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	0.00	0.00	0.00
290 Other Revenue, Local Sources	4,636.73	39,993.59	0.00
Subtotal Local Sources	4,636.73	39,993.59	0.00
Other School Districts Within Wisconsin			
310 Transit of Aids	0.00	0.00	0.00
340 Payments for Services	315,272.00	245,532.00	250,000.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	315,272.00	245,532.00	250,000.00
Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources			
510 Transit of Aids	12,727.43	21,125.56	18,000.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	12,727.43	21,125.56	18,000.00
State Sources			
610 State Aid -- Categorical	9,302,349.00	9,664,224.69	10,350,000.00
620 State Aid -- General	174,341.00	136,568.00	231,054.00
630 DPI Special Project Grants	0.00	0.00	0.00
640 Payments for Services	0.00	0.00	0.00
650 Achievement Gap Reduction (AGR grant)	0.00	0.00	0.00
690 Other Revenue	48,777.68	53,502.96	0.00
Subtotal State Sources	9,525,467.68	9,854,295.65	10,581,054.00
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
730 DPI Special Project Grants	4,213,812.46	4,898,832.12	3,441,242.00
750 IASA Grants	0.00	0.00	0.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	2,153,694.82	1,071,481.38	1,005,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	6,367,507.28	5,970,313.50	4,446,242.00
Other Financing Sources		0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00
Subtotal Other Financing Sources	0.00	0.00	0.00
Other Revenues			
960 Adjustments	0.00	0.00	0.00
970 Refund of Disbursement	0.00	0.00	0.00
990 Miscellaneous	0.00	0.00	0.00
Subtotal Other Revenues	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	36,749,039.28	38,595,380.60	41,167,245.00

**APPLETON AREA SCHOOL DISTRICT
BUDGET ADOPTION 2023-2024**

SPECIAL EDUCATION FUND (FUND 27)	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
EXPENDITURES & OTHER FINANCING USES			
<i>Instruction</i>			
110 000 Undifferentiated Curriculum	0.00	0.00	0.00
120 000 Regular Curriculum	0.00	0.00	0.00
130 000 Vocational Curriculum	0.00	0.00	0.00
140 000 Physical Curriculum	0.00	0.00	0.00
150 000 Special Education Curriculum	28,639,634.17	29,556,179.22	30,461,695.58
160 000 Co-Curricular Activities	0.00	0.00	0.00
170 000 Other Special Needs	75,444.68	95,516.19	101,529.00
Subtotal Instruction	28,715,078.85	29,651,695.41	30,563,224.58
<i>Support Sources</i>			
210 000 Pupil Services	4,238,769.07	4,179,437.70	5,034,756.96
220 000 Instructional Staff Services	954,212.79	978,736.22	1,537,893.50
230 000 General Administration	0.00	0.00	0.00
240 000 School Building Administration	450.00	125.00	500.00
250 000 Business Administration	2,162,572.82	2,448,109.75	2,987,863.96
260 000 Central Services	2,687.77	6,520.91	5,600.00
270 000 Insurance & Judgments	0.00	0.00	0.00
280 000 Debt Services	0.00	9,719.19	10,000.00
290 000 Other Support Services	0.00	0.00	0.00
Subtotal Support Sources	7,358,692.45	7,622,648.77	9,576,614.42
<i>Non-Program Transactions</i>			
410 000 Inter-fund Transfers	0.00	0.00	0.00
430 000 Instructional Service Payments	675,267.98	1,321,036.42	1,027,406.00
490 000 Other Non-Program Transactions	0.00	0.00	0.00
Subtotal Non-Program Transactions	675,267.98	1,321,036.42	1,027,406.00
USES	36,749,039.28	38,595,380.60	41,167,245.00

DEBT SERVICE FUND (FUNDS 38, 39)	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
900 000 Beginning Fund Balance	3,856,694.56	3,564,705.90	5,435,336.58
900 000 ENDING FUND BALANCES	3,564,705.90	5,435,336.58	4,685,336.58
TOTAL REVENUES & OTHER FINANCING SOURCES	8,827,575.63	95,650,923.78	12,968,252.00
281 000 Long-Term Capital Debt	9,119,564.29	13,899,069.55	13,718,252.00
282 000 Refinancing	0.00	79,881,223.55	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	9,119,564.29	93,780,293.10	13,718,252.00
842 000 INDEBTEDNESS, END OF YEAR	0.00	0.00	0.00

CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
900 000 Beginning Fund Balance	5,651,474.22	6,473,508.84	93,998,752.03
900 000 Ending Fund Balance	6,473,508.84	93,998,752.03	44,264,252.03
TOTAL REVENUES & OTHER FINANCING SOURCES	3,964,054.90	93,781,975.84	3,525,500.00
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	3,142,020.28	6,256,732.65	53,260,000.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	3,142,020.28	6,256,732.65	53,260,000.00

APPLETON AREA SCHOOL DISTRICT BUDGET ADOPTION 2023-2024			
FOOD SERVICE FUND (FUND 50)	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
900 000 Beginning Fund Balance	3,471,204.07	6,486,219.45	6,599,997.86
900 000 ENDING FUND BALANCE	6,486,219.45	6,599,997.86	6,599,997.86
TOTAL REVENUES & OTHER FINANCING SOURCES	10,171,147.15	8,703,602.55	9,404,000.00
200 000 Support Services	7,156,131.77	8,589,824.14	9,404,000.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	7,156,131.77	8,589,824.14	9,404,000.00

COMMUNITY SERVICE FUND (FUND 80)	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
900 000 Beginning Fund Balance	611,131.23	592,643.78	605,669.21
900 000 ENDING FUND BALANCE	592,643.78	605,669.21	539,269.21
TOTAL REVENUES & OTHER FINANCING SOURCES	2,479,743.33	2,626,597.00	2,664,778.00
200 000 Support Services	1,048,717.80	1,149,263.79	1,224,405.00
300 000 Community Services	1,449,512.98	1,464,307.78	1,506,773.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	2,498,230.78	2,613,571.57	2,731,178.00

Total Expenditures and Other Financing Uses - ALL FUNDS			
ALL FUNDS	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
GROSS TOTAL EXPENDITURES -- ALL FUNDS	252,040,025.36	348,520,648.36	334,852,575.00
Interfund Transfers (Source 100) - ALL FUNDS	22,023,428.16	22,001,893.00	25,871,949.00
Refinancing Expenditures (FUND 30)	0.00	79,881,223.55	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	230,016,597.20	246,637,531.81	308,980,626.00
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		7%	25%

PROPOSED PROPERTY TAX LEVY			
FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
General Fund (10)	54,758,797.00	48,670,889.00	52,839,772.41
Private School Voucher (10)	4,520,772.00	5,612,335.00	7,461,107.00
Referendum Debt Service Fund (39)	7,618,603.00	15,132,252.00	12,768,252.00
Non-Referendum Debt Service Fund (38)	849,542.00	0.00	0.00
Capital Expansion Fund (41)	2,460,000.00	2,460,000.00	2,460,000.00
Community Service Fund (80)	2,475,320.00	2,615,140.00	2,655,278.00
TOTAL SCHOOL LEVY	72,683,034.00	74,490,616.00	78,184,409.41
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		2.49%	4.96%
MILL RATE	7.66	7.10	6.53

The below listed new or discontinued programs have a financial impact on the proposed budget:

DISCONTINUED PROGRAMS	
ESSER funding is a reduced amount for 2023-24 compared to two prior years as this is the final year of the In 2022-23 we issued \$90 million in debt in the form of notes and then paid these off with tax levy and	
NEW PROGRAMS	
Referendum approved programs in class size reduction and STEM programing at elementary schools.	

APPLETON AREA SCHOOL DISTRICT

2023-2024 OVERALL BUDGET SUMMARY

as of 10.17.2023

FUND 10	Audited	Unaudited	Budget	Increase/	
REVENUE & EXPENDITURES	2021-2022	2022-2023	2023-2024	Decrease	Percent
REVENUES					
Local	60,770,304	57,280,631	62,167,679	4,887,048	8.53%
Interdistrict	14,310,967	14,495,978	14,514,200	18,222	0.13%
State	109,916,331	114,222,022	119,421,627	5,199,605	4.55%
Federal	12,964,073	13,249,135	11,382,455	(1,866,680)	-14.09%
Other	722,290	799,051	484,754	(314,297)	-39.33%
TOTAL FUND 10 REVENUES (ALL)	\$ 198,683,965	\$ 200,046,817	\$ 207,970,715	\$ 7,923,898	3.96%
EXPENDITURES					
Salaries	77,724,659	80,243,496	86,519,287	6,275,791	7.82%
Benefits	32,819,465	34,426,073	37,306,224	2,880,151	8.37%
Purchased Services	36,742,823	38,690,511	41,048,502	2,357,991	6.09%
Non-Capital Objects	4,652,776	6,239,247	6,646,493	407,246	6.53%
Capital Objects	389,965	490,204	195,000	(295,204)	-60.22%
Debt Retirement	3,343,692	2,413,280	2,869,617	456,337	18.91%
Insurance & Judgments	1,214,831	976,086	1,020,000	43,914	4.50%
Interfund Transfers	22,023,428	22,987,776	25,871,949	2,884,173	12.55%
Dues/Other	386,792	602,946	788,499	185,553	30.77%
Grants	10,547,183	10,021,741	8,968,480	(1,053,261)	-10.51%
TOTAL FUND 10 EXPENDITURES	\$ 189,845,614	\$ 197,091,360	\$ 211,234,051	\$ 14,142,691	7.18%
FUND 10 NET REVENUES (EXPENSES)	\$ 8,838,351	\$ 2,955,457	\$ (3,263,336)		
OTHER FUND REVENUES/EXPENDITURES					
Fund 21 & 29 -- Other Special Projects	3,529,425	3,556,996	3,337,850	(219,146)	-6.16%
Fund 27 -- Special Education	36,749,039	38,595,381	41,167,245	2,571,864	6.66%
Fund 38 -- Non-Referendum Debt	1,421,275	-	-	-	0.00%
Fund 39 -- Referendum Debt	9,119,564	93,780,293	13,718,252	(80,062,041)	-85.37%
Fund 41, 46, 49 -- Capital Projects	3,142,020	6,256,733	53,260,000	47,003,267	751.24%
Fund 50 -- Food Service	7,156,132	8,589,824	9,404,000	814,176	9.48%
Fund 80 -- Community Service	2,498,230	2,613,572	2,731,178	117,606	4.50%
Interfund Transfers	(22,023,428)	(22,464,120)	(25,871,949)	(3,407,829)	15.17%
TOTAL OTHER FUND EXPENDITURES	\$ 41,592,257	130,928,679	97,746,576	\$ (33,182,103)	-25.34%
TOTAL ALL FUNDS EXPENDITURE SUMMARY	\$ 231,437,871	\$ 328,020,039	\$ 308,980,627	\$ (19,039,412)	-8.23%

2023-2024 REVENUE LIMIT/TAX LEVY

(Total of General State Aid and Local Property Taxes Only)

	2022-2023 FINAL	2023-2024 ESTIMATE	CHANGE from 2022-23
Base Revenue Per Member	\$ 10,255.56	\$ 11,000.00	\$ 744
Membership*	14,105	14,062	\$ (43)
Revenue Limit w/Hold Harmless - No Exemptions	\$ 147,485,270	\$ 154,682,000	\$ 7,196,730
Private School Vouchers	\$ 5,612,335	\$ 7,461,107	\$ 1,848,772
Other Exemptions	\$ 3,206,828	\$ 6,289,170	\$ 3,082,342
Revenue Limit with Exemptions	\$ 156,304,433	\$ 168,432,277	\$ 12,127,844
Percent Change			7.76%
<i>Equalization Aid</i>	\$ 98,423,124	\$ 104,558,048	\$ 6,134,924
<i>Computer Aid</i>	663,541	663,541	\$ -
<i>Personal Property Aid</i>	464,288	464,288	\$ -
<i>Total Rev Limit Aid</i>			
Allowable Limited Revenue	\$56,753,480	\$62,746,400	\$ 5,992,920
<i>Property Tax Distribution</i>			
General Fund w/o Private Vouchers	48,670,889	52,825,293	\$ 4,154,404
Rate	4.64	4.41	\$ (0)
Private School Vouchers	5,612,335	7,461,107	\$ 1,848,772
Rate	0.53	0.62	\$ 0
Non-Referendum Debt	-	-	\$ -
Rate	0.00	0.00	\$ -
Capital Projects	2,460,000	2,460,000	\$ -
Rate	0.23	0.21	\$ (0)
Total Limited Revenue	\$56,743,224	\$62,746,400	\$ 6,003,176
<i>Taxes Outside of the Revenue Limit</i>			
Referendum Debt	15,132,252	12,768,252	\$ (2,364,000)
Rate	1.44	1.07	\$ (0)
Community Service	2,615,140	2,655,278	\$ 40,138
Rate	0.25	0.22	\$ (0)
Prior Year Levy Chargeback	-	14,479	\$ 14,479
Total Property Tax Revenue	\$ 74,490,616	\$ 78,184,409	\$ 3,693,793
Percent increase/decrease			4.96%
Total Tax Rate (Mil Rate)	\$ 7.10	\$ 6.53	\$ (0.57)
Percent Change			-8.04%
Equalized Valuation	\$ 10,491,604,760	\$ 11,972,391,961	\$ 1,480,787,201
			14.11%
Total Revenue Limit Increase(Decrease)			\$ 12,127,844

Levy Year	Levy Amount	Equalize Value	Tax Rate
2013-14	\$64,051,867	\$6,815,489,181	\$9.40
2014-15	\$66,200,286	\$6,936,192,827	\$9.54
2015-16	\$67,986,304	\$7,079,269,550	\$9.60
2016-17	\$65,736,356	\$7,252,328,337	\$9.06
2017-18	\$67,117,968	\$7,648,631,179	\$8.78
2018-19	\$68,347,217	\$7,877,234,972	\$8.68
2019-20	\$69,809,775	\$8,390,434,565	\$8.32
2020-21	\$71,731,138	\$9,014,775,214	\$7.96
2021-22	\$72,683,034	\$9,493,679,888	\$7.66
2022-23	\$74,490,616	\$10,491,604,760	\$7.10
2023-24	\$78,934,409	\$11,972,391,961	\$6.53

ITEM FOR CONSIDERATION

Topic: 2023-2024 Tax Levy Certification

Background

Information: In mid-October, the District received revenue limit calculations, equalization aid calculations, and other revenue estimates from the Department of Public Instruction. In addition, the Department of Revenue provided the District with our equalized valuation. This information allows the District to set the 2023-2024 Tax Levy.

Fiscal

Note: See attached documentation.

Administrative

Recommendation: Approval of the 2023-2024 Tax Levy.

Instructional

Impact: NA

Contact Person(s): Holly Burr, (920)852-5305 ext. 60061

BOE: 10/23/2023

APPLETON AREA SCHOOL DISTRICT

2024 TAX LEVY DISTRIBUTION

FUND	10	41	TOTAL REVENUE LIMIT LEVIES	10	39	80	TOTAL OTHER LEVIES	TOTAL LEVY
DESC	General	Capital Expense		Property Tax Chargebacks	Referendum Debt	Community Services		
TOTAL	60,286,400.00	2,460,000.00	62,746,400.00	14,479.41	12,768,252.00	2,655,278.00	15,438,009.41	78,184,409.41

COUNTY	MUNICIPALITY										
CALUMET	C	APPLETON	8.0548%	4,855,920.55	198,146.92	5,054,067.47	-	1,028,451.15	213,876.08	1,242,327.23	6,296,394.70
OUTAGAMIE	C	APPLETON	55.9705%	33,742,592.04	1,376,873.99	35,119,466.03	-	7,146,452.90	1,486,172.04	8,632,624.95	43,752,090.98
WINNEBAGO	C	APPLETON	0.1536%	92,613.43	3,779.11	96,392.54	-	19,614.90	4,079.10	23,694.00	120,086.54
			64.1789%	38,691,126.02	1,578,800.03	40,269,926.04	-	8,194,518.95	1,704,127.23	9,898,646.18	50,168,572.22
CALUMET	V	HARRISON	1.7253%	1,040,125.83	42,442.57	1,082,568.40	-	220,291.62	45,811.71	266,103.33	1,348,671.73
CALUMET	C	MENASHA	2.2384%	1,349,444.49	55,064.38	1,404,508.87	-	285,803.22	59,435.47	345,238.69	1,749,747.55
OUTAGAMIE	T	GRAND CHUTE	31.5512%	19,021,066.41	776,158.86	19,797,225.26	14,479.41	4,028,533.29	837,771.36	4,880,784.05	24,678,009.32
OUTAGAMIE	V	FOX CROSSING	0.0026%	1,569.55	64.05	1,633.60	-	332.42	69.13	401.55	2,035.15
OUTAGAMIE	V	LITTLE CHUTE	0.2252%	135,787.26	5,540.83	141,328.09	-	28,758.82	5,980.67	34,739.49	176,067.58
WINNEBAGO	V	FOX CROSSING	0.0784%	47,280.45	1,929.29	49,209.74	-	10,013.68	2,082.44	12,096.12	61,305.86
			100.0000%	60,286,400.00	2,460,000.00	62,746,400.00	14,479.41	12,768,252.00	2,655,278.00	15,438,009.41	78,184,409.41

Policy Type: Operational Expectations

Instructional Program

The Superintendent shall provide a guaranteed and viable curricular program that offers challenging and relevant opportunities for all students to achieve the outcomes defined in the Board's **Results** policies.

The Superintendent will:

1. Assure that instructional programs are culturally responsive and accommodate the different needs, abilities, interests and personal goals of individual students.
2. Assure that all curricular programs are aligned to district adopted learning standards and are effective in assisting all students to meet or exceed performance expectations as defined by **Results** policies.
3. Effectively assess each student's academic performance, identifying and appropriately addressing significant inequities and gaps in achievement outcomes.
4. Assure that the instructional program includes opportunities for all students to develop talents and interests in their specialized areas of interest.
5. Regularly evaluate and modify instructional programs for continuing effectiveness and encourage ~~new and innovative approaches~~ as necessary to achieve **Results**. [programs as appropriate to address identified data/student needs](#)
6. Monitor and control student use of technology and provide adequate student access to technology.
7. Protect the instructional time provided for all students during the academic day by prohibiting unnecessary interruptions or intrusions.

The Superintendent may not:

1. Change or alter the District's graduation requirements.
2. Realign attendance boundaries.

Adopted: June 14, 2021

[Revised: October 23, 2023](#)

Monitoring Method: Internal report

Monitoring Frequency: Annually

Policy Type: Operational Expectations

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3. Effectively assess each student's academic performance, identifying and appropriately addressing significant inequities and gaps in achievement outcomes.
4. Assure that the instructional program includes opportunities for all students to develop talents and interests in their specialized areas of interest.
5. Regularly evaluate and modify instructional programs for continuing effectiveness and encourage programs as appropriate to address identified data/student needs as necessary to achieve **Results**.
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2. Realign attendance boundaries.

Adopted: June 14, 2021

Revised: October 23, 2023

Monitoring Method: Internal report

Monitoring Frequency: Annually



Charter School Proposal

**Presented to Appleton Area School
District Board**

Oct. 23, 2023

African Heritage, Inc.

Advance the well-being of Blacks/African Americans

Strengthening our Longstanding Partnership

African Heritage, Inc. was established in 1998. We have a longstanding partnership with Appleton Area School District.



Collaboration with AASD

Family Day

Annual event started in 1998, now called Back to School Program which provides free food and school supplies to underserved and At-Promise children.

Meeting with Appleton School Board

Meeting in 2000 to identify and discuss educational status of African American students.

African American Town Hall

Town hall meeting in 2015 with Appleton School District

African Heritage Emerging Student Leaders Institute

Co-sponsored conference since 2015 that engages over 100 African American students.



African Heritage, Inc.

Request to operate as a charter school pursuant to Wisconsin
Statute §118.40(2m)(a).

