

# 2024-25 School Success Plan



<p><b>The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world.</b></p> <p><a href="#">Green Bay Area Public School District's Strategic Plan.</a></p>	<p><b>School Mission:</b></p> <p>We will lead our school community by encouraging each other compassionately while achieving our goals.</p> <p><b>School Vision:</b></p> <p>We will create a positive and academically engaging learning environment that: supports, collaborates, and engages our school community</p>
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School-wide goals	
<p><b>Literacy</b> (use state assessment)</p>	<p><b>K-3 Goal Aimsweb</b></p> <ul style="list-style-type: none"> <li>Based on the 25-26 aimsweb plus data for grades K-3, 70% of students will score above the 25th percentile at the end of the 25-26 school year.</li> </ul> <p><b>3-5 Goal Forward</b></p> <ul style="list-style-type: none"> <li>Based on the 25-26 Forward results in ELA for grades 3-5, the percent of students measuring 'meeting' and 'advanced' will increase <b>by at least 4%</b> at the end of the 25-26 school year.</li> </ul>
<p><b>Numeracy</b> (use state assessment)</p>	<p><b>3-5 Goal Forward</b></p> <ul style="list-style-type: none"> <li>Based on the 25-26 Forward results in MATH for grades 3-5, the percent of students measuring 'meeting' and 'advanced' will increase <b>by at least 4% points</b> at the end of the 25-26 school year.</li> </ul> <p><b>EOY Math Assessment Goal</b></p> <ul style="list-style-type: none"> <li><u>80% of Grades K-5</u> will demonstrate proficiency on the Elementary Math End of Year Assessment, given in May 2026, <b>or</b> increase their score by 5% from the October Number Corner to the Elementary Math End of Year Assessment.</li> </ul>
<p><b>Social Emotional Learning</b> (use Panorama Spring to Spring)</p>	<p><b>Panorama</b></p> <ul style="list-style-type: none"> <li>Based on the Jackson Panorama Survey, the percent of 3-5 students reporting a <b>positive school climate and a positive teacher-student relationship</b> will increase by 5% from spring 2025 to spring 2026.</li> </ul>

High Priority Strategies/Action Steps	
<p><b>Literacy</b></p>	<ul style="list-style-type: none"> <li>Students will participate in Lexia goal setting weekly (minutes and/or units).</li> <li>We will regularly monitor Lexia Core5 data to ensure students are completing Lexia units and minutes each week.</li> <li>We will implement reading and/or writing small groups based on data (Lexia, HMH Assessments, STAR data, observations, etc.).</li> </ul>
<p><b>Numeracy</b></p>	<ul style="list-style-type: none"> <li>We will implement math rotations/centers using curriculum resources (Work Places, DreamBox, etc.).</li> <li>Math CRIS will review Bridges structure at the beginning of the year for teachers to allow time for and implement math rotations/centers.</li> </ul>
<p><b>Social Emotional Learning</b></p>	<ul style="list-style-type: none"> <li>We will participate in professional learning surrounding restorative circles and implement them.</li> <li>We will do a book study of Opening Minds book</li> <li>We will add a bulletin board outside the office focused on creating a positive school climate.</li> </ul> <p>STOIC (Structure, Teach, Observe, Interact, Correct) will provide strategies to implement in the classroom in growing a positive school climate and positive teacher-student relationship.</p>

\* This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.