



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

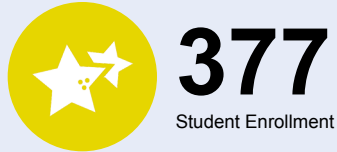
OREGON AT-A-GLANCE SCHOOL PROFILE

Lincoln Elementary School

PRINCIPAL: Kelly Smith | GRADES: K-5 | 1132 NE 10th St, Grants Pass 97526 | 541-474-7719

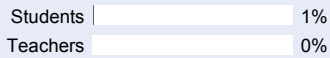
2024-25

Students We Serve

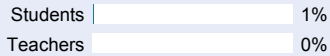


DEMOGRAPHICS

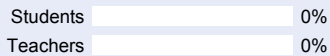
American Indian/Alaska Native



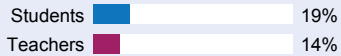
Asian



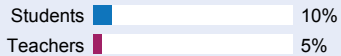
Black/African American



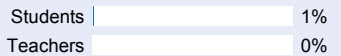
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



4

Languages
Spoken

19%

Students
with
Disabilities

91%

Required
Childhood
Vaccinations

54%

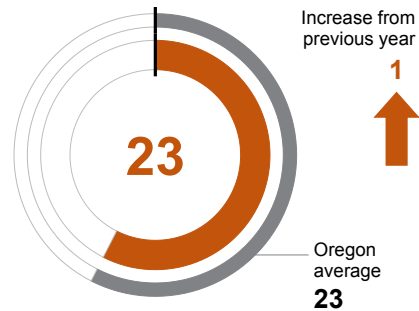
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

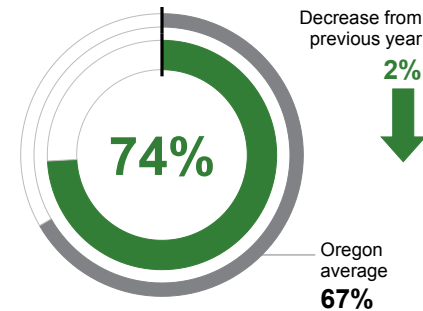
CLASS SIZE

Median class size.



REGULAR ATTENDERS

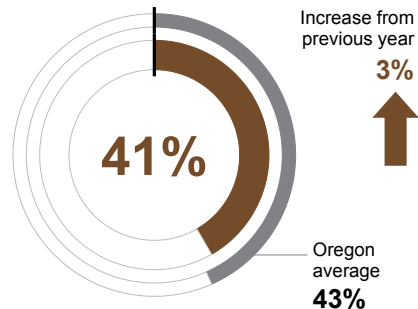
Students who attended more than 90% of their enrolled school days.



Academic Success

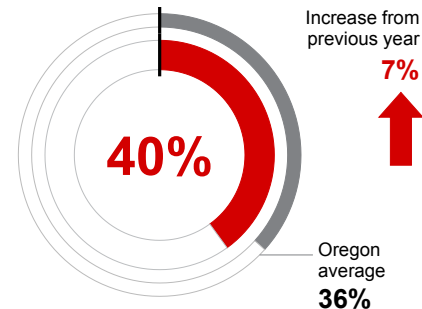
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



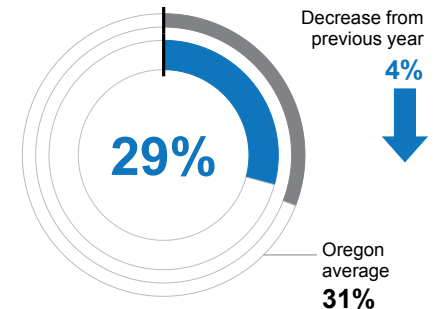
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

This year our staff will be targeting all areas within our 3rd-5th grade ELA and Math SBAC assessment. Teachers have had a couple years to figure out appropriate pacing for both our Language Arts and Math curriculum, and both small group as well as whole group instruction will be taking place throughout the day at all grade levels (K-5). Math, reading, and writing will continue to be our top priority. We will provide quality instruction, assess growth, and make necessary adjustments throughout the school year.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At Lincoln, we create an environment in which every student, family and community partner feels connection, belonging and safety. Our school partners with our local law enforcement agency to enhance safety with a School Marshall Program. Fire drills are done on a monthly basis. Lockdown and earthquake drills are done bi-annually. We host many events that invite families and community in to our building including connection meetings, curriculum nights, Fall Festival, and our annual Lincoln Family BBQ. Musical performances are done at every grade level, and we also do a Veteran's Day celebration.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Lincoln Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



21
Teachers



13
Educational
assistants



0
Counselors/
Psychologists/
Social Workers



82%
Average teacher
retention rate over
the past three years



81%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	74%
Multiracial	68%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	75%
Students Experiencing Poverty	64%
Ever English Learner	79%
Students with Disabilities	65%
Migrant	<10 students or data unavailable
Homeless	58%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	81%
Male	68%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
35%
35%
<10 students or data unavailable
44%
34%
<10 students or data unavailable
21%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
48%
35%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
38%
40%
<10 students or data unavailable
42%
28%
<10 students or data unavailable
24%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
37%
43%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Each year, we review and practice common area rules and expectations, including how to use the playground equipment safely. We have a PBIS committee that regularly reviews behavioral data across our setting and determines areas that need additional re-teaching or reinforcement to ensure safety for all students. We follow school board policies that govern our interventions and responses to bullying and harassment. Our main efforts are in prevention through curriculum and creating an environment that is inclusive and positive. We implement Kelso's Choice and Second Steps curriculum K-5 year-long, as well as the supplemental Second Steps Bully Prevention Program that we require be taught in each classroom by the end of October annually.

EXTRACURRICULAR ACTIVITIES

In addition to Band and Strings that are offered to 4th and 5th graders, we offer numerous extracurricular opportunities outside of the regular school day including: Battle of the Books, Choir, Peer Mentoring, Junior Coaching, and a variety of after school clubs.

PARENT ENGAGEMENT

We have an active and supportive Parent Teacher Association (PTA), as well as parent representatives on our Site Council and the district Parent Advisory Council. We communicate with families in a variety of ways including: email, monthly building newsletters, text and email through Parent Square, communication sent in student folders, and our school's website. Parent conferences are held twice a year, but we welcome parent meetings as requested. We welcome family volunteers to work in our classrooms, school wide events, and chaperone field trips. Additionally, we seek parental input on new school-wide initiatives.

COMMUNITY ENGAGEMENT

One of our strongest community partners is OPTIONS of Southern Oregon. Options provides mental health supports for our students both on and off campus. Our Public Safety Department partners with us to provide training with fire safety and safety protocols. We host parent education nights including our very successful READY! for Kindergarten events held three times a year annually. We also invited families to join in a collaborative book study using "Deep Kindness". Additionally, we support the district-wide work with engaging the community in conversations around childhood trauma and building resilient families and children.