The Ọmọladé Academy

The Ọmọladé Academy – (Child of the Crown) Children are our crowning joy.

The Ọmọladé Academy



Academic Excellence

Provide a high quality education focused on STREAM



Achieve Success



African-Centered Curriculum

Infuse African and African diaspora culture throughout curriculum



Access



Belonging

Affirming Spaces



Options

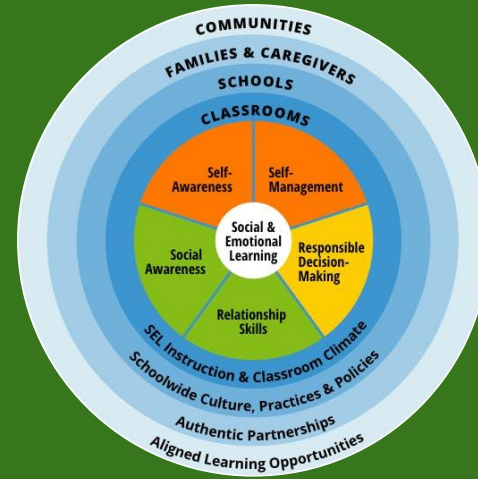
The mission of The Ọmọladé Academy is to ignite excellence in our students by providing a world-class holistic African-centered educational experience that amplifies students' intellectual, leadership, and entrepreneurial talents to ensure they are competitive and bold change makers in our global society.

Overview



Focuses on African-Centered Curriculum

Curriculum rooted in cultural heritage of African descendants



Holistic learning model

[Affirms SEL](#)



Rigorous STREEAM curriculum

Infuses Science, Technology, Reading, Engineering, Entrepreneurship, Arts, and Math

The Ọmọladé Academy provides an African-centered curriculum focusing on cultural heritages and meeting students SEAD needs.

The Omoladé Academy

Target Student Population



Students ages 5-11

Elementary school grades
K-5



Underserved

Most impacted students



Appleton Area School District

Located in Appleton, WI

The school will serve to support underserved students impacted by the persistent opportunity, learning, achievement, digital, and educational gaps by offering an inclusive, high quality, rigorous, and affirming transformative K-5 charter school experience.



African-Centered Curriculum

The Four Fundamentals of African Centered Education

African Centered Values System

Ensure physically, intellectually, emotionally, and spiritually safe environment for scholars and staff to develop into their best selves and contribute to their families, communities, race, environment, and world.

Use of Rituals, Rites, Enculturation Practices

Adopt enculturation practices designed to assist scholars in internalizing the values, remembering the sacrifices, and continuing the culture of African and Indigenous people.

Curriculum and Curriculum Infusions

The history, culture, orature, literature, contributions, and aesthetic of African people are infused throughout the formal and informal curricula and rehearsed and celebrated both in and outside of the classroom

Pedagogy

Approaches to teaching and learning that are: experiential, intergenerational, communal, collaborative, dialogic, family and community based, expressive, purposeful, constructivist, generationally, socially, economically relevant to the lives, experiences, and destiny of African people.



Milwaukee, WI



Decatur, GA



Chicago, IL



New York, NY



Philadelphia, PA



Madison, WI



Chicago, IL



MILWAUKEE COLLEGE PREP
College Bound. Character Strong.

Milwaukee, WI,

Grounded in Research & Practice

African-centered curriculum and pedagogy is not new to the United States nor globally. It's new to Appleton Area School District.

Key Features

Asset-Based

Views students from an asset-strength perspective, affirming their identities.

Aligned with Core Curriculum

African-centered approach complements a rigorous STREAM curriculum.

African-Centered Lens

Curriculum reflects contributions of African Americans across subjects.

High Expectations

Approach enables high quality instruction for all students.

Holistic

Fosters social-emotional-academic development.

Guiding Principles



We believe students' potential must be nourished daily in order to flourish.

Our Approach

Gifted

All students at ȮmȮlad  Academy are gifted.

Curious

All students at ȮmȮlad  Academy are naturally curious learners.

Critical Thinkers

All students at ȮmȮlad  Academy are critical thinkers.

Great Potential

All students at ȮmȮlad  Academy have great potentials.

Bright

All students at ȮmȮlad  Academy are bright.

Leaders

All students at ȮmȮlad  Academy are leaders.

STREEAM Curricula Focus

- **S**cience

Provides instruction in the sciences through an African-centered lens.

- **T**echnology

Incorporates technology into the curriculum to enhance student learning.

- **R**eading

Focuses on developing strong reading skills through culturally relevant texts.

- **E**ngineering

Offers opportunities to learn engineering principles and design.

- **E**ntrepreneurship

Encourages an entrepreneurial spirit through business education.

- **A**rts

Provides education in visual, performing, and cultural arts.

- **M**ath

Develops strong mathematical skills and competencies.

Subject Areas

- **Rigorous STREEAM curriculum**

Science, Technology, Reading, Engineering, Entrepreneurship, Arts, and Math

- **Social studies**

History, geography, civics

- **Health education**

Nutrition, wellness, hygiene

- **Physical education**

Fitness, sports, movement

- **Music education**

Instruments, theory, history

- **Yoga**

Poses, breathing, mindfulness



**“It takes a village to raise a
child.”**
AFRICAN PROVERB

"It Takes A Village"



Village circles

Daily village circles promote community, collaboration, and an African-centered ethos



Holistic engagement

Comprehensive commitment to involving all stakeholders in the educational process



Shared values

Guiding principles aligned with the African-centered curriculum emphasize community values

The Ọmọladé Academy's Village model reflects African-centered principles and creates an inclusive, collaborative learning environment.

Ọmọládé Academy Village

Healthy Racial Identities

The village fosters healthy racial identity in students.

Cultural Values and Character

The village fosters cultural values and character in students.

Community and Unity

The village fosters community, unity, and a sense of belonging in students.

High Quality Curriculum

The village fosters high expectations for students. Access to a rigorous curriculum..

Shared Belief Systems

The village fosters shared belief systems and responsibility in students.

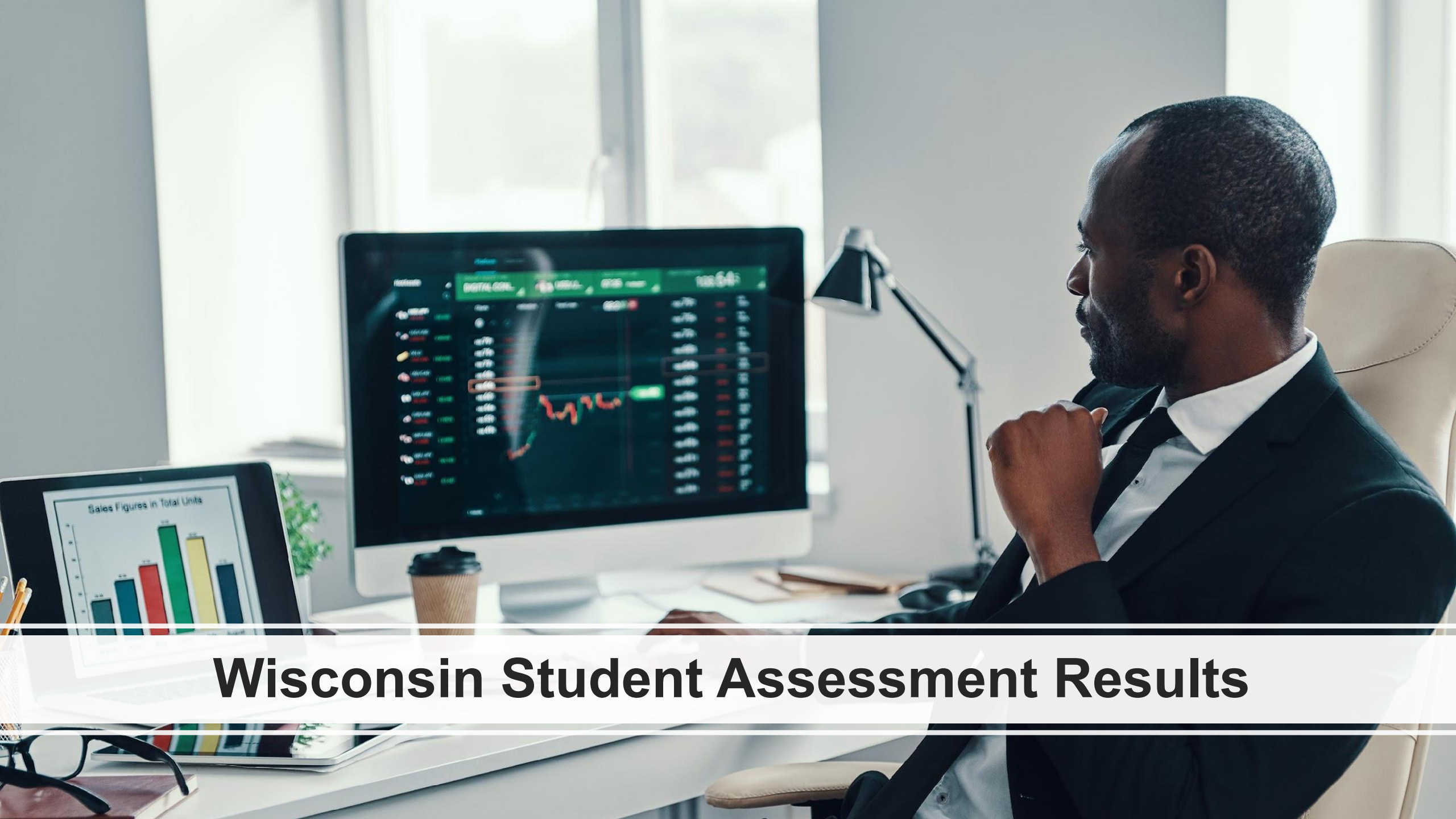
Joy and Love

The village fosters joy, love, and dignity in students.



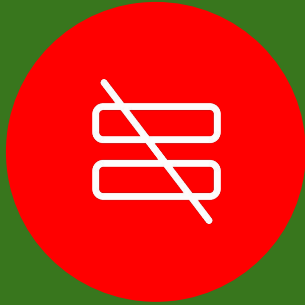
The Omoladé Academy

Why Appleton Area School District



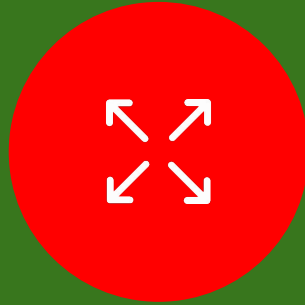
Wisconsin Student Assessment Results

Reasons for Establishing the School



Address disparities between Black and white students

There are significant gaps in test scores and proficiency between Black and white students in Appleton Area School District.



Provide inclusive, culturally affirming learning

The school will foster an inclusive environment and utilize culturally relevant teaching methods to affirm students' identities.



Expand options for families

The school aims to increase options and cultivate belonging to help students succeed academically, socially and emotionally.

Establishing this charter school will help address disparities, provide inclusive learning, and expand options for families in the district.

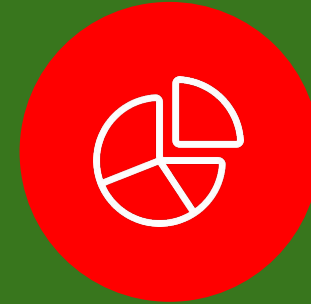
AASD Elementary ELA Proficiency Rates

Forward Exam 2022–2023



19% of Black elementary AASD students in were proficient in ELA, compared to 51.1% of White students.

The largest gap in the ELA scores exist between Black and White students



76.5% of Black elementary students were not proficient, scoring basic or below basic

This includes students who did not take the exam at all

Less than 25% of AASD Black elementary students demonstrated proficiency in English Language Arts on the 2022–23 Forward exam

Forward Results: Math

AASD

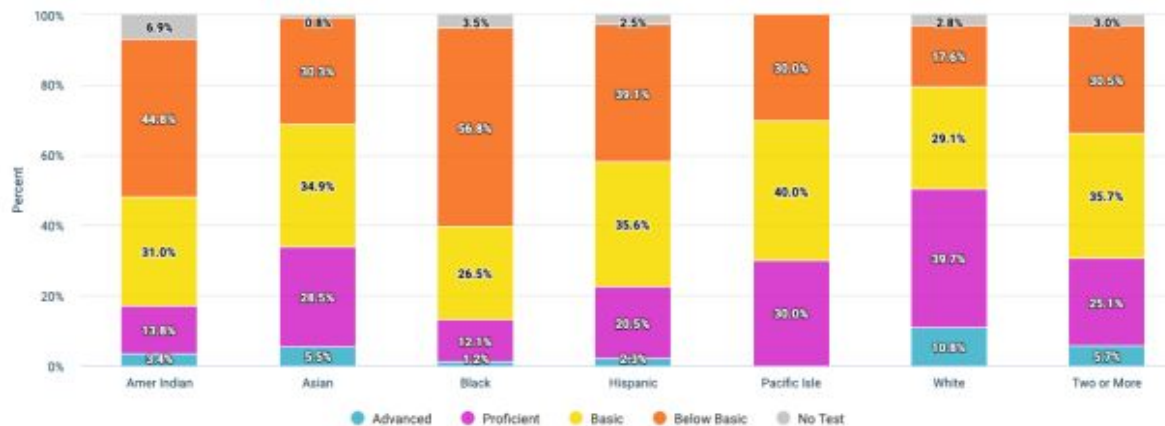
Forward Performance Category by Race/Ethnicity (2022-23)

Content

Data

Test subject: Mathematics

This graph displays the percentage of students in each performance category on the Forward or DLM (alternate) assessment during the selected year's administration. The Forward assessment is administered to students in grades 3-8 for ELA and Mathematics, 4 and 8 for Science and 4, 8 and 10 for Social Studies. While the DLM assessment is administered to students in grades 3-11, only DLM results for students in grades 3-8,10 are included here. The graph also displays the percentage of students who are indicated as not completing either exam (No Test). This group includes students who were opted out of testing by their parent/guardian and other non-tested students.



