



OREGON AT-A-GLANCE SCHOOL PROFILE

Highland Elementary School

PRINCIPAL: Nevin Van Manen | GRADES: K-5 | 1845 NW Highland Ave, Grants Pass 97526 | 541-474-5765

2024-25

Students We Serve



361

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students <1%
Teachers 0%

Asian

Students <1%
Teachers 5%

Black/African American

Students 0%
Teachers 0%

Hispanic/Latino

Students 16%
Teachers 5%

Multiracial

Students 7%
Teachers 5%

Native Hawaiian/Pacific Islander

Students 0%
Teachers 0%

White

Students 77%
Teachers 86%

*

Ever English
Learners



3

Languages
Spoken

18%

Students
with
Disabilities

85%

Required
Childhood
Vaccinations

44%

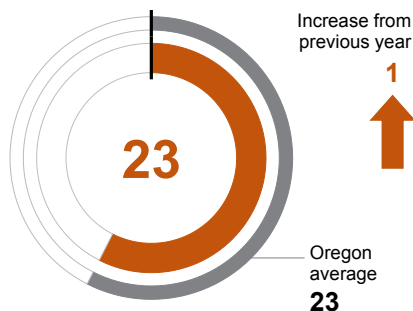
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

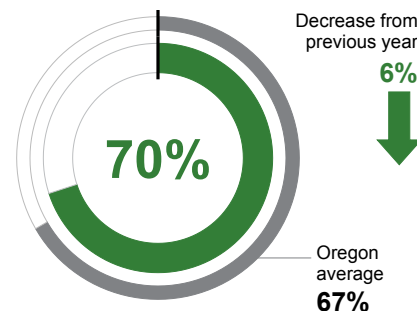
CLASS SIZE

Median class size.



REGULAR ATTENDERS

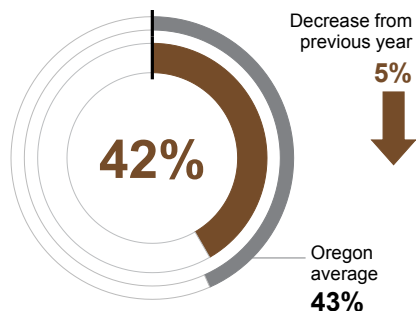
Students who attended more than 90% of their enrolled school days.



Academic Success

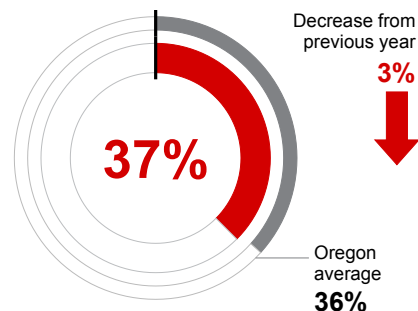
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



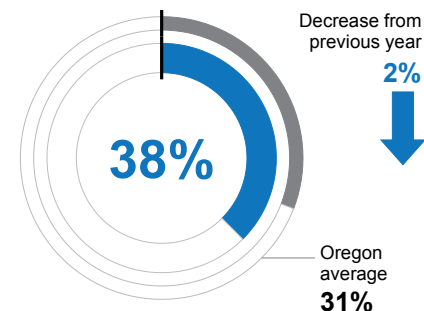
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

During the 2024-25 school year our school improvement plan had three primary goals. The first goal focused on achieving substantial growth on our end of year Acadience reading diagnostic at all grade levels. Prior year data was considered for each grade and rigorous goals were set based on that data. Our 2nd goal was to increase our rate of regular attendance to 85% by the end of the school year. The final goal continued our focus towards increasing our score in the area of student belonging as reflected on our annual youth truth survey data.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Our school partners with our local law enforcement agency to enhance safety with a School Marshall Program. We regularly practice safety routines and trainings so all students have the opportunity to feel comfortable and safe. We have implemented PikMyKid as an added safety measure during our dismissal process. We host many events including fall family meetings, new family orientation, music programs, literacy and math nights, PTA events, parent teacher conferences, as well as Kindergarten launch and Ready for Kindergarten program.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Highland Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



20
Teachers



16
Educational
assistants



0
Counselors/
Psychologists/
Social Workers



83%
Average teacher
retention rate over
the past three years



85%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	61%
Multiracial	48%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	74%
Students Experiencing Poverty	58%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	65%
Migrant	<10 students or data unavailable
Homeless	40%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	70%
Male	70%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
29%
36%
<10 students or data unavailable
45%
24%
<10 students or data unavailable
14%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
38%
45%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
29%
7%
<10 students or data unavailable
42%
23%
<10 students or data unavailable
9%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
26%
46%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Each year we practice common area rules and expectations including how to use playground equipment safely and appropriate bus behavior. We follow school board policies that govern our interventions and responses to bullying and harassment. Our main efforts are in prevention through curriculum and creating an inclusive and positive environment. We implement Second Steps curriculum K-5 and the supplemental Second Steps Bully Prevention Program annually. All students are supported through a fully implemented PBIS system which focuses on Being Safe, Being Respectful, Being Responsible, and Being Kind in all areas of our school.

EXTRACURRICULAR ACTIVITIES

In addition to band and strings that is offered to 4th and 5th graders, we offer numerous opportunities outside of the regular school day including: Battle of the Books, Honor Choir, Oregon Master Gardener, lunch chess tournaments, art club, and SMILE club which is a STEM based program sponsored by OSU. Students are able to work in our school garden during lunch recess if they choose to, and they are monitored by an adult expert gardener. Our 4th and 5th grade students are able to apply to become part of our HAWKS student leadership club.

PARENT ENGAGEMENT

We have an active and supportive Parent Teacher Association (PTA) as well as parent representatives on our Site Council and the district Parent Advisory Council. Our primary source of communication is through Parent Square which allows building wide and individual parent contact as needed. All staff regularly communicate with families regarding class activities, needs, and expectations. We meet with all families the first week of school and parent conferences are held in January. We welcome parent meetings and we welcome family volunteers to work in our classrooms, school wide events, PTA, and to chaperone field trips.

COMMUNITY ENGAGEMENT

One of our key community partners is OPTIONS of Southern Oregon to provide mental health support to our students. Our Department of Public Safety collaborates with us on fire safety and security protocol training and conducts regular visits to our school. We host educational meetings for parents, including READY for Kindergarten! events, held three times a year. Local Master Gardeners support our gardening area. Local civic and religious organizations collaborate with us to address the specific needs of our students, especially during the holidays. Our preschool program is supported by local grants from organizations such as the Ford Foundation and AllCare.