



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Gladiola High School

PRINCIPAL: Jake Musser | GRADES: 9-12 | 1137 SE Gladiola Dr, Grants Pass 97526 | 541-474-5790

2024-25

Students We Serve

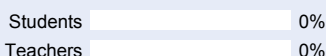


147

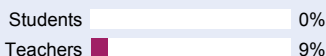
Student Enrollment

DEMOGRAPHICS

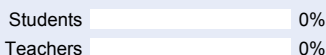
American Indian/Alaska Native



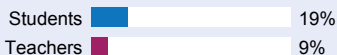
Asian



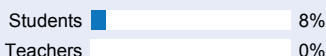
Black/African American



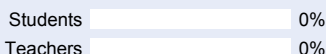
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



2

Languages
Spoken

14%

Students
with
Disabilities

90%

Required
Childhood
Vaccinations

69%

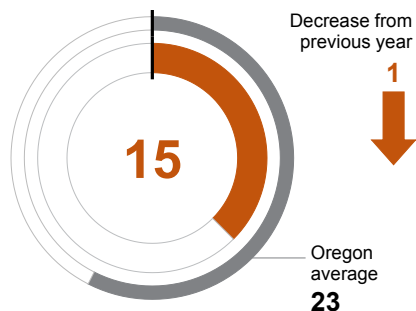
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

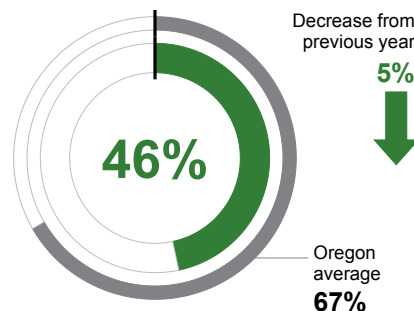
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

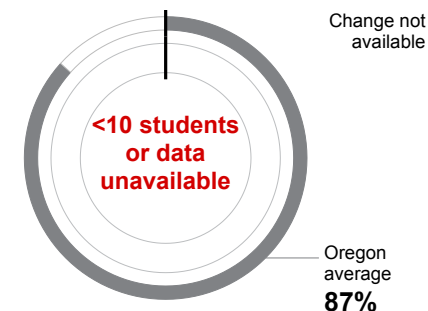
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

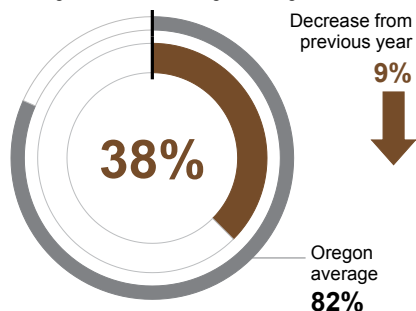
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

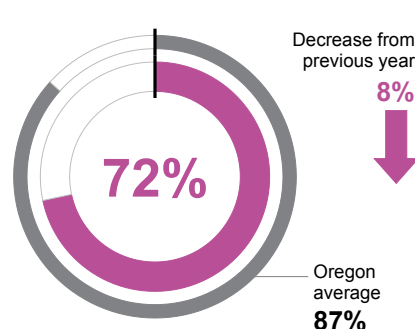
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



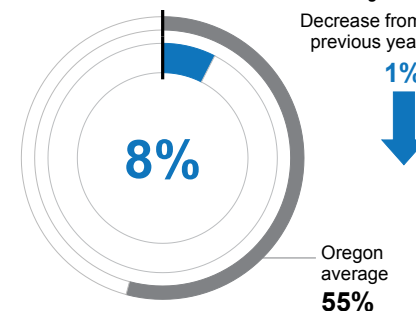
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



School Goals

Gladiola is an alternative education setting designed to provide additional support and interventions for students to achieve their educational goals and future career plans. Gladiola focuses on providing a safe, welcoming environment for ALL students to help support learning and personal growth. We have a social-emotional based onboarding program, which teaches important life skills for success here and in future careers. We focus on mental health support, barrier removal, authentic relationships, clear expectations & policies, and in working to close achievement and educational gaps for all students.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Our foundational work is to create a safe, welcoming environment for ALL students. Gladiolans take our Gladiola Way program, which teaches critical thinking, problem solving, anger management, self-advocating, working collaboratively and other crucial life skills using our core tenets, the 6 P (Prompt, Prepared, Polite, Positive Mental Attitude, Participate, & Produce). We engage diverse voices in our student leadership and Restorative Justice practices are woven into our school culture. We meet weekly to review data to coordinate and focus resources to support at risk students.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Gladiola High School

2024-25

Outcomes

Our Staff (rounded FTE)



8

Teachers



3

Educational
assistants



2

Counselors/
Psychologists/
Social Workers



86%

Average teacher
retention rate over
the past three years



100%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	57%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	39%
Students Experiencing Poverty	46%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	57%
Migrant	<10 students or data unavailable
Homeless	36%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	39%
Male	56%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
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<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
31%
<10 students or data unavailable
<10 students or data unavailable
39%
29%
<10 students or data unavailable
<10 students or data unavailable
25%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
37%
39%
<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

Gladiola High School offers a well supported, but fast-paced curriculum to help students get caught up in their learning and graduation plans. We use our resources to keep students engaged and to help support them in finding a career and life path and offer content to help explore interests and future goals. Additionally, we have strong community partnerships that allow students to have hands-on, minds-on experiences with high-demand local trades.

CAREER & TECHNICAL EDUCATION

A part of Gladiola curriculum is to explore and activate student interest in future career pathways and options. We have a strong relationship with Project Youth Plus and this organization serves to help connect students with their future career goals and planning. As Gladiola High School is a small school, we utilize our community partners to help support CTE & Voc Ed programs as well, partnering with local groups to provide students opportunities to learn about healthcare (CNA programs), welding, auto repair, and woodworking/house framing. We also have a strong partnership with our nearest elementary school to provide an internship program for students interested in following a career in education.

EXTRACURRICULAR ACTIVITIES

Our school provides many leadership and service learning opportunities through the year for all students. We work closely with our nearby elementary school to provide student interns and volunteers. We help support the Grants Pass Active Club with local fundraisers and making blankets to help families in need. We have a healthy, producing school garden to teach students gardening and food production skills. We also support animal husbandry with egg producing chickens. We have a strong student leadership program which emphasizes student voices and engages students in our fun activities and yearly traditions. Our leadership students play an important role on the Gladiola campus, and work within our community to help bridge the gap between our school and community neighbors.

PARENT & COMMUNITY ENGAGEMENT

We are GP is at the core of our district and we view our role as a primary supporter of our Grants Pass community. We are GP includes parents, students, community members and staff. We encourage all of our parents to participate in our parent informational nights held on Back to School Night, Parent Conference night, FAFSA night, and during our school board meetings to share all the great things happening on our campus. Our district has also adopted a communication program, Parentsquare which contacts each and every parent via their preferred method of communication at their preferred time.