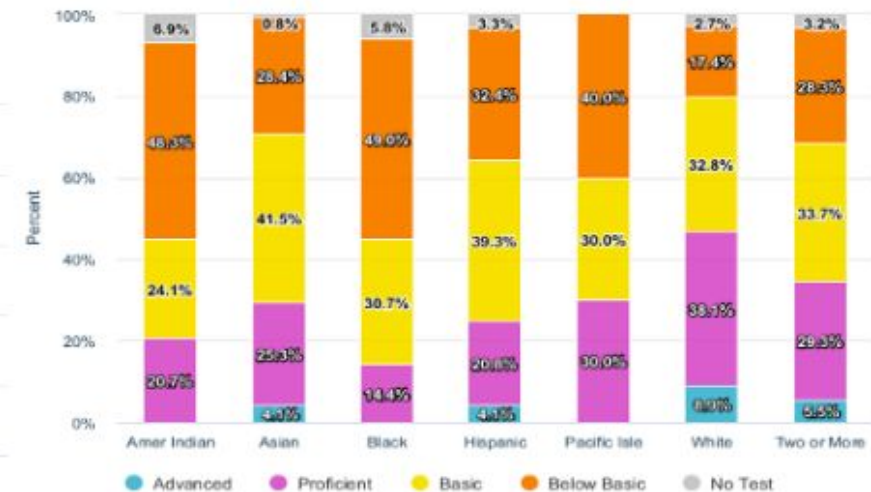
Forward Performance Category by Race/Ethnicity (2022-23)

Test subject: English Language Arts

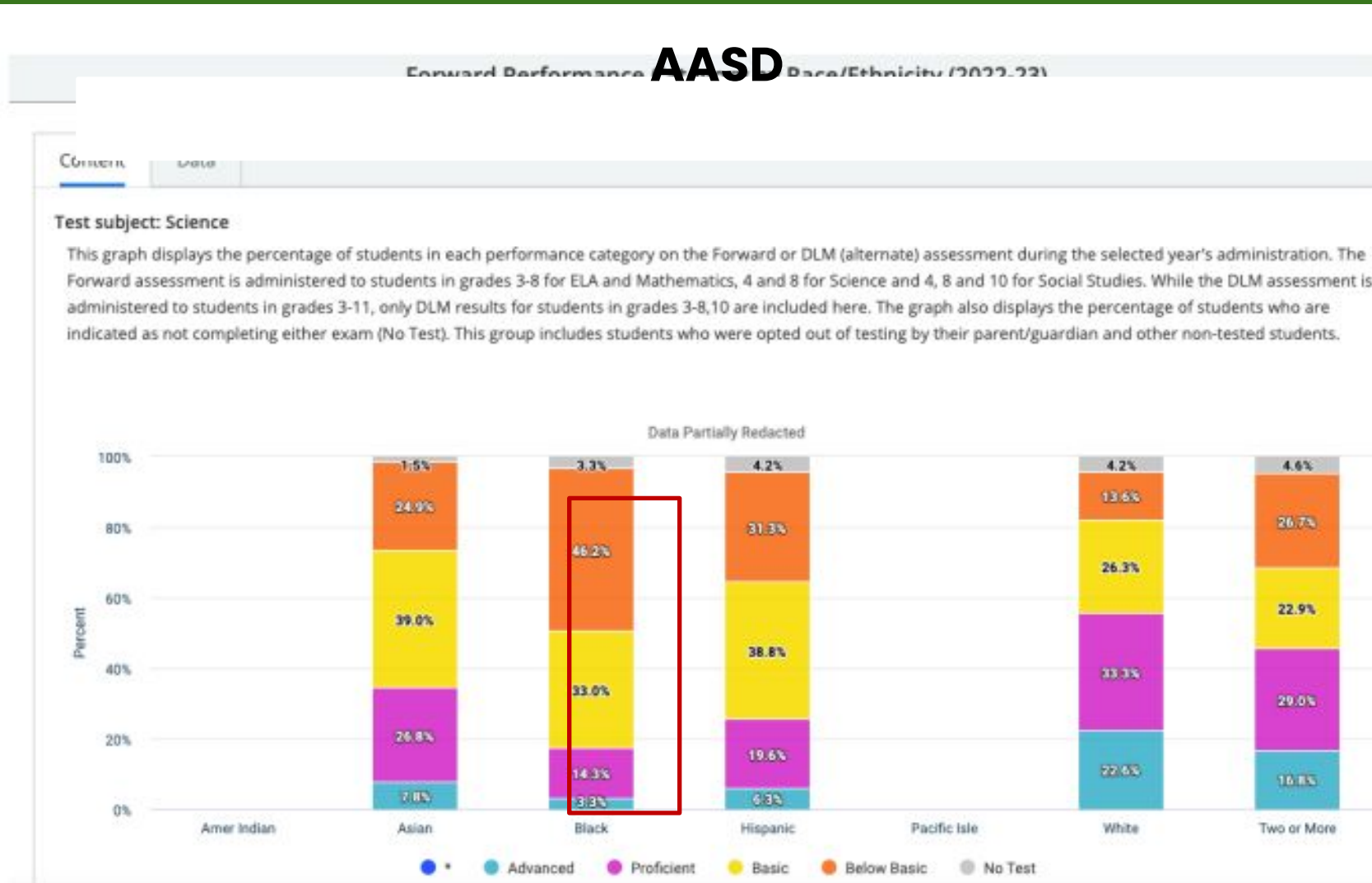
This graph displays the percentage of students in each performance category on the Forward or DLM (alternate) assessment during the selected year's administration. The Forward assessment is administered to students in grades 3-8 for ELA and

Filter Criteria:

Group by	Race/Ethnicity	Test Type	Forward
School Year	2022-23	Forward Subject	English Language Arts
District	Appleton Area	School Type	[All Types]
School	[All Schools]	Tested at Grade	[All Grades]



Forward Results: Science



Meeting Student Needs

Academic

Provide curriculum focused on African heritage and culturally relevant pedagogy.

Social

Build a strong sense of community through mentorship programs and student groups.

