OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE

North Middle School

PRINCIPAL: Alicia Timbs | GRADES: 6-8 | 1725 NW Highland Ave, Grants Pass 97526 | 541-474-5740

2024-25

Students We Serve

650
Student Enrollment

DEMOGRAPHICS

	Students	Teachers
American Indian/Alaska Native	1%	0%
Asian	1%	0%
Black/African American	1%	0%
Hispanic/Latino	16%	5%
Multiracial	10%	5%
Native Hawaiian/Pacific Islander	<1%	2%
White	71%	88%

<5% Ever English Learners

7 Languages Spoken

16% Students with Disabilities

87% Required Childhood Vaccinations

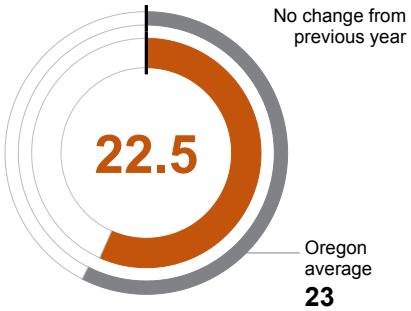
40% Students Experiencing Poverty

*<10 students or data unavailable

School Environment

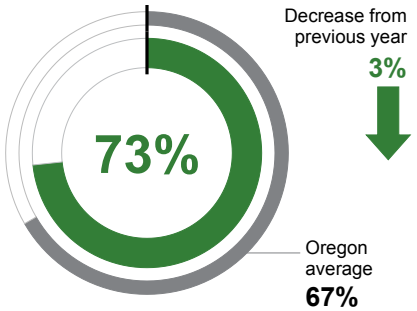
CLASS SIZE

Median class size.



REGULAR ATTENDERS

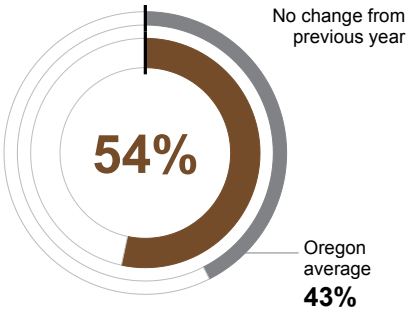
Students who attended more than 90% of their enrolled school days.



Academic Success

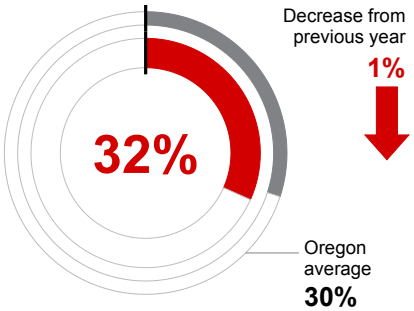
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



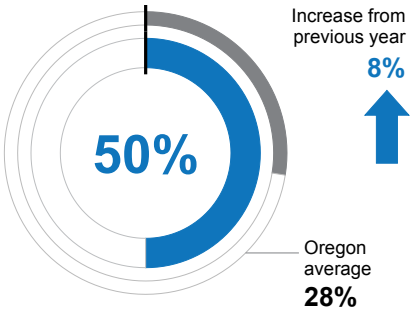
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At North Middle School, we embody The CaveCub Way. That means that we work with students to be responsible, respectful, and ready-to-learn every day. Our focus areas this year are on instructional excellence, student culture, and family engagement. Each year, we have a goal to increase attendance and reduce the number of students who are chronically absent. We continue to refine our schoolwide advisory program to achieve campus goals.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Our school welcomes all students. We have a full-time social-emotional counselor, a full-time behavior specialist as well as additional support from outside agencies to provide therapists and a skills trainer. We will continue de-escalation training with key staff and all teachers will take part in co-regulation training to implement strategies in their classrooms. Staff also participate in annual suicide prevention training, and all students have bullying and suicide prevention curriculum in required health classes at each grade level. We believe that staff-student and student-student relationships are integral to student success in school.

School Website: www.grantspass.k12.or.us

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

North Middle School

2024-25

Our Staff (rounded FTE)

37
Teachers

21
Educational assistants

3
Counselors/ Psychologists/ Social Workers

82%
Average teacher retention rate over the past three years

86%
% of licensed teachers with more than 3 years of experience

No
Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	67%	51%	22%
Multiracial	72%	55%	31%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	74%	54%	34%
Students Experiencing Poverty	59%	39%	21%
Ever English Learner	77%	57%	21%
Students with Disabilities	68%	18%	10%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	40%	26%	19%
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	87%	87%	87%
Female	74%	59%	30%
Male	73%	49%	33%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We believe a student who feels safe at school is more likely to be successful at school. We have implemented a health curriculum with a focus on strong and healthy relationships. We are also implementing an advisory program with focus areas of organization and social-emotional learning to help with peer-to-peer relationships. We also have a tiered discipline model when situations arise. We do not tolerate bullying, harassment, hazing or hate speech and will deal with it accordingly.

EXTRACURRICULAR ACTIVITIES

We believe that extra-curricular activities are a key component in the overall success of a student. We offer a number of athletic programs including cross country, football, volleyball, basketball, wrestling and track. We offer a variety of other programs as well: Robotics, SMILE (Science & Math Integrated Learning Experience), Brain Bowl, Theater Club, Art Club, and SAGE Club. We have a robust music program including Band, Choir and Orchestra. Approximately 40% of all students in our school are involved in a music program. We will continue to provide after school activities bus to help encourage more students to participate in the afterschool programs.

PARENT ENGAGEMENT

Parent engagement is necessary and we provide a number of opportunities where this can happen. Our school has representation on the District Parent Advisory Council that helps make suggestions to the district and serves as a sounding board. We have parent representation from each grade level on our school site council which contributes to our School Improvement Plan and guides our Professional Development. We have an active PTSA and allow for parent volunteers.

COMMUNITY ENGAGEMENT

We have provided numerous school tours and open up our school for various outside organizations to use our facilities. Many local youth athletic organizations use our gym and field spaces. Additionally, local theater groups and community music groups use our facility spaces.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx