



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
American Literature	85.7%	85.5%	91.7%	63.6%	64.8%	69.6%

Reading Proficiency Action Steps

PLCs will use literacy-driven data cycles to monitor student progress and utilize targeted interventions to address learning gaps.

Teachers will use literacy based instructional resources to ensure classroom instruction and assessments are rigorous and aligned with standards.

Implement high impact reading strategies including text annotation, close reading, and text analysis to improve reading proficiency and comprehension.

ELA Action Steps

Utilize a scaffolded writing model in ELA in grades 9-12 with gradual release as student writing skills increase.

Increase the number of standards based common formative and summative assessments to accurately measure student progress toward mastery.

Integrate EOC- style assessment strategies, question stems, and technology enhanced items to accurately assess student progress toward mastery.

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Algebra	42.4%	64.9%	48.4%

Math Proficiency Action Steps

Prioritize technology resources within Algebra classes to maximize time and accelerate student growth.

PLCs will utilize math-driven data cycles to identify and address learning gaps while aligning instructional rigor.

Integrate EOC- style assessment strategies, question stems, and technology enhanced items to accurately assess student progress toward mastery.

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.2%		96.2%

Student Attendance Action Steps

Staff will generate and distribute a monthly absence report to parents to enhance awareness of student attendance patterns and promote consistent daily attendance.

Administrators will conduct quarterly check ins with any student who reaches 3 or more unexcused absences to review attendance concerns and implement targeted supports.