Emotional

Foster self-worth and identity development with affirming spaces and mental health support.

Experiential

Offer real-world learning through service-learning, community-service, and cultural field trips.



The Ọmọladé Academy

Unified support is there

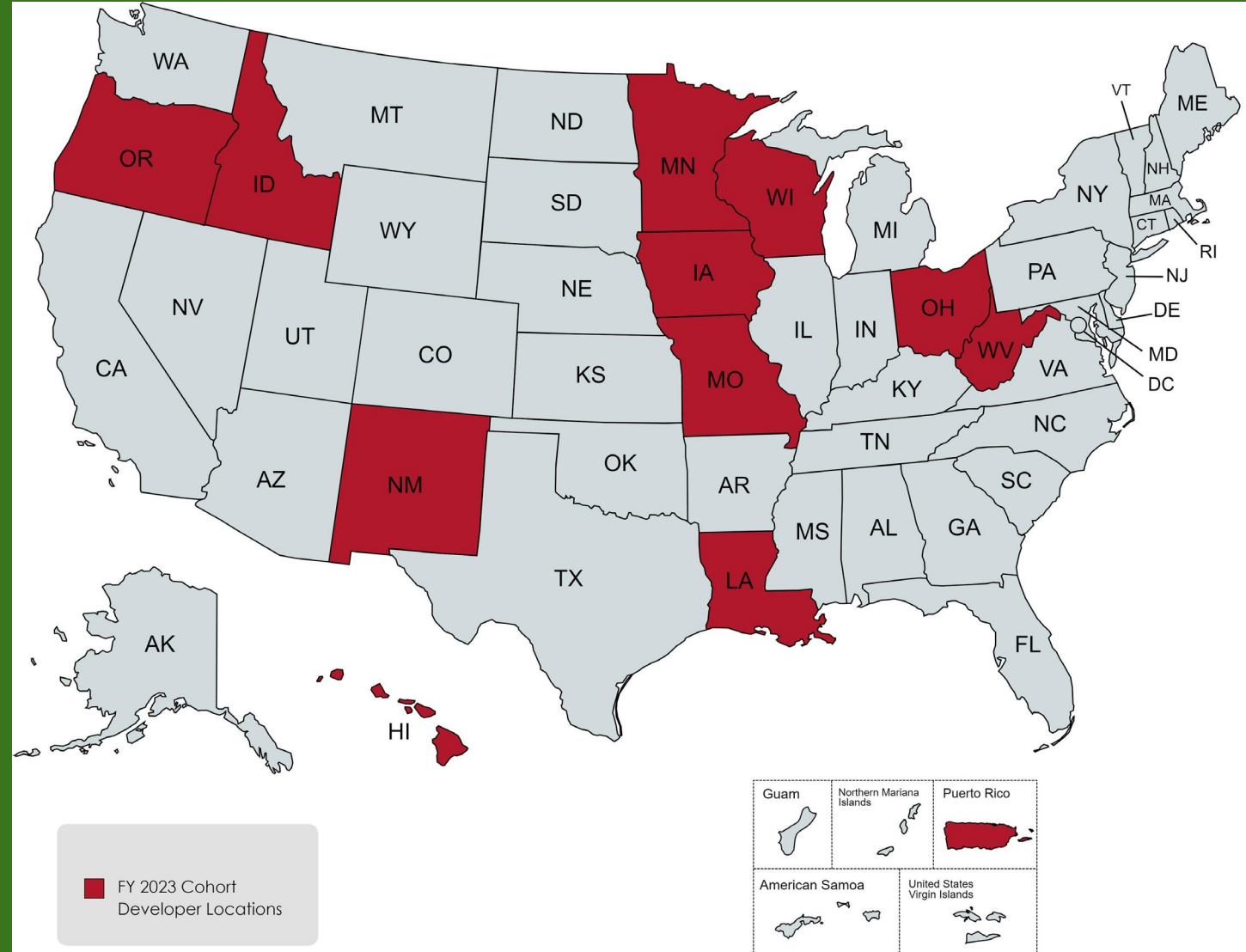
Congratulations, Fiscal Year 2023 Cohort!!

- ★ **African Heritage, Inc.** (WI), a member of the FY 23 Cohort.
- ★ **African Heritage, Inc.** (WI) received more than the average size grant awards at **\$1.7M**
- ★ **African Heritage, Inc.** (WI) has technical support available with a dedicated program manager at DoE.

14
Total Number of New
Grants Awarded

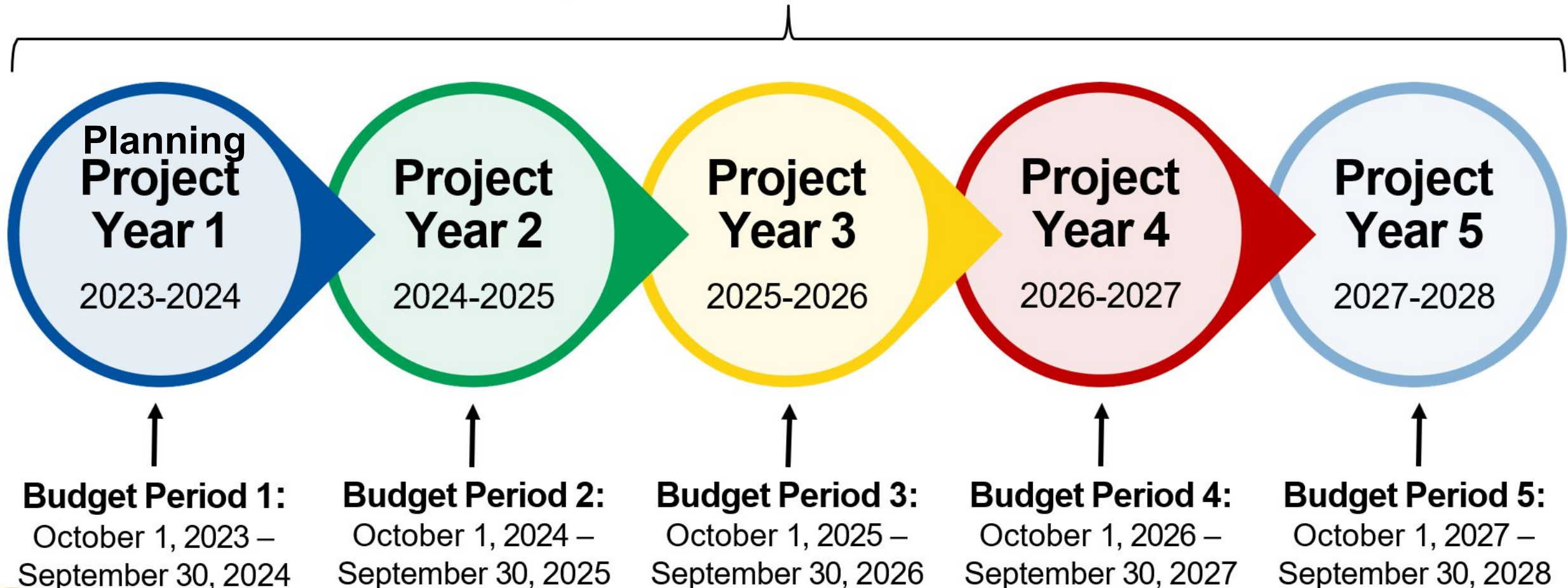
10
Total Number of Novice
Grantees

\$1,589,023
Average Size of Grant
Awards



FY 2023 Cohort's Grant "Periods"

