Conestoga Valley High School
2025–2026 Schoolwide Plan Summary
Targeted Support and Improvement (TSI)

Our Mission:
Empowering all students to pursue their goals, strive for personal excellence, and contribute to their communities through access to innovative and rigorous learning opportunities and unwavering support.

Our Vision:
Setting the standard for learning innovation to meet the needs of all students, our community, and global society.

Why We Have a Schoolwide Plan

Each year, schools look closely at student performance to identify what's working well and what needs improvement. CVHS's 2025–2026 plan focuses on improving **learning growth, achievement, attendance, and graduation rates**, especially for **students with Individualized Education Programs (IEPs)**.

This plan was created by a team of teachers, administrators, parents, students, and community members.

Key Strengths

- Students in special education showed **academic growth** in Literature and Algebra.
- Students with IEPs achieved **career readiness levels** similar to all other students.
- The school operates with strong organization and professional learning.

Areas for Improvement

- **Achievement in Math and English:** Scores for students with IEPs on state Keystone Exams (especially Algebra and Literature) need to increase.
- **Attendance:** Students with IEPs attend school at a lower rate than other students.
- **Academic Growth:** English growth for students with IEPs fell below expectations.

- **Graduation Rate:** The graduation rate for students with IEPs (77%) is below the state average.
- **Inclusive Practices:** More support is needed for teachers who co-teach and differentiate instruction to meet diverse learning needs.

Our Goals for 2025–2026

Focus Area	Goal	How We'll Measure Progress
Academic Achievement	Increase proficiency for students with IEPs on the Algebra and Literature Keystone Exams by 5.83% each year.	State Keystone Exam results, Classroom Diagnostic Tools (CDT) assessments
Academic Growth	Students with IEPs will move from below growth standards to meeting growth expectations in Algebra and Literature.	PVAAS growth data
Attendance	Improve the attendance rate for students with IEPs by 2.0% per year.	Attendance reports
Graduation	Increase the graduation rate for students with IEPs by 1.0% per year.	4- and 5-year cohort data
Instructional Quality	Strengthen teacher collaboration, feedback, and curriculum alignment to PA Standards.	Learning walks, teacher feedback, PD participation

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Our Action Steps

1. Update and Align Curriculum

- Rewrite and align English and Math curriculum to Pennsylvania standards.
- Provide professional learning for teachers on new curriculum and lesson design.

2. Support Inclusive Teaching

- Offer professional development on **co-teaching** and **differentiation** so students with disabilities can learn in inclusive settings.
- Use data from classroom and state tests to plan instruction together.

3. Increase Attendance

- Use the **Multi-Tiered System of Supports (MTSS)** team to identify students with attendance challenges and create personalized plans.
- Strengthen connections with families to remove barriers to consistent attendance.

4. Improve Data Use and Feedback

- Help teachers use student data to guide instruction and provide timely feedback.
- Engage students in reviewing their own progress and setting learning goals.

5. Support Graduation for All

- Identify seniors who need additional help to stay on track for graduation.
- Provide tutoring, mentoring, and attendance interventions as needed.
- Ensure students with IEPs have access to all required courses and supports.

What Families Can Do

- **Stay Involved:** Attend school events and parent meetings to stay informed about progress.
- **Encourage Attendance:** Help your student build routines and communicate with the school if challenges arise.
- **Talk About Goals:** Ask your student about their learning targets and progress.
- **Partner with Teachers:** Work together to support your child's learning needs.

How We'll Monitor Progress

ATSI Monitoring Team—including school leaders, special education staff, and curriculum specialists—will meet quarterly to review data, track student progress, and adjust the plan as needed.

Progress updates will be shared with staff, students, and families throughout the school year.

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