Project or Performance Period (i.e., the entire life of your grant)
October 1, 2023 to September 30, 2028 (five years)



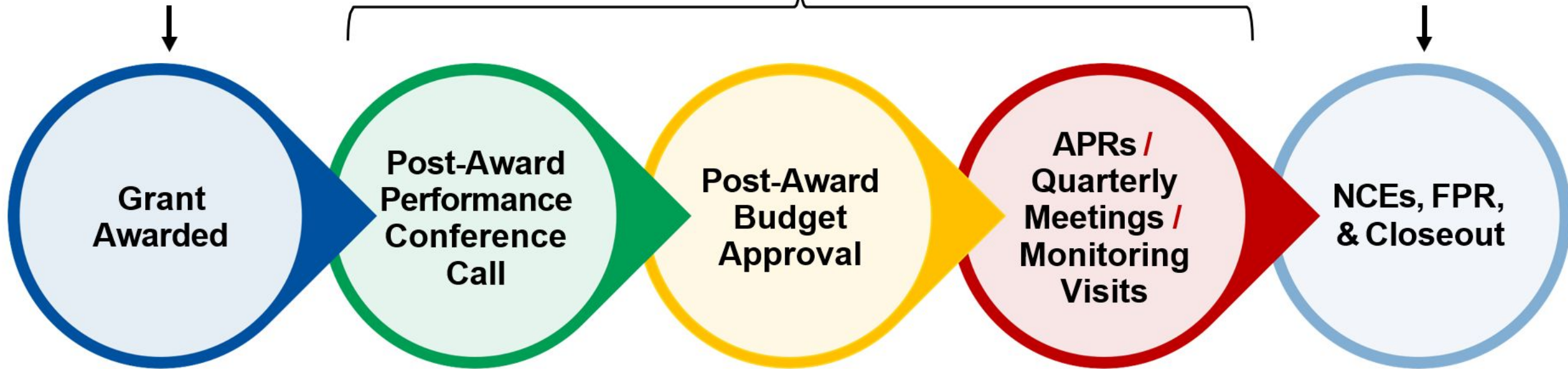
Grant Life Cycle and Major Grant Actions

Grant Project Planning & Implementation Periods

October 1, 2023 to September 30, 2028 (five years)

October 1, 2028 to
January 30, 2029

September 27, 2023



TECHNICAL ASSISTANCE (TA):

New Grantee Orientation from October to November 2023, followed by Logic Models and Performance Measures TA in December 2023

APR TA Webinars, Monitoring TA Webinars, Project Directors' Meetings, NCE, FPR, & Closeout TA Webinar, Office Hours, contractors' webinars, and other TA events

Support



Grant from Dept. of Education

The Dept. of Education awarded AHI a grant to fund planning, design, and implementation of The Ọmọladé Academy charter school.
Expected school year start, Fall 2024



Local leaders/organizations support

African Heritage Inc. received support from local leaders, parents, corporations, and orgs through community surveys and endorsement letters



National experts support

National experts dedicated to the school's long-term success are contributing valuable knowledge and experience

The grant, local, district, board, support, and national expertise provide critical resources to establish and sustain The Ọmọladé Academy.

Day in the Life of A Student



A photograph of a Black female teacher and a young Black female student standing in a classroom. Both are wearing red t-shirts with the word 'PEACE' in white letters. The teacher is on the left, smiling and placing her hand on the student's shoulder. The student is on the right, smiling and wearing a blue backpack. The background shows a whiteboard with green paper leaves hanging from the top and a colorful bulletin board on the left.

DAY IN THE LIFE

- Community Time – Ubuntu
- PEACE Time
- Cultural Studies
- Reading
- Math
- Lunch/Recess
- Genius Hours – Specials
- Genius Hours – Instruction
- Science
- Social Studies
- Reading Intervention
- Field Experience
- Homework
- Before & After Care

<https://peaceacademycharter.org/about/>

"Master" Schedule

Kindergarten		1 st & 2 nd		3 rd & 4 th		5 th	
Time Block	Subject	Time Block	Subject	Time Block	Subject	Time Block	Subject
7:30 - 8:00	Breakfast Club/SEL	7:30 - 8:00	Breakfast Club/SEL	7:30 - 8:00	Breakfast Club/SEL	7:30 - 8:00	Breakfast Club/SEL
8:00 - 8:30	SEL Village Unity Circle	8:00 - 8:30	SEL Village Unity Circle	8:00 - 8:30	SEL Village Unity Circle	8:00 - 8:30	SEL Village Unity Circle
8:30 - 9:00	Grammar Handwriting	8:30 - 9:00	Grammar Handwriting	8:30 - 9:00	Grammar Handwriting	8:30 - 9:00	Grammar Handwriting
9:00 - 11:00	ELA	9:00 - 11:00	ELA	9:00 - 10:00	Math Technology Engineering	9:00 - 10:00	Math Technology Engineering
11:00 - 12:00	Lunch & Recess	11:00 - 12:00	Lunch & Recess	10:00 - 11:30	ELA	10:00 - 11:30	ELA
12:00 - 1:00	Math Technology Engineering	12:00 - 1:00	Math Technology Engineering	11:30 - 12:30	Lunch & Recess	11:30 - 12:30	Lunch & Recess
		1:00 - 2:00	Languages/ Arts Entrepreneurship Social Studies Science	12:30 - 1:00	Languages Arts Entrepreneurship Social Studies	12:30 - 1:00	Languages/Arts/ Entrepreneurship Social Studies
1:00 - 2:00	Languages/Arts/ Entrepreneurship Social Studies Science	2:00 - 2:30	PE	1:00 - 1:30	Science Technology Engineering	1:00 - 1:30	Science Technology Engineering
2:00 - 2:30	PE			1:30 - 2:00	PE/Health		
				2:00 - 2:30	Scholars Club		
2:30 - 2:45	Village Call/Dismissal	2:30 - 2:45	Village Call/Dismissal	2:30 - 2:45	Village Call/Dismissal	2:30 - 2:45	Village Call/Dismissal



African Heritage, Inc.

Thank You

“It Takes A Village to Eduraise